

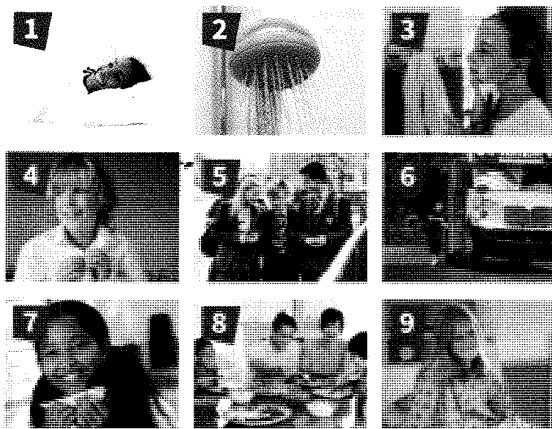
7 MY DAY

VOCABULARY AND LISTENING

Daily activities

1 Look at the pictures. Complete the phrases with the words from the box.

catch dinner face get go to
have school shower up



- 1 get up
- 2 have a shower
- 3 wash your face
- 4 get dressed
- 5 walk to school
- 6 catch the bus to school
- 7 have lunch
- 8 eat dinner
- 9 go to bed

2 Which sentence is right (✓)?

- 1 A I clean my teeth and I get up.
- B I get up and I clean my teeth.
- 2 A I leave the house and I wash my face.
- B I wash my face and leave the house.
- 3 A I have breakfast and catch the bus to school.
- B I catch the bus to school and have lunch.
- 4 A I walk to school and I leave the house.
- B I leave the house and I walk to school.
- 5 A I get dressed and I catch the bus to school.
- B I catch the bus to school and I get dressed.

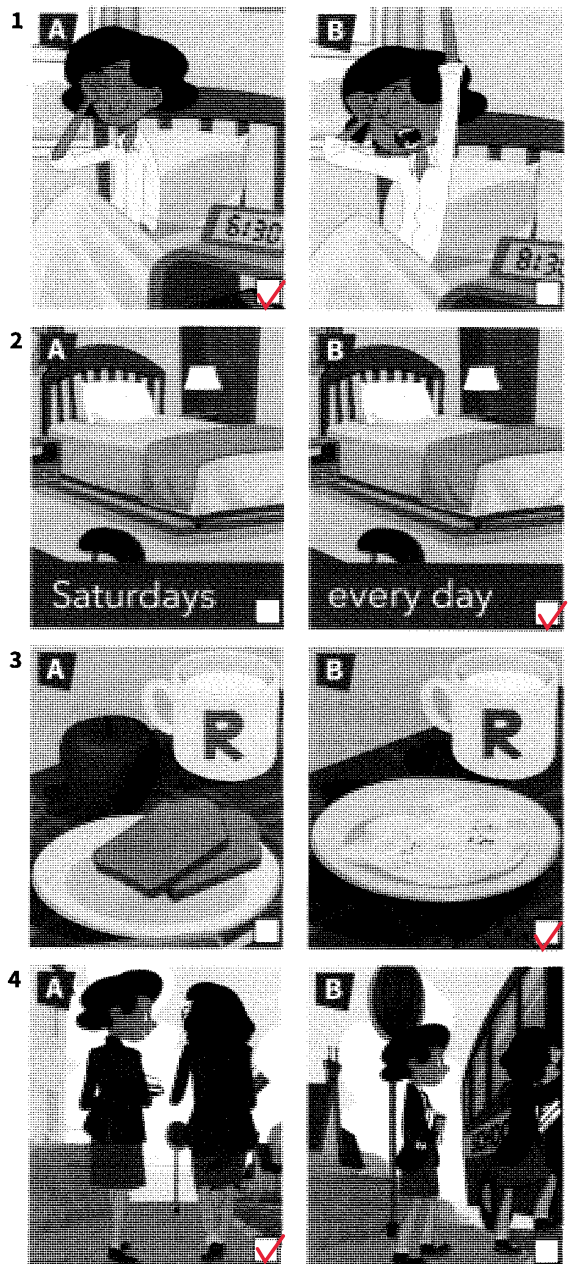
3 Listen to the conversation between Connor and Abbie. Where is Rosa from?

She is from Argentina.

4 Listen again. Write Yes or No.

- 0 Rosa is 11 years old. Yes
- 1 Abbie gets up at six thirty. No
- 2 Connor cleans his room on Saturdays. Yes
- 3 Abbie likes eggs. Yes
- 4 Abbie walks to school. Yes
- 5 Connor catches the bus to school. Yes

5 Listen again. Choose the right pictures for Rosa.



1 Complete the text with the verbs in the box.

catches cleans gets dressed
gets up goes has leaves

Holly ¹ **goes** to school in Birmingham.
She ² **gets up** at 7.20 and she
³ **has** breakfast with her mum and
dad. Then she ⁴ **cleans** her teeth and
⁵ **gets dressed**. She ⁶ **leaves** the house
at 8.20 and she ⁷ **catches** the bus to school.
Holly likes school!

2 Choose the correct word to complete the text.



Hi, I'm Pep and my dad is called Pablo. This is our morning routine. Dad ¹ **get up / gets up** at 6.15. He ² **wash / washes** his face and ³ **get dressed / gets dressed**. I ⁴ **get up / gets up** at 6.30. I ⁵ **have / has** breakfast with Dad at 7.00. After breakfast, Dad ⁶ **clean / cleans** his teeth. Then I ⁷ **clean / cleans** my teeth! I ⁸ **leave / leaves** the house at 8.30 and I ⁹ **walk / walks** to school. Dad ¹⁰ **leave / leaves** the house at 9.00. He ¹¹ **catch / catches** the bus to work. We ¹² **like / likes** our morning routine!

3 Complete the sentences with the correct form of the verbs in the box.

catch get have
leave walk wash

- 1 I **get** up at 7.00.
- 2 I **wash** my face and get dressed.
- 3 I **have** breakfast with my mum and my brother at 7.30.
- 4 My mum and my brother **leave** the house at 8.00.
- 5 My brother **walks** to school with his friends.
- 6 My friends and I **catch** the bus to school.

4 Some sentences have mistakes in them. Write right or wrong. Correct the wrong sentences.

- 0 He get up at 6.00.
Wrong. He gets up at 6.00.
- 1 She get up at 6.30. **x**
She gets up at 6.30.
- 2 He has a shower at 7.00. ✓
- 3 They have breakfast at 7.30. ✓
- 4 He catch the bus to school. **x**
He catches the bus to school.
- 5 She walk to school. **x**
She walks to school.
- 6 They have lunch at 12.00. ✓
- 7 They does their homework after dinner. **x**
They do their homework after dinner.
- 8 He go to bed at 10.00. **x**
He goes to bed at 10.00.

