

# 1

# ALL ABOUT ME

## ABOUT YOU

What's your name?  
Where are you from?

## VOCABULARY AND LISTENING

### Objects and people

1 Match the things A-I in the photos to the words in the box.

EP

**G** bag   **C** camera   **E** chair   **I** dad   **A** phone  
**B** photo   students and friends   table   watch

**B**   **F**   **H**   **D**  
11 Listen, check and repeat.

12 **2** Look at the photos again. Listen to the conversation and find Rosa, Joelle and Paolo.

12 **3** Listen to the conversation again. Tick (✓) the right answer.



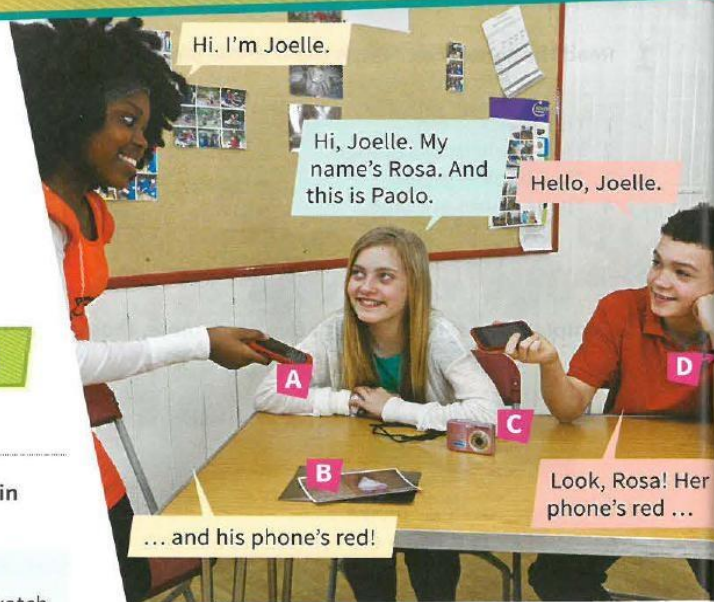
- 1 Rosa
- a I'm 11 today.
  - b I'm 12 today.
  - c I'm 13 today.



- 2 Paolo
- a He's my dad.
  - b He's my teacher.
  - c He's my friend.



- 3 Joelle
- a My number's 046 311 392.
  - b My number's 056 312 392.
  - c My number's 056 123 923.



13 **4** Listen and repeat.

Hi. I'm Clara.

Hi, Clara. My name's Nick. And this is Maya.

Hello, Clara.

See you later.

Yes. See you Monday.

Goodbye, Nick. Bye, Clara.

**5** Practise the conversation in groups of three. Use your names.

# GRAMMAR

## Determiners

1 Look at the **words** and complete the table.

His bag's blue.

This is **my** watch.

Her bag's red.

What's **your** phone number?

pronoun	determiner
I	<i>my</i>
You	1 <b>your</b>
He	2 <b>his</b>
She	3 <b>her</b>

## GRAMMAR REFERENCE AND PRACTICE PAGE 137

2 Complete the sentences.

0 *My* name's *Tom*.



1 *My* name's *Jo*.



2 **His** name's **Sam**.



3 **Her** name's **Jane**.

### be singular +

3 Look at the **purple letters** in the sentences. Complete the table with the words in the box.

is are is am is

I'm Joelle	1 I <b>am</b> Joelle
You're funny!	2 You <b>are</b> funny
She's my teacher.	3 She <b>is</b> my teacher
He's my dad.	4 He <b>is</b> my dad.
It's new.	5 It <b>is</b> new.

## GRAMMAR REFERENCE AND PRACTICE PAGE 137

4 Complete the sentences.

0 I **'m** Lyra.



1 It **'s** green.



2 She **'s** my friend.



3 He **'s** my teacher.



4 I **'m** Ben.



5 And you **'re** a student.



5 Work in pairs. Ask and answer about your phone numbers.

**A:** What's your phone number?

**B:** It's ... What's your phone number?

**A:** It's ...

Now tell the class about your friend's phone number.

*His or her phone number's ...*

6 Make a picture.

Talk to your partner about it.

*My name's Monika.*

*I'm 13.*

*This is my new school bag.*

*It's red.*



7 Play a game in groups of four. Put your pictures on the table. Take turns to speak.





# VOCABULARY AND READING

## Countries and nationalities

1 Read about the students from different countries and answer the questions.

- 1 Where is Irina from?
- 2 How old is Martina?
- 3 What's the name of the boy from Mexico?
- 4 How old are the twins from Brazil?
- 5 Where is Matteo from?
- 6 Is one of the students from your country?

