



## GRAMMAR

### Plurals: spelling

always plural	add -s	add -es	change -y to -ies
clothes	coat → coats	watch → watches	party → parties
jeans	shoe → shoes	dress → dresses	factory → factories
trousers	hotel → hotels	box → boxes	
glasses	cake → cakes		

### GRAMMAR REFERENCE AND PRACTICE PAGE 152

1 Look at the table in the Grammar box. Write the plural of the words.

0 shirt <i>shirts</i>	6 house	12 sandwich
1 body	7 museum	13 university
2 dictionary	8 doctor	14 shop
3 skirt	9 drink	15 movie
4 waiter	10 cinema	
5 address	11 sentence	



### PRONUNCIATION

Plurals

2 Listen to the words in the table and repeat.

/s/	/z/	/ɪz/
coats	shoes	watches
cakes	jeans	dresses

3 Now listen and write the words in the table.

addresses	cinemas	doctors
drinks	houses	museums
sandwiches	sentences	shirts
shops	skirts	waiters

4 Listen and check. Then repeat.

4 Talk about the differences between pictures A and B with your partner.

A: In picture A, there's one laptop and in picture B, there are two laptops.

B: Oh yes! You're right!

5 Write six sentences about the differences in the pictures.



### TALKING POINTS

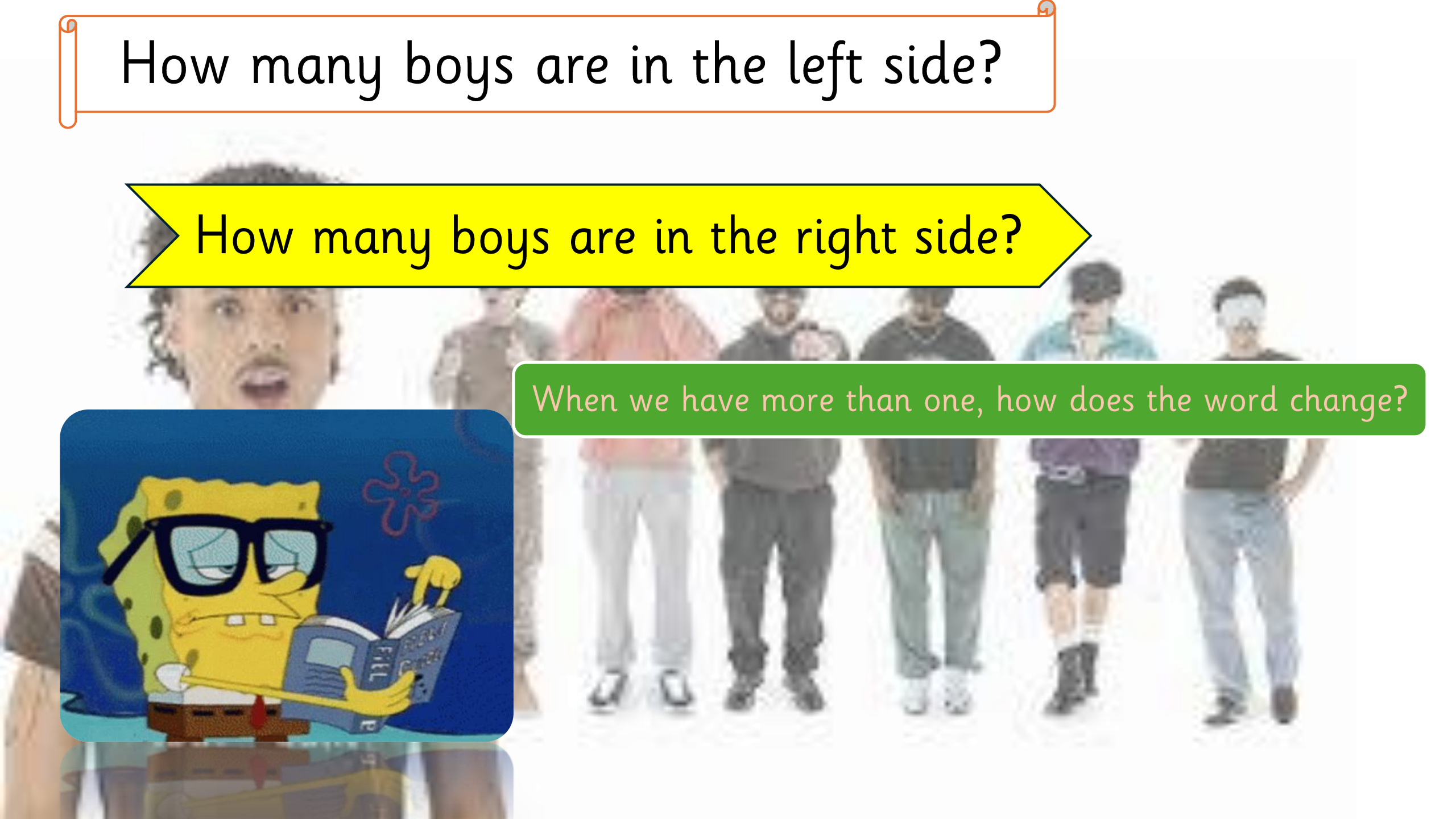
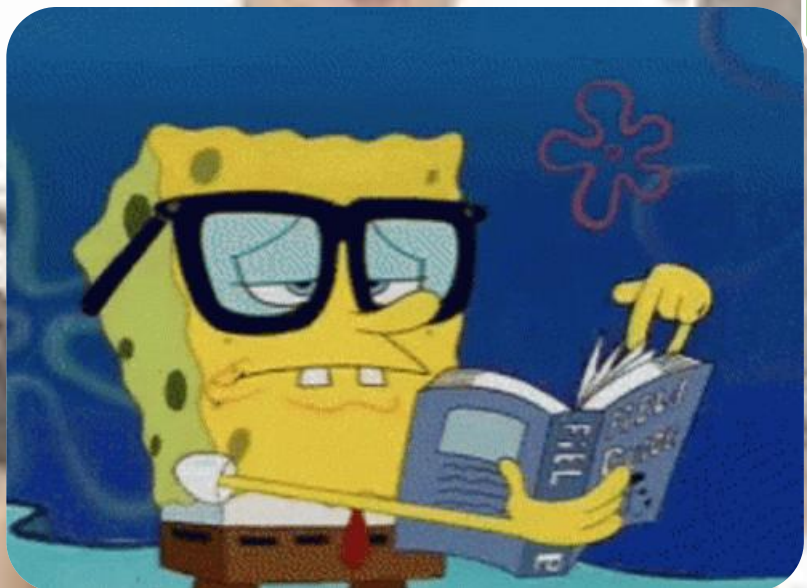
12 Watch the video. Ask and answer the questions with a partner.

