

4 MY THINGS

VOCABULARY AND READING

Things in my school bag

1 Match the words in the box to the photos.

banana chocolate coat
football gloves hat keys
scarf wallet water bottle

1 

6 

coat

2 

keys

7 

water bottle

3 

gloves

8 

football

4 

scarf

9 

chocolate

5 

hat

10 

banana

2 Read the descriptions. What type of room do the students describe?

Tell us about ...

Petra, 13, Russia

It's a very big room – there are 30 students in it! It's got a red door, light blue walls and four windows. It's got lots of small brown desks. On my desk I've got my pens, my books and a water bottle. I like my desk.

Dao, 12, Vietnam

It's a small room. There are bookcases – two, three, four! On the bookcases there are lots of English books. The room's got five small windows and a dark green door. The walls are light green. There are two long desks in the room. My bag is under the desk. In the bag, I've got my scarf and wallet.

Chiara, 11, Italy

It's a nice big room. The walls are white and there's a blue door. Oh, we've got one very big window in the room – we like it! We've got our pens and rulers on our desks, but our water bottles are in our bags.

Callum 13, England

It's a small room, but it's nice. It's got three big windows. The walls and door are yellow – it's a happy colour. There are lots of desks in the room. On my desk I've got all my pens. My bag is on the floor next to the desk. I've got my books, some chocolate and a banana in my bag.

3 Read the descriptions in Exercise 2 again. Complete the table.

	big/small	door	walls	windows
Petra's room	big	red	light blue	four
Dao's room	small	dark green	light green	five
Chiara's room	big	blue	white	one
Callum's room	small	yellow	yellow	three

4 Read the descriptions again. Complete the sentences.

- Petra's room is very big.
- Petra's room has got lots of small brown desks.
- There are English books in Dao's room.
- The windows in Dao's room aren't big.
- Chiara's water bottle is in her bag.
- There are pens on Callum's desk.

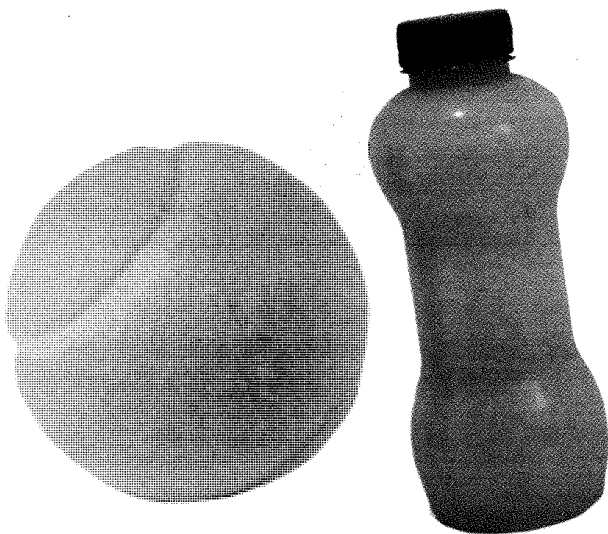
GRAMMAR

have got ☹

1 Write the negative sentences.

- 0 Miguel's got his wallet.
Miguel hasn't got his wallet.
- 1 Irene's got her football.
Irene hasn't got her football.
- 2 Dad's got his water bottle.
Dad hasn't got water bottle.
- 3 I've got my blue bag.
I haven't got my blue bag.
- 4 Emilio's got his red hat.
Emilio hasn't got his red hat.
- 5 Mum's got her long scarf.
Mum hasn't got her long scarf.
- 6 Sara's got her black gloves.
Sara hasn't got her black gloves.
- 7 Charlotte's got her white guitar.
Charlotte hasn't got her white guitar.
- 8 Marco's got his watch.
Marco hasn't got his watch.
- 9 I've got my red coat.
I haven't got my red coat.
- 10 Jess's got her new phone.
Jess hasn't got her new phone.

2 Look at the things in Jim's bag. Tick (✓) the right sentence.



- | | |
|-----------------------------|-------------------------------------|
| 0 A He's got a ball. | <input checked="" type="checkbox"/> |
| B He's hasn't got a ball. | <input type="checkbox"/> |
| 1 A He's got his keys. | <input checked="" type="checkbox"/> |
| B He's hasn't got his keys. | <input type="checkbox"/> |
| 2 A He's got a coat. | <input type="checkbox"/> |
| B He hasn't got a coat. | <input checked="" type="checkbox"/> |
| 3 A He's got a camera. | <input type="checkbox"/> |
| B He hasn't got a camera. | <input checked="" type="checkbox"/> |
| 4 A He's got a drink. | <input checked="" type="checkbox"/> |
| B He hasn't got a drink. | <input type="checkbox"/> |
| 5 A He's got a banana. | <input checked="" type="checkbox"/> |
| B He hasn't got a banana. | <input type="checkbox"/> |



