



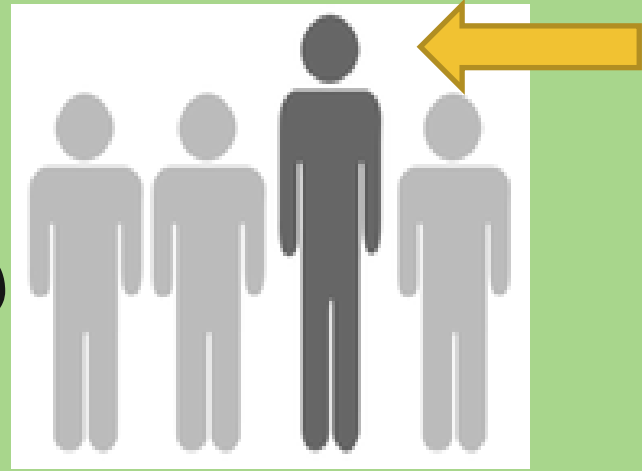
prospect

Are you in Class?



Yes, I am in class.
No, I am not in class.

Are you Tall?



Yes, I am tall.

No, I am not tall.



I

am

you

are

we

are

they

are



he

is

she

is

it

is

A graphic of a spiral-bound notebook with a white page and a red cover, set against a green background. The spiral binding is at the top, with ten black rings. The text is written on the page in a bold, sans-serif font.

Am I a student ?

Yes I am a student

No I am not a student

A graphic of a spiral-bound notebook with a white page and a red cover, set against a green background. The spiral binding is at the top, consisting of ten black rings. The text is written on the white page in a bold, sans-serif font. The word 'a' is highlighted in green, while the rest of the text is in dark grey.

Are you a student ?

Yes I am a student

No I am not a student



Are we students ?

Yes we are students

No we are not students

A graphic of a spiral-bound notebook with a white page and a red cover, set against a green background. The spiral binding is at the top, consisting of ten black rings. The text is written on the white page in a bold, sans-serif font.

Are they students ?

Yes they are students

No they are not students



Is she a student ?

Yes she is a student

No she is not a student



Is he a student ?

Yes he is a student

No he is not a student

A graphic of a spiral-bound notebook with a white page and a red cover, set against a green background. The spiral binding is at the top, consisting of ten black rings. The text is centered on the page.

Is it a ball ?

Yes it is a ball

No it is not a ball

PERSONAL PRONOUNS/POSSESSIVE ADJECTIVES

I

my

REMEMBER

you

your

he

his

she

her

it

its

we

our

you

your

they

their



PERSONAL PRONOUNS/POSSESSIVE ADJECTIVES



I have got a ball.

It's **my** ball.

PERSONAL PRONOUNS/POSSESSIVE ADJECTIVES

You have got a ball.
It's **your** ball.



PERSONAL PRONOUNS/POSSESSIVE ADJECTIVES

He has got a ball.
It's **his** ball.



PERSONAL PRONOUNS/POSSESSIVE ADJECTIVES

She has got a ball.
It's **her** ball.



PERSONAL PRONOUNS/POSSESSIVE ADJECTIVES

It has got a ball.
It's **its** ball.



PERSONAL PRONOUNS/POSSESSIVE ADJECTIVES



We have got
a ball.

It's **our** ball.

PERSONAL PRONOUNS/POSSESSIVE ADJECTIVES

You all
have got a ball.
That's **your** ball.



PERSONAL PRONOUNS/POSSESSIVE ADJECTIVES

They have got a ball.
It's **their** ball.



ASK AND ANSWER.

When?

Today.

Where?

At home.

Who?

Tom.

What?

A car.

Why?

Because it's hot.

COMPLETE THE QUESTION WITH A QUESTION WORD.

When

is your birthday

In April .

What

is your name

My name is zahra.

How

Old are you ?

I'm 12 years old.

Who

is your teacher ?

Miss salehi.



Ali: Who is that boy?

Parham: That's Erfan. He's our new classmate.

Ali: Let's talk to him.

Parham: Hi, Erfan. This is Ali.

Ali: Nice to meet you, Erfan.

Erfan: Nice to meet you, too.

Ali: Welcome to our school.

Erfan: Thank you.



This is my friend Parham.
This is my classmate Parisa.
This is my English teacher Mr. Kamali.



