

The PENGUINS of MADAGASCAR





Skipper



Rico



Private



Kowalski



Mort



Maurice



King Julien



GONE IN A FLASH

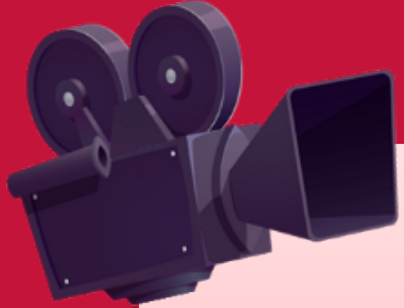


Pre-viewing task

In pairs, discuss the questions below.

- a. Do you like animated films about animals? Have you seen any? Which one(s)?
- b. Do you like penguins? What do you know about these animals?
- c. We are going to watch a short called *Gone in a Flash*, which deals with the adventures of four penguins who live in the Central Park Zoo and are trained as spies. In pairs, **predict** what the short is about.

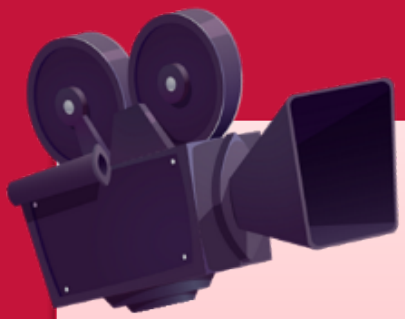
GONE
IN A
FLASH



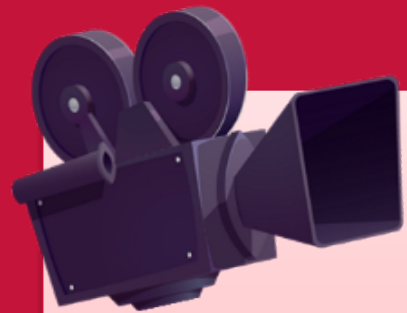
He is trapped.



You are giving
to me the silent
treatment.



Let's crack this
mystery wide open.



Spit it out.

While-viewing task



Match the dialogues with the characters.



Mort



Skipper

1-The sun is much sunnier over here. See?

Skipper

2-Making my ice cream sprinkling it up.

Maurice

3-Rule number one , do not question the king.

King Julien

4-You have to help get him out. Please?

Mort

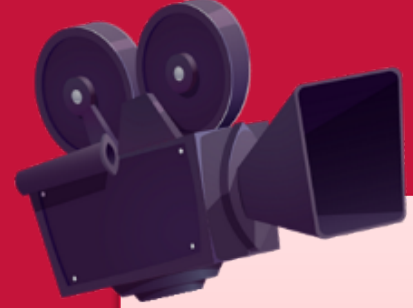


King Julien



Maurice

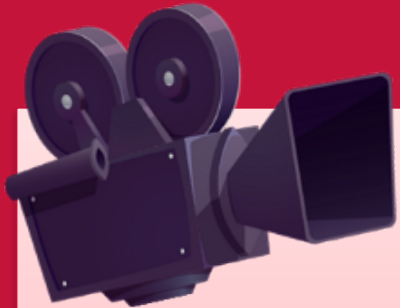




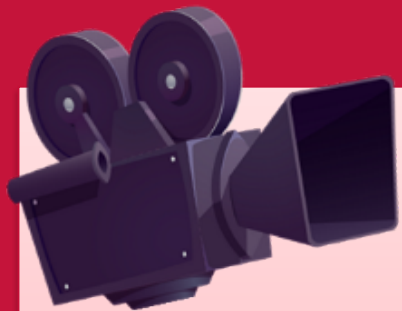
Lay off the
love smoothies.



He stumbled
backwards.



**Mission
accomplished.**



You rock.



Whip me up one of
them love smoothies.

Post-viewing task



1-Who stars in it?

2-It's.....

a comedy movie

a science fiction movie

a horror movie

an action movie

3-What is it about?

