



VOCABULARY

Things in the classroom

- 1 Match the words in the box to the letters A-P in the photo.

EP

bag board chair coat
computer door exercise book
map pencil case pen
poster rubber ruler
teacher textbook window

Then listen, check and repeat.

GRAMMAR

Verb be

I am
he/she/it is
you/we/they are

- 1 What colour is each thing? Write five sentences. In pairs, ask and answer the questions.

A: It's blue and white.
B: Is it the coat?
A: Yes, it is.

there is / there are

- 2 Look at the photo and read the sentences. Write yes or no.

- 0 There's a rubber on the table. **yes**
1 There are five students in the classroom.
2 There's a red pencil case on the table.
3 There's a blue bag on a chair.
4 There's a computer near the window.
5 There's a poster on the wall.
6 There's a bag on the floor.



- 3 Look at the photo and listen to the questions. Complete the table with a tick (✓) for the right answers.

	Yes, there is.	Yes, there are.	No, there isn't.	No, there aren't.
1		✓		
2				
3				
4				
5				

- 4 Work with a partner. Student A, look around your classroom for 60 seconds, and then close your eyes. Student B, ask questions about the classroom.

B: Is there a green bag under my desk?
A: Yes, there is. / No, there isn't.
A: Are there any coats near the door?
B: No, there aren't.

- 5 Read what Simon says. Tick (✓) the things he's got in his bag.



My bag's really heavy today! I've got three textbooks, four exercise books and my pencil case. I've also got a bottle of water because I've got football club after school. I've got a sandwich and some money too. I haven't got my phone – that's at home in my bedroom.

- 6 In pairs, ask and answer the questions.

A: What have you got in your bag today?
 B: I've got
 A: Have you got a/an/any in your bag today?
 B: Yes, I have. / No, I haven't.

Write five sentences about your partner.

SPEAKING



PRONUNCIATION

The alphabet

- 1 Listen and repeat.

Aa Bb Cc Dd
 Ee Ff Gg Hh
 Ii Jj Kk Ll
 Mm Nn Oo Pp
 Qq Rr Ss Tt
 Uu Vv Ww
 Xx Yy Zz

- 2 In pairs, read out the names of the letters and complete the table with the letters that sound the same. Two columns have no additional letters!

A	B	F	I	O	U	R
H	C					

- 3 Listen and check.

- 3 Complete questions 1–6 with the words in the box. Then match the questions to answers a–f.

borrow mean page
 repeat say spell

- 1 I'm sorry, can you that, please?
 2 How do you *bonjour* in English?
 3 What are we on?
 4 How do you 'because'?
 5 Can I your ruler?
 6 What does 'in pairs'?
 a B-E-C-A-U-S-E.
 b Sure, here you are.
 c With your partner.
 d I said, 'please do Exercise 3'.
 e 19, I think.
 f Hello.

VOCABULARY

Numbers

-  **1** Listen and repeat.
-  **2** Listen and choose the numbers you hear.

a	25	75	39
b	13	30	70
c	41	61	91
d	14	16	40
e	17	19	90
f	15	50	80

10 ten 20 twenty 30 thirty 40 forty

50 fifty 60 sixty 70 seventy 80 eighty

90 ninety 100 a hundred

Dates

- 3** Say the months in the correct order.

November

September

March

January

May

December

August

July

February

October

April

June

-  **4** Listen and write the dates.

When we say dates, we say the and of:
My birthday is on the ninth of June.
 When we write dates, we don't write the or of:
My birthday is on 9th June.

- 1** 1st March

In pairs, compare your answers.
 Say the dates.

- 5** In small groups, ask and answer the questions.

- When / your birthday?
- What / today's date?
- When / your mum's/dad's birthday?

Write the dates of all the students in your group.



GRAMMAR

can

1 Match the photos A-H to the words in the box.

draw a car make a cake play tennis
ride a bike run 5 km speak three languages
stand on your head swim underwater



2 In pairs, ask and answer about the activities in Exercise 1.

Can you play tennis?

Yes, I can.

Can you swim under water?

No, I can't.

Now ask around the class. How many people can ...

- swim under water?
- speak three languages?
- ride a bike?
- play tennis?
- draw a car?

Present simple

3 Read about the students and answer the questions. Use complete sentences.

- 1 Does Tyler like music?
- 2 How many brothers has Jason got?
- 3 What sport does Millie like?
- 4 Where does Tyler want to go?
- 5 What does Jason do every day?
- 6 When does Millie go shopping?



Hi, my name's Tyler.

I've got a brother and a sister. I like music and I love travelling. I want to go to China.



Hello, I'm Jason.

I haven't got any brothers or sisters. I like all sports and I play football every day.



Hello, my name's Millie.

I like swimming and I often go shopping with my sister on Saturday. I love sweets but I don't like ice cream.

4 Work with a partner. Ask and answer the questions.

- 0 / do sports every day?
A: *Do you do sports every day?*
B: *Yes, I do. I play tennis after school every day.*
- 1 What kind of music / like?
- 2 / like travelling?
- 3 / play football at school?
- 4 / like swimming?
- 5 What / favourite food?

Now tell the class.

Manuela doesn't like swimming. She likes ...

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SPEAKING

1 Write questions to find out about your partner's ...

- age
- address
- phone number
- brothers and sisters
- favourite pop star
- favourite school subject

In pairs, ask and answer the questions. Then write sentences about your partner.