Nice to meet you.
Nice to meet you, too.



Now introduce a friend to the class.



Practice 2 ⇨ Asking Someone's Name

Listen to the examples. In pairs, ask and answer about other students' names.

Who is that boy?
Who is that girl?
Who is that man?
Who is that woman?

He's my friend Erfan.
She's my classmate Parisa.
He's my teacher Mr. Karimi.
She's my teacher Miss/Mrs. Bahrami.



Teacher: Nargess, when is your birthday?

Nargess: It's in Mehr.

Teacher: Really? How old are you now?

Nargess: I'm 12.

Teacher: What about you, Tahereh?

Tahereh: My birthday is in



How old are you?

I'm 12.

I'm 12 years old.



Practice 2 ⇨ Talking about Date

Listen to the examples. Then ask and answer with a friend.



When is your birthday?

When's your birthday?

It's in Bahman.

In Bahman.



Sounds and Letters



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Listen to the conversation between two students.

Nader: How old is your brother, Iman?

Iman: He's thirteen.

Nader: Thirty?

Iman: No, thirteen, T-H-I-R-T-E-E-N.

Nader: Oh, I see.

Your Conversation

Pair Work

Do the conversation.

You: How old are you?

Your friend: I'm How about you?

You: When's your birthday?

Your friend: It's in What about you?

You:

there's (there is)

There's a TV in the living room.

There's a picture on the wall.

There's a shower in the bathroom.

there are

There are two tables in the kitchen.

There are three people in the dining room.

There are two beds in the bedroom.

There is

There are



Is there a boy on the
table ?

There is a boy on the table

Are there apples on
the table ?