- What are you wearing?
- What do you wear to school?
- What do you wear when it rains?
- What do you wear when it's hot?
- What do you wear to a party?

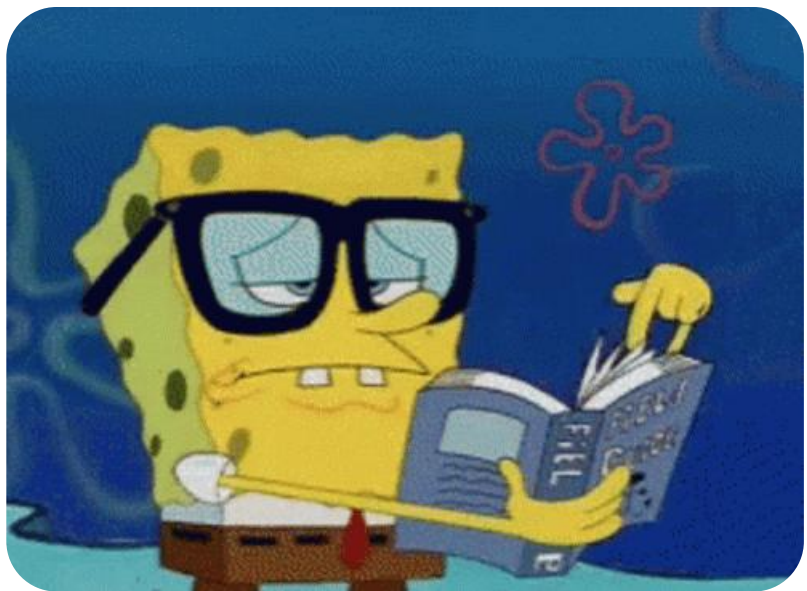
How many boys are in the left side?

How many boys are in the right side?

When we have more than one, how does the word change?



Let's learn the rules for plurals.

