

# Appearance

## Height



**tall**  
[tɔ:l]



(of) **medium height**  
[ˈmi:diəm haɪt]



**short**  
[ʃɔ:t]

## Build



**well-built**  
[ˈwelˈbɪlt]



**slim (thin)**  
[slɪm] [θɪn]



**plump**  
[plʌmp]



**fat**  
[fæt]

## Age



**young**  
[jʌŋ]

He is about 14 years old.



**middle-aged**  
[ˈmɪdlˈeɪdʒd]

He is in his 40s (forties).



**elderly/old**  
[ˈeldəli] [əʊld]

He is in his 70s (seventies).

## Eyes



**brown**



**blue**



**green**



**hazel**



**big**



**small**

## Hair



**long**  
[lɒŋ]



**short**  
[ʃɔ:t]



**shoulder-length**  
[ˈʃəʊldəleŋθ]



**straight**  
[streɪt]



**wavy**  
[ˈweɪvi]



**curly**  
[ˈkɜ:li]



**dark**  
[dɑ:k]



**fair**  
[feə]



**brown**  
[braʊn]



**blonde**  
[blɒnd]



**red**  
[red]



**bald**  
[bɔ:ld]

## Face



**round**  
[raʊnd]



**oval**  
[ˈəʊvəl]



**triangular**  
[traɪˈæŋgjʊlə]



**square**  
[skweə]



**long**  
[lɒŋ]



**moustache**  
[məˈsta:ʃ]



**beard**  
[biəd]



**freckles**  
[ˈfreklz]



**beautiful** [ˈbjʊ:tɪfəl]  
= **pretty** [ˈprɪti]



**handsome** [ˈhænsəm]  
**attractive** [əˈtræktɪv]



**ugly** [ˈʌɡli]

1 What do the signs mean? Complete the sentences using **have to** and the verbs below.

be sit stop turn walk wear



1 You *have to stop*.



2 You \_\_\_\_\_ left.



3 You \_\_\_\_\_ careful.



4 You \_\_\_\_\_ a hard hat.



5 You \_\_\_\_\_ down.



6 You \_\_\_\_\_.

2 Complete the sentences with **have to / has to** or **doesn't have to / don't have to**.

- Your mum \_\_\_\_\_ buy a ticket for me. I've got one.
- You \_\_\_\_\_ leave now. The café is closed.
- We \_\_\_\_\_ take sandwiches to school. We can buy food at the café.
- My friend's dad \_\_\_\_\_ work. He's got millions of euros in the bank!
- We can take mobile phones to school, but we \_\_\_\_\_ turn them off during lessons.
- I don't like basketball, but I \_\_\_\_\_ play it at school in P.E. lessons.
- You \_\_\_\_\_ pay when you see a doctor in the UK – it's free.
- We \_\_\_\_\_ arrive at school by 8.20 because lessons start at 8.25.

3 Complete Conrad's email with **have to / has to** or **doesn't have to / don't have to** and the verbs in brackets.

To: dexter@email.com

Hi Dexter,

I'm in Bolivia for six months with my mum and dad. I don't go to school here – I <sup>1</sup> \_\_\_\_\_ (have) lessons at home instead. My parents aren't my teachers – luckily! They <sup>2</sup> \_\_\_\_\_ (go) to work at the museum every day. I have a teacher who comes to our house at 8 o'clock in the morning. I <sup>3</sup> \_\_\_\_\_ (study) all the usual subjects, with extra lessons in Spanish. But I <sup>4</sup> \_\_\_\_\_ (take) any exams here. My teacher leaves at 5 p.m., when my mum gets home. (My dad often <sup>5</sup> \_\_\_\_\_ (work) late – until 8 p.m. or 9 p.m.) So my school day is very long – but I <sup>6</sup> \_\_\_\_\_ (do) any homework, so that's good!

Please reply soon. You <sup>7</sup> \_\_\_\_\_ (write) a long email. A short message is OK!

Bye for now,

Conrad

4 Complete the questions about Conrad and his family with the interrogative form of **have to**. Then write short answers.

- Does Conrad **have to** go to school?  
No, he *doesn't*.
- \_\_\_\_\_ Conrad \_\_\_\_\_ have lessons?  
\_\_\_\_\_
- \_\_\_\_\_ Conrad's parents \_\_\_\_\_ go to work?  
\_\_\_\_\_
- \_\_\_\_\_ Conrad \_\_\_\_\_ study Spanish?  
\_\_\_\_\_
- \_\_\_\_\_ Conrad \_\_\_\_\_ take exams?  
\_\_\_\_\_
- \_\_\_\_\_ Conrad's mum \_\_\_\_\_ work late?  
\_\_\_\_\_

5 What do you **have to do** after school? Write true sentences about yourself using the phrases in brackets.

- (walk home) I **have to / don't have to** walk home.
- (cook dinner) \_\_\_\_\_
- (set the table) \_\_\_\_\_
- (tidy my room) \_\_\_\_\_
- (do homework) \_\_\_\_\_
- (go to bed early) \_\_\_\_\_
- (do the ironing) \_\_\_\_\_