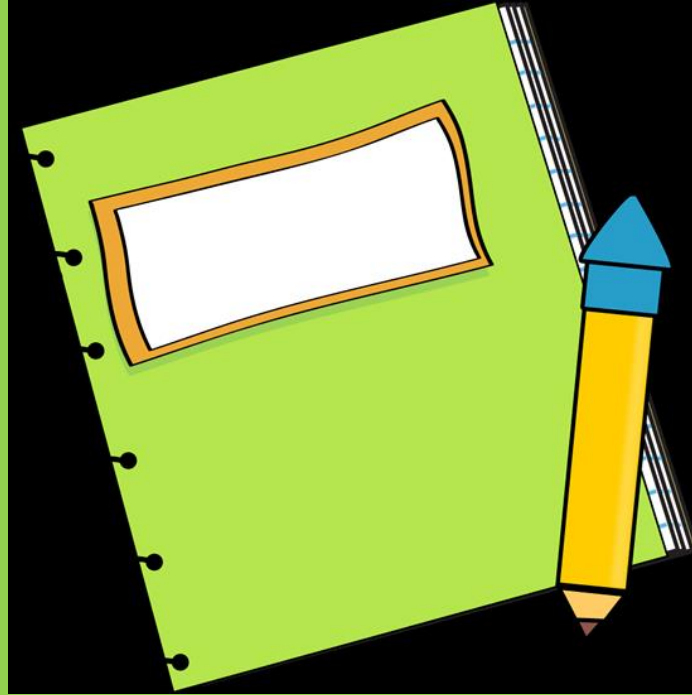
© Can Stock Photo - csp8958301

There are apples on the table



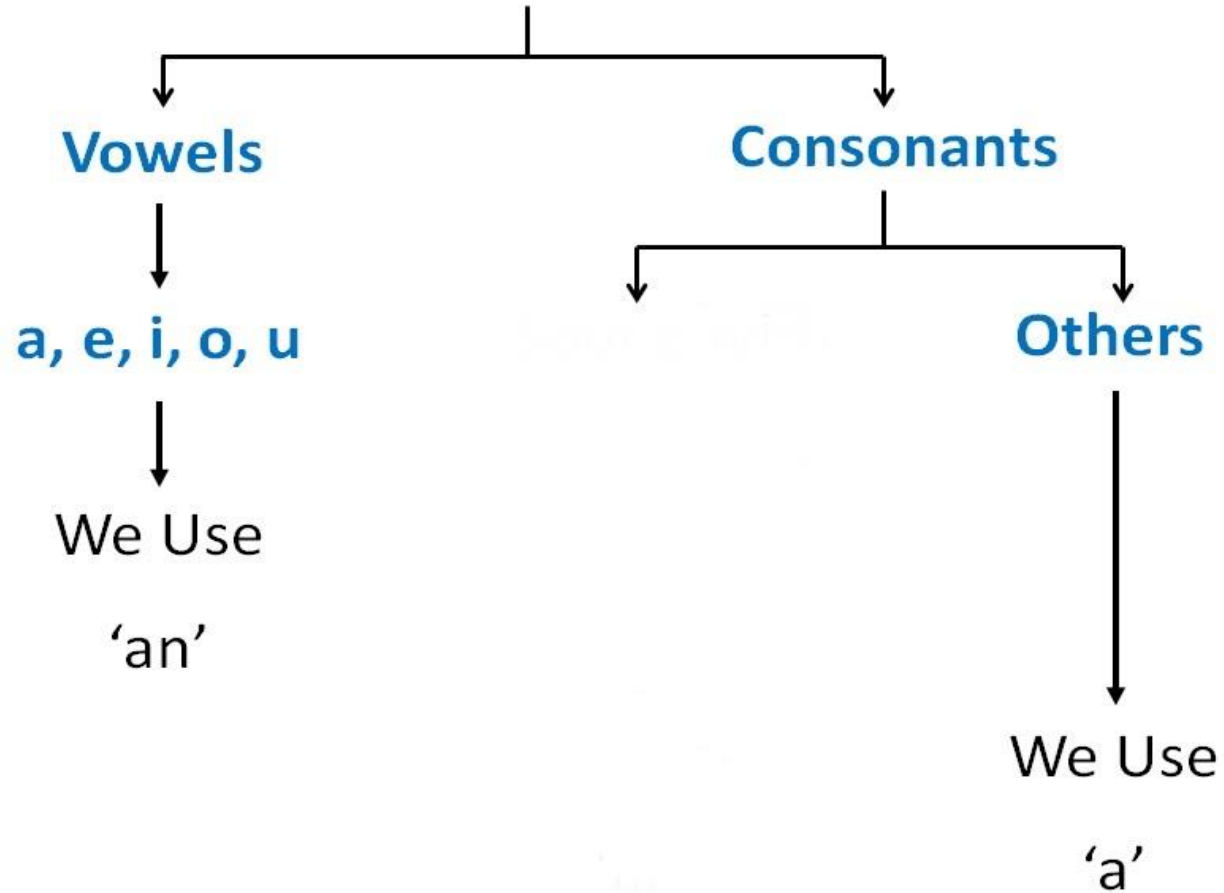
Is there a boy in the
car ?