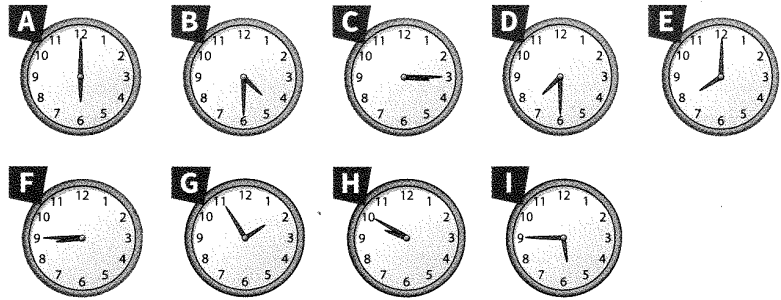


Telling the time (2)

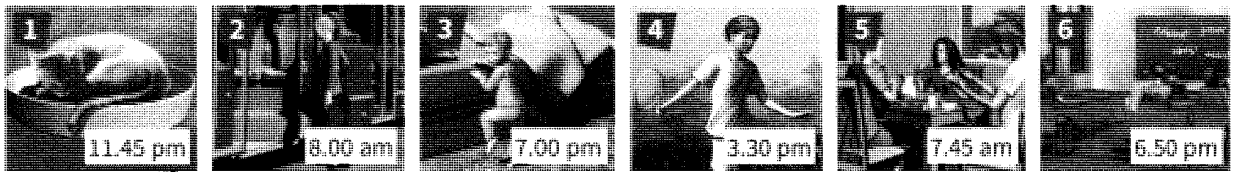
1 Match the times to the clocks.

- 0 It's half past four.
- 1 It's six o'clock.
- 2 It's quarter past three.
- 3 It's quarter to nine.
- 4 It's half past seven.
- 5 It's eight o'clock.
- 6 It's five to two.
- 7 It's ten to ten.
- 8 It's quarter to six.

B
A
C
F
D
E
G
H
I



2 Look at the pictures. Make sentences.



- 1 My cat sleeps at eight o'clock in the morning.
- 2 I catch the bus at quarter to eight in the evening.
- 3 My little brother goes to bed at seven o'clock at night.
- 4 Juan plays tennis at half past three in the afternoon.
- 5 We have breakfast at ten to seven in the evening.
- 6 My mum goes to English lessons at quarter to twelve in the morning.

3 Read the text. Who gets up first?

My family's day

Dad

Dad doesn't like the mornings. He says, 'Can't I stay in bed?' Dad works from home. He's tired in the mornings. He gets up at 7 am and has breakfast with us. In the evening, Dad makes dinner. I help him! We eat dinner at 6 pm. Dad works in the evening and goes to bed at 10 pm.

Mum

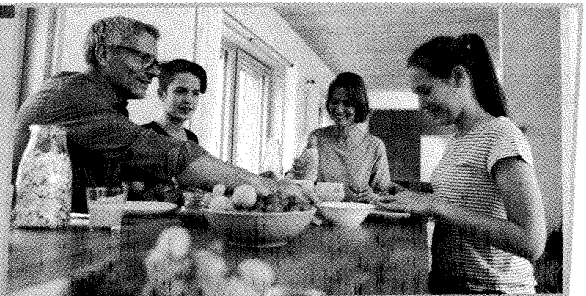
Mum gets up at half past five every morning! After that, she has a shower and gets dressed. She makes breakfast at 7 am. Mum leaves the house at 7.30 walks to school. Mum's a teacher, but she doesn't work at our school. In the evening, she reads books.

Hannah

Hannah is my sister. She's 13. She gets up at 6.30 in the morning and has a shower. Hannah catches the bus to school at 7.30. In the evening, she helps mum clean the kitchen and she talks to her friends on the internet.

Me

I'm Oscar. I'm 11. I get up fifteen minutes before breakfast. I leave the house at 7.45 in the morning. Hannah and I don't go to the same school. She catches the bus, but I walk. I like my walk to school. In the evening, I help Dad make dinner and I play board games.



4 Read the text again. Answer the questions.

- 0 Who makes dinner for the family?
Oscar's dad
- 1 What does Oscar's dad do at 10 pm?
He goes to bed at 10 pm.
- 2 Who gets up at 5.30?
Oscar's mum
- 3 What does Oscar's mum do in the evening?
She reads books.
- 4 What time does Hannah get up?
She gets up at 6:30.
- 5 What does Hannah do at 7.30?
Hannah catches the bus at 7:30.
- 6 What does Oscar do at 7.45?
He leaves the house at 7:45.
- 7 What does Oscar do in the evening?
He walks.

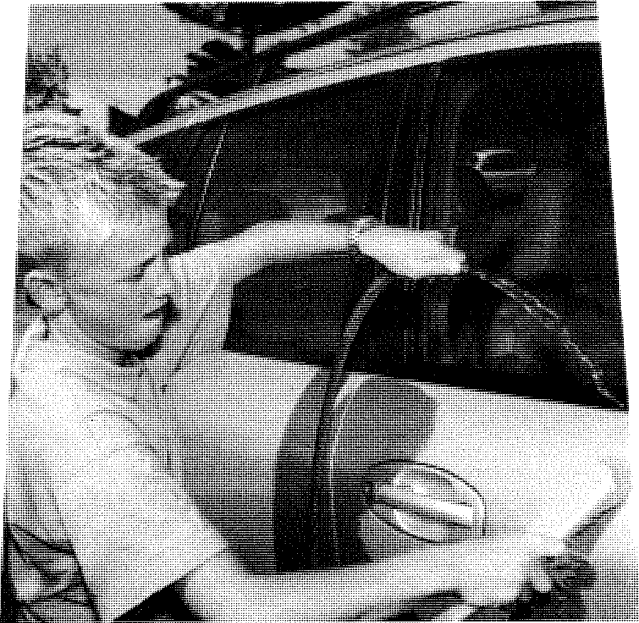
GRAMMAR

Present simple

1 Complete the sentences. Use *don't* or *doesn't*.

- I have breakfast with my mum and my sister.
I *don't have breakfast* with my dad.
- Amanda does her homework in the evening.
She *doesn't do* her homework in the morning.
- My teacher works in a school.
My teacher *doesn't work* in a park.
- I play football in the park with my friends.
I *don't play* football in my garden.
- I clean my teeth in the morning and at night.
I *don't clean* my teeth in the afternoon.
- My brother sleeps in his bed.
He *doesn't sleep* on the floor.

2 Look at what Daniel does every week. Complete the sentences.



Daniel

Monday	clean my bedroom
Tuesday	make breakfast
Wednesday	make my bed
Thursday	walk to school
Friday	wash the car
Saturday	go to bed at 10.30 pm

- He *doesn't clean* his bedroom on Friday.
- He *doesn't make* his bed on Tuesday.
- He *doesn't make* breakfast on Wednesday.
- He *doesn't catch* the bus to school on Thursday.
- He *doesn't wash* the car on Monday.
- He *doesn't go* to bed at ten o'clock on Saturday.

WRITING

1 Read about Akiki's day. Write *Yes* or *No*. Correct the wrong sentences.

AKIKI'S DAY

This is Akiki. He's 12 years old and he lives in Uganda in Africa with his sister and his parents. Their house has got two rooms. He gets up at 6 am and has breakfast at 6.30 am. At 7 am Akiki goes to school. He walks to school with his friend Kizza but some of their friends don't go to school. In the evening, Akiki does his homework and at night he is very tired.

- Akiki lives in a big house.
No. He lives in a small house.
- He lives with his family.
Yes.
- Akiki gets up at six o'clock.
Yes
- He has breakfast at quarter past six.
No, he has breakfast at half past six.
- He goes to school at seven o'clock.
Yes
- Akiki catches the bus to school.
No, he walks to school.
- Akiki does his homework in the morning.
No, he does his homework in the evening.

