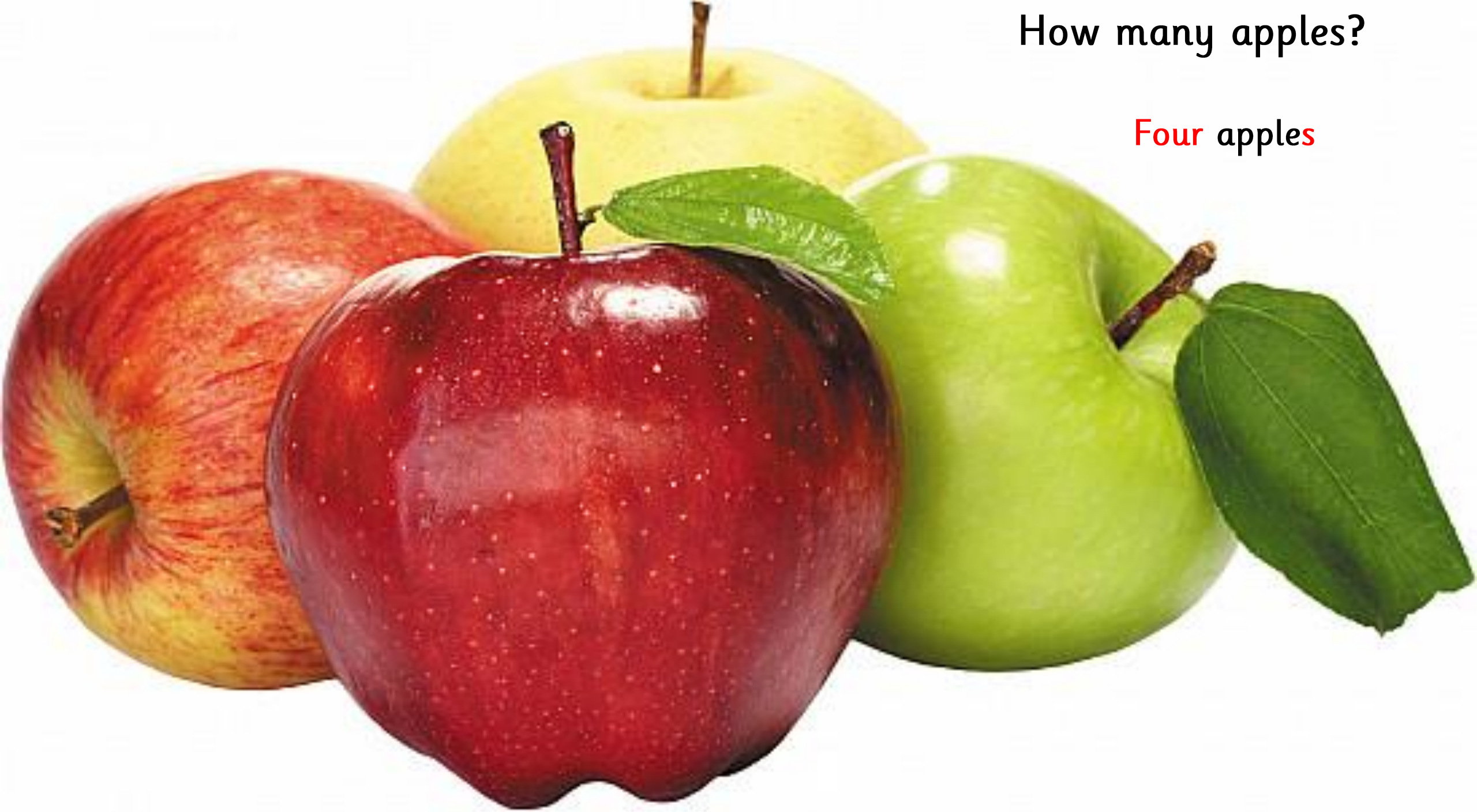


How many apples?

