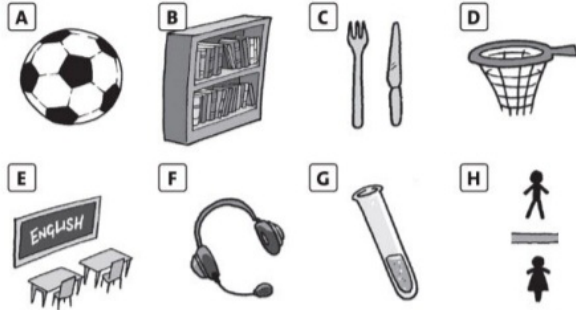


Photo comparison and presentation

I can compare ideas for spending money on schools and justify my opinion.

Revision: Student's Book page 82

1 Match the symbols (a-h) with the parts of the school (1-8) below.



- | | |
|----------------------|-----------------------|
| 1 canteen _____ | 5 library _____ |
| 2 classroom _____ | 6 playing field _____ |
| 3 gym _____ | 7 science lab _____ |
| 4 language lab _____ | 8 toilets _____ |

2 Match the phrases below with categories A-D.

- A Structuring your speech
- B Ordering points or opinions
- C Justifying your opinions
- D Summing up your opinion

- All in all, ... D
- First, ... Second, ... Finally, ...
- First of all, we need to decide / examine / look at / ask ourselves ...
- I'd like to start by saying / looking at ...
- Just to summarise the main points ...
- Now I'd like to move on to ...
- Now let's look at / move on to (the question of) ...
- The main reason I feel this way is ...
- There are a number of reasons why I believe this. First, ...
- I'll begin with ...
- This leads to my next point.
- The reason I say that is ...
- I'll tell you why I think that.
- To sum up, ... In conclusion, ...

3 2.06 Listen to a student presenting her answer to the task below.

The government does not spend enough money on schools. Do you agree? Why? / Why not?

Speaking Strategy

When you are giving a short presentation, use set phrases to give opinions and justify them, and to structure your speech.

4 2.06 Read the Speaking Strategy. Then listen again. Which of the phrases in exercise 2 does the student use?



5 Now prepare to do the task below. Make notes.

- 1 Describe one of the photos.
- 2 Compare it with the other.
- 3 'Only schools with a lot of money have good extra-curricular activities.' Do you agree? Why? / Why not?

Describe one photo _____

Compare it with the other _____

Answer to question _____

6 Now do the task from exercise 5 using your notes.