2 Read about Caitlin's day, then write a description of her day. Use the text in Exercise 1 to help you.

Morning

- 7.00 get up
- 7.30 have breakfast
- 8.00-12.00 play the guitar with guitar teacher

Afternoon

- 12.00-1.00 have lunch
- 1.00-5.00 have music lessons
- 5.00-6.00 have dinner

Evening

- 6.00-7.00 do homework
- 7.00-9.00 talk with friends, read, watch TV
- 10.00 go to bed

Caitlin's day

She gets up at 7 o'clock. She has breakfast at 7:30. She plays the guitar at 8 o'clock. She has lunch. She has music lesson.

8

AT SCHOOL

VOCABULARY

AND

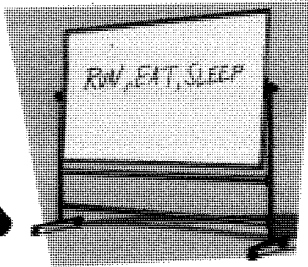
LISTENING

School subjects

1 Look at the pictures and write the words.



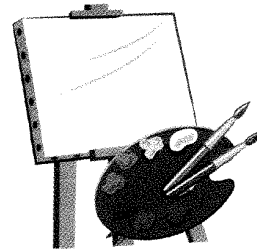
1 PE



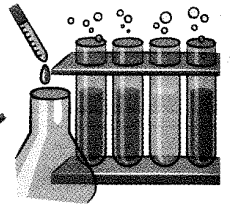
2 English



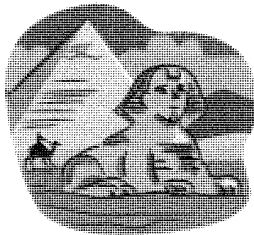
3 music



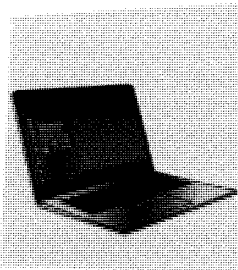
4 art



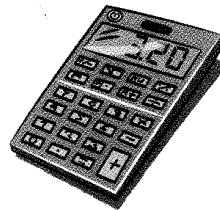
5 science



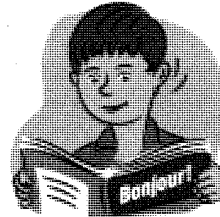
6 history



7 IT



8 maths



9 French



10 geography

2 Read the sentences. Write the school subjects from Exercise 1.

1 Ready? Go! Run and kick the ball.

PE

2 Look at your computer.

IT

3 Have you got your guitar, Marco?

music

4 Moscow is in Russia.

geography

5 $734 + 124 = 858$

maths

6 I am, you are, he is, she is ...

English

7 OK, everyone, please paint a picture of a horse.

art

8 In the year 1812, Napoleon, Bonaparte of France ...

history

9 Water is also called H_2O .

science

10 Bonjour!

French



3 Listen to the conversation. Which are Ellen's favourite subjects?



4 Listen again. Complete Ellen's timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
am	⁰ maths	¹ English	² maths	³ English	⁴ maths
	maths	science	history	science	history
Lunch					
pm	English	geography	science	geography	English
	⁵ art	PE	IT	PE	⁶ music



5 Listen again. Are the sentences right (✓) or wrong (X)?

- 0 Ellen isn't happy with her timetable.
- 1 Maths is Ryan's favourite subject.
- 2 Ellen says maths is important.
- 3 Ellen's lessons start at 8.00.
- 4 Ellen's lessons finish at 2.00.
- 5 Ryan has got English on Monday mornings.

✓
T
T
F
F
F

1 Complete the questions with Do or Does.

- 0 Does our friend have lunch at school?
- 1 Do your parents speak English?
- 2 Does your school have a film club?
- 3 Does your teacher catch the bus to school?
- 4 Do you have PE on Fridays?
- 5 Do your friends do their homework?
- 6 Does your sister go to school on Saturdays?
- 7 Does your brother go to your school?
- 8 Do you have art on Wednesdays?

2 Match the questions from Exercise 1 with the answers below.

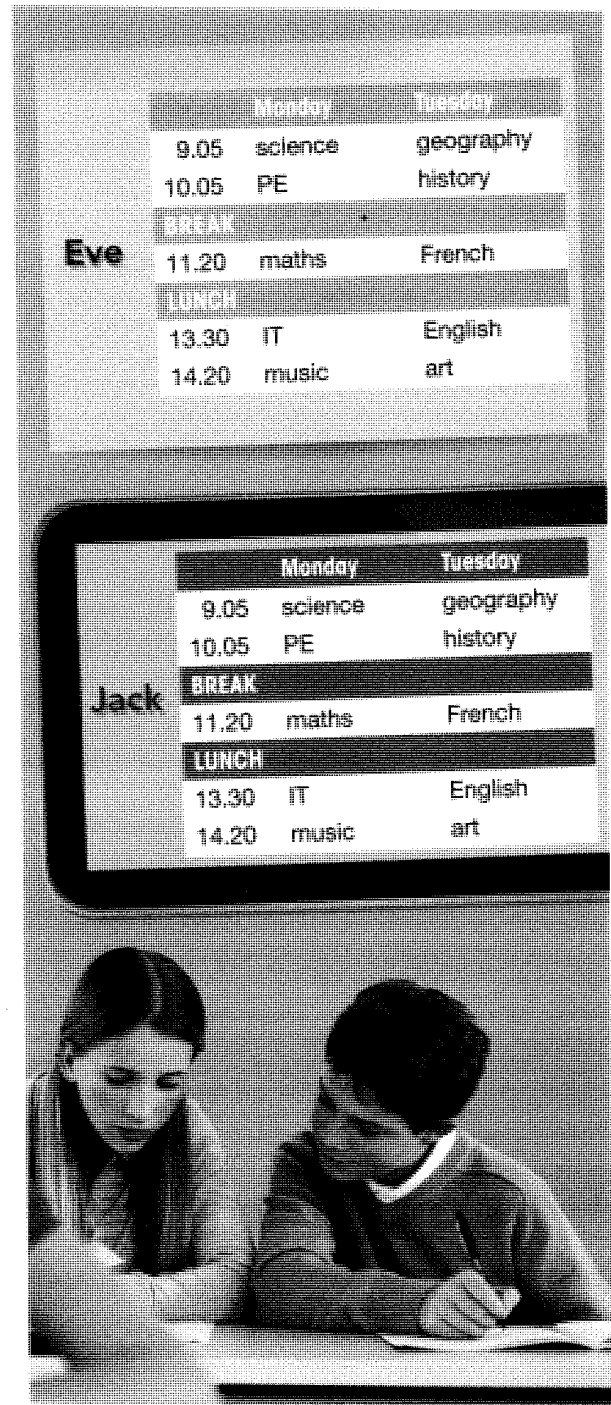
- a No, he doesn't. He goes home for it. 0
- b Yes, they do. They do it before they have dinner. 5
- c Yes, I do. It's my favourite subject! I like painting and drawing. 8
- d No, she doesn't! She plays football with her friends. 6
- e No, she doesn't. She walks to school. 3
- f Yes, it does. We go every Friday evening. 2
- g Yes, he does. We walk to school together. 7
- h Yes, they do. They can speak Chinese, too. 1
- i No, we don't. We have it on Mondays. I don't like PE. 4

3 Write the questions.

- 0 Eve / geography / Mondays?
Does Eve have geography on Mondays?
- 1 Eve / art / Mondays?
Does Eve have art on Mondays?
- 2 Eve / IT / Mondays?
Does Eve have IT on Mondays?
- 3 Jack / history / Tuesdays?
Does Jack have history on Tuesdays?
- 4 Jack / maths / Tuesdays?
Does Jack have maths on Tuesdays?
- 5 Jack / PE / afternoon?
Does Jack have PE in the afternoon?
- 6 Eve and Jack / science / morning?
Do Eve and Jack have science in the morning?
- 7 Eve and Jack / music / Mondays?
Do Eve and Jack play music on Mondays?
- 8 Eve and Jack / English / morning?
Do Eve and Jack have English in the morning?