3 Complete the dialogues with 's got / 've got or hasn't got / haven't got.

- Ben:** Mum, where's my football?
Mum: Ella ⁰'s got it! She's in the garden.
Ben: Thanks, Mum.
Ben: Oh, no!
Dad: Are you OK, Ben?
Ben: No, I'm not. I ¹ haven't got my phone.
 Oh, where is it?
Dad: Your phone? Look – it's on the table!
Ben: Oh, yes! Thanks, Dad.
Ben: Dad, is my hat in Adam's bag?
Dad: Adam ² hasn't got your hat, Ben! Your hat's on the floor in the living room.
Ella: Ben?
Ben: Yes, Ella.
Ella: Where's my chocolate?
Ben: I ³ haven't got it, Ella. Is it in your bag?
Ella: What's that in your coat, Ben? Mum! Ben ⁴ 's got my chocolate!
Mum: Ready, Ben?
Ben: Yes, I ⁵ 've got a water bottle, some chocolate, a banana and my coat.
Mum: Your gloves and scarf?
Ben: Yes! I've got my gloves and ... oh, no!
 I ⁶ haven't got my scarf! Where is it?
Mum: It's on your bed, Ben!

4 Write about you and your family. Use hasn't got or haven't got.

I haven't got a guitar. My sister hasn't got a camera.

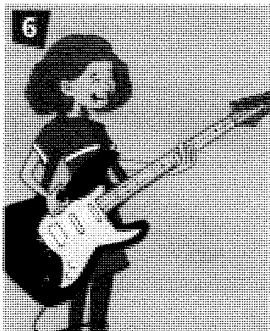
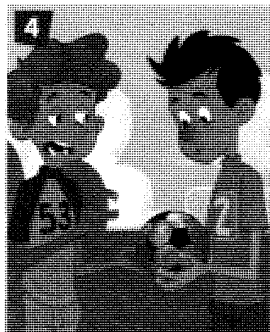
VOCABULARY AND LISTENING

Adjectives: things

- 1 Complete the table with the adjectives from the box.

light	long	new	dirty	small
old	0	new		
clean	1	dirty		
short	2	long		
big	3	small		
dark grey	4	light		grey

- 2 Look at the pictures. Complete the sentences with adjectives from Exercise 1.



- 1 Jessica's got a long scarf.
 2 Sam's got a small bag.
 3 Isabella's got a big grey hat.
 4 Dylan and James have got a dirty football.
 5 Dan's got a new book.
 6 Ava's got a big guitar.

- 3 Look at the picture. Circle the correct adjectives.



- 1 I've got a/an old / new hat.
 2 I've got a long / short scarf.
 3 I've got a big / small book.
 4 I've got a dirty / clean coat.
 5 I've got a light / grey / dark grey bag.



- 4 Listen to the conversation. Where is Emily? kitchen



- 5 Listen again. Are the sentences right (✓) or wrong (X)?

- 0 Emily isn't tired today. X
 1 Emily's ruler is on the table. ✓
 2 Emily's dad has got her pens and pencils. X
 3 The maths book is on the bookcase. ✓
 4 Emily's coat is on the chair. ✓
 5 Emily's dad has got her bag. X



- 6 Listen again. Tick (✓) the items Emily takes to school.

- | | | | |
|---------|-------------------------------------|----------------|-------------------------------------|
| 1 scarf | <input type="checkbox"/> | 5 pencils | <input type="checkbox"/> |
| 2 hat | <input checked="" type="checkbox"/> | 6 water bottle | <input type="checkbox"/> |
| 3 ruler | <input checked="" type="checkbox"/> | 7 maths book | <input checked="" type="checkbox"/> |
| 4 pens | <input checked="" type="checkbox"/> | 8 coat | <input checked="" type="checkbox"/> |

GRAMMAR

have got ①

1 Answer the questions. Write short answers.

- 0 Has your mum got a short coat? ✓
Yes, she has.
- 1 Has your brother got a big bedroom? X
No, he hasn't.
- 2 Have you got two pet fish? X
No, I haven't.
- 3 Have you got nice teachers? ✓
Yes, I have.
- 4 Have your friends got a ball? ✓
Yes, they have.
- 5 Has your dad got a guitar? X
No, he hasn't.
- 6 Have you got a new phone? ✓
Yes, I have.

