

MISSION: DRACO — Wild Kratts Worksheet

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Episode: Wild Kratts, *Flight of the Draco* (PBS, 2011, about 25 min). **Level:** A2–B1 teens.**Time:** 60–75 min.**Agent name:** _____ **Team:** _____ **Date:** _____

Your mission: Learn the secret of the Draco lizard, stop a villain, and earn the rank of Elite Agent. Collect points in every task. Your score card is at the end.

Phase 1 — Gear up (before you watch)

Task 1. Decode the briefing (8 points). Match each word to its meaning. Write the letter.

#	Word	Letter
1	glide	
2	gravity	
3	rainforest	
4	lizard	
5	villain	
6	capture	
7	designer	
8	rescue	

Letter	Meaning
A	the force that pulls everything down to the ground
B	to save someone from danger
C	a bad character in a story
D	to move through the air without using power or flapping

Letter	Meaning
E	a reptile with four legs and a long tail
F	a person who plans how clothes (or other things) will look
G	to catch a person or animal and keep it
H	a thick, hot, wet forest with very tall trees

Task 2. Fly or glide? (2 points). Discuss with a partner. Then circle your guess.

1. A bird **flies**. A paper plane **glides**. What is the difference?
2. The Draco lizard is only about 20 cm long. How far can it glide? Circle one: **6 metres / 60 metres / 600 metres**
3. Why does a lizard need to glide from tree to tree? Write one idea:

Task 3. Fashion or nature? (discuss, 1 point). Some clothes use animal skin or feathers. Is that OK? Write one sentence now. You will come back to it at the end.

I think _____ because _____.

Phase 2 — Field mission (while you watch)

Task 4. Who's who? (5 points). Draw a line or write the letter.

#	Character	Letter
1	Martin and Chris Kratt	
2	Aviva	
3	Donita Donata	
4	The Draco lizard	
5	Koki	

Letter	Role
A	the villain who runs a fashion business
B	the brothers who study wild animals
C	the inventor of the Creature Power Suits
D	the rainforest animal that glides
E	a member of the Wild Kratts team (find out what she does)

For E, write what you learn: _____

Task 5. Catch the facts (4 points). Listen and complete the sentences. Word bank: **Fall / gravity / gliding / designer**

1. Martin and Chris want to find the secret of the Draco lizard's _____ ability.
2. Donita Donata is a fashion _____.
3. She is capturing the lizards for her new _____ collection.
4. The team uses what they know about gliding and _____ to save the animals.

Task 6. True, false or not in the video? (8 points). Write **T**, **F** or **NM**. Correct every false sentence.

#	Statement	T / F / NM
1	The Draco lizard can fly by flapping its wings like a bird.	
2	Donita Donata loves the Draco lizards and wants to protect them.	
3	The Kratt brothers want to understand how the lizard glides.	
4	The Wild Kratts team uses science to help the animals.	
5	Donita Donata is a scientist.	
6	The lizard is a mammal.	

#	Statement	T / F / NM
7	Gravity is important for gliding.	
8	The Wild Kratts team gives up when they meet the villain.	

Task 7. Mission notes (up to 6 points). Write as many as you can. Use short notes, not full sentences.

Category	Your notes	Points
Cool animal fact (1 point each, max 3)		
Hero move: something the team does to stop the villain (1 point each, max 2)		
Best moment (1 point)		

Bonus (+2). Draw or describe one piece of Wild Kratts technology. What does it do?

Phase 3 — Science lab

Task 8. Draco fact file (6 points). Read the file. Then answer.

The Draco lizard, or "flying dragon", lives in the rainforests of Southeast Asia. It is only about 20 cm long and eats mainly ants. It does not have real wings. Instead, it has long ribs that open like folding arms and hold out two flaps of skin. When it jumps from a tree, it spreads the flaps and glides to the next tree. It uses its tail to steer. Males also have a bright yellow flap under the throat. They show it to other males and to females. Females only go down to the ground to lay their eggs.

1. Where does the Draco lizard live? _____
2. What does it use instead of wings? _____
3. What does the tail do? _____
4. Why does the male show the yellow flap? (Give one reason.)

5. Why do you think the lizard glides instead of walking down the tree?

6. **Word hunt.** Find a word in the text that means: *to control the direction* = _____ ; *very bright* = _____ .

Task 9. Fly, glide or both? (6 points). Write each letter in the right box.

Letter	Idea
A	The animal flaps its wings to go higher.
B	The animal starts from a high place.
C	The animal slowly goes lower as it moves forward.
D	The animal uses air under its body or wings.
E	Gravity pulls the animal down.
F	The animal can change direction in the air.

Only flying	Only gliding	Both

Task 10. The Draco Challenge — paper glider test (10 points, work in teams of 3). One sheet of A4 paper per glider. Build two designs and see which one glides farther. You are the engineers.

- Design A:** a classic paper plane. **Design B:** your own design (wider wings, a folded tail, or a different shape).
- Predict:** Which will glide farther? _____ Why? _____
- Launch each glider **three times** from the same height and the same place. Measure the distance in metres.

Glider	Throw 1 (m)	Throw 2 (m)	Throw 3 (m)	Average (m)
Design A				
Design B				

4. **Result:** The winner is Design ____ . It glided ____ m farther.