4 Look at the school timetables. Answer the questions in Exercise 3.

- 0 No, she doesn't. She has it on Tuesdays.
- 1 No, she doesn't.
- 2 Yes, she does.
- 3 Yes, he does.
- 4 No, he doesn't.
- 5 No, he doesn't.
- 6 Yes, they do.
- 7 Yes, they do.
- 8 No, they don't.



Words with two meanings

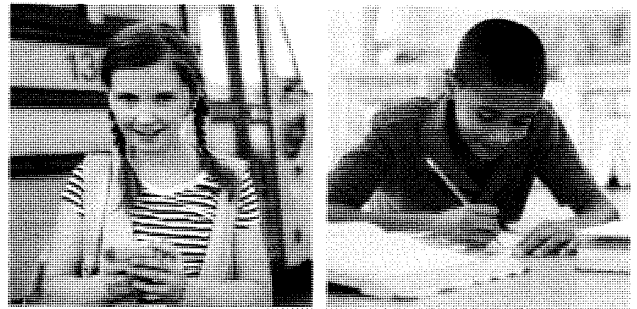
1 Match the verbs with the pairs of definitions.

- 1 come to/from -c-d
 - 2 get h-g-
 - 3 meet k-l
 - 4 see i-j
 - 5 think -a-b
 - 6 catch e-f
- a believe something to be true
 - b have an opinion about something
 - c go to a place or to where a person is
 - d be from a place, e.g. a city or a country
 - e take hold of something that is moving through the air, e.g. a ball
 - f get on bus or train to go somewhere
 - g arrive somewhere
 - h receive something
 - i use your eyes
 - j visit or meet someone
 - k see and speak to someone for the first time
 - l see someone at a place and time

2 Complete the sentences. Use the verbs from Exercise 1. Use some verbs twice.

- 0 Hello, children! Meet your new teacher. Her name's Linda.
- 1 I always meet my friends in the park on Saturday afternoons.
- 2 I'm French. I come from Paris.
- 3 Would you like to come to my party on Saturday?
- 4 What do you think of my new coat? Do you like it?
- 5 I think the film starts at 6 o'clock. Let's go!
- 6 Can you see that boy over there, Mum? He goes to my school.
- 7 I get to school at 8.45 am.
- 8 Do you catch the bus to school?

3 Read the dialogue. Which subject do Ava and Luiz both have on a Tuesday? **science**



Ava: Hi, Luiz.
Luiz: Hi, Ava. Good to talk to you again. How are you?
Ava: I'm fine, thanks! And you?
Luiz: I'm OK. But I'm tired after school.
Ava: Me too!
Luiz: What time do you go to school in the morning?
Ava: Most days I catch the bus at 8.30 with my sister. School starts at 9.00. How about you? When time do you go?
Luiz: Oh, it's very early in Brazil! Lessons start at 7 am!
Ava: 7 am!
Luiz: Yes, Monday to Friday. But I like the mornings.
Ava: Do you catch the bus to school?
Luiz: No, I don't. I walk to school with my brothers. What about lunch, Ava? Do you have lunch at school?
Ava: Yes, I do. What about you?
Luiz: I never have lunch at school! I have lunch at home with my family. What do you do in the afternoons?
Ava: I stay at school. I've got more lessons!
Luiz: Really? We don't have lessons in the afternoon!
Ava: Wow! I like that. We always have lessons in the afternoon in Canada. The school day finishes at 3.30. After that, I often meet my friends in a café. What subjects do you like, Luiz?
Luiz: Um ... I think my favourite subjects are English and PE. What are yours?
Ava: History is my favourite. I'm good at it. We have it on Mondays and Wednesday afternoons. I think history is a very interesting subject. I like science too. We have that on Tuesdays and Thursdays.
Luiz: We have science on Tuesdays and Fridays. I don't like science very much. But I like school. I've got lots of friends and my teachers are good.

4 Read the texts again. Write Ava or Luiz.

- 0 Luiz goes to school at seven o'clock.
- 1 Ava catches the bus to school.
- 2 Luiz doesn't have lunch at home.
- 3 Ava goes to school in the afternoon.
- 4 Ava often meets friends after school.
- 5 Ava thinks history is interesting.
- 6 Luiz doesn't like science.

1 Complete the questions with the words in the box.

how often what when
where who why

- 0 Who is your favourite teacher?
- 1 What is your favourite sport?
- 2 Where do you live?
- 3 When does school start in the morning?
- 4 How often do you talk to your friends?
- 5 Why do you like English?

2 Match the questions in Exercise 1 to the answers.

- a In Rome. 2
- b Every day! 4
- c Because I like learning languages. 5
- d At 9 am. 3
- e Tennis. 1
- f Mr Black. 0

3 Put the words in the right order to make questions.

- 1 TV / often / How / do / you / watch / ?
How often do you watch TV?
- 2 do / Where / play / football / you / ?
Where do you play football?
- 3 When / up / you / do / get / ?
When do you get up?
- 4 do / you / What / the / at / do / weekend ?
What do you do at the weekend?
- 5 English / Who / your / is / teacher / ?
Who is your English teacher?
- 6 you / like / swimming / do / Why / ?
Why do you like swimming?

4 Answer the questions in Exercise 2 for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



1 Complete the questions in the questionnaire.

The school questionnaire

- 0 What 's your name?
Thomas Martin
- 1 Where are you from?
Paris, France
- 2 When do you go to school?
at 8 am
- 3 What 's your favourite subject?
art
- 4 Why is it your favourite subject?
because I like painting
- 5 How often often do you have art at school?
three days a week
- 6 When do you do your homework -
in the evening or in the morning?
in the evening



2 Maria goes to Thomas's school. Read about Maria then write about Thomas. Use the school questionnaire and text about Maria to help you.

Maria and school

Maria Dupont comes from Paris in France. She is 13 years old. She goes to school at 8 am. Her favourite subject is science. She likes science because she is interested in the world. She has science at school two days a week. Maria does her homework in the evening.



Thomas and school

9

FEELING GOOD

VOCABULARY AND LISTENING

Sports and activities

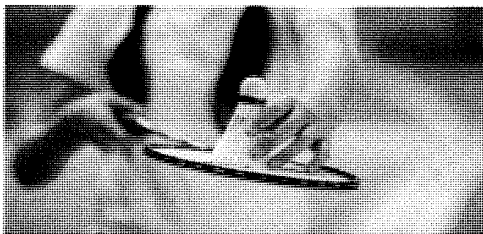
1 Complete the words for sports and activities.

