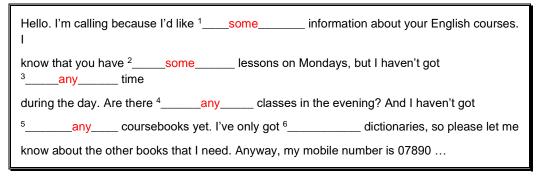


Unit 4 Progress Test B

Grammar

1 Complete the voicemail with some or any.



Mark: ____ / 6

Mark: ____ / 6

2 Complete the questions with *is there / are there or how much / how many*.

- 1 _____is there_____ any bread?
- 2 ____how many_____ cousins have you got?
- 3 _____is there_____a website I can use?
- 4 _____ how much_____ water do you drink every day?
- 5 _____how much_____time have we got?
- 6 _____are there_____ any vegetables on the pizza?

3 Find the mistake in each sentence. Circle the mistake and write the correction.

- 1 There is a few orange juice on the table. _____a little _____
- 2 Is there any films on TV tonight? _____are_____
- 3 I don't have lot of homework. _____a lot of _____
- 4 She's got a little red pens on her desk. _____a few_____
- 5 There's two buses that go to my school. _____there are _____
- 6 There isn't many cheese in this sandwich. _____much_____
- 7 There are an egg in the fridge. _____there is _____
- 8 'Is there an interactive whiteboard in here?' 'Yes, there are.' _____yes, there is ____

Mark: ____ / 8

Vocabulary

4 Circle the odd word out.

1	lamb	chicken	carrots	beef
2	waiter	<mark>service</mark>	chef	customer
3	cucumber	tomatoes	prawns	lettuce
4	onions	<mark>chicken</mark>	carrots	potatoes
5	strawberries	melon	pineapples	onions
6	fish	chicken	rice	lamb

Mark: ___ / 6

5 Complete the sentences with the adjectives below.

- 5 This **melon / melons** is very fresh.
- 6 You eat a lot of **bread** / breads!
- 7 Can we have the lambs / lamb please?
- 8 The fridge is **keen / full** of food.

Ma___/ 8

Make sentences with the words below. Use affirmative (+), negative (-) or interrogative(?). 1.play/to be/she/guitar/the/moment/the/at/? Is she playing guitar at the moment?

2.she/not catch/football/game/often/very/in/ball/the. She doesn't catch the ball in football game very often.

3.not go/swimming pool/they/to/the/everyday/ They don't go to the swimming pool every day.

Use of English

7	Read the c	ead the dialogue and complete each gap with ONE word.				
	Chloe	Hi. A table ¹ for one, please.				
	Of course. Over here by the window.					
	Chloe	Thank you.				
	Waiter	² would you like anything to drink?				
	Chloe	Yes, I'd ³ like a glass of water, please.				
	Waiter	Are you ready to ⁴ order?				
Chloe Yes, I am. I'd like the prawns to start, followed ⁵ by the roast lamb.						
	Waiter	Of course, so that's prawns to start and roast lamb for the 6main course.				
	Waiter	Is everything OK ⁷ for you?				
	Chloe	Yes, delicious, thank you.				
	Waiter	Would you like anything for dessert?				
	Chloe	No, thank you. Can I have the ⁸ bill now, please?				
Waiter Of course.						
	Chloe	Does it ⁹ include service?				
	Waiter	No.				
	Chloe	Well, I'd like to leave a ¹⁰ tip, so can you add 10%, please?				
		Mark: / 10				

Listening

8 9 4 Listen to five people talking. Match the speakers (1–5) with the statements (A–F). There is one extra statement.

- A Speaker ____ is eating out.
- B Speaker _____ is looking for food that she doesn't need to pay for.
- C Speaker ____ works as a chef in a restaurant.
- D Speaker ____ is cooking for his family.
- E Speaker ____ is serving customers in a restaurant.
- F Speaker ____ is shopping for food.

Mark: ___ / 5

Reading

9 Read the text. Match paragraphs A–E with questions 1–5.

Are celebrity chefs good for us?

A Celebrity chefs are the new rock and roll! People are used to thinking of singers and actors as celebrities, but more and more kitchen chefs are becoming famous. In South Korea, they even have a special name for them – 'cheftainers'.

B Celebrity chefs become famous names when they make popular TV shows. They also write bestselling cookbooks. Some supermarkets use chefs to sell special food items and many chefs open chains of restaurants. Cooking is big money. UK chef Jamie Oliver and his wife are on the UK 'Rich List'.

C Celebrity chefs don't just make money. They can make important changes to the way we think about food and the food we buy. Jamie Oliver is famous for his work on 'food education' and for helping to put healthy food on UK school menus. Jamie wants all school children to be able to have a hot, healthy meal during the day. He thinks it's good for their health and also that good food helps children to learn better.

D He also wants to change the way that adults eat. He understands that many people are 'time poor'. A lot of parents work and don't have time to cook big meals at the end of the day. His TV show *15-Minute Meals* helps people prepare fresh, healthy meals in a small amount of time.

E Not everyone is very keen on celebrity chefs though. Some people say that their food is actually less healthy than ready meals from supermarkets. For example, famous UK chef Nigella Lawson regularly uses much more butter and sugar than the cakes we find in shops. So choose your celebrity chef carefully – some of their food can be bad for you!

In which paragraph does the writer ...

- 1 describe how healthy eating and effective studying are connected? _C__
- 2 talk about people who can't spend all day cooking? __D_
- 3 explain that some chefs use unhealthy items to cook with? _E__
- 4 introduce us to a new type of celebrity? _A___
- 5 describe the different ways to get rich from cooking? _B___

Writing

10 Write an invitation for a school event that you are helping to organise.

- Say why the school are holding the event and how you are helping.
- Say where the event is and when (day, date and time).
- Say what the person should do or bring.
- Remind them to confirm if they are coming or not.

Mark: /5

Total:	/ 70

Mark:

/10