2 Write the questions. Then complete the answers.

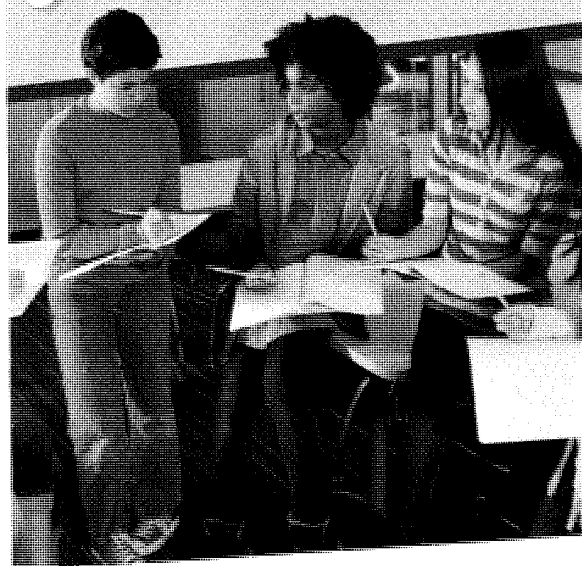
- 0 A: you / hat?
Have you got a big, blue hat?
B: No, I haven't.
- 1 A: your friend / a green coat?
Has your friend got a green coat?
B: Yes, she has.
- 2 A: you / small classroom at school?
Have you got a small classroom at school?
B: No, we haven't.
- 3 A: Tomás and Santiago / a new baby brother?
Have Tomás and Santiago got a new baby brother?
B: Yes, They have.
- 4 A: your mum / dark blue bag?
Has your mom got dark blue bag?
B: No, he hasn't.
- 5 A: your brother / football?
Has your brother got football?
B: Yes, He has.
- 6 A: you / blue pencil?
Have you got blue pencil?
B: Yes, I have.
- 7 A: your parents / big bedroom?
Have your parents got big bedroom?
B: No, They haven't.
- 8 A: your sister / old computer?
Has your sister got old computer?
B: Yes, She has.
- 9 A: Holly / red scarf?
Has Holly got red scarf?
B: No, she hasn't.
- 10 A: your friend / black guitar?
B: Yes, she has.
- 11 A: Sam / English books?
B: Yes, he has.
- 12 A: your brother / blue coat?
B: No, he hasn't.

WRITING

1 Complete the questions in the questionnaire. Use have got / has got.

The family and things survey

- 1 Have you got a brother or sister?
- 2 Has your family got a house or a flat?
- 3 Has your mum or dad got a computer?
- 4 Have you got a guitar?
- 5 Have you got any English books?



2 Match Jake's answers to the questions in Exercise 1.

- a Yes, I have. I've got the Harry Potter books. 5
- b I haven't got a brother, but I've got two sisters. 1
- c No, I haven't. 4
- d We've got a small flat. It's great. 2
- e My mum and dad have got a new one. It's got two computer games. 3

3 Write about Jake.

Jake's got two sisters. He hasn't got ...

4 Write your answers to the questions in Exercise 1.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

5

WHAT CAN YOU DO?

VOCABULARY

AND

LISTENING

Activities and skills

1 Match the words.

- | | |
|--------------|-----------------|
| 1 swim | a phone numbers |
| 2 sail j | b songs |
| 3 cook i | c underwater |
| 4 remember a | d English |
| 5 play e | e the guitar |
| 6 ride g | f skate |
| 7 paint h | g a horse |
| 8 speak d | h a picture |
| 9 ice f | i spaghetti |
| 10 sing b | j a boat |

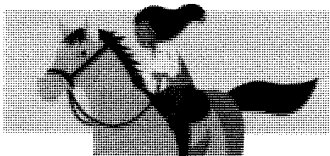
2 Write the phrases from Exercise 1.



1 swim underwater



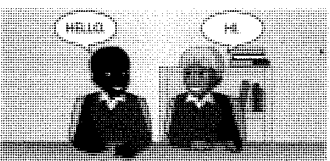
2 play the guitar



3 ride horse



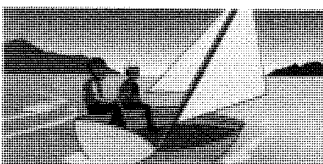
4 paint picture



5 speak English



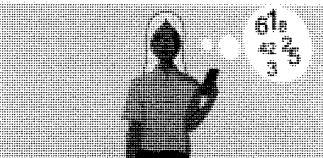
6 sing a song



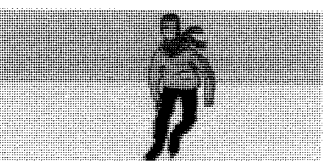
7 sail a boat



8 cook spaghetti



9 remember phone numbers



10 ice skate



3 Listen to the conversation. What quiz do they do?



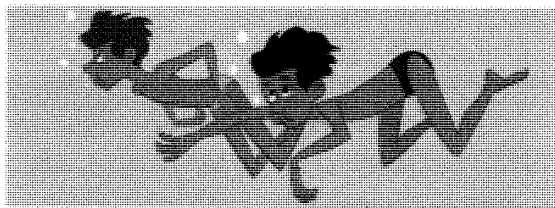
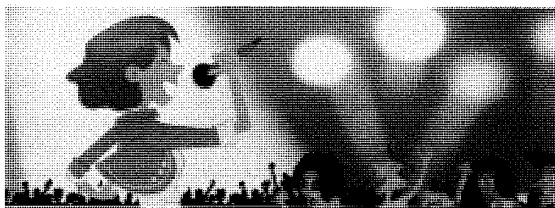
4 Listen again. Choose the right (✓) sentence.