There is no boy in the car



There is a pencil on the
notebook

Words



HERE

THERE

ONE



THIS



THAT

MORE



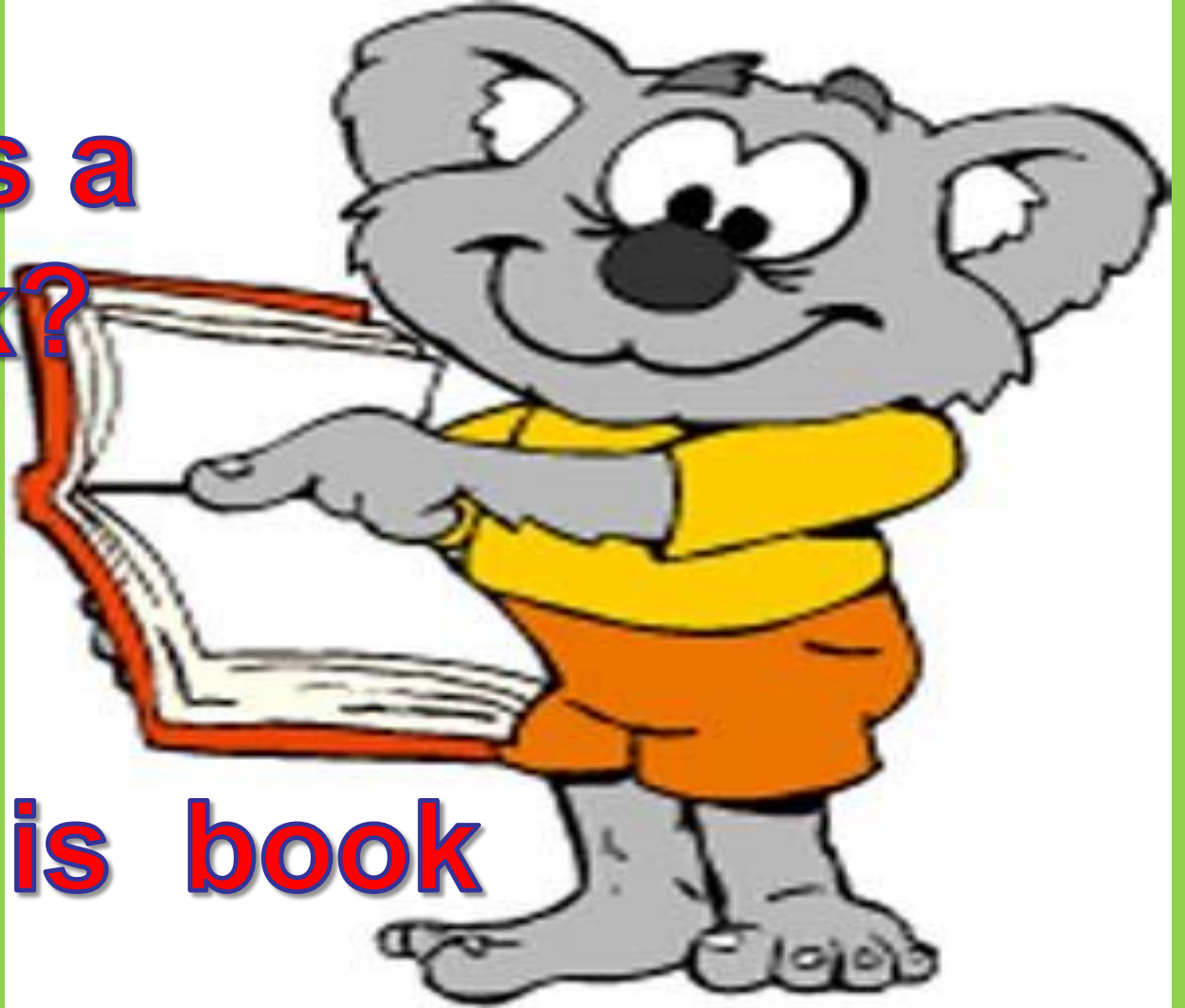
THESE



THOSE



**Is this a
book?**



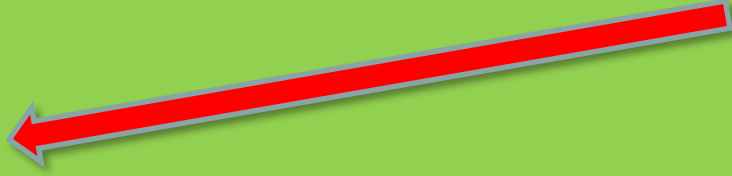
Yes this is book

**Is This a
chair?**



Yes this is chair

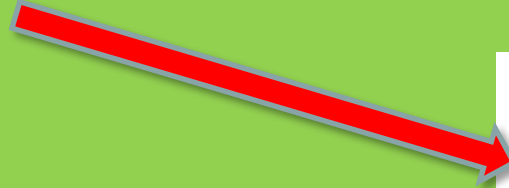
Is that a cake ?



Yes that is a cake

Is that a
chicken ?

Yes that is a chicken



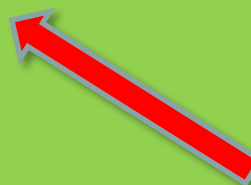
Are these pencils?



Yes these are pencils



These flowers



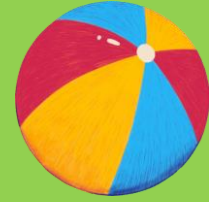
Those birds



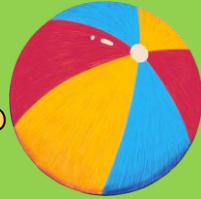
**Are those
monkeys?**



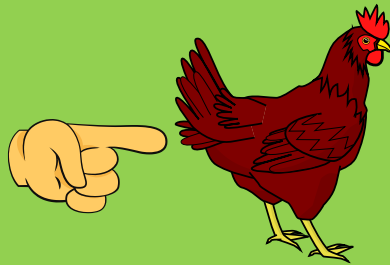
Yes those are monkeys



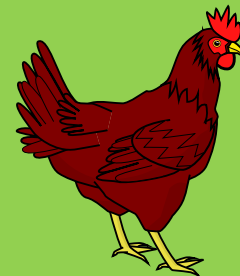
That is a ball.



