

For

meaning: For a person or for a period of time.

! Eg: ① This gift is for you.

② I made a cake for my mom.

③ I studied for two hours.

with → together with someone or something.

! Eg: ① I go to the library with my friends.

② She eats with a spoon.

③ He writes with a pen.

until → up to a time.

! Eg: ① I worked until 5 o'clock.

② wait here until I come back.

③ The shop is open until 7 pm.

Easy way to remember

For → For a person / For a time
with → together / using
until → up to a time.

Holidays
1 Put the letters in the right order to make travel verbs.

- 1 lyf _____
- 2 gte _____
- 3 eocm _____
- 4 ayst _____
- 5 tahcc _____

- 6 evdir _____
- 7 iitvs _____
- 8 eavle _____
- 9 veltar _____

2 Read the sentences. What is the word?

- 1 This is a verb. It means to move through the air in a plane.
- 2 This is a verb. It means to move on a road in a car, lorry or bus.
- 3 This is a verb. It means to go on a journey by something like a plane, car or bus.
- 4 This is a verb. It means to go away from a place forever or for a short time.
- 5 This is a noun. It's a place where you can stay when you are on holiday.
- 6 This is a noun. It's a place you can sleep in on holiday. We usually put it in a field.

3 Listen to the conversation. Match the people with the photographs.

1 Katie _____

2 Tom _____

3 Mel _____


4 Listen again. Complete the sentences with Tom, Ed, Katie or Mel.

- 1 _____ wants to be in a different country.
- 2 _____ is on holiday for two weeks.
- 3 _____ goes dancing every night.
- 4 _____ is staying in a tent.
- 5 _____ isn't going away this year.
- 6 _____ is going to stay with her grandparents.



GRAMMAR

Prepositions: with, for, until

1 Choose the correct words to complete the sentences.

- Ethan's tired. He needs to go to bed *for / with* a couple of hours.
- Olivia and Alex want to stay in the park *with / until* seven o'clock because they haven't got school tomorrow.
- Abigail can't come to my party because she's on holiday *for / until* ten days.
- My friend Sam's in France *for / until* next Monday.
- Do you like going to museums *with / until* your friends?
- Isabelle plays tennis *for / until* an hour every day after school.
- Zach's staying with us *until / with* next week.
- Would you like to come *with / for* me to the concert on Saturday?
- Emily can't play tennis *for / with* Hannah today because it's raining.

2 Complete the email with *for*, *with* or *until*.

Hi Aunt Jules!

I'm on holiday in Cornwall ¹ _____ ten days
² _____ my friends from school. What a beautiful place! We're staying in St. Ives. Today we want to visit Tintagel Castle. We're having a great time and we don't go home ³ _____ next Saturday! I'm sleeping in a tent ⁴ _____
 Veronica and Holly. I'm very tired because we talk ⁵ _____ hours every night. We don't go to sleep ⁶ _____ 11 o'clock

Love Natasha x



3 Read the email again. Answer the questions.

- Where is Natasha?

- Who is she with?

- Where is she staying?

- What does she want to visit today?

- Where is she sleeping?

- Why is she tired?

WRITING

1 Read the postcard and answer the questions.

Hi Ross,

I'm on holiday with my parents in Florence in Italy. We're here until Sunday. It's sunny today but it isn't very hot. I love it here. There are lots of interesting places to visit and great restaurants too. Our hotel is near the shops and I go shopping for an hour every day. Today, we're visiting a famous museum called the Uffizi Gallery. I'm writing this postcard in the museum's café.

Love from Jess xx



- Where is Jess?

- Who is Jess with?

- What is the weather like today?

- What is Jess doing today?

2 Imagine you are on holiday. Answer the questions.

- Where are you?

- Who are you with?

- What is the weather like today?

- What are you doing?

3 Write a postcard to a friend. Use the text in Exercise 1 and your answers from Exercises 1 and 2 to help you.

VOCABULARY

AND

LISTENING

Adjectives (1)

1 Put the letters in the right order to make adjectives.

- | | | |
|---|-----------|-------|
| 1 | dlou | _____ |
| 2 | oslw | _____ |
| 3 | eatl | _____ |
| 4 | seya | _____ |
| 5 | staf | _____ |
| 6 | idfrlnye | _____ |
| 7 | ceedtx | _____ |
| 8 | iiuftlcdf | _____ |

2 Complete the sentences with the adjectives from Exercise 1.



3 Listen to the conversation between Erin and Conrad. Who was at a party last night?



4 Listen again. Tick (✓) the right sentence.

- | | | |
|---|--------------------------------|--------------------------|
| 1 | Erin isn't tired. | ☐ |
| | Conrad is tired. | ☐ |
| 2 | Erin was dancing. | ☐ |
| | Erin wasn't dancing. | ☐ |
| 3 | Conrad's brother's got a band. | ☐ |
| | Erin's brother's got a band. | ☐ |
| 4 | Conrad was at home. | ☐ |
| | Conrad wasn't at home. | ☐ |
| 5 | The dog wasn't loud. | ☐ |
| | The dog was loud. | ☐ |



5 Listen again. Write *Conrad* or *Erin*.

- | | |
|---|------------------------------------|
| 1 | The party was for _____'s sister. |
| 2 | _____ loves dancing. |
| 3 | _____ 's sister was happy. |
| 4 | _____ has got a test soon. |
| 5 | _____ 's brother plays the guitar. |
| 6 | _____ was asleep at one o'clock. |



- Oh, no, we're _____! Come on. We'll miss the bus to school!
- I'm so _____ about the concert tonight. Are you coming too?
- Can you turn the music down please? It's very _____.
- The science test was so _____. I think I need to study more.
- I like my school because the teachers are so _____.
- Oh, this bus is _____. Let's take the train next time – it's faster.
- My friend thinks maths is _____, but I think it's very difficult.
- My sister is a _____ swimmer. She wins all her swimming races!