Follow-up task

Watch this episode once again, and find the related phrases to these sentences:

1-a small quantity falling in scattered drops or particles

2-to sit down and relax

3-to be rude to



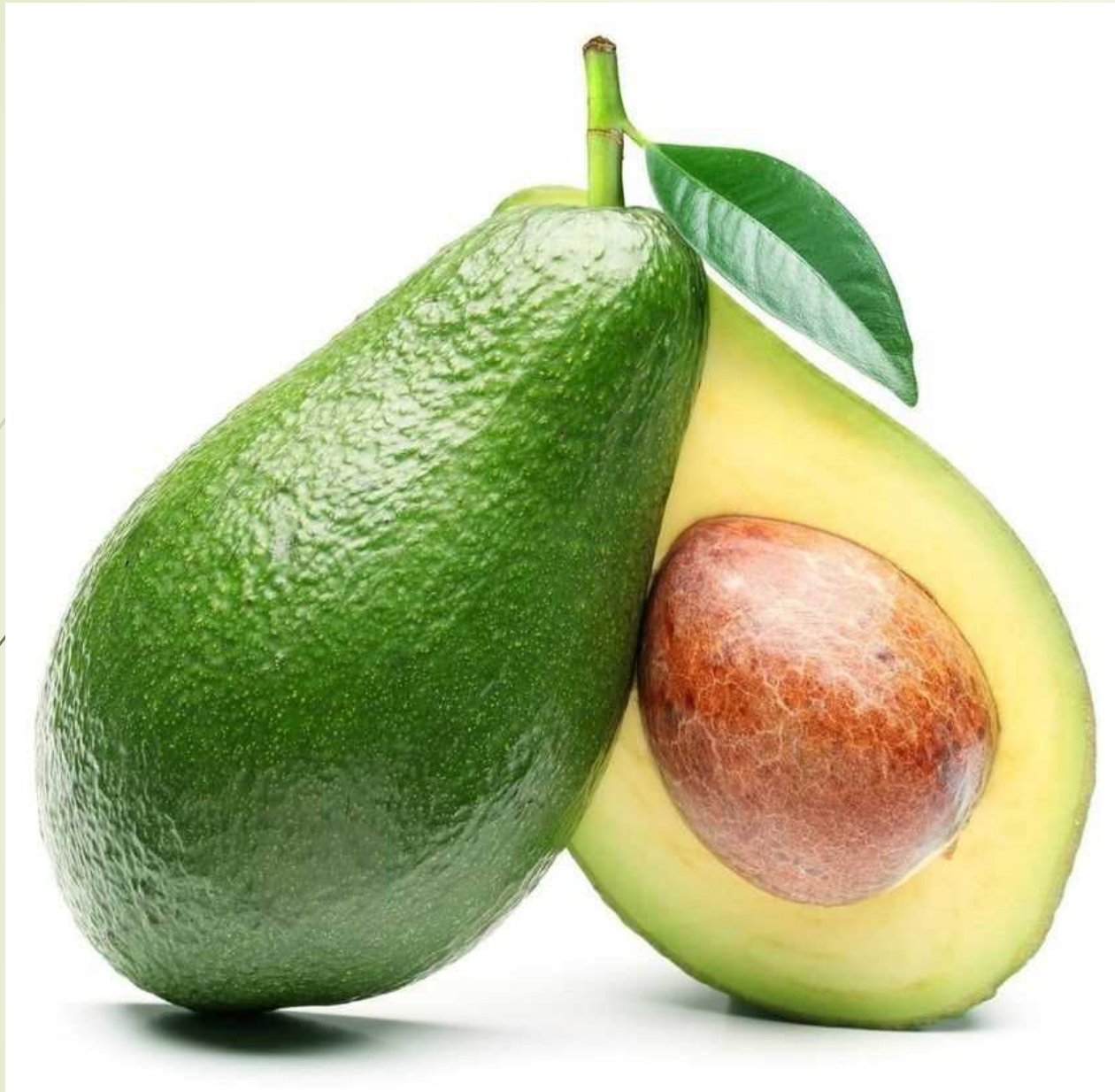
food

Tell us about your day



video time





avocado



bread



cabbage



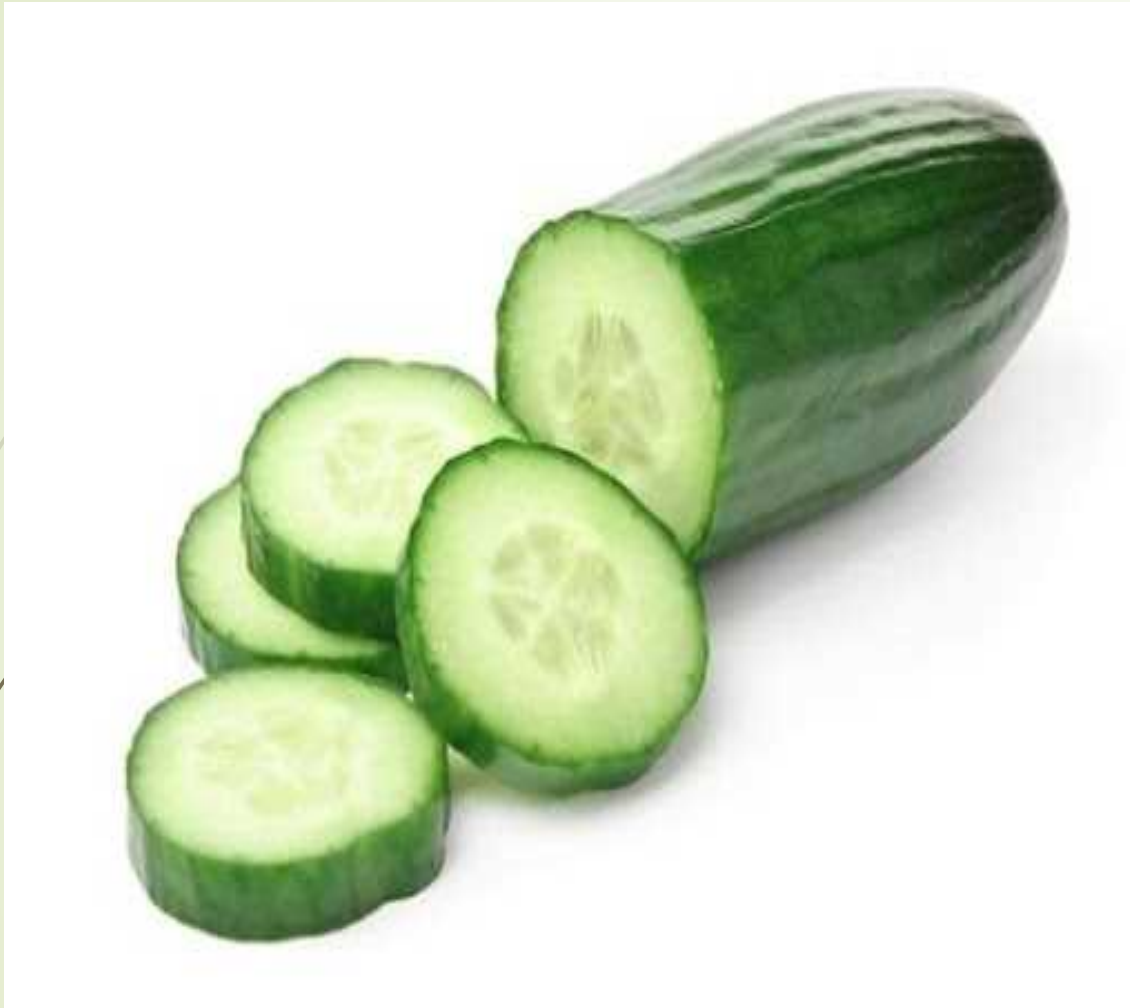
Main course



cereal



chees
e



cucumber



fish



honey



Hot chocolate



jam



mango



pasta



toast



tomatoes



rice



vegetable



yoghurt



dessert



breakfast



lunch



dinner

A Onni – Finland

I get up at 8.00 am. For breakfast I have cereal and milk, with orange **juice**. After breakfast, I meet my friend, and we go to school together on the metro. Some days school starts at 9.00 but on other days at 10.00. We don't wear a uniform, and we call our teachers by their first name. We all get a free lunch at school – meat or fish with vegetables for the **main course** and fruit for **dessert**. School usually finishes at 2.45, and after that I go to music lessons or drama club. I have a **snack** in the evening before bed.