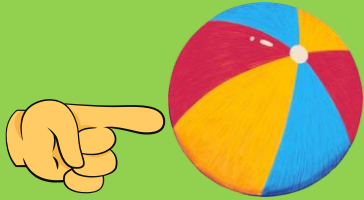
This is a ball.



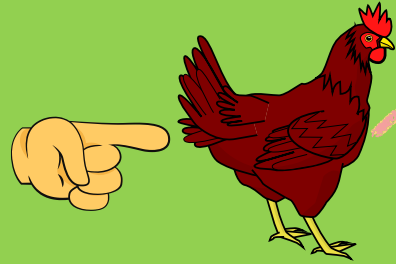
This is a
chicken.



That is a
chicken.



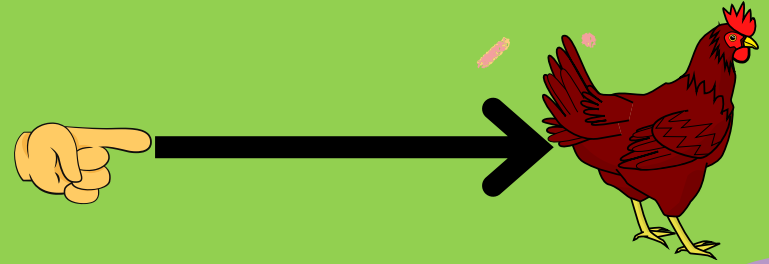
This is a ball.



This is a
chicken.



That is a ball.



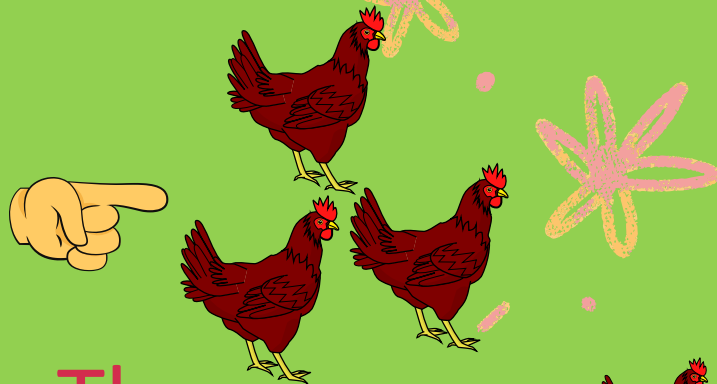
That is a chicken.



These are
balls.



Those are balls.

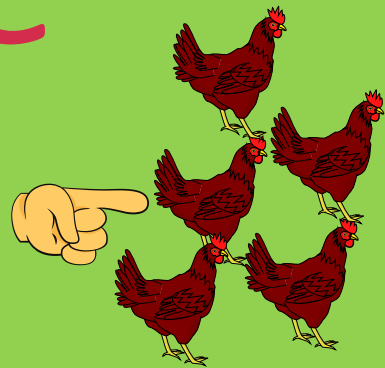
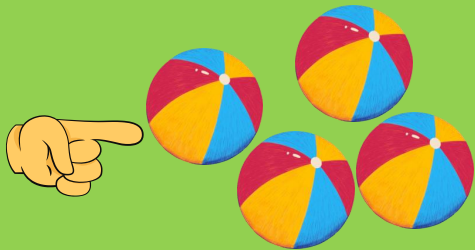


These are
chickens.

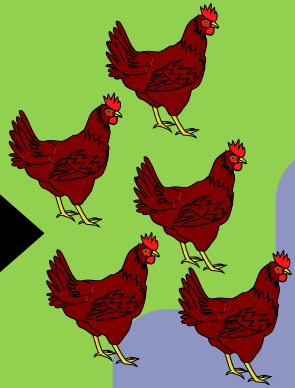


Those are chickens.

“these are”



“those are”



VOCABULARY

The alphabet

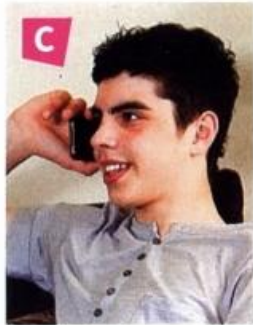



1 Listen and repeat the letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

 **2** Listen and write the names.

02



 **3** Listen and repeat. Then ask and answer with your partner.

03



What's your name?