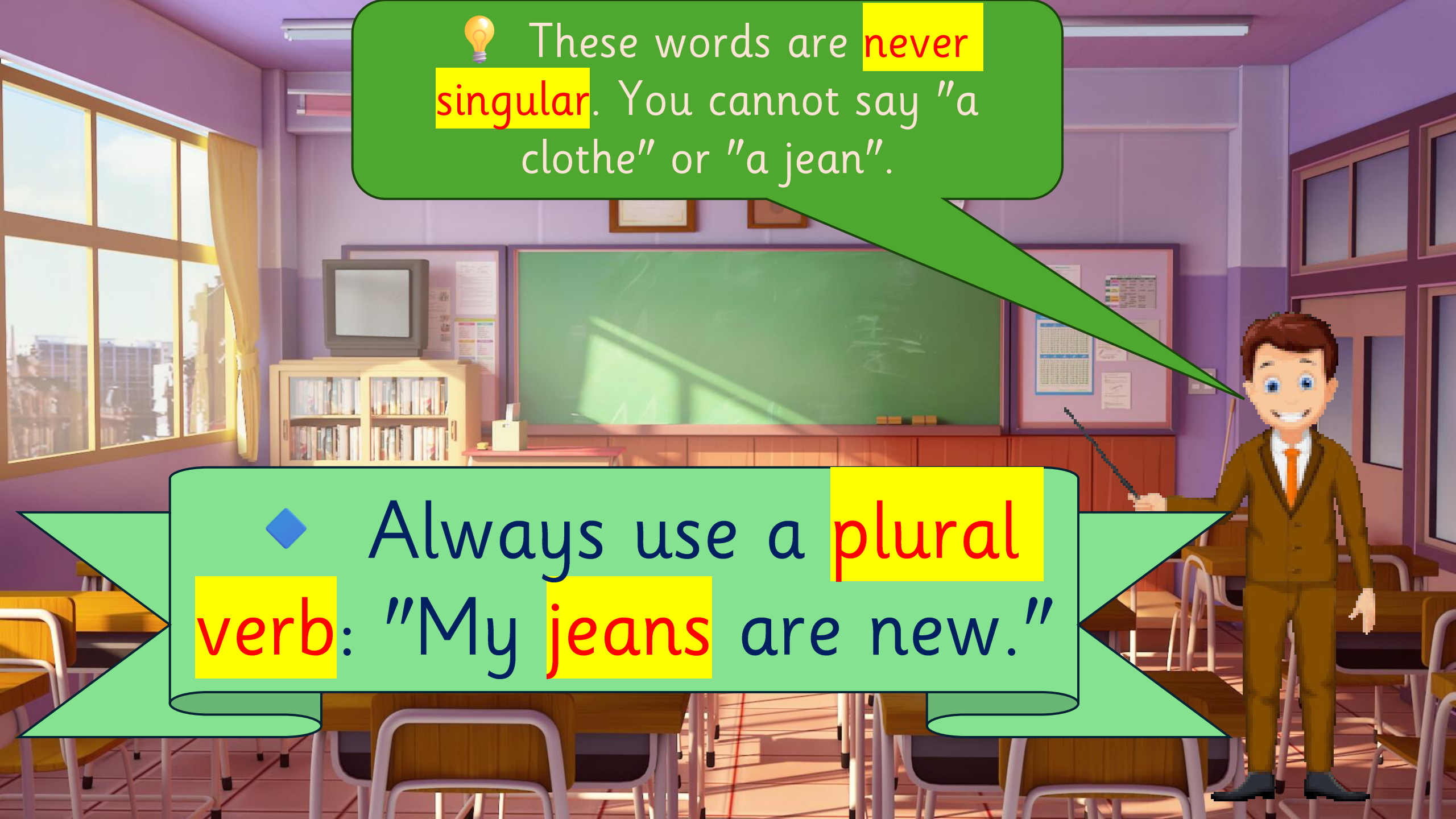




clothe s



jean s

A 3D-rendered classroom scene. In the foreground, there are rows of wooden desks and white chairs. In the background, there is a green chalkboard, a bookshelf, a television, and a window with yellow curtains. A male teacher in a brown suit and orange tie stands on the right, holding a pointer. A large green speech bubble originates from him, containing text about plural nouns. Another green speech bubble is in the foreground, containing a rule about using plural verbs.

💡 These words are **never singular**. You cannot say "a clothe" or "a jean".

◆ Always use a **plural verb**: "My **jeans** are new."





Two

boy

s



How many coats can you see?



Three

coat

s



Most words just add the letter **-s**.

coat



coats

**s**



Just add **-s**:

shirt → shirt**s**, book → book**s**.



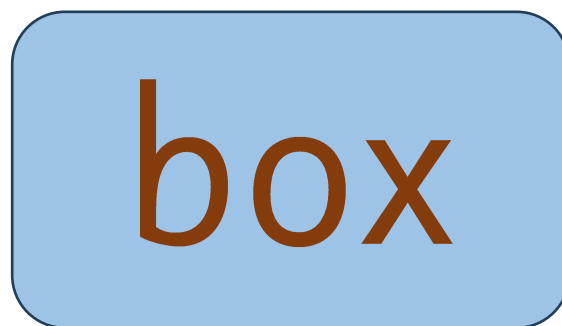
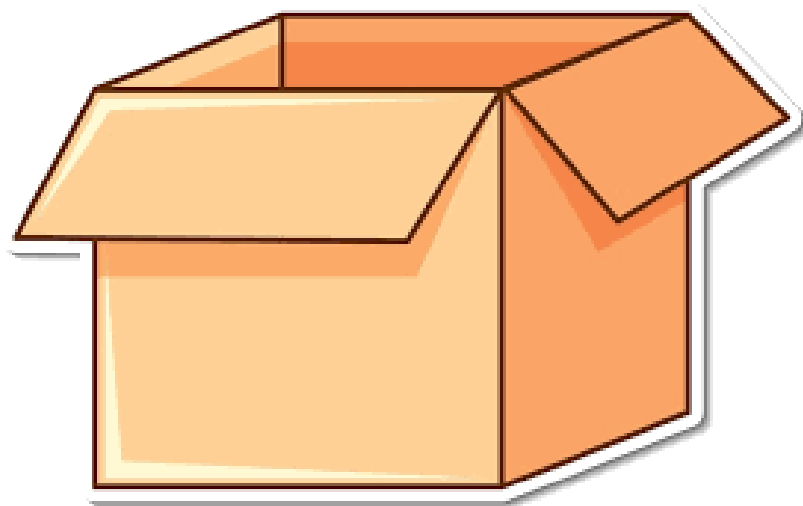


