

VOCABULARY

Phrasal verbs

1 Match the phrasal verbs from Part 1 of the article to the meanings.

EP

- | | |
|--------------|--|
| 1 get on | a start something working |
| 2 get off | b stop something working |
| 3 look after | c take something off the floor |
| 4 pick up | d enter a bus, train, plane or boat |
| 5 turn off | e leave a bus, train, plane or boat |
| 6 turn on | f help someone when they are ill or cannot do something themselves |

2 Complete each sentence with one of the phrasal verbs in Exercise 1 in the correct tense.

- 0 It was starting to rain when I *got off* the bus, so I opened my umbrella.
- 1 Please _____ your bags from the floor and put them on the shelf.
- 2 Finally, the boat arrived to take us across the lake. But it was full and we couldn't _____.
- 3 I can only do my homework when it's quiet. Please can you _____ the radio?
- 4 I _____ my mum when she was ill. I made her meals and drinks.
- 5 I woke up suddenly in the night and it was very dark, so I _____ the light.



PRONUNCIATION

/u:/ and /ʊ/



3 Listen to the sounds /u:/ and /ʊ/.

Then put the words in the box in the correct columns.

do	food	foot	good
group	look	move	put
suit	took	true	two

/u:/ move

/ʊ/ look



Listen and check. Then repeat.

LISTENING



1 Listen to the radio interview between Jim Townes and Sue Green. Sue talks about things children learn from looking after pets. How many things does she talk about?



2 Now listen again and make notes in the chart about what Sue says children learn from pets.

Food	Keeping them clean	Animals, not toys

3 Do you think Sue is right? What other things can children learn when they look after a pet?

WRITING



PREPARE TO WRITE

A story

GET READY Look at the three pictures. What does each one show? Compare your ideas with a partner.

PLAN In your story you have to write about all of the pictures. Read the questions and make notes.

- 1 What happened in the first picture?
- 2 What happened in the second picture?
- 3 What happened in the third picture?
- 4 What was the end of the story?



WRITE Write the story shown in the pictures. Write 25 words or more.

IMPROVE In pairs, read your own story and your partner's. Check for mistakes. Give your partner two ideas to make their story better. Use your partner's advice and rewrite your story.



WRITING A story

- 1 Look at the three pictures. Then complete 1-8 in the text below with the past simple or past continuous form of the verbs in brackets.



(A) Then / One day at school, (B) while / then the teacher ¹ _____ (draw) an elephant on the board, Paul ² _____ (see) a monkey in a tree outside. He ³ _____ (go) to the window and ⁴ _____ (open) it. (C) While / Then the monkey ⁵ _____ (come) inside and ⁶ _____ (sit) down. (D) Finally, / One day, the teacher ⁷ _____ (see) the monkey. She ⁸ _____ (be) very surprised and the students started laughing.

- 2 Choose the correct words and phrases (A-D) to complete the text.

- 3 Look at the pictures and answer the questions below.



- 1 What was the weather like? _____
- 2 What were the girls doing? _____
- 3 What did the girl see? _____
- 4 What did the kite do? _____
- 5 What did the boy probably say to the girls? _____
- 6 How did the girls help the boy? _____

- 4 Write the story shown in the pictures in Exercise 3. Write 35 words or more. Remember to use *one day*, *then*, *while* and *finally*.