5. **Explain:** Why did it win? Use two of these words: *wings, tail, weight, air, gravity, steer*.

6. **Draco link:** How is your glider like the Draco lizard? How is it different?

Scoring: 2 points for the prediction, 3 for the table, 2 for the result, 3 for the explanation.
The fastest team to finish all three throws without a crash gets +1.

Phase 4 — Debrief (after you watch)

Task 11. Language spotlight: can / can't and comparatives (6 points). Complete with *can*, *can't* or the correct comparative form.

1. A Draco lizard _____ glide, but it _____ fly like a bird.
 2. A bird is (fast) _____ than a Draco lizard.
 3. A paper plane _____ glide, but it _____ steer by itself.
 4. A tree is (tall) _____ than a Draco lizard, so the lizard has a good starting point.
 5. A Draco lizard is (small) _____ than a pigeon.
 6. **Your turn.** Write one sentence about an animal using *can* and one using a comparative:
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Task 12. Creature Power Card (10 points). Aviva needs a new Creature Power Suit. Design it. Choose an animal, then fill the card.

Creature Power Card	
Animal	
Suit name	
Home (where it lives)	
Power (what the suit <i>can</i> do)	
Special move	
Weakness (what it <i>can't</i> do)	
Speed (1-10)	
Strength (1-10)	
Stealth (1-10)	
Total (max 20 — you must choose!)	

Rule: You only have 20 points to share between Speed, Strength and Stealth. Draw your suit in the space below or on the back.

Pitch it (2 points). Tell your partner in 30 seconds. Use: *My suit can ... It is faster/stronger/stealthier than ... Its weakness is ... You should choose it because ...*

Task 13. Debate: Donita Donata's collection (8 points). Is it OK to use wild animals for fashion? Look back at Task 3. Has your opinion changed?

Agree it is NOT OK	Disagree (it is OK)
Write two reasons:	Write two reasons:
1.	1.
2.	2.

Useful language: *In my opinion ... / I strongly believe ... / I see your point, but ... / On the other hand ... / For example ... / That's true, however ...*

Stand on a line: one end = "agree", other end = "disagree". Defend your spot for 30 seconds. You can move if someone changes your mind. Points: 2 for each reason, 2 for speaking, 2 for moving after listening.

Task 14. Mission report (10 points). Write a short report to Aviva (60–80 words) about the mission. Use past simple and these linkers: *first, then, after that, finally*.

Dear Aviva,

Today we went to _____. First,
_____. Then, _____. After that,
_____. Finally, _____.

The Draco lizard can _____ because
_____.

Mission complete.

Mission report check (circle): past simple verbs ✓ / 4 linkers ✓ / one fact about the lizard ✓ / 60+ words ✓ / spelling checked ✓

Agent score card

Task	Max points	My points
1–3 Gear up	11	
4–7 Field mission	23	
8–10 Science lab	22	
11–14 Debrief (Task 12 includes 2 for the pitch)	36	
Bonuses (Task 4 bonus +2, fastest glider team +1)	3	
Total	92 + 3	

Ranks: 0–39 Rookie · 40–59 Field Agent · 60–79 Senior Agent · 80+ **Elite Agent**

My rank: _____

Teacher page (remove before printing)

Before you start. The episode aired as number 4 of season 1, not the first. Viewing tasks (4–6) use the official episode summary; Task 4 (Koki's role), Task 7 and the bonus are open, so check them against your copy. Science facts in Task 8 are general Draco lizard facts.

Suggested timing. Lesson 1: Phase 1 (12 min), watch the episode (25 min), Phase 2 (20 min). Lesson 2: Phase 3 (25 min), Phase 4 (30 min). In one 75-minute lesson, set Tasks 8, 11 and 14 as homework.

Answer key

Task	Answers
1	1D, 2A, 3H, 4E, 5C, 6G, 7F, 8B
2	Open. Q2: accept the figure the episode gives; wildlife sources often say up to about 60 m.
4	1B, 2C, 3A, 4D, 5E (Koki's role is open)
5	1 gliding, 2 designer, 3 Fall, 4 gravity

Task	Answers
6	1 F (it glides, it does not flap), 2 F, 3 T, 4 T, 5 F (she is a designer), 6 F (it is a reptile), 7 T, 8 F
8	1 rainforests of Southeast Asia; 2 flaps of skin held out by long ribs; 3 it steers; 4 to show other males or attract females; 5 open (safer, faster, saves energy); 6 steer, bright
9	Only flying: A. Only gliding: B, C. Both: D, E, F. (Accept B as "both" if the student explains that a bird can also start from a height.)
11	1 can, can't; 2 faster; 3 can, can't; 4 taller; 5 smaller
10, 12, 13, 14	Open. Use the point splits on the page.

Differentiation. A2: keep the word bank in Task 5, give one reason per side in Task 13, ask for 40 words in Task 14. B1+: remove the word bank, ask for 80+ words, and add a persuasive letter to Donita Donata as an extension.

Tip. Put teams on a leaderboard on the board and update it after each phase. Awarding "Elite Agent" badges (stickers or paper) at the end keeps teen boys competing.