watch



Twenty-  
two

watch **es**





box es



Words ending in **-ch**, **-sh**, **-s**, **-ss**, **-x**  
add **-es** (it adds an **extra** syllable).

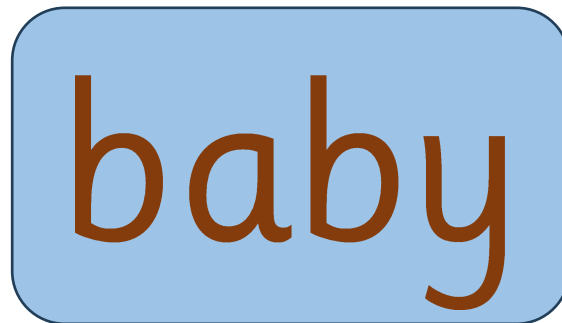
watch



watch**es**

- ◆ Why? Because it's easier to say: watch-es, box-es.








babies

If a word ends with **consonant + y**,  
change **y to i** and add **-es**.

party  → parties

⚠ But if there's a **vowel** before **y** (like **boy**,  
**monkey**), just add **-s**:

boy → boys, monkey → monkeys.



# GRAMMAR

## Plurals: spelling

### always plural

clothes  
jeans  
trousers  
glasses

### add *-s*

coat → coats  
shoe → shoes  
hotel → hotels  
cake → cakes

### add *-es*

watch → watches  
dress → dresses  
box → boxes

### change *-y* to *-ies*

party → parties  
factory → factories

**GRAMMAR****Plurals: spelling**

**1** Look at the table in the Grammar box. Write the plural of the words.

<b>0</b> shirt <i>shirts</i>	<b>6</b> house	<b>12</b> sandwich
<b>1</b> body <span>bodies</span>	<b>7</b> museum	<b>13</b> university
<b>2</b> dictionary	<b>8</b> doctor	<b>14</b> shop
<b>3</b> skirt	<b>9</b> drink	<b>15</b> movie
<b>4</b> waiter	<b>10</b> cinema	
<b>5</b> address	<b>11</b> sentence	



## PRONUNCIATION

### Plurals



126

2

Listen to the words in the table and repeat.