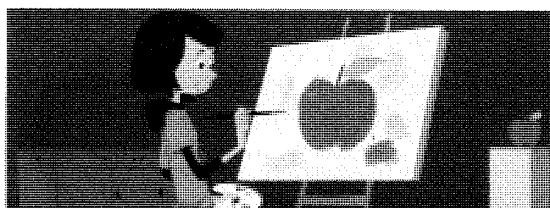
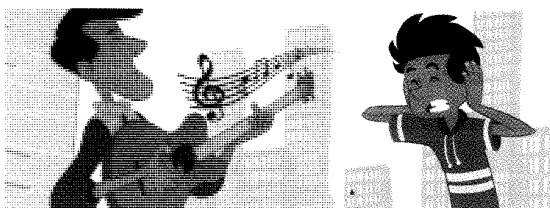
- | | |
|-------------------------------|-------------------------------------|
| 0 A Ella can ride a horse. | <input checked="" type="checkbox"/> |
| B Luca can ride a horse. | <input type="checkbox"/> |
| 1 A Ella can speak French. | <input checked="" type="checkbox"/> |
| B Luca can speak French. | <input type="checkbox"/> |
| 2 A Ella can't sing. | <input checked="" type="checkbox"/> |
| B Luca can sing. | <input type="checkbox"/> |
| 3 A Ella can cook spaghetti. | <input checked="" type="checkbox"/> |
| B Luca can't cook spaghetti. | <input type="checkbox"/> |
| 4 A Ella can swim underwater. | <input checked="" type="checkbox"/> |
| B Luca can't swim underwater. | <input type="checkbox"/> |



5 Listen again. Write Ella or Luca.

- | | |
|--------|-------------------------------|
| 0 Ella | has got a horse. |
| 1 Luca | 's mum is from Italy. |
| 2 Luca | 's spaghetti is very nice. |
| 3 Ella | can't ice skate. |
| 4 Ella | can't remember phone numbers. |

1 Look at the pictures. Choose the correct words.

1 Pedro and Mateo *can* / *can't* swim underwater.

2 Carla's mum *can* / *can't* sing.

3 Josh *can* / *can't* ride a horse.

4 Lily *can* / *can't* paint a picture.

5 Cameron's dad *can* / *can't* play the guitar.

6 Sophie's friends *can* / *can't* speak English.

2 Write questions. Then complete the answers.
0 you / speak English?

A: *Can you speak English?*
B: Yes, *I can*.

1 Beatriz and Jon / play the guitar?

A: *Can Beatriz and Jon play the guitar?*
B: No, *They can't*.

2 Isabelle / ride a horse?

A: *Can Isabelle ride a horse?*
B: Yes, *he can*.

3 Mustafa / swim underwater?

A: *Can Mustafa swim underwater?*
B: No, *he can't*.

4 your baby sister / paint a picture?

A: *Can your baby sister paint a picture?*
B: No, *she can't*.

5 your friends / sing?

A: *Can your friends sing?*
B: Yes, *They can*.

6 your brother / take photos?

A: *Can your brother take a photo?*
B: Yes, *he can*.

7 your mother / ice skate?

A: *Can your mother ice skate?*
B: No, *she can't*.

8 your dad / sail a boat?

A: *Can your dad sail a boat?*
B: No, *he can't*.

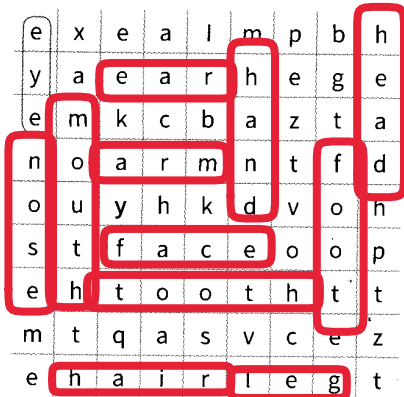
3 Look at the table. Write sentences using *and*, *but* and *or*. Write two sentences about each person.

		play the guitar	speak chinese	remember names	ride a horse
Merve		x	x	✓	✓
Juan		x	✓	x	x
Amelia		✓	x	x	✓

0 *Merve can't play the guitar or speak Chinese.*
1 *Juan can't play the guitar or ride a horse.*
2 *Merve can remember names and ride a horse.*
3 *Juan can't ride a horse but he can speak chinese*
4 *Amelia can't play the guitar or remember names.*
5 *Amelia can play the guitar and ride a horse.*

