

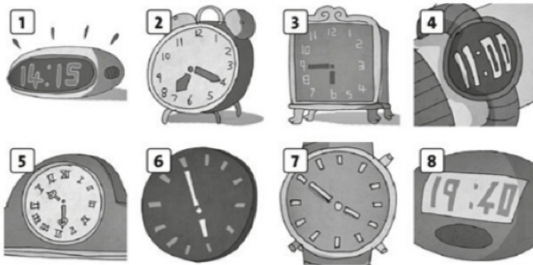
1 Complete the phrases with the verbs below.

arrive get go have (x3) leave wake

- | | |
|-------------------|----------------|
| 1 _____ up | 5 _____ lunch |
| 2 _____ dressed | 6 _____ school |
| 3 _____ breakfast | 7 _____ dinner |
| 4 _____ at school | 8 _____ to bed |

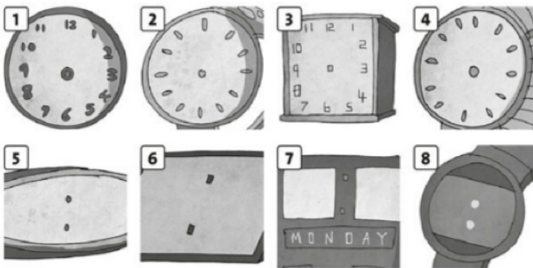
2 Look at the pictures and label the times. Use the phrases in the table.

one, two ... twelve o'clock	
five / ten / quarter / twenty / twenty-five	to / past
half	past
	one, two, three, four, ... ten, eleven, twelve



- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

3 1.10 Listen and draw the times on the clocks.



4 Choose five verbs from exercise 1. Write sentences saying what time you do these activities on a normal school day.

- 1 I wake up at half past seven.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Label the lessons with six of the school subjects below.

art and design biology chemistry economics English
 French geography German history I.C.T. maths music
 P.E. physics R.E.



- 1 _____ 2 _____



- 3 _____ 4 _____



- 5 _____ 6 _____

6 1.11 Listen. What lesson is it? Choose four other subjects from exercise 5.

- | | |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

7 Write your school timetable for Monday. Include the times for each lesson and your breaks.

Time	Lesson

8 Answer the questions about your timetable in exercise 7.

- 1 Do you have English on Monday? _____
- 2 What time is your first lesson? _____
- 3 What time is your last lesson? _____
- 4 How many breaks do you have? _____
- 5 Do you enjoy this day? Why? / Why not? _____

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