William

How do you spell it?

W-I-double L-I-A-M





1 Listen and repeat.



1 Read about the students from different countries and answer the questions.

- 1 Where is Irina from?
- 2 How old is Martina?
- 3 What's the name of the boy from Mexico?
- 4 How old are the twins from Brazil?
- 5 Where is Matteo from?
- 6 Is one of the students from your country?



14

2 Read about the students again and complete the table.

EP

country	nationality
0 Italy	<i>Italian</i>
1 Turkey	turkish
2 Mexico	Mexican
3 Brazil	Brazilian
4 Russia	Russian
5 China	chinese
6 Argentina	Argentinian
7 Spain	Spanish



Tell us about you.

How old are you?

What's your name?

Where are you from?



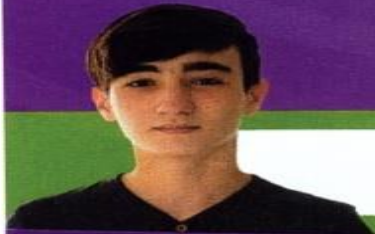
14



Hi. I'm Alejandro
and I'm 15. I'm
from **Mexico**.



Hi. My name's
Li Ying and I'm
Chinese. I'm 12.



Hi. I'm Timur and
I'm 13. I'm **Turkish**.

Hello. We're Luisa
and Ana. We're 11
and we're twins!
We're from **Brazil**.



Hello. I'm from
Russia. I'm 16 and
my name's Irina.



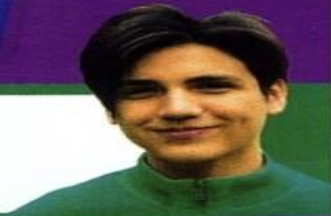
Hi. My name's
Santiago and I'm 13.
I'm **Spanish**.



Hello. My name's
Martina and I'm 15.
I'm from **Argentina**.



Hi. I'm **Italian** and
I'm 16. My name's
Matteo.





17

5 Listen and complete the chant.

Hi! Hello! Where are you from?
What's your nationality?

I'm Mexican.

He's Mexican!
He isn't ⁰ Italian .
He's Mexican!



Hi! Hello! Where are you from?
What's your nationality?

I'm Turkish.

She's Turkish!
She isn't ¹ _____ .
She's Turkish!



GRAMMAR REFERENCE AND PRACTICE PAGE 137

2 Look at the sentences in Exercise 1 and complete the table.

+	-	
Germany	Egypt	0 <i>He's</i> from <i>Germany</i> . He <i>isn't</i> from <i>Egypt</i> .
Greece	Colombia	00 <i>They're Greek</i> . They <i>aren't Colombian</i> .
Brazil	Turkey	1 _____ from _____. We _____ from _____.
Argentina	Russia	2 _____. They _____ from _____.
Italy	China	3 _____ from _____. You _____ from _____.
Spain	Mexico	4 _____. She _____.
	England	English _____ from _____. I _____ from _____.

English



2

MY FAMILY



ABOUT YOU

Where is your family from?
How old are the people in your family?

Hi. I'm David. This is my wife. Her name's Helena. These are our two daughters. Their names are Isabel and Ruby. Our son's name is Oscar.



Hello. I'm Isabel and I'm 14. My sister's name is Ruby. These are my parents and this is my baby brother. He's called Oscar.

Hello. My name's Helena. This is my family - my husband and my three children. We're from Manchester.

Hi. My name's Ruby. I'm 11 and my sister Isabel is 14. Our baby brother is one. This is my mother and father. Their names are Helena and David, but we call them Mum and Dad!

VOCABULARY

AND

READING

Families



IN'



ON



ON



IN

VOCABULARY AND READING

Things in my room

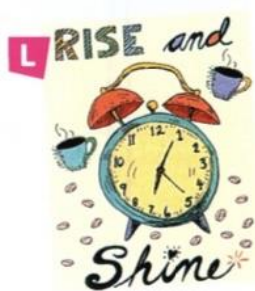
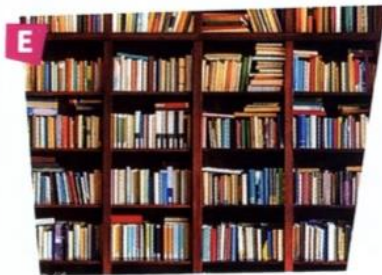
1 Match the words to the photos A-L.