/s/	/z/	/IZ/
coats	shoes	watches
cakes	jeans	dresses



127

3

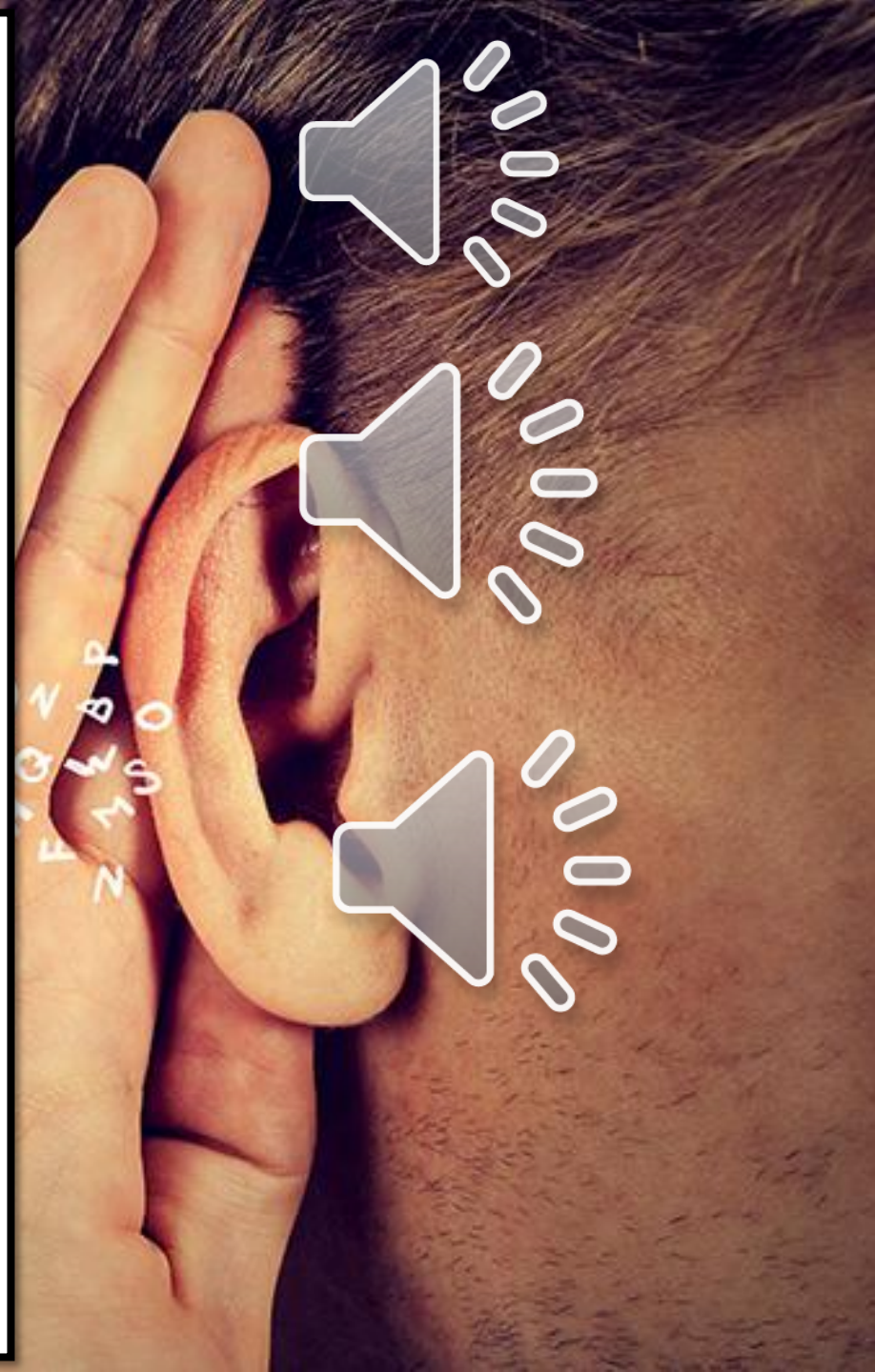
Now listen and write the words in the table.

addresses	cinemas	doctors
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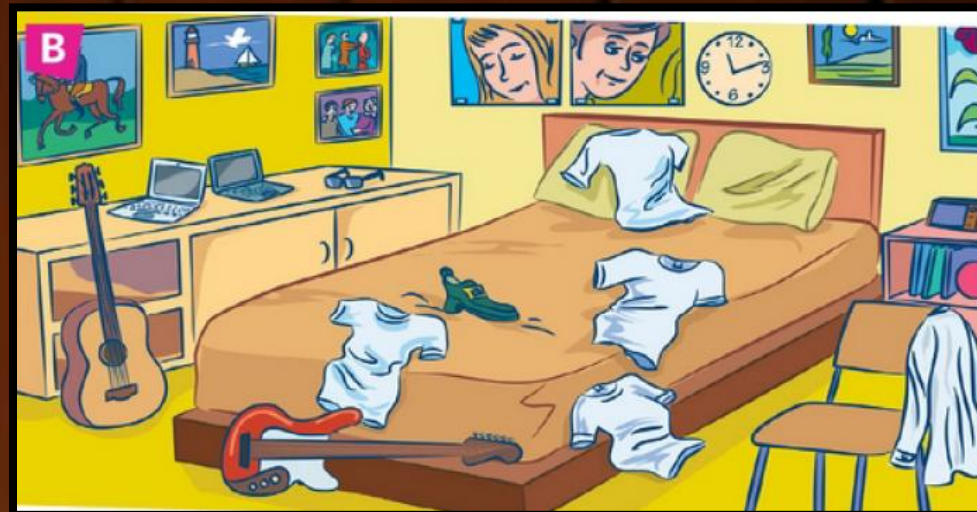
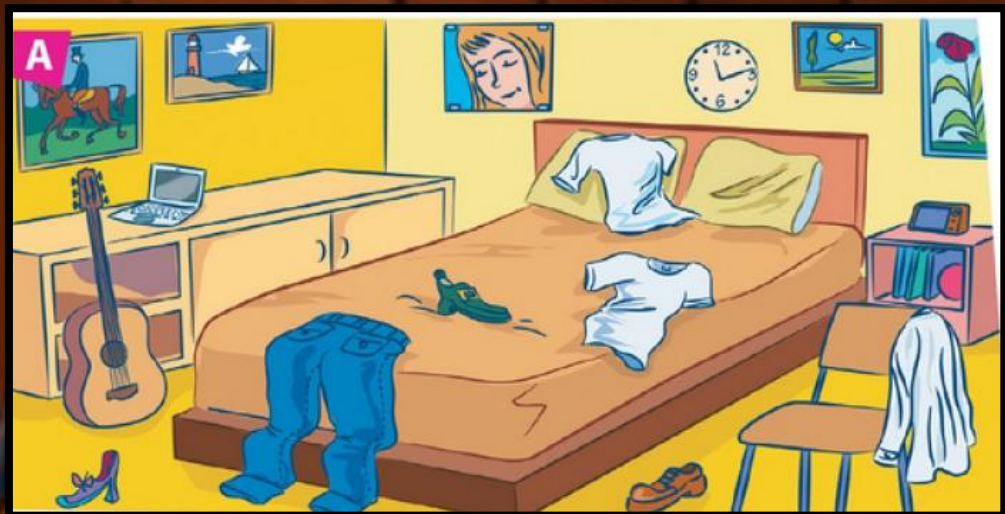