Parts of the body

1 Find 11 words for parts of the body.



2 Write the words from Exercise 1 in the table.

face	body
eye	arm
nose	leg
mouth	foot
hair	hand
tooth	
head	
ear	

3 Read the email and look at the pictures. Write the names under the right picture.

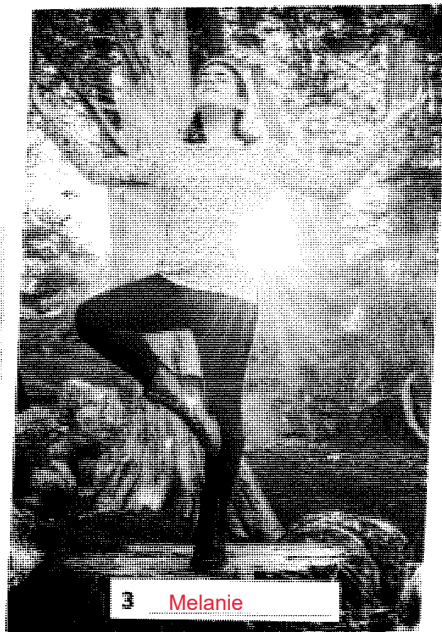
Julia Lisbeth Lola Melanie



1 Lola



2 Lisbeth



3 Melanie



4 Julia

4 Read the email again. Complete the sentences.

- Paola's sister can speak Chinese.
- Melanie is Julia's friend.
- Lola is Julia's cat.
- Lisbeth is Julia's sister.
- Lisbeth has got a new guitar.
- Julia has got a new camera.

5 Read the email again. Are the sentences right (✓) or wrong (X)?

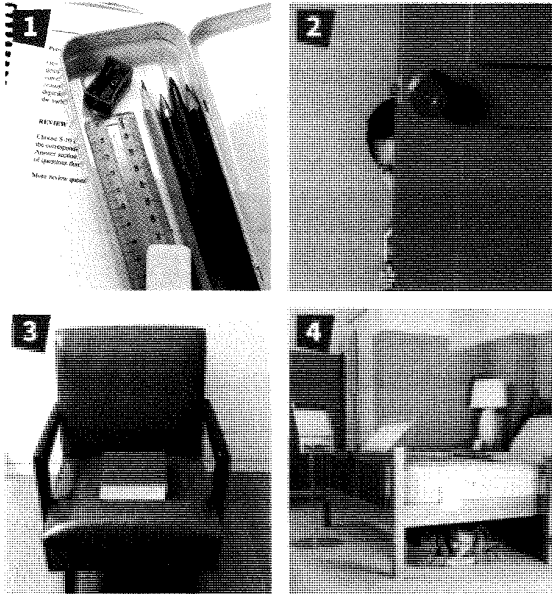
- Paola's sister is 12. ✓
- Julia's sister is 13. ✓
- Lisbeth can't sing. ✓
- Melanie can stand on one leg for a long time. ✓
- Julia can't paint. X
- Julia can't take photos. X

Hi Paola,
How are you? Thanks for your email. Thanks for the photos too! Can your sister really speak Chinese? And she's only 12! Wow!
Here are some photos for you. There's a photo of my sister. She's 13 years old. Her name's Lisbeth. She's got a new guitar. She can play the guitar, but she can't sing.
There's a photo of my friend, Melanie, too. She can stand on one leg for a long, long time! I think she's very funny! Can you stand on one leg for a long time, Paola? I can't, but I can take photos! There's a photo of me with my new camera.
I can paint too. Here's one of my favourite paintings. It's a painting of my cat. She's under the chair in our living room. Her name's Lola. Have you got a cat, Paola?
Can you send me more photos of your family and friends?
Love from,
Julia

GRAMMAR

Prepositions: *in, on, behind, under*

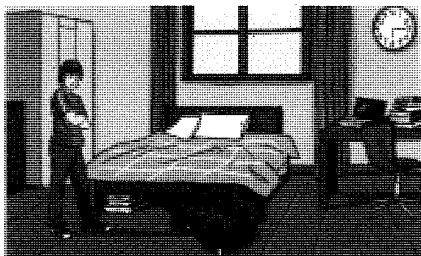
- 1 Complete the sentences with the words in the box.



in under on behind

- 1 The pencils are in the pencil case.
- 2 He's behind the door.
- 3 The book is on the chair.
- 4 The girl is under the bed.

- 2 Complete the description. Use *in, on, under* or *behind*.



Hi! My name's Arthur and I am ¹ in my room. The desk is ² behind the chair. My guitar is ³ under my bed. My clock is ⁴ on the wall. My desk is ⁵ under the clock. There are books ⁶ under my bed and ⁷ on my desk. This is my favourite room ⁸ in my house!

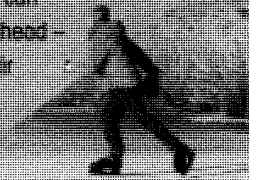
- 3 Describe your room. Use *in, on, under* or *behind*.

My bed is under the window.

WRITING

- 1 Read the text. Write *Yes, he can* or *No, he can't*.

Hi, My name's Henry. I can't speak Spanish, but I can speak Russian. I can speak English too! I can swim underwater and I can stand on my head – but only for one minute. I can't put my hair behind my ear – my hair is very short! I can't play the guitar with my feet, but I can ice skate. What about you? What can you do?