- 1 h o c k e y
 2 d a n c i n g
 3 r u n n i n g
 4 f o o t b a l l
 5 s w i m m i n g
 6 t e n n i s

2 Write the name of the sport under the picture.



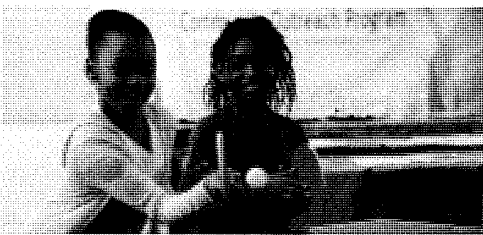
1 baseball



2 badminton



3 basketball



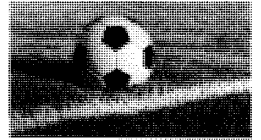
4 table tennis

3 Complete the conversations with activities from Exercise 1.

A: Do you like ⁰ football ?

B: No, I don't. What about you?

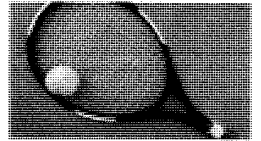
A: Yes, I do! I like FC Barcelona.



A: Do you like ¹ tennis ?

B: Yes, I do. It's my favourite sport!

I like Rafa Nadal and Garbiñe Muguruza.



A: Do you go ² swimming ?

B: Yes, I do. I go five times a week.

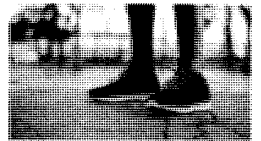
There's a great pool near my house.



A: Do you go ³ running ?

B: No, I don't. How about you?

A: Yes, I do. There's a big park behind my school. I run there with my sister.



A: What's your favourite sport?

B: ⁴ baseball . I play it with my friends at the weekend.



4 Listen to four students talking. What are they talking about?

5 Listen again. Tick the things the students are good at.

- | | | | | |
|-----------|------------|-------------------------------------|--------------|-------------------------------------|
| 1 Charlie | A dancing | <input type="checkbox"/> | B football | <input checked="" type="checkbox"/> |
| 2 Anna | A hockey | <input checked="" type="checkbox"/> | B running | <input type="checkbox"/> |
| 3 Ed | A swimming | <input checked="" type="checkbox"/> | B baseball | <input type="checkbox"/> |
| 4 Dana | A hockey | <input type="checkbox"/> | B basketball | <input checked="" type="checkbox"/> |

6 Listen again. Which sentence is right (✓)?

- | | |
|----------------------------------|-------------------------------------|
| 1 A Charlie likes table tennis. | <input checked="" type="checkbox"/> |
| B Charlie likes hockey. | <input type="checkbox"/> |
| 2 A Anna likes badminton. | <input checked="" type="checkbox"/> |
| B Anna likes swimming. | <input type="checkbox"/> |
| 3 A Ed sometimes goes running. | <input type="checkbox"/> |
| B Ed goes running every week. | <input checked="" type="checkbox"/> |
| 4 A Dana likes table tennis. | <input type="checkbox"/> |
| B Dana likes football. | <input checked="" type="checkbox"/> |
| 5 A Dana sometimes plays hockey. | <input checked="" type="checkbox"/> |
| B Dana never plays hockey. | <input type="checkbox"/> |


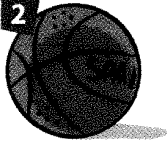


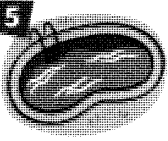

1 Choose the correct words.

- I like going to school, but I like / don't like doing homework.
- My friends like / don't like running. They run every morning before school!
- My sister likes / doesn't like swimming. She's very happy in the water.
- My brother likes / doesn't like playing football, but he likes watching it on TV.
- I like / don't like eating chocolate. I eat it every weekend!
- I like / don't like playing badminton, but I like playing tennis.
- I like / don't like your new camera. It's very nice.

2 Match to make sentences.

- Marco doesn't like playing football and **a**
 - Jake doesn't like singing but **f**
 - Marisa likes running and **b**
 - Ben and Amy don't like running and **d**
 - Sam and Hugo like swimming and **c**
 - Ana likes singing but **e**
- a** he doesn't like playing basketball.
b she likes playing basketball.
c they like playing football.
d they don't like swimming.
e she doesn't like dancing.
f he likes dancing.

3 Look at the table. Complete the sentences.

						
Milly	✓	✗	✗	✓	✗	✗
Aidan	✗	✗	✓	✓	✗	✓

- Milly likes football.
Aidan doesn't like football.
- Milly doesn't like basketball.
Aidan doesn't like basketball.
- Milly doesn't like dancing.
Aidan likes dancing.
- Milly likes running.
Aidan likes running.
- Milly doesn't like swimming.
Aidan doesn't like swimming.
- Milly doesn't like tennis.
Aidan likes tennis.

4 Write positive or negative sentences.

- Robin / swimming Robin does not like swimming. ✗
- Tom / basketball Tom doesn't like basketball. ✗
- Sima / dancing Sima likes dancing. ✓
- Mum and Dad / running Mum and dad don't like running. ✗
- My friends / baseball My friends like baseball. ✓
- My sister / reading My sister likes reading. ✓
- My brother / drawing My brother likes drawing. ✓
- Clara / send / text messages Clara doesn't like text messages. ✗
- Marco and Gianni / watch TV Marco and Glanni don't like watching TV. ✗
- Isabella / ride horses Isabella likes riding horses. ✓

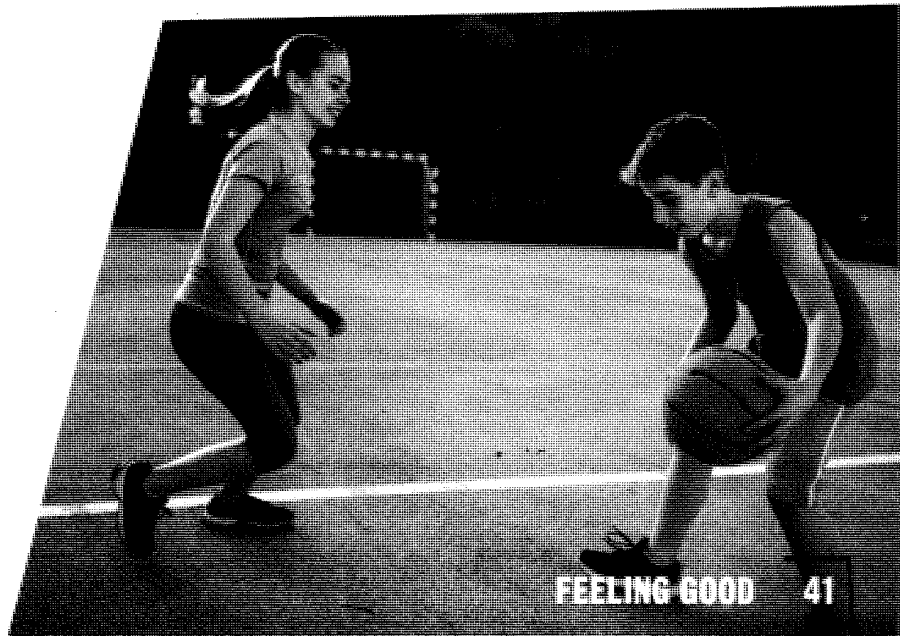
5 Write about what you like and don't like. Use the words in the box.

basketball	dancing	football
running	table tennis	

.....