Four apples



How many books?

A book





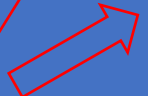
Countable nouns



We can count them



a



an



number



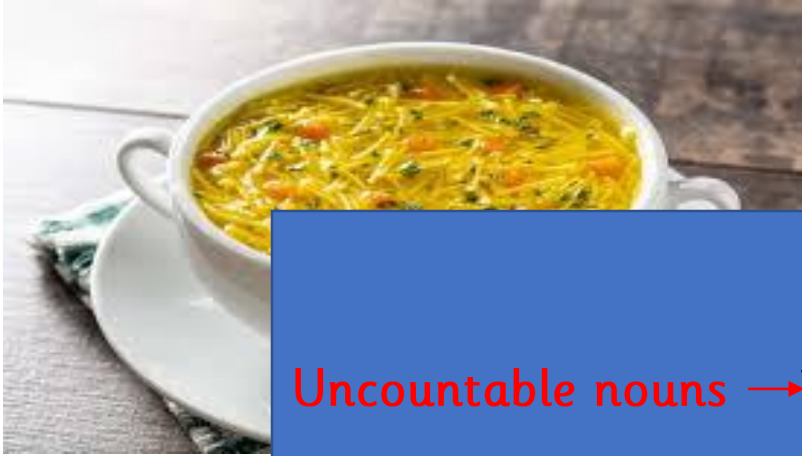
How many rices?

Can you count them?



How many meat?

