

## Unit 4 Progress Test B

## Grammar

1 Complete the voicemail with **some** or **any**.

Hello. I'm calling because I'd like <sup>1</sup> some information about your English courses. I know that you have <sup>2</sup> some lessons on Mondays, but I haven't got <sup>3</sup> any time during the day. Are there <sup>4</sup> any classes in the evening? And I haven't got <sup>5</sup> any coursebooks yet. I've only got <sup>6</sup> \_\_\_\_\_ dictionaries, so please let me know about the other books that I need. Anyway, my mobile number is 07890 ...

Mark: \_\_\_ / 6

2 Complete the questions with **is there / are there** or **how much / how many**.

- 1 \_\_\_\_\_ is there \_\_\_\_\_ any bread?
- 2 \_\_\_\_\_ how many \_\_\_\_\_ cousins have you got?
- 3 \_\_\_\_\_ is there \_\_\_\_\_ a website I can use?
- 4 \_\_\_\_\_ how much \_\_\_\_\_ water do you drink every day?
- 5 \_\_\_\_\_ how much \_\_\_\_\_ time have we got?
- 6 \_\_\_\_\_ are there \_\_\_\_\_ any vegetables on the pizza?

Mark: \_\_\_ / 6

## 3 Find the mistake in each sentence. Circle the mistake and write the correction.

- 1 There is **a few** orange juice on the table. \_\_\_\_\_ a little \_\_\_\_\_
- 2 **is** there any films on TV tonight? \_\_\_\_\_ are \_\_\_\_\_
- 3 I don't have **lot of** homework. \_\_\_\_\_ a lot of \_\_\_\_\_
- 4 She's got **a little** red pens on her desk. \_\_\_\_\_ a few \_\_\_\_\_
- 5 **There's** two buses that go to my school. \_\_\_\_\_ there are \_\_\_\_\_
- 6 There isn't **many** cheese in this sandwich. \_\_\_\_\_ much \_\_\_\_\_
- 7 **There are** an egg in the fridge. \_\_\_\_\_ there is \_\_\_\_\_
- 8 'Is there an interactive whiteboard in here?' **'Yes, there are.'** \_\_\_\_\_ yes, there is \_\_\_\_\_

Mark: \_\_\_ / 8

## Vocabulary

### 4 Circle the odd word out.

- |   |              |          |            |          |
|---|--------------|----------|------------|----------|
| 1 | lamb         | chicken  | carrots    | beef     |
| 2 | waiter       | service  | chef       | customer |
| 3 | cucumber     | tomatoes | prawns     | lettuce  |
| 4 | onions       | chicken  | carrots    | potatoes |
| 5 | strawberries | melon    | pineapples | onions   |
| 6 | fish         | chicken  | rice       | lamb     |

Mark: \_\_\_ / 6

### 5 Complete the sentences with the adjectives below.

afraid bad good popular responsible used

- I'm \_\_\_\_\_ **used** \_\_\_\_\_ to the cold weather – I'm from Iceland.
- The teacher is \_\_\_\_\_ **responsible** \_\_\_\_\_ for planning the school trip.
- I'm \_\_\_\_\_ **afraid** \_\_\_\_\_ of dogs.
- My sister's really \_\_\_\_\_ **good** \_\_\_\_\_ at football.
- Indian food is \_\_\_\_\_ **popular** \_\_\_\_\_ with British people.
- Sugar is \_\_\_\_\_ **bad** \_\_\_\_\_ for you.

Mark: \_\_\_ / 6

### 6 Circle the correct words to complete the sentences.

- I'd like four **lettuce** / **lettuces** please.
- Are you interested **with** / **in** Chinese cooking?
- I want to read the **menu** / **tray** to see what food I can order.
- The **customer** / **chef** is famous for his desserts.
- This **melon** / **melons** is very fresh.
- You eat a lot of **bread** / **breads**!
- Can we have the **lambs** / **lamb** please?
- The fridge is **keen** / **full** of food.

Ma \_\_\_ / 8

Make sentences with the words below. Use affirmative (+), negative (-) or interrogative(?).

1. play/to be/she/guitar/the/moment/the/at/?

Is she playing guitar at the moment?

2. she/not catch/football/game/often/very/in/ball/the.

She doesn't catch the ball in football game very often.

3. not go/swimming pool/they/to/the/everyday/

They don't go to the swimming pool every day.