.....

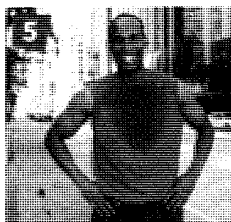
.....



Health

1 Complete the phrases with the words in the box.

better feel feel for you



- 1 good **for** you
- 2 feel **better**
- 3 is not good for **you**
- 4 **feel** fine
- 5 **feel** well

2 Complete the conversations with the phrases from Exercise 1.

- 0 A: Why do you eat lots of apples?
B: Because they're **good for you**!
- 1 A: I eat chocolate and biscuits every day. Is that OK?
B: Don't eat them every day. It **isn't good for you**.
- 2 A: I'm tired. I can't do my homework.
B: Go for a walk. You'll **feel better/fine/well** after that.
- 3 A: I don't eat fruit and vegetables. Sometimes I don't feel well.
B: It's good for you to eat fruit and vegetables. Eat them and you'll **feel better/fine/well**.
- 4 A: I don't have breakfast. And in the morning at school I don't feel well.
B: Oh, have breakfast! You'll **feel better/fine/well**.

3 Answer the questions with sentences about you.

- 1 What makes you feel well?
Swimming makes me feel well. I always feel better.
- 2 What is good for you?
- 3 What isn't good for you?

4 Read the text. What time does the family eat breakfast?

What we have for breakfast

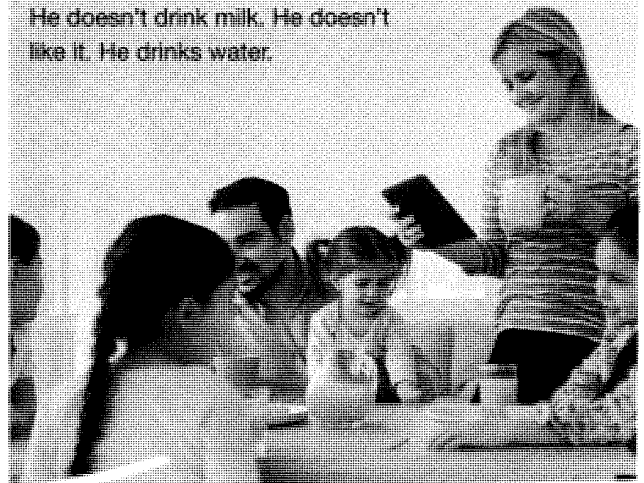
Laura is 12 years old and is from Cambridge. She tells us about breakfast in her family.

Some people don't have breakfast, but my mum and dad say a healthy breakfast is good for us – we feel well. My family has breakfast at seven o'clock every morning. I eat some fruit and some bread. I drink some water too. I don't eat biscuits. I like them but my mum says they're not good for me.

Raquel and Paula are my sisters. Raquel likes milk and drinks lots of it. She has bread and butter for breakfast and lots of fruit. Paula doesn't like bread. She has fruit and some water.

My brother's name is Will. Will eats eggs and bread and butter for breakfast. He has orange juice too. Will likes fruit, but he doesn't like it at breakfast. He eats fruit at lunch.

Mum has fruit, yoghurt, and milk for breakfast. Dad has some bread and butter. He has some cheese too. He doesn't drink milk. He doesn't like it. He drinks water.



5 Read the text again. Match the descriptions to the people.

- 1 Raquel **c** a eggs, bread and orange juice
- 2 Paula **e** b fruit, yoghurt and milk
- 3 Will **a** c milk, bread and fruit
- 4 Mum **b** d bread, cheese and water
- 5 Dad **d** e fruit and water
- 6 Laura **f** f fruit, bread and water

GRAMMAR

Pronouns

1 Choose the correct words to complete the sentences.

- I like eating biscuits but they aren't good for me / him.
- I play tennis with my friends. It's good for her / us.
- I play the guitar but I'm not very good at him / it.
- My sister eats vegetables. They're good for him / her.
- My brother sleeps for eight hours every night. It's good for him / her.
- My parents like running. It's good for them / her.
- Eat lots of fruit. It's good for it / you.

2 Change the underlined words. Write *him, her, it, us, them* or *you*.

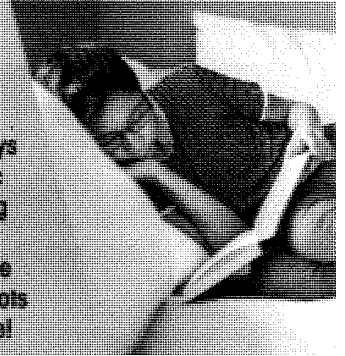


- | | |
|---|-------------|
| 0 I like football. I'm good at <u>football</u> . | <u>it</u> |
| 1 My brother eats lots of sugar. It's not good for <u>my brother</u> . | <u>him</u> |
| 2 My friends and I walk to school. It's good for <u>my friends and me</u> . | <u>us</u> |
| 3 My sister drinks lots of water. It's good for <u>my sister</u> . | <u>her</u> |
| 4 My parents eat some fruit for breakfast. It's good for <u>my parents</u> . | <u>them</u> |
| 5 Play lots of sport. It's good for <u>you and your friends</u> . | <u>you</u> |
| 6 My mum eats a lot of fruit. It's good for <u>my mum</u> . | <u>her</u> |
| 7 My sister plays basketball. She's good at <u>basketball</u> . | <u>it</u> |
| 8 My dad eats a lot of chocolate. It isn't good for <u>my dad</u> . | <u>him</u> |
| 9 I like running. I'm good at <u>running</u> . | <u>it</u> |
| 10 My friends go swimming five days a week. It's good for <u>my friends</u> . | <u>them</u> |

WRITING

1 Read the text. What is it about?

Hello! My name is Luca and I like doing lots of things in my free time. I like reading books and swimming. I read every day and I swim five days a week. I like watching music videos, but I don't like playing computer games. I don't like cooking, but I like eating. I like eating chocolate, but eating lots of chocolate isn't good for me!



2 Read the text again. Write *Yes, he does* or *No, he doesn't*.

- Does Luca like reading books?
yes, he does.
- Does he like swimming?
yes, he does.
- Does he like watching music videos?
yes, he does.
- Does he like playing computer games?
No, he doesn't.
- Does he like cooking?
No, he doesn't.
- Does he like eating chocolate?
yes, he does.

3 Answer the questions for you in the questionnaire. Write *Yes, I do* or *No, I don't*.

What do you like doing in your free time?

- Do you like reading books? _____
- Do you like playing computer games? _____
- Do you like cooking? _____
- Do you like eating chocolate? _____
- Do you like swimming? _____
- Do you like watching music videos? _____



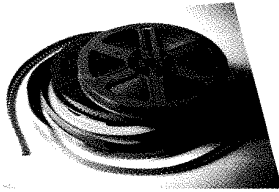
4 Write about what you like doing in your free time. Use the text in Exercise 1 and your answers in Exercise 3 to help you.

10 THINGS WE DO

VOCABULARY AND LISTENING

After-school activities

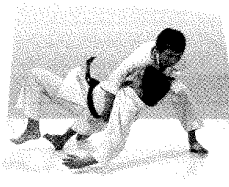
1 Put the letters in the right order to make school clubs.