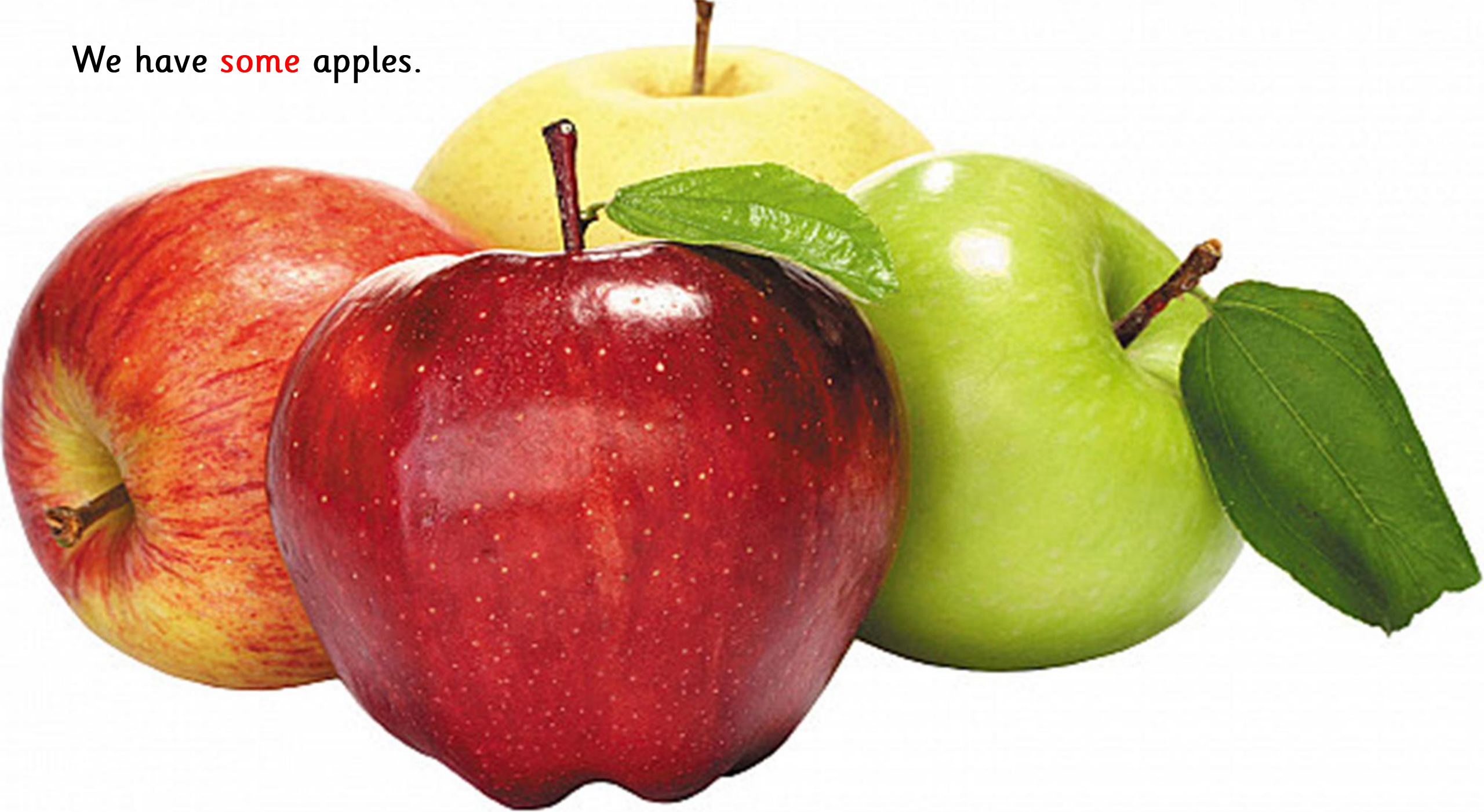




Uncountable nouns → We can't count → S X



We have **some** apples.



We don't have any tomatoes.



We have **lots** of food.





Lots of

some

any



We use them for countable
and uncountable

Lots of

some

any

We use lots of and some for positive sentences.



We have **lots of** food.
We have **some** apples.



Lots of

some

any

We use any in negative sentences.

We don't have **any** potatoes.



Lots of

some

any

We use any or some in questions.

Have you got **any** potatoes?
Have you got **some** apples?

Practice

1 Complete the sentences with *any* or *some*.

- 1 Is there _____ butter?
- 2 We've got _____ milk.
- 3 Are there _____ tomatoes?
- 4 Would you like _____ chocolate?
- 5 Has Mary got _____ eggs?
- 6 There aren't _____ people here.



2 Complete the conversation with *some*, *any* or *lots of*.



Mum: Let's put the party food on the table, Katie.
What have we got in the kitchen?

Katie: OK, Mum, we've got ¹ _____ biscuits and
² _____ cake.

Mum: Have we got ³ _____ oranges?

Katie: No, we haven't. And we haven't got
⁴ _____ apples.

Mum: What? No, look, Katie, there are ⁵ _____
apples here! There are 12!

Katie: Oh yes, good! Have we got ⁶ _____ juice?

Mum: No, we haven't. We've got some lemonade.