EP

bed board game bookcase chair
clock computer clothes guitar
poster pet fish television (TV) toys



Listen to check. Then repeat.



Things in my school bag

1 Match the words in the box to the photos A–J.

EP

banana chocolate coat football
gloves hat keys scarf wallet
water bottle



33 Listen and check. Then repeat.

2

Read the blog and match the bags to the students.



OPPOSITES



DIRTY



CLEAN



old



new



Short



Long



light green



green



dark green



light blue



blue



dark blue



light red



red



dark red

GRAMMAR

HAVE GOT

AFFIRMATIVE



I **have** got short hair
I've got short hair



She **has** got long hair
She's got long hair



He **has** got short hair
He's got short hair

NEGATIVE

I **haven't** got short hair
have not

She **hasn't** got short hair
has not

He **hasn't** got long hair
has not



Have you got short hair?

✓ Yes, I have

X No, I haven't

INTERROGATIVE



Has he/she got short hair?

✓ Yes, he/she has

X No, he/she hasn't

POSITIVE

I }
You } have got 've got
We }
They }
He }
She } has got 's got
It }

NEGATIVE

I }
You } have not got
We } haven't got
They }
He }
She } has not got
It } hasn't got

QUESTION

Have } I
you
we
they } got?
Has } he
she
it }

SHORT ANSWER

Yes, } I
you
we } have.
they }

he
she } has.
it }

No, } I
you } have not.
we } haven't.
they }

he
she } has not.
it } hasn't.

Have got

I have got	I've got	Have I got...?	I haven't got
You have got	You've got	Have you got...?	You haven't got
He has got She has got It has got	He's got She's got It's got	Has he got...? Has she got...? Has it got...?	He hasn't got She hasn't got It hasn't got
We have got You have got They have got	We've got You've got They've got	Have we got...? Have you got...? Have they got...?	We haven't got You haven't got They haven't got

VERB

HAVE GOT

AFFIRMATIVE

I have got

You have got

He has got

She has got

It has got

We have got

You have got

They have got



NEGATIVE

I haven't got

You haven't got

He hasn't got

She hasn't got

It hasn't got

We haven't got

You haven't got

They haven't got

HAVE GOT AFFIRMATIVE

I've got

You've got

He's got

She's got

It's got

We've got

You've got

They've got

Remember



HAVE GOT NEGATIVE

I haven't got
You haven't got
He hasn't got
She hasn't got
It hasn't got

We haven't got
You haven't got
They haven't
got

Remember



HAVE GOT INTERROGATIVE

Have you got
a skateboard?

No, I
haven't.



HAVE GOT INTERROGATIVE

Has she got a
ball?

No, she
hasn't.



Short answers

Yes, I **have**. / No, I **haven't**.

Yes, you **have**. / No, you **haven't**.

Yes, he/she/it **has**. / No, he/she/it **hasn't**.

Yes, we **have**. / No, we **haven't**.

» GRAMMAR REFERENCE AND PRACTICE PAGE 140

2 Complete the sentences.

0 A: Has he got a pet fish?

B: No, he hasn't.

1 A: Has Emma got her bag?

B: No, she hasn't.

2 A: Have Sylvain and Pia got their hats?

B: Yes, they have.

3 A: Have I got your phone?

B: Yes, you have.

4 A: Have you got your water bottle?

B: No, I have n't.

5 A: Has your bag got my football things in it?

B: Yes, it Has.

- 1 In questions, the pronoun (*he, she, we, etc.*) is *before* / *after* the words *have* or *has*.
- 2 The word *got* is / is *not* in the short answers.



AFFIRMATIVE	NEGATIVE	INTERROGATIVE
I have got – I've got*	I haven't got	Have I got?
You have got – you've got	You haven't got	Have you got?
She has got – she's got	She hasn't got	Has she got?
He has got – he's got	He hasn't got	Has he got?
It has got – it's got	It hasn't got	Has it got?
We have got – we've got	We haven't got	Have we got?
You have got – you've got	You haven't got	Have you got?
They have got – they've got	They haven't got	Have they got?