0 lfmi
film



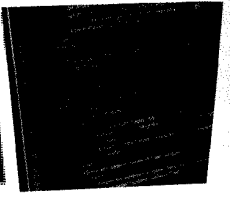
1 gyoa
yoga



2 odju
judo



3 radam
drama



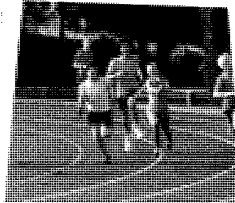
4 nogicd
coding



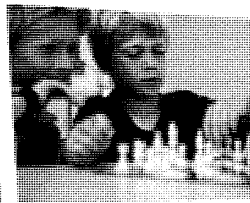
5 oeyrcko
cookery



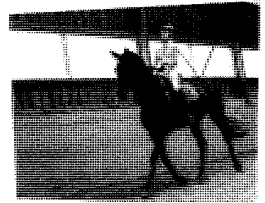
6 iadggnre
gardening



7 slttaiech
athletics



8 daobr msega
board games



9 eohrs-iigrdn
horse-riding

2 Complete the sentences.

- 0 It's coding club after school today. Mr Macmillan says we can use the new laptops.
 1 Hello everyone and welcome to film club. What would you like to watch this afternoon – *Star Wars: The Force Awakens* or *The Last Jedi*?
 2 Can we play chess in board games club?
 3 Are you ready for Italian club? Today, we are learning some Italian phrases.
 4 We run in athletics club. We have races, too!
 5 Do you grow vegetables in gardening club?

3 Listen to Miss Doyle talk to her class. Which club does everyone like? film club

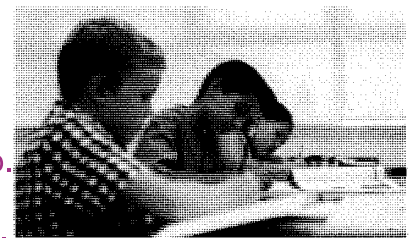
4 Listen again. Complete the timetable.

Timetable for after-school clubs

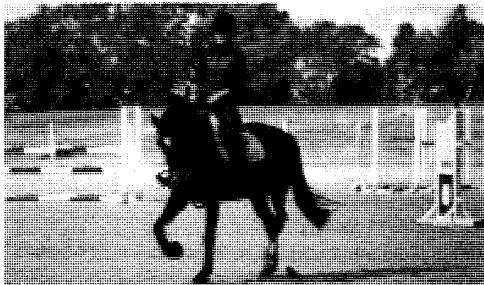
Monday	Tuesday	Wednesday	Thursday	Friday
0 <u>judo</u>	3 <u>gardening</u>	5 <u>coding club</u>	6 <u>horse-riding</u>	7 <u>board games</u>
1 <u>yoga</u>	4 <u>cookery</u>			8 <u>drama</u>
2 <u>athletics</u>				9 <u>film</u>

5 Listen again. Write *Yes* or *No*. Correct the wrong sentences.

- 0 Judo club is at four o'clock. Yes
 1 Yoga starts before athletics club. yes
 2 Athletics club starts at 4.15. yes
 3 The school doesn't have a coding club. no. There is a coding club.
 4 Horse-riding club is at half-past four. yes
 5 There is one club on Friday. no. There are three clubs.



1 Look at the pictures. Put the verbs in brackets in the correct form.



1 Julia's riding (ride) a horse.



3 Her sister isn't writing (write) a letter. She's doing (do) her homework.



2 Her brother is kicking (kick) a ball.



4 Her mum is making (make) lunch and her dad is sitting (sit) on a chair.

2 Complete the sentences with the words from the box. Use the correct form.

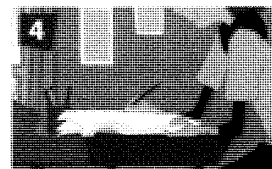
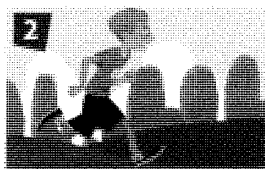
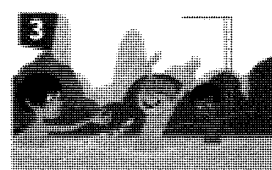
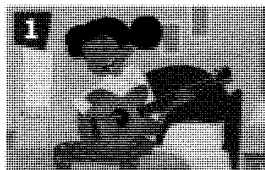
cook	do	kick	make	paint
play	talk	watch	write	

- 0 I'm in my room. I 'm making my bed.
- 1 My sister's in the living room. She is writing a text message.
- 2 My brother's in his bedroom. He is playing a board game with his friend.
- 3 Dad's in the kitchen. He is talking to his friend on his phone.
- 4 Mum and her friend are in the living room. They are painting a picture.
- 5 My friends Max and Bill are at home. They are doing their homework.
- 6 My aunt and uncle are cooking pasta.
- 7 My friend Jack is watching TV.
- 8 My friend Julia is is kicking a ball in the garden.

3 Write the negative form of the sentences from Exercise 2.

- 0 I'm not in my room. I'm not making my bed.
- 1 My sister isn't writing a text message.
- 2 My brother isn't playing a board game.
- 3 Dad isn't talking to his friend.
- 4 Mum and dad aren't painting a picture.
- 5 My friends aren't doing their homework.
- 6 My aunt and uncle aren't cooking pasta.
- 7 My friend isn't watching TV.
- 8 My friend Julia isn't kicking a ball in the garden.

4 Look at the pictures. Write sentences.



- 1 Daniella is my sister. She likes music. She isn't dancing (she / dance) in the street.
- 2 Miguel is my brother. He isn't playing (he / play) the guitar.
- 3 Tomas and Juan are my friends. They aren't singing (they / sing). They are swimming (they / swim).
- 4 You're a student. You are doing (you / do) your homework. You aren't making (you / make) your bed.

Jobs around the house

1 Complete the sentences with the words from the box. Use the correct form.

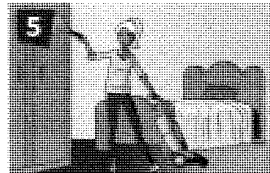
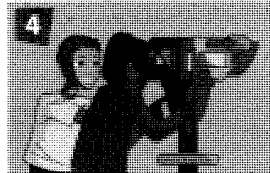
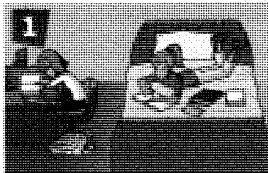
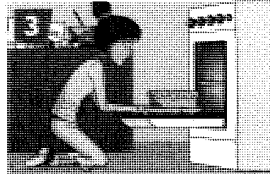
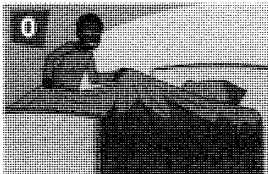
clean cooking dog washing-up
feed shopping tidy

- 0 A: Mum, the cat's hungry.
B: Can you feed it, please?
- 1 B: One moment, Dad. I'm doing the washing-up.
- 2 A: Where's Chloe?
B: She's in the kitchen. She's cooking the dinner.
- 3 B: Can you help me carry the shopping?
These bags are very heavy.
- 4 A: Where's Mum?
B: She's walking the dog.
- 5 A: Oh, look at the bath!
B: Yes, it's time to clean it.
- 6 A: Look at these clothes on the floor!
Tidy your room, please.

