

6

PARTY TIME!

VOCABULARY

AND

LISTENING

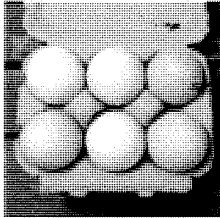
Food and drinks

1 Complete the food words.

- | | | | |
|-----------------|------------------|---------------------|-----------------------|
| 1 ri <u>ce</u> | 5 ca <u>ke</u> s | 9 butt <u>er</u> | 13 po <u>ta</u> t oes |
| 2 m <u>il</u> k | 6 <u>ch</u> ips | 10 che <u>ese</u> | 14 tomat <u>oes</u> |
| 3 jui <u>ce</u> | 7 s <u>ou</u> p | 11 <u>chi</u> cken | 15 l <u>emon</u> ade |
| 4 <u>pa</u> sta | 8 br <u>ea</u> d | 12 <u>bis</u> cuits | 16 e <u>g</u> s |

2 Look at the photos. Complete the sentences with the words in the box.

bread cake chips eggs juice pasta rice milk soup tomatoes



1 Are there any eggs?



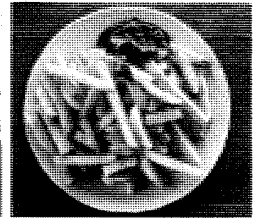
2 Is that soup?



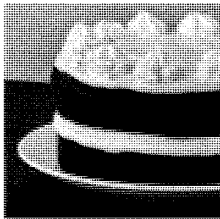
3 Is there any milk in the fridge?



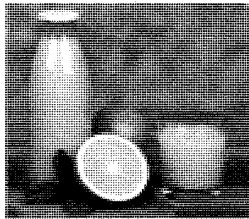
4 We haven't got any pasta or rice.



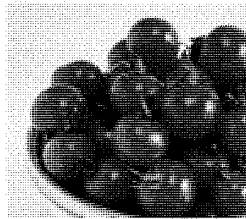
5 Are you hungry? I've got some pasta.



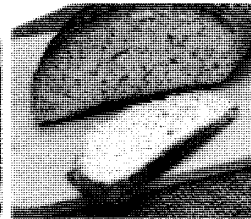
6 There's some cake in the kitchen.



7 Have we got any lemonade or milk?



8 Where are the tomatoes?



9 Have we got any bread?



3 Listen to the conversation. Why have they got a shopping list? **Because it is supermarket time**



4 Listen again. Complete Jenny's shopping list.

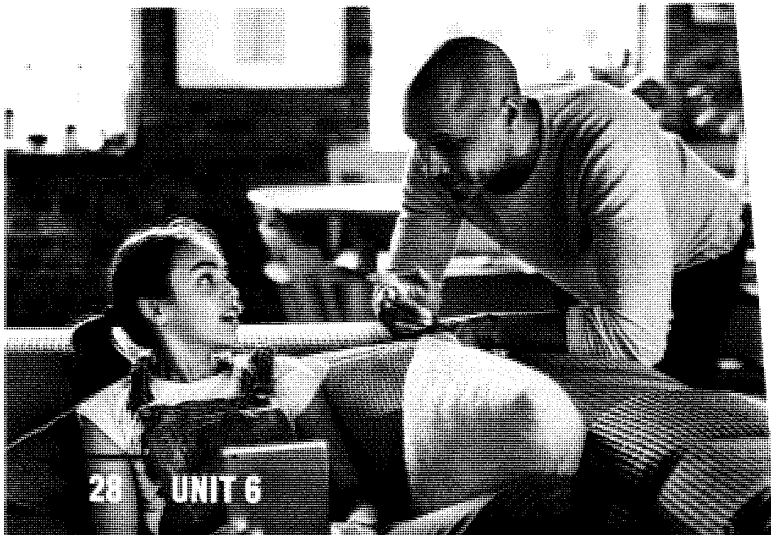
Mum's party shopping list

- | | |
|-------------------|-----------------------|
| 0 <u>bread</u> | 4 <u>CAKE</u> |
| 1 <u>butter</u> | 5 <u>lemonade</u> |
| 2 <u>cheese</u> | 6 <u>orange juice</u> |
| 3 <u>biscuits</u> | |



5 Listen again. Who says the sentences and questions? Write J for Jenny and D for Dad.

- | | |
|-------------------------------------|----------|
| 0 Where are you? | <u>D</u> |
| 1 Have you got the shopping list? | <u>D</u> |
| 2 We can write a new shopping list. | <u>J</u> |
| 3 Have we got any fruit? | <u>J</u> |
| 4 We need a cake. | <u>D</u> |
| 5 Yes, that's everything. | <u>J</u> |
| 6 Where are my keys? | <u>D</u> |



GRAMMAR

Countable and uncountable nouns

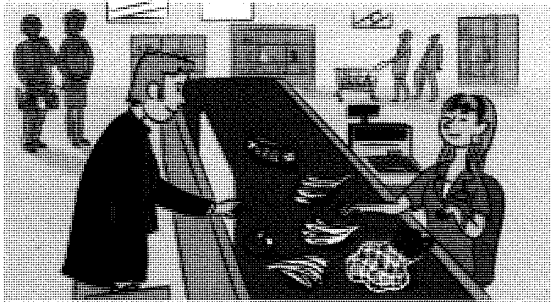
1 Look at the words. Complete the table.