## Use of English

### 7 Read the dialogue and complete each gap with ONE word.

**Chloe** Hi. A table <sup>1</sup> \_\_\_\_\_ **for** \_\_\_\_\_ one, please.

**Waiter** Of course. Over here by the window.

**Chloe** Thank you.

**Waiter** <sup>2</sup> \_\_\_\_\_ **would** \_\_\_\_\_ you like anything to drink?

**Chloe** Yes, I'd <sup>3</sup> \_\_\_\_\_ **like** \_\_\_\_\_ a glass of water, please.

**Waiter** Are you ready to <sup>4</sup> \_\_\_\_\_ **order** \_\_\_\_\_?

**Chloe** Yes, I am. I'd like the prawns to start, followed <sup>5</sup> \_\_\_\_\_ **by** \_\_\_\_\_ the roast lamb.

**Waiter** Of course, so that's prawns to start and roast lamb for the <sup>6</sup> \_\_\_\_\_ **main** \_\_\_\_\_ course.

**Waiter** Is everything OK <sup>7</sup> \_\_\_\_\_ **for** \_\_\_\_\_ you?

**Chloe** Yes, delicious, thank you.

**Waiter** Would you like anything for dessert?

**Chloe** No, thank you. Can I have the <sup>8</sup> \_\_\_\_\_ **bill** \_\_\_\_\_ now, please?

**Waiter** Of course.

**Chloe** Does it <sup>9</sup> \_\_\_\_\_ **include** \_\_\_\_\_ service?

**Waiter** No.

**Chloe** Well, I'd like to leave a <sup>10</sup> \_\_\_\_\_ **tip** \_\_\_\_\_, so can you add 10%, please?

Mark: \_\_\_ / 10

## Listening

### 8 4 Listen to five people talking. Match the speakers (1–5) with the statements (A–F). There is one extra statement.

- A Speaker \_\_\_ is eating out.
- B Speaker \_\_\_ is looking for food that she doesn't need to pay for.
- C Speaker \_\_\_ works as a chef in a restaurant.
- D Speaker \_\_\_ is cooking for his family.
- E Speaker \_\_\_ is serving customers in a restaurant.
- F Speaker \_\_\_ is shopping for food.

Mark: \_\_\_ / 5

## Reading

### 9 Read the text. Match paragraphs A–E with questions 1–5.

#### Are celebrity chefs good for us?

**A** Celebrity chefs are the new rock and roll! People are used to thinking of singers and actors as celebrities, but more and more kitchen chefs are becoming famous. In South Korea, they even have a special name for them – ‘cheftainers’.

**B** Celebrity chefs become famous names when they make popular TV shows. They also write bestselling cookbooks. Some supermarkets use chefs to sell special food items and many chefs open chains of restaurants. Cooking is big money. UK chef Jamie Oliver and his wife are on the UK ‘Rich List’.

**C** Celebrity chefs don’t just make money. They can make important changes to the way we think about food and the food we buy. Jamie Oliver is famous for his work on ‘food education’ and for helping to put healthy food on UK school menus. Jamie wants all school children to be able to have a hot, healthy meal during the day. He thinks it’s good for their health and also that good food helps children to learn better.

**D** He also wants to change the way that adults eat. He understands that many people are ‘time poor’. A lot of parents work and don’t have time to cook big meals at the end of the day. His TV show *15-Minute Meals* helps people prepare fresh, healthy meals in a small amount of time.

**E** Not everyone is very keen on celebrity chefs though. Some people say that their food is actually less healthy than ready meals from supermarkets. For example, famous UK chef Nigella Lawson regularly uses much more butter and sugar than the cakes we find in shops. So choose your celebrity chef carefully – some of their food can be bad for you!

#### In which paragraph does the writer ...

- 1 describe how healthy eating and effective studying are connected?  C
- 2 talk about people who can’t spend all day cooking?  D
- 3 explain that some chefs use unhealthy items to cook with?  E
- 4 introduce us to a new type of celebrity?  A
- 5 describe the different ways to get rich from cooking?  B

Mark: \_\_\_ / 5

## Writing

### 10 Write an invitation for a school event that you are helping to organise.

- Say why the school are holding the event and how you are helping.
- Say where the event is and when (day, date and time).
- Say what the person should do or bring.
- Remind them to confirm if they are coming or not.

Mark: \_\_\_ / 10

Total: \_\_\_ / 70