2 Choose the correct words.

- 1 do / make your bed 4 do / make the washing
2 do / make the housework 5 do / make breakfast
3 do / make a cake 6 do / make lunch

3 Look at the pictures and write sentences with *do* or *make*.



- 0 He's making his bed.
- 1 They are doing their homework.
- 2 He is making a sandwich.
- 3 She is making dinner.
- 4 They are making a film.
- 5 She is doing the cleaning.

4 Read the email. Which three people have their birthday today?

Hi Chen,
How are you? What are you doing now?
It's hot here today. I'm in the park with my friends. We're having a big party. I'm 13 today, Chen! But it's not only my birthday – it's Ingrid's and David's too!
I'm writing you this email on my new smartphone. It's a birthday present from my parents. I'm sitting on a bench near the big trees and I can see all my friends.
Alex and Andres are dancing to some loud music. They're very good at it. Carlos isn't dancing. He can't dance very well. He's playing football with Camilo and Julian.
Ingrid and Diego don't like football. They are playing tennis. Ingrid is good at it, but Diego isn't! Who else can I see? Oh, yes – Luisa! She's sitting under a tree. She's talking to David. David is next to her. He's sitting on the grass. They're good friends.
Write soon.
Love from Gabriela x



5 Read the email again. Answer the questions.

- 1 Where is Gabriela?
She is in the park with her friends.
- 2 How old is Gabriela today?
She is thirteen today.
- 3 What is Gabriela's birthday present?
It is a smartphone.
- 4 Who is good at dancing?
Alex and Andres are good at dancing.
- 5 Who can't dance well?
Carlos can't dance well.
- 6 Is Diego good at tennis?
No, he isn't.
- 7 Where is Luisa?
She is sitting under a tree.
- 8 Where is David?
He is sitting on the grass next to Luisa.
- 9 Who is David talking to?
David is talking to Luisa.

GRAMMAR

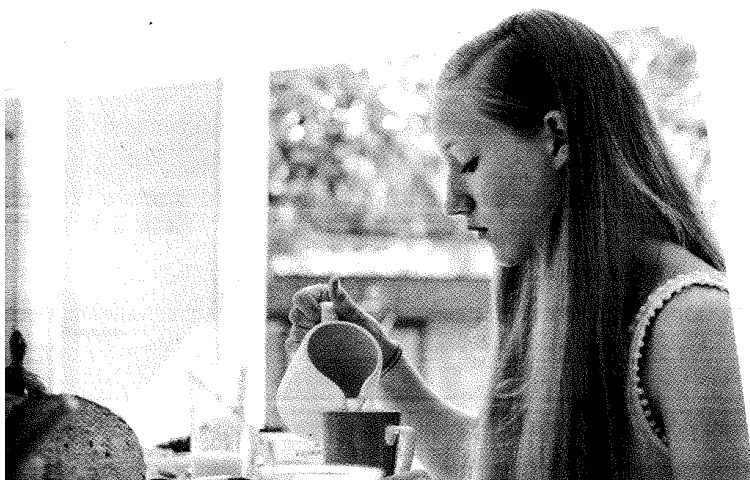
Present continuous

1 Complete the questions.

- 1 **A:** Hello. I'm Abby. I'm in my bedroom.
B: Are you doing your homework?
A: Yes, I am.
- 2 **A:** My brother is in the kitchen.
B: Is he making lunch?
A: No, he isn't. He's making a cake.
- 3 **A:** My mum isn't in the house.
B: Is she washing the car?
A: Yes, she is. It's very dirty!
- 4 **A:** Meg and Poppy like music.
B: Are they singing?
A: No, they aren't. They're dancing.
- 5 **A:** William is my brother. He's in his bedroom.
B: Is he making his bed?
A: No, he isn't! He's playing a board game.
- 6 **A:** Laura and Beth are my friends. They like sport.
B: Are they running?
A: Yes they are.
- 7 **A:** I'm a student.
B: Are you doing your maths homework?
A: No, I'm not. I'm doing my English homework.

2 Put the words in the right order to make questions. Then write short answers.

- 0 are / friends / your / playing / football
Are your friends playing football? ?
No, they aren't. X
- 1 bed / Are / you / your / making
Are you making your bed? ?
No, I'm not. X
- 2 your / brother / the / kitchen / cleaning / Is
Is your brother cleaning the kitchen? ?
Yes, he is. ✓
- 3 your / friends / making / Are / lunch
Are your friends making lunch? ?
Yes, they are. ✓
- 4 drawing / a / picture / Are / you
Are you drawing a picture? ?
No, I'm not. X
- 5 Is / sister / breakfast / your / eating
Is your sister eating breakfast? ?
Yes, she is. ✓



WRITING

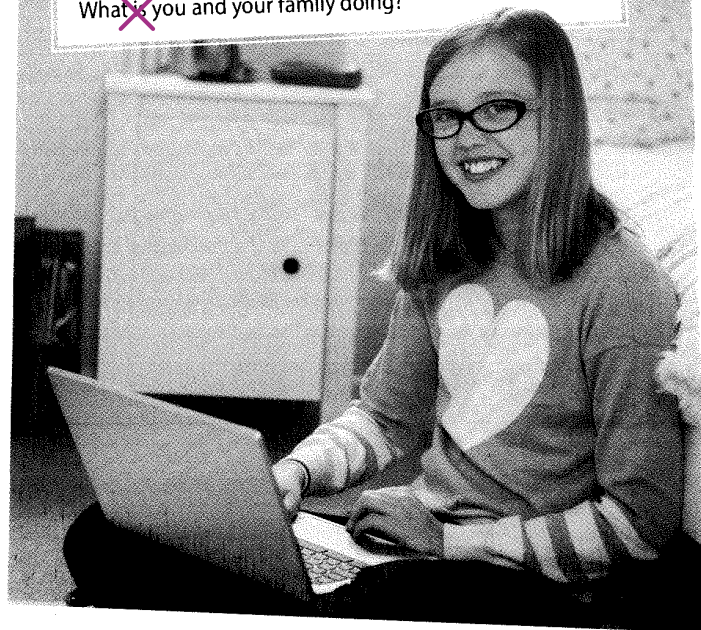
1 Read the text. Find three spelling mistakes and two grammar mistakes.

- 1 doing 4 is eating
 2 cleaning 5 are
 3 writing

My Life – Claudia's Blog

Wednesday, 14 March. Time: 13.01

This blog post is about my family. I've got a big family – Mum, Dad, one brother and two sisters. What are they ~~do~~ at this moment? Well, Dad is ~~cleaning~~ the kitchen and Mum is ~~writing~~ an email. My sister Georgia is playing the guitar – she's very good! My sister Sofia ~~are~~ eating a sandwich – she's always hungry! My brother Lorenzo is in his bedroom. He's doing his homework. What am I doing? I'm writing this blog post! What ~~is~~ you and your family doing?



2 Read the text again. Write Yes, she is or No, she isn't. Correct the wrong sentences.

- 1 Her dad is cleaning the kitchen.
Yes, he is.
- 2 Her mum is writing a letter.
No, she isn't. She is writing an email.
- 3 Sofia is eating a sandwich.
Yes, she is.
- 4 Lorenzo is in the living room.
No, he isn't. He is in his bedroom.
- 5 Lorenzo is doing his homework.
Yes, he is.
- 6 Claudia is writing an email.
No, she isn't. She is writing a blog post.

3 Write about what you and your family are doing. Use Claudia's blog post to help you.