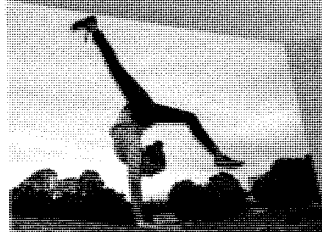


- 0 Can Henry speak Spanish?
No, he can't.
- 1 Can he speak English?
Yes, he can.
- 2 Can he swim underwater?
Yes, he can.
- 3 Can he stand on his head for five minutes?
No, he can't.
- 4 Can he ice skate?
Yes, he can.

- 2 Answer the questions in the questionnaire. Write *Yes, I can* or *No, I can't*.

CAN YOU?

- 1 Can you speak Russian or Spanish?
- 2 Can you swim underwater?
- 3 Can you stand on your head?
- 4 Can you put your hair behind your ear?
- 5 Can you write with your feet?
- 6 Can you ice skate?



- 3 Write about what you can do. Use the text in Exercise 1 and your answers in Exercise 2 to help you.

Hi, my name's ...

6

PARTY TIME!

VOCABULARY

AND

LISTENING

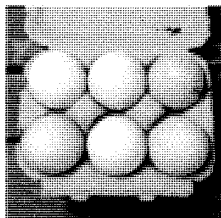
Food and drinks

1 Complete the food words.

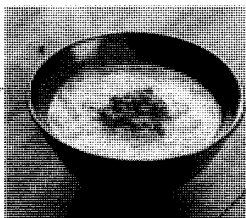
- | | | | |
|-----------------|------------------|---------------------|----------------------|
| 1 ri <u>ce</u> | 5 ca <u>ke</u> s | 9 butt <u>er</u> | 13 po <u>tat</u> oes |
| 2 m <u>il</u> k | 6 <u>ch</u> ips | 10 che <u>ese</u> | 14 tomat <u>oes</u> |
| 3 jui <u>ce</u> | 7 s <u>ou</u> p | 11 <u>chi</u> cken | 15 l <u>emon</u> ade |
| 4 <u>pa</u> sta | 8 br <u>ea</u> d | 12 <u>bis</u> cuits | 16 e <u>g</u> s |

2 Look at the photos. Complete the sentences with the words in the box.

bread cake chips eggs juice pasta rice milk soup tomatoes



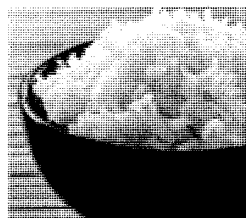
- 1 Are there any eggs?



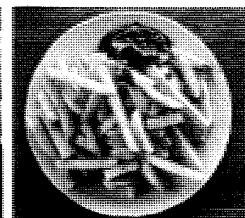
- 2 Is that soup?



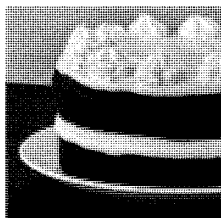
- 3 Is there any milk in the fridge?



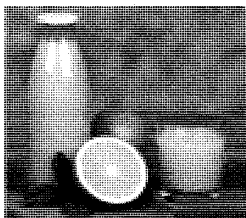
- 4 We haven't got any pasta or rice.



- 5 Are you hungry? I've got some pasta.



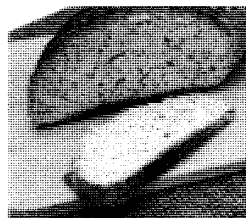
- 6 There's some cake in the kitchen.



- 7 Have we got any lemonade or milk?



- 8 Where are the tomatoes?



- 9 Have we got any bread?



3 Listen to the conversation. Why have they got a shopping list? Because it is supermarket time



4 Listen again. Complete Jenny's shopping list.

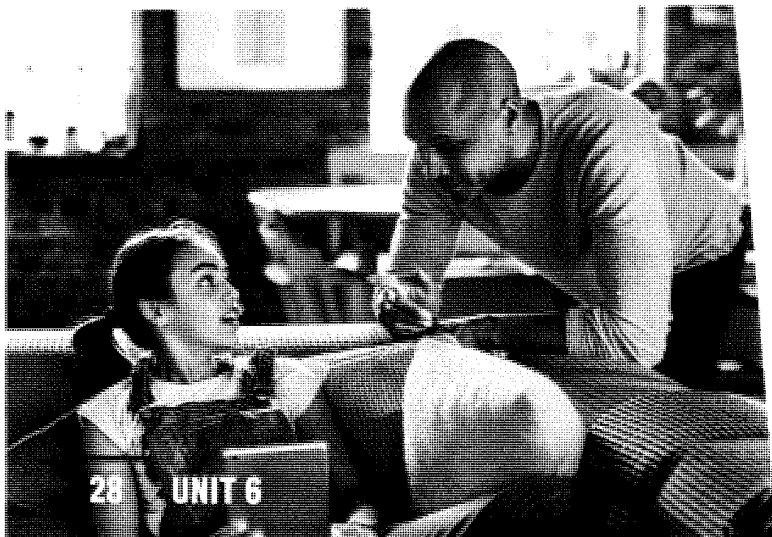
Mum's party shopping list

- | | |
|-------------------|-----------------------|
| 0 <u>bread</u> | 4 <u>CAKE</u> |
| 1 <u>butter</u> | 5 <u>lemonade</u> |
| 2 <u>cheese</u> | 6 <u>orange juice</u> |
| 3 <u>biscuits</u> | |