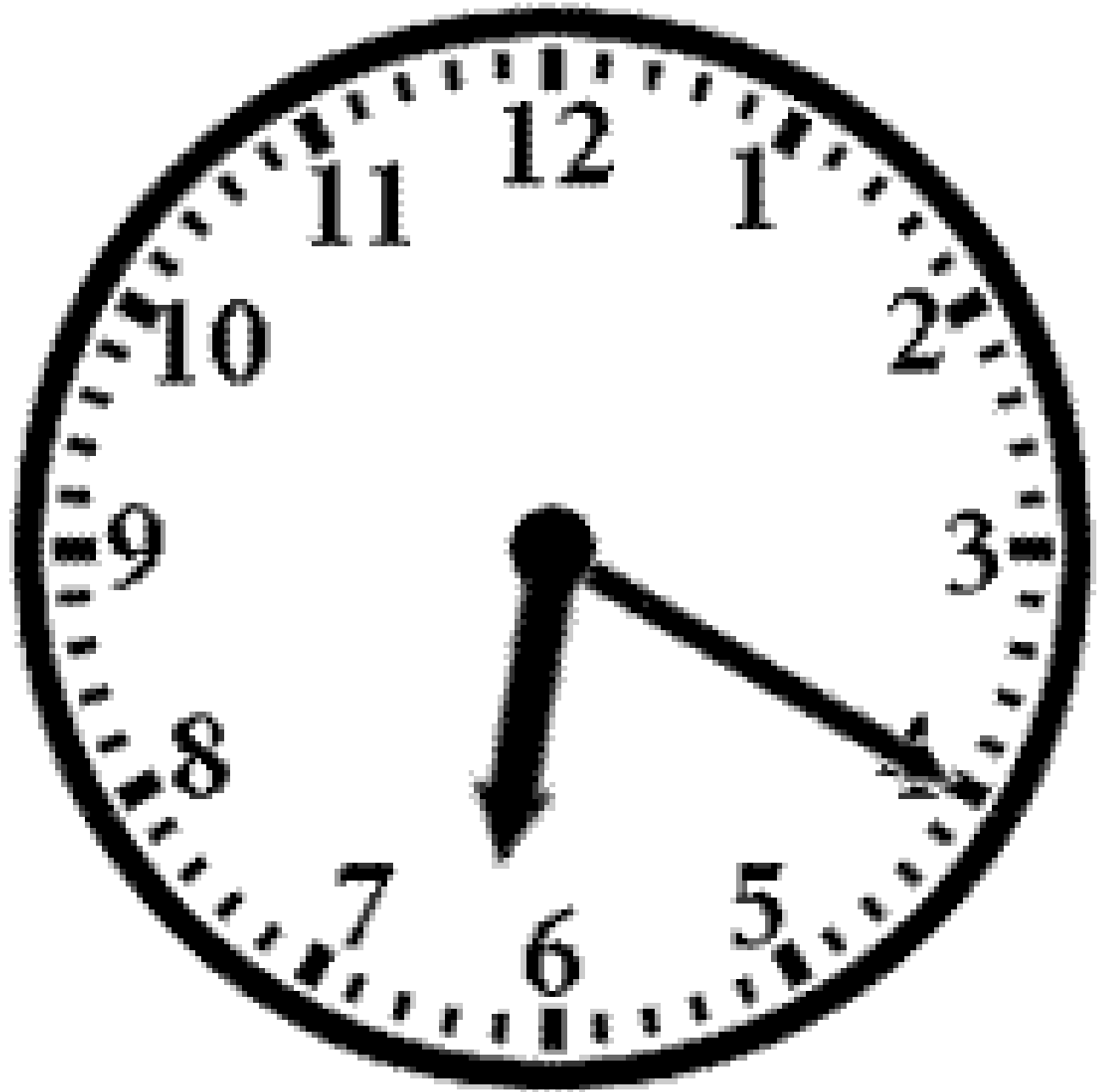
Katie: What about chocolate for the party games? Is
there ⁷ _____ chocolate in the kitchen?

Mum: Oh no, there isn't. I've got ⁸ _____ in the
bag here!



It`s six twenty.