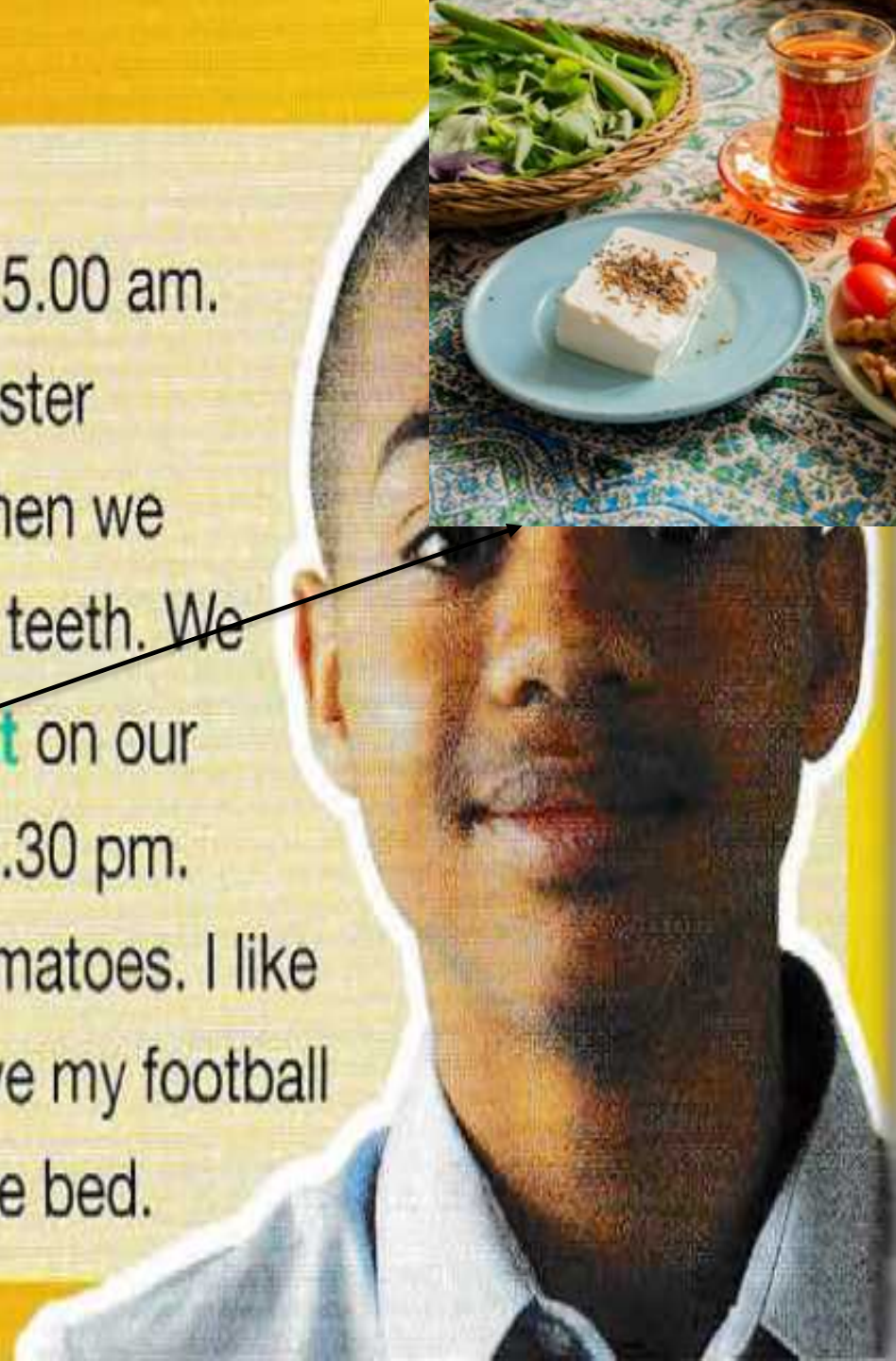


B Diego – Mexico

I wake up at 6.00 am, have a shower and put on my uniform. My breakfast is coffee, with bread and cheese or avocado. At 7.00 am, it's time to go to school. Sometimes I walk, but often my mum drives me. Classes begin at 8.00 and finish at 2.30. After that, I have my art class. I have **lunch** at about 3.00, and then I do my homework. I do it till 6.00 or 7.00. After that, I go on the internet, or watch TV with my family. I have **dinner** at about 8.00.

C Aban – Ghana

My mother wakes me and my sister up at 5.00 am. I water the plants in the garden, and my sister prepares the food for the evening meal. Then we put on our school uniforms and brush our teeth. We leave the house at 6.30 and buy **breakfast** on our way to school. Lessons are from 7.30 to 2.30 pm. Lunch is at school – today, it's rice and tomatoes. I like it, but my sister doesn't! After school I have my football class, and in the evening I watch TV before bed.





2



Read the texts again. For each question, write *O* (Onni), *D* (Diego) or *A* (Aban).

- 1** Who says he uses the computer in the evening?
- 2** Who can choose what he wears to school?
- 3** Who doesn't have breakfast at home?
- 4** Who goes to school by car?
- 5** Who doesn't start school at the same time each day?
- 6** Who does sport after school?
- 7** Who has a hot drink in the morning?



Thanks