5 Listen again. Who says the sentences and questions? Write J for Jenny and D for Dad.

- | | |
|-------------------------------------|----------|
| 0 Where are you? | <u>D</u> |
| 1 Have you got the shopping list? | <u>D</u> |
| 2 We can write a new shopping list. | <u>J</u> |
| 3 Have we got any fruit? | <u>J</u> |
| 4 We need a cake. | <u>D</u> |
| 5 Yes, that's everything. | <u>J</u> |
| 6 Where are my keys? | <u>D</u> |



GRAMMAR

Countable and uncountable nouns

1 Look at the words. Complete the table.

potatoes	biscuits	cakes	chicken
rice	pasta	tomatoes	apple juice

countable	uncountable
potatoes	chicken
biscuits	rice
cakes	rice
tomatoes	pasta

some, any, lots of

2 Look at Leo's shopping and read the sentences. Write Yes or No.



0 He hasn't got any biscuits.

No. He's got some biscuits.

1 He's got some potatoes.

Yes, he's got some potatoes.

2 He's got some eggs.

No, he hasn't got any eggs.

3 He's got lots of bananas.

Yes, he's got lots of bananas.

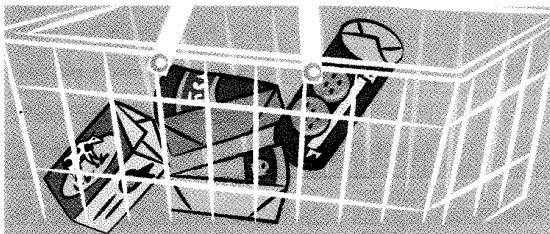
4 He's got some oranges.

No, he hasn't got any oranges.

5 He's got a tomato.

Yes, he's got a tomato.

3 Look at Sam and Holly's shopping. Complete the sentences with any and some.



1 They've got some butter.

2 They've got some cheese.

3 They haven't got some eggs.

4 They haven't got any tomatoes.

5 They've got any biscuits.

6 They haven't got any orange juice.

7 They haven't got any milk.

4 Complete the sentences with a, an, any, and some.

1 We've got some cheese for the party.

2 Mum, have we got any chocolate?

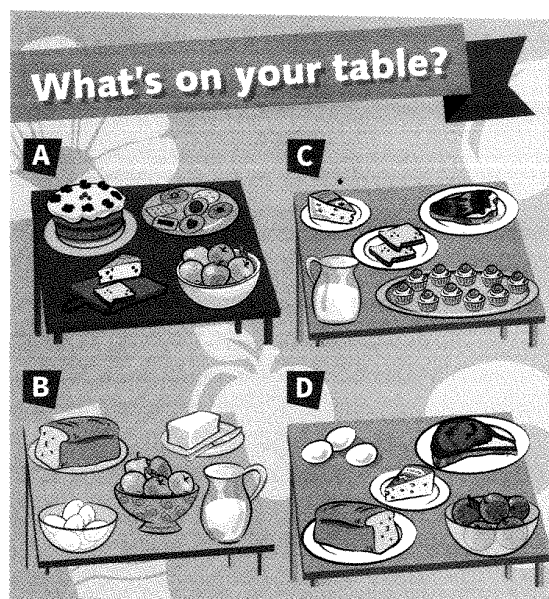
3 I've got an apple.

4 Dad, I haven't got some eggs for the cake!

5 They've got some nice chocolate biscuits.

6 Can I have any biscuit, please?

5 Read the descriptions. Match the descriptions to the pictures.



1 c
On our table there's ⁰ some cheese and ¹ some meat. There's also ² some bread, but there isn't ³ any fruit. There are lots of cakes and a jug of milk, too.

2 b
We've got ⁴ some eggs, bread, and butter on our table. We've got ⁵ some milk too. We haven't got ⁶ any meat.

3 d
There are ⁷ some eggs on our table. There's ⁸ some meat too. We've also got ⁹ some cheese and bread. There aren't ¹⁰ any apples or bananas.