2 Read about the students again and complete the table.

EP

country	nationality
0 Italy	<i>Italian</i>
1 Turkey	<b>Turkish</b>
2 <b>Mexico</b>	Mexican
3 <b>Brazil</b>	Brazilian
4 <b>Russia</b>	Russian
5 China	<b>Chinese</b>
6 <b>Argentina</b>	Argentinian
7 Spain	<b>Spanish</b>

15 Listen and check. Then repeat.

3 Match the flags to the countries in Exercise 2.



Tell us about you.

How old are you?

What's your name?

Where are you from?



E Hi. I'm Alejandro and I'm 15. I'm from **Mexico**.

Hi. My name's Li Ying and I'm **Chinese**. I'm 12.



H Hi. I'm Timur and I'm 13. I'm **Turkish**.

Hello. We're Luisa and Ana. We're 11 and we're twins! We're from **Brazil**.



Hello. I'm from **Russia**. I'm 16 and my name's Irina.

Hi. My name's Santiago and I'm 13. I'm **Spanish**.



A Hello. My name's Martina and I'm 15. I'm from **Argentina**.

Hi. I'm **Italian** and I'm 16. My name's Matteo.





## PRONUNCIATION from

4 Listen and repeat.

A: *Where are you from?*  
B: *I'm from China.*

Then ask and answer with your partner.

## TALKING POINTS

What's your name?  
How old are you?  
Where are you from?  
What's your nationality?

5 Listen and complete the chant.

Hi! Hello! Where are you from?  
What's your nationality?

I'm Mexican.

He's Mexican!  
He isn't <sup>0</sup> *Italian*.  
He's Mexican!



Hi! Hello! Where are you from?  
What's your nationality?

I'm Turkish.

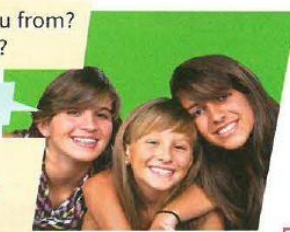
She's Turkish!  
She isn't **Russian**.  
She's Turkish!



Hi! Hello! Where are you from?  
What's your nationality?

We're Brazilian.

They're Brazilian.  
They aren't <sup>2</sup> **Spanish**.  
They're Brazilian!



Hi! Hello! Where are you from?  
What's your nationality?

We're Argentinian.

You're Argentinian.  
You aren't <sup>3</sup> **Chinese**.  
You're Argentinian!



## GRAMMAR *be*

1 Read the chant again and complete the tables.

**be plural** +

We are	We're	Brazilian.
You are	1 <b>You're</b>	Argentinian.
They are	2 <b>They're</b>	Brazilian.

**be singular and plural** -

I am not	I'm not	Chinese.
You are not	3 <b>You aren't</b>	
He is not	4 <b>He isn't</b>	
She is not	5 <b>She isn't</b>	
We are not	6 <b>We aren't</b>	
You are not	7 <b>You aren't</b>	
They are not	8 <b>They aren't</b>	

## GRAMMAR REFERENCE AND PRACTICE PAGE 137

2 Look at the sentences in Exercise 1 and complete the table.

Germany	Egypt	0 <i>He's</i> from <i>Germany</i> .
		He <i>isn't</i> from <i>Egypt</i> .
Greece	Colombia	00 <i>They're</i> <i>Greek</i> .
		They <i>aren't</i> <i>Colombian</i> .
Brazil	Turkey	1 <b>We're</b> from <b>Brazil</b> .
		We <b>aren't</b> from <b>Turkey</b> .
Argentina	Russia	2 <b>They are</b> <b>Argentinian</b> .
		They <b>aren't</b> from <b>Russia</b> .
Italy	China	3 <b>You aren't</b> from <b>Italy</b> .
		You <b>re</b> from <b>China</b> .
Spain	Mexico	4 <b>She's</b> from <b>Spain</b> .
		She <b>isn't</b> from <b>Mexico</b> .
	England	5 <b>I'm</b> from <b>Iran</b> .
		<b>I'm not</b> from <b>England</b> .

3 Listen again. Then do the chant in your groups.

Write your country here.

## SPEAKING

1 All about me. Work in pairs. Tell your friend about you.

My name's ...  
I'm ...  
I'm from ...

My phone number's ...  
This is my ...