| | | | |
|----------|----------|----------|-------------|
| potatoes | biscuits | cakes | chicken |
| rice | pasta | tomatoes | apple juice |

| countable | uncountable |
|-----------|-------------|
| potatoes | chicken |
| biscuits | rice |
| cakes | rice |
| tomatoes | pasta |

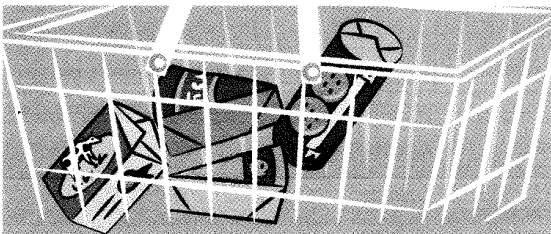
some, any, lots of

2 Look at Leo's shopping and read the sentences. Write Yes or No.



- He hasn't got any biscuits.
No, He's got some biscuits.
- He's got some potatoes.
Yes, He's got some potatoes.
- He's got some eggs.
No, he hasn't got any eggs.
- He's got lots of bananas.
Yes, he's got lots of bananas.
- He's got some oranges.
No, he hasn't got any oranges.
- He's got a tomato.
Yes, he's got a tomato.

3 Look at Sam and Holly's shopping. Complete the sentences with *any* and *some*.

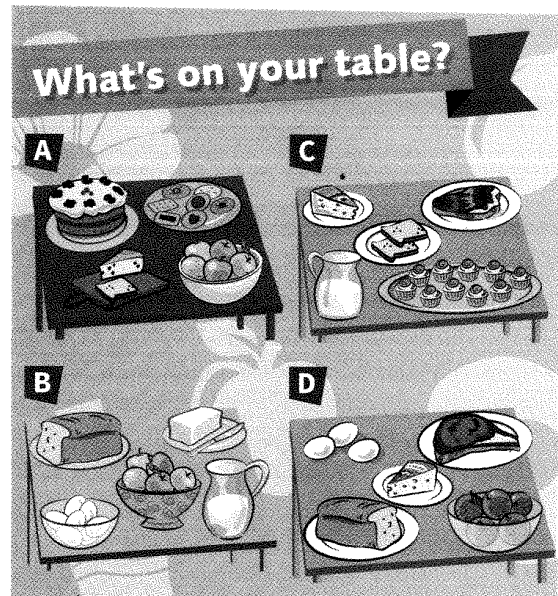


- They've got some butter.
- They've got some cheese.
- They haven't got some eggs.
- They haven't got any tomatoes.
- They've got any biscuits.
- They haven't got any orange juice.
- They haven't got any milk.

4 Complete the sentences with *a*, *an*, *any*, and *some*.

- We've got some cheese for the party.
- Mum, have we got any chocolate?
- I've got an apple.
- Dad, I haven't got some eggs for the cake!
- They've got some nice chocolate biscuits.
- Can I have any biscuit, please?

5 Read the descriptions. Match the descriptions to the pictures.



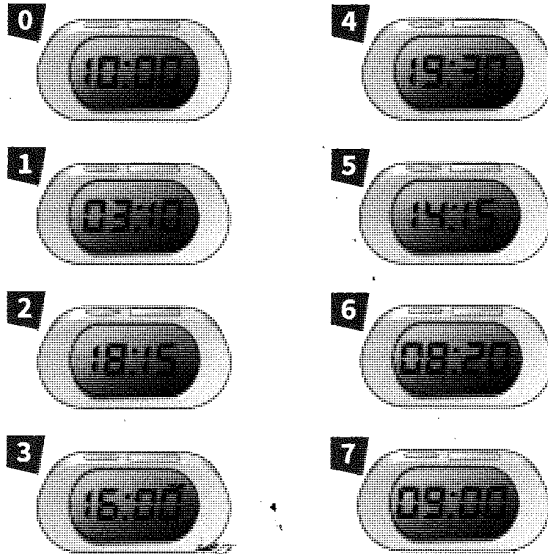
- c
On our table there's ⁰ some cheese and ¹ some meat. There's also ² some bread, but there isn't ³ any fruit. There are lots of cakes and a jug of milk, too.
- b
We've got ⁴ some eggs, bread, and butter on our table. We've got ⁵ some milk too. We haven't got ⁶ any meat.
- d
There are ⁷ some eggs on our table. There's ⁸ some meat too. We've also got ⁹ some cheese and bread. There aren't ¹⁰ any apples or bananas.
- a
We've got a big cake and lots of biscuits. We haven't got ¹¹ some eggs, but we've got ¹² some bread and cheese. We've got ¹³ some apples, too.