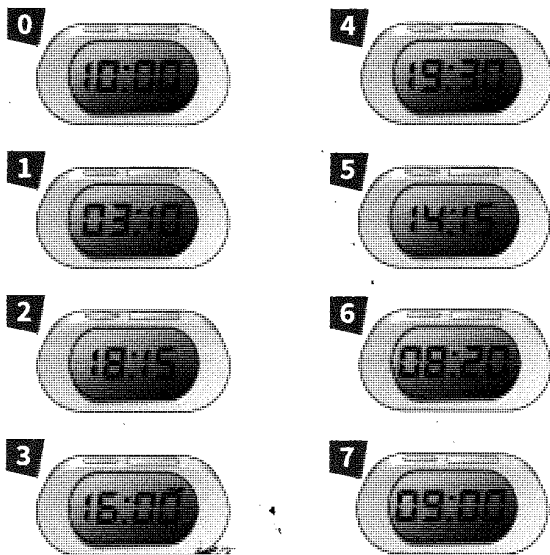
4 a
We've got a big cake and lots of biscuits. We haven't got ¹¹ some eggs, but we've got ¹² some bread and cheese. We've got ¹³ some apples, too.

6 Read the descriptions again. Complete the descriptions with some or any.

VOCABULARY AND READING

Telling the time (1)

1 Look at the clocks. Complete the sentences with words in the box.



eight four nine seven
six ten three two

- 0 It's ten am.
1 It's three ten.
2 It's six fifteen.
3 It's four o'clock.
4 It's three thirty.
5 It's two fifteen.
6 It's eight twenty.
7 It's nine o'clock.

2 Look at the clocks. Write the times.



- 0 It's five ten. 3 It's two O'clock.



- 1 It's one O'clock. 4 It's one fifteen.



- 2 It's twelve thirty. 5 It's four O'clock.

3 Read the invitations. Choose the right (✓) sentence.

Can you come to my party?
It's at Callie's house on Friday 28th October,
from 7 until late!
Be ready for music and dancing!
CALL 0213 445 6721
Email: callie2001@greatmail.com

WOULD YOU LIKE TO COME BEN'S FILM PARTY?
When is it? Saturday, 21st November
Where is it? Ben's house
What time is it? 6 pm until 11 pm
Who can I call? Ben on 0721 665 992

Carmen invites you to her party in the park!
PARTY FOOD! MUSIC! FUN!
Place Scotland Park
Date 18th April
Time from 12 until 4
Call 0242 766 991

COME TO MY COOL POOL PARTY!
WHERE Central Swimming Pool (behind the park)
WHEN Sunday, 10th May
TIME From 12.00 to 3.00
FROM Gregor
PHONE No: 0271 887 331

- 0 A There is music at Callie's party. ☒
B There isn't any music at Callie party. ☐
1 A Callie's party is at her friend's house. ☐
B Callie's party is at her house. ☒
2 A There isn't a film at Ben's. ☒
B There is a film at Ben's party. ☐
3 A You can call Ben. ☒
B You can't call Ben. ☐
4 A There is food at Carmen's party. ☒
B There isn't any food at Carmen's party. ☐
5 A Carmen's party is in a house. ☐
B Carmen's party isn't in a house. ☒
6 A Gregor's party is in the park. ☐
B Gregor's party isn't in the park. ☒
7 A Gregor's party is on Saturday. ☐
B Gregor's party isn't on Saturday. ☒

GRAMMAR

Prepositions: *on, at, from, until*

- 1 Choose the correct words to complete the sentences.

- 1 The party's *at* / *on* my house.
- 2 It's *at* / *on* 1st June.
- 3 It's *on* / *until* Friday.
- 4 It's *at* / *on* five o'clock.
- 5 It's *from* / *on* five o'clock *at* / *until* eight o'clock.

- 2 Complete the table with the words in the box.

seven o'clock 16th July 18.15
Friday, 10th May the swimming pool
17.30-20.00 Wednesday
two o'clock - four o'clock 4-5 pm

on	at	from ... until ...
16th July	seven O'clock	17.30-20.00
Wednesday	18.15	2:00-4:00 O'clock
	the swimming pool	4-5 pm

- 3 Write about you. Use *on, at, from* and *until*.

I get up at 7.00.

I've got history, maths and English on Fridays.

I'm at school from 9.00 until 3.00.

- 4 Complete the invitations with the words in the box.

at from on until

Would you like to come to my party?

It's ⁰ *on* Thursday, 12th May

¹ *at* the park,

² *from* 16.00

³ *until* 19.30.

Call Victor on
01298 479823.



COME TO MY

disco party!

It's ⁴ *at* Jana's house

⁵ *from* 6 pm ⁶ *until* 9 pm

⁷ *on* Saturday!

Email: jana@fgcool.com

WRITING

- 1 Read the invitation. Answer the questions.

PARTY TIME!

TO Jake

WHERE My house

WHEN Saturday,
3rd December

TIME From 4.00 pm
until 6.00 pm

FROM Andrea

PHONE 0741 887 331

EMAIL andrea@mymail.com

- 1 Who is the invitation from?

It's from Andrea.

- 2 Who is the invitation for?

for Jake

- 3 Which day is the party?

on Saturday

- 4 What time is the party?

from 4.00 until 6.00

- 2 Write an invitation to your party. Use Exercise 1 to help you.