128

Listen and check. Then repeat.



**4** Talk about the differences between pictures A and B with your partner.



**A:** In picture A, there's one laptop and in picture B, there are two laptops.

**B:** Oh yes! You're right!

5 Write six sentences about the differences in the pictures.



In picture A, there's one guitar and in picture B, there are two guitars.



THANK YOU

**6 Listen again. Write Yes or No. Correct the wrong sentences.**

- 1 Maria doesn't like wearing skirts. \_\_\_\_\_
- 2 Jack wears a black jumper to school. \_\_\_\_\_
- 3 Jack likes the colour grey. \_\_\_\_\_
- 4 Lisa wears a skirt or dress to school. \_\_\_\_\_
- 5 Lisa plays football. \_\_\_\_\_
- 6 Tom isn't wearing his glasses now. \_\_\_\_\_
- 7 Tom doesn't like wearing shorts. \_\_\_\_\_

**GRAMMAR** Plurals: spelling

**1 Look at the plurals. Circle the plural which is different.**

- |                |              |            |              |
|----------------|--------------|------------|--------------|
| 0 shoes        | <u>boxes</u> | doctors    | girls        |
| 1 glasses      | watches      | sandwiches | hotels       |
| 2 dresses      | cakes        | girls      | waiters      |
| 3 cinemas      | pencils      | parties    | teachers     |
| 4 dictionaries | factories    | jeans      | universities |
| 5 jeans        | trousers     | clothes    | cakes        |

**2 Complete the table. Use the words from Exercise 1.**

always plural	add -s	add -es	change -y to -ies
<i>clothes</i>	<i>coats</i>	<i>addresses</i>	<i>bodies</i>

**3 Complete the sentences with the plural form of the word in brackets.**

- 1 Have you got any black \_\_\_\_\_ (T-shirt).
- 2 Mum's buying some \_\_\_\_\_ (book) to take on our holiday.
- 3 Sam's got two sisters. They're \_\_\_\_\_ (baby).
- 4 I need to buy some new \_\_\_\_\_ (clothes).
- 5 Look at these beautiful old \_\_\_\_\_ (house).
- 6 Please write your \_\_\_\_\_ (address) on the forms.
- 7 Do you know what I love doing? Watching \_\_\_\_\_ (film)!
- 8 Mum, where are my blue \_\_\_\_\_ (skirt)?
- 9 There are lots of new \_\_\_\_\_ (shop) in our town.
- 10 Do you have any digital \_\_\_\_\_ (watch)?
- 11 We've got three \_\_\_\_\_ (computer) in our house.





Answer key of Workbook Unit 14

# 14 OUT AND ABOUT

## VOCABULARY AND READING

### Transport

#### 1 Circle the odd word out.

- |                 |         |         |
|-----------------|---------|---------|
| 0 car           | (train) | taxi    |
| 1 coach         | bus     | (plane) |
| 2 tram          | (boat)  | train   |
| 3 (underground) | bike    | car     |
| 4 underground   | tram    | (boat)  |

#### 2 Write the words from Exercise 1 under the pictures.



0 train



5 coach



1 tram



6 boat



2 underground



7 bus



3 bike



8 taxi



4 plane



9 car

#### 3 Read the text. Find four ways to travel around New York. **underground, taxi, bike, on foot**

### Transport in New York City

New York is full of life. People call it 'the city that never sleeps'. At all times of day, you see people walking to their offices, waiting for taxis, or going to the cinema, theatre and restaurants.

In a city like New York there are many ways to travel. One way is by underground. The New York underground is called 'the Subway'. It's got 27 lines and 472 stations – more than any other in the world! The Subway gets you around the city quickly, but it's very busy.

You can also travel around New York by one of the famous yellow taxis. Americans call these 'cabs'. Cabs are everywhere, but they can be expensive and you sometimes have to wait a long time for one.

Another way to travel in the city is by bike, but this isn't always safe because the roads are busy. If you think cycling around New York is too dangerous, then you can try the best way of getting around – on foot! Walking around New York City is a real adventure.



#### 4 Read the text again. Answer the questions.

- What do people call New York?  
**the city that never sleeps**
- What is the New York underground called?  
**the Subway**
- How many lines has it got?  
**27**
- How many stations has it got?  
**472**
- What colour are the taxis in New York?  
**yellow**
- What are taxis called in New York?  
**cabs**
- Which is the best way of getting around the city?  
**on foot**

## 1 Write sentences with because.

0 Magda's mum / drink lots of water / it / be good for her

*Magda's mum drinks lots of water because it's good for her.*

1 Laura / play football with her friends / she / like it

*Laura plays football with her friends because she likes it.*

2 Sophie / leave home at 8.30 / the bus leave at 8.40

*Sophie leaves home at 8.30 because the bus leaves at 8.40.*

3 Martin / take great photos / he / have got a new camera

*Martin takes great photos because he's got a new camera.*

4 Janina / do her homework every day / she / be a good student

*Janina does her homework every day because she's a good student.*

5 Gina / make a sandwich / she / be hungry

*Gina is making a sandwich because she's hungry.*

6 Maddie / be at the concert / she / like the singer

*Maddie's at the concert because she likes the singer.*

7 I / walk to school / I / not like catch / the bus

*I walk to school because I don't like catching the bus.*

8 My sister / go swimming every day / she / enjoy it

*My sister goes swimming every day because she enjoys it.*

## 2 Choose the correct words.

1 We can go to the swimming pool and / or / but the shopping centre. We haven't got time to go swimming and shopping.

2 My brother would like to go to the park and / or / but my sister wants to see the castle.

3 After school, I do my homework and / or / but talk to my friends online.

4 Sam wants to go to the cinema and / or / but he isn't feeling very well.

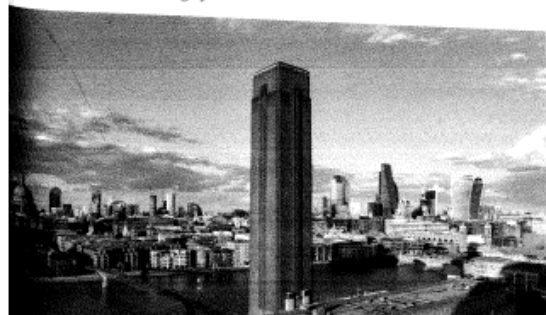
5 Lily, do you want a cheese and / or / but a chicken sandwich?

6 I'd like a cheese and tomato pizza please and / or / but a glass of water.

7 It's OK, we've got time to go to the museum and / or / but the concert!

8 My brother's got a smartphone and / or / but I haven't got one. I think they're boring.

9 Would you like a glass of apple juice and / or / but orange juice?



## 3 Complete the text with because, and, but or or.

Hello everyone! It's a beautiful day in the city. Today I'm in London with my friends: Toni, Angelo, Bea <sup>1</sup> and Katie. All isn't here <sup>2</sup> because she isn't feeling very well. We're taking lots of photos!

Bea <sup>3</sup> and Toni have got great digital cameras, <sup>4</sup> but I'm using my smartphone! This is a photo of Big Ben!

Angelo says we've got time to do one more thing before we have to catch our train back to Brighton. We can go to the Tate Modern museum <sup>5</sup> or the British Museum, <sup>6</sup> but I want to go to the Tate Modern museum <sup>7</sup> and the British Museum! Hmm, where shall we go?



# VOCABULARY AND LISTENING

## Phrases: going out

1 Look at the pictures. Complete the text with the words in the box.

famous person   dad   film   museum   friends   park  
restaurant   running   shopping   six o'clock   swimming

My name's Michelle. After school I sometimes go to the <sup>0</sup> park with my friend, Sasha. But we never go <sup>1</sup> swimming because I don't like the water. I often meet my <sup>2</sup> dad at <sup>3</sup> six o'clock on Friday evening and we go <sup>4</sup> running. He's really fast! At the weekends, I sometimes visit a <sup>5</sup> museum or I go <sup>6</sup> shopping with my parents and we go to a <sup>7</sup> restaurant for lunch. I always take my camera because I want to meet a famous person <sup>8</sup>! In the evening I go out with my <sup>9</sup> friends. We often go to the cinema to see a <sup>10</sup> film.