I have got

You have got

They have got

We have got

Paul
and
Jane have got

She has got

He has got

My
father has got

Sue has got



engineer



painter



farmer



florist



policeman



employee



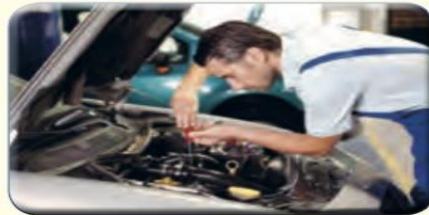
postman



waiter



teacher



mechanic



doctor



shopkeeper



dentist



pilot



nurse



baker



driver



worker



cook



parrot's eye



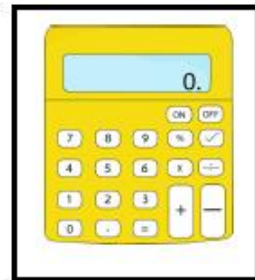
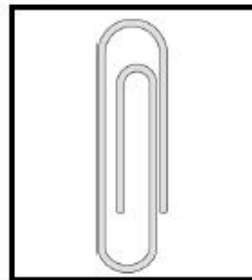
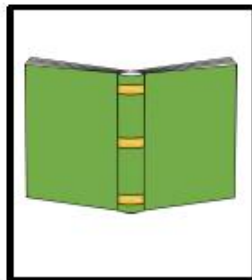
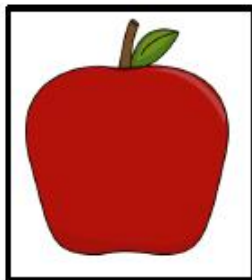
parrot's wing



parrot's leg



This is the teacher's



This is Jaden.



Liz's Speech
Therapy Tools



**This is
_____**
umbrella.

This is Dennis.



Liz's Speech
Therapy Tools



**This is
_____**
ball.

This is Eric.



Liz's Speech
Therapy Tools



**This is
_____**
pool.

This is Mike.



Liz's Speech
Therapy Tools



**This is
_____**
dog.

This is Aaron.



Liz's Speech
Therapy Tools



**This is
_____**
turtle.

This is Bob.



Liz's Speech
Therapy Tools



**These are
_____**
flip flops.

LIZ'S SPEECH THERAPY IDEAS



Stacy _____ a
beach ball.

LIZ'S SPEECH THERAPY IDEAS



Haylie _____ a
dog.

LIZ'S SPEECH THERAPY IDEAS



Jessica _____ a
cupcake.

LIZ'S SPEECH THERAPY IDEAS



Stella _____ a
rabbit.

LIZ'S SPEECH THERAPY IDEAS



Josie _____ an
umbrella.

LIZ'S SPEECH THERAPY IDEAS



Martha _____ a
balloon.

LIZ'S SPEECH THERAPY IDEAS



Katie _____ a
pink mask.

LIZ'S SPEECH THERAPY IDEAS



Tina _____ flip
flops.



Student 1: Nice picture! Is that your father?

Student 2: Yes, he is.

Student 1: How old is he?

Student 2: 38.

Student 1: What's his job?

Student 2: He's a mechanic.

Student 1: And your mother?

Student 2: She's 35. She is a housewife.

How old is your father?
How old is your mother?
How old is your brother?
How old is your sister?
How old is your uncle?
How old is your aunt?

He's 38 (years old).
She's 35 (years old).
He's 14 (years old).
She's 8 (years old).
He's 45 (years old).
She's 30 (years old).



Practice 2 ⇨ Talking about Your Family (Job)

Listen to the examples. Then ask and answer with a friend.

What is your father's job?
What is your mother's job?
What is his uncle's job?
What is her aunt's job?
What is his job?
What is her job?

He's a mechanic.
She's a housewife.
He's a doctor.
She's a nurse.
He's a teacher.
She's a dentist.



Aa Bb Cc

Nn Oo Pp Qq Rr Ss Tt Uu

Listen to the school secretary and a student talking. He's completing a school form for the student.

School Secretary: What's your father's name?

Student: Goodarz Safari.

School Secretary: How do you spell his first name?

Student: That's G-O-O-D-A-R-Z.

School Secretary: Thank you.

Say your father's name and spell it.