6 Read the descriptions again. Complete the descriptions with *some* or *any*.

VOCABULARY AND READING

Telling the time (1)

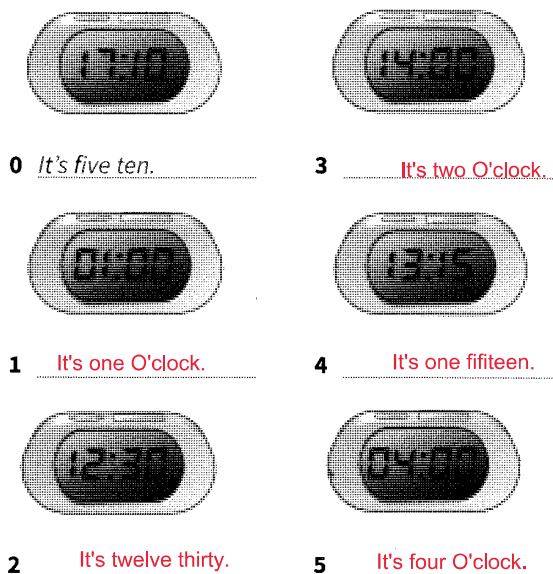
1 Look at the clocks. Complete the sentences with words in the box.



eight four nine seven
six ten three two

- 0 It's ten am.
1 It's three ten.
2 It's six fifteen.
3 It's four o'clock.
4 It's three thirty.
5 It's two fifteen.
6 It's eight twenty.
7 It's nine o'clock.

2 Look at the clocks. Write the times.



3 Read the invitations. Choose the right (✓) sentence.

1

Can you come to my party?
It's at Callie's house on Friday 28th October, from 7 until late!
Be ready for music and dancing!
CALL 0213 445 6721
Email: callie2001@greatmail.com

2

WOULD YOU LIKE TO COME BEN'S FILM PARTY?
When is it? Saturday, 21st November
Where is it? Ben's house
What time is it? 6 pm until 11 pm
Who can I call? Ben on 0721 665 992

3

Carmen invites you to her party in the park!
PARTY FOOD! MUSIC! FUN!
Place Scotland Park
Date 16th April
Time from 12 until 4
Call 0242 766 991

4

COME TO MY COOL POOL PARTY!
WHERE Central Swimming Pool (behind the park)
WHEN Sunday, 10th May
TIME From 12.00 to 3.00
FROM Gregor
PHONE No: 0271 887 331

- 0 A There is music at Callie's party.
B There isn't any music at Callie's party.
- 1 A Callie's party is at her friend's house.
B Callie's party is at her house.
- 2 A There isn't a film at Ben's.
B There is a film at Ben's party.
- 3 A You can call Ben.
B You can't call Ben.
- 4 A There is food at Carmen's party.
B There isn't any food at Carmen's party.
- 5 A Carmen's party is in a house.
B Carmen's party isn't in a house.
- 6 A Gregor's party is in the park.
B Gregor's party isn't in the park.
- 7 A Gregor's party is on Saturday.
B Gregor's party isn't on Saturday.

GRAMMAR

Prepositions: *on, at, from, until*

1 Choose the correct words to complete the sentences.

- The party's *at* / *on* my house.
- It's *at* / *on* 1st June.
- It's *at* / *until* Friday.
- It's *at* / *on* five o'clock.
- It's *from* / *on* five o'clock *at* / *until* eight o'clock.

2 Complete the table with the words in the box.

| | | |
|------------------|----------------------------|-------------|
| seven o'clock | 16th July | 18.15 |
| Friday, 10th May | the swimming pool | 17.30-20.00 |
| Wednesday | two o'clock - four o'clock | 4-5 pm |

| on | at | from ... until ... |
|-----------|-------------------|--------------------|
| 16th July | seven O'clock | 17.30-20.00 |
| Wednesday | 18.15 | 2:00-4:00 O'clock |
| | the swimming pool | 4-5 pm |

3 Write about you. Use *on, at, from* and *until*.

I get up at 7.00.

I've got history, maths and English on Fridays.

I'm at school from 9.00 until 3.00.

4 Complete the invitations with the words in the box.

at from on until

Would you like to come to my party?


It's ⁰..... *on*..... Thursday, 12th May

1..... *at*..... the park,

2..... *from*..... 16.00

3..... *until*..... 19.30.

Call Victor on 01298 479823.



COME TO MY

disco party!

It's ⁴..... *at*..... Jana's house


⁵..... *from*..... 6 pm ⁶..... *until*..... 9 pm

⁷..... *on*..... Saturday!

Email: jana@fgcool.com

WRITING

1 Read the invitation. Answer the questions.



PARTY TIME!

TO **Jake**

WHERE **My house**

WHEN **Saturday, 3rd December**

TIME **From 4.00 pm until 6.00 pm**

FROM **Andrea**

PHONE **0741 887 331**

EMAIL **andrea@mymail.com**

1 Who is the invitation from?

It's from Andrea.

2 Who is the invitation for?

for Jake

3 Which day is the party?

on Saturday

4 What time is the party?

from 4.00 until 6.00

2 Write an invitation to your party. Use Exercise 1 to help you.