6:20

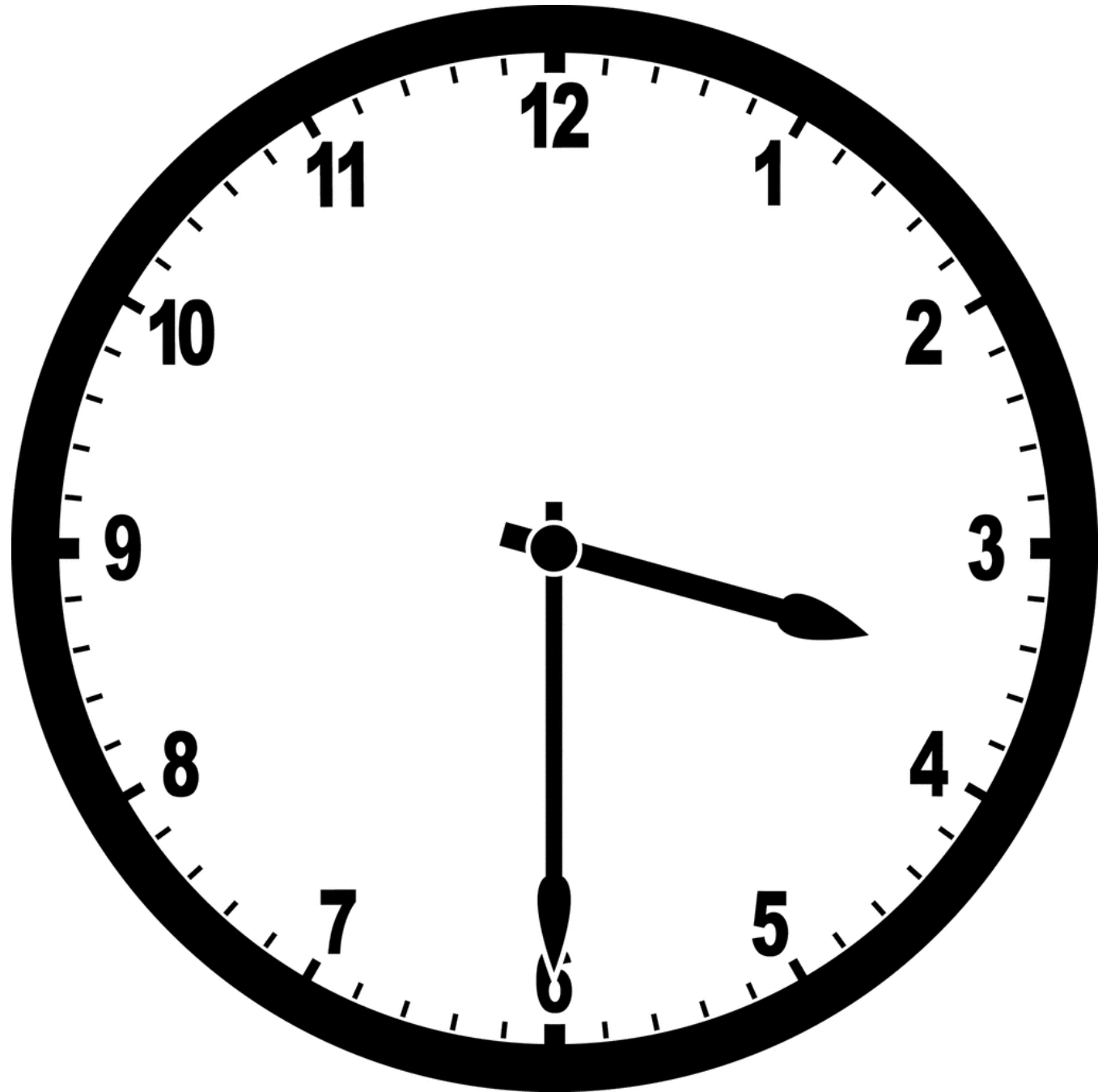


It`s 9 am.



It`s three thirty.

3:30





She sleeps **at** ten o'clock.



I go to computer class **on** Tuesdays.



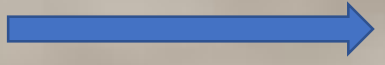
The party is **from 2pm until 3pm.**



My birthday is **on** 30th of September.

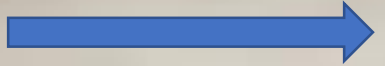


at



time

on



days of the week and dates

from and until



between two times



Practice

- 3** Complete the conversation with *at*, *on*, *from* or *until*.

George: Would you like to come to my party?

Jenny: I'd love to. When is it?

George: It's ¹ _____ 18th July, that's next week.