2 Complete the table with vocabulary from Exercise 1. Some words and phrases can go in more than one place.

go	<u>swimming, shopping, running.</u>
go out with	<u>my friends, my dad</u>
go to	<u>the park, a restaurant, to a museum.</u>
meet	<u>my dad, my friends, a famous person.</u>
visit	<u>my dad, my friends, a museum</u>
see	<u>a film, see my friends, my dad, a famous person</u>

3 Listen to Will's conversations with four friends. Who is in hospital? Who doesn't like tennis?

4 Listen again. Look at Will's diary. Tick the right answer.

Emily's sister Marta is in hospital. George doesn't like tennis.

	Saturday	Sunday
am	play football in the park <input checked="" type="checkbox"/>	go swimming <input checked="" type="checkbox"/>
	go to the museum <input type="checkbox"/>	play tennis <input type="checkbox"/>
pm	go shopping <input type="checkbox"/>	go to the cinema <input checked="" type="checkbox"/>
	visit Marta <input checked="" type="checkbox"/>	go to a concert <input type="checkbox"/>

5 Listen again. Complete the sentences.

	Saturday	Sunday
am	Meet James outside the park at <sup>1</sup> <u>ten</u> o'clock.	Meet Freddie in the <sup>4</sup> <u>at</u> <sup>6</sup> <u>cinema</u> .
pm	Meet Emily outside the <sup>2</sup> <u>shop</u> at <sup>3</sup> <u>two</u> o'clock.	Meet <sup>7</sup> <u>eleven</u> at <sup>8</sup> <u>cinema</u> .

## GRAMMAR

Let's ..., Shall we ...?

### 1 Match to make conversations.

- 1 Let's play football tomorrow morning! b
- 2 Shall we go swimming after school? a
- 3 Let's go to the cinema this afternoon! f
- 4 Let's go to London on Saturday morning! c
- 5 Shall we go shopping tomorrow? e
- 6 Shall we go to the museum this afternoon? d

- a Sorry, I can't. I've got an important tennis match. It starts at four o'clock.
- b Yes, that's a good idea. I've got a new ball!
- c Sorry, I can't. I've got to visit my grandparents in Scotland.
- d Yes, that's a good idea. I'd like to see the new paintings.
- e Yes, that's a good idea. Let's buy some clothes.
- f I'd love to. I want to see the new Batman film.

### 2 Complete the conversations with Let's or Shall we.

**Tom:** <sup>1</sup> Let's meet after school on Friday. We can go swimming.

**Liam:** Sorry, I can't on Friday. <sup>2</sup> Shall we go on Saturday morning?

**Tom:** OK!

**Ana:** <sup>3</sup> Shall we have lunch in the café tomorrow?

**Maria:** I'd love to!

**Ana:** <sup>4</sup> Let's meet outside the station at 12.00.

**Maria:** Great! See you tomorrow!

**Hasan:** I'm bored!

**Jon:** <sup>5</sup> Shall we go to the cinema?

**Hasan:** That's a good idea! <sup>6</sup> Let's go to the new one next to the museum.

**Jon:** Sure.

### 3 Complete the conversation with the words in the box.

can't	good idea	let's
let's meet	shall we	

**Liu:** <sup>1</sup> Let's go to the café after school.

**Valeria:** Sorry, I <sup>2</sup> can't. I've got English club.

**Liu:** OK. <sup>3</sup> Shall we go shopping on Saturday?

**Valeria:** Yes, that's a <sup>4</sup> good idea. I want to buy some new jeans!

**Liu:** Great! <sup>5</sup> Shall we at 10.30 outside the station.

**Valeria:** OK. See you there!

## WRITING

### 1 Read the text. Answer the questions.



I love the weekend! It's my favourite time of the week because I don't have to go to school. I do a lot of things with my friends at weekends. We have lunch in a café on Saturdays. We go shopping or go to a museum in the afternoon. And we sometimes like going to concerts or the cinema on Saturday evenings.

But the weekend isn't all about my friends. It's a very important time for my family, too. On Saturday mornings we all have breakfast together. We talk about the week and our plans for the weekend. Dad makes pancakes and everyone loves them!

On Sundays we always go out for lunch to a nice restaurant in town. We usually go to an Italian place, but sometimes we try somewhere different. I enjoy these lunches with my family.

On Sunday evenings we often sit down together in the living room and watch a film. It can take a long time to choose a film! Dad likes films that make him laugh. Mum likes films about history and my brother and I prefer films about science and life in the future!

- 1 When does Mia go to museums with her friends?  
She goes to museums with her friends on Saturday afternoons.
- 2 What does Mia like doing on Saturday evenings?  
She likes going to concerts or the cinema with her friends.
- 3 What does Mia's family eat for breakfast on Saturday mornings?  
They eat pancakes.
- 4 Does Mia's family always eat at the same Italian restaurant on Sundays?  
No, they don't. They sometimes eat at a different restaurant.
- 5 What does Mia's family do on Sunday evenings?  
No, they don't. They sometimes eat at a different restaurant.

### 2 Write about your family's weekend. Use the text in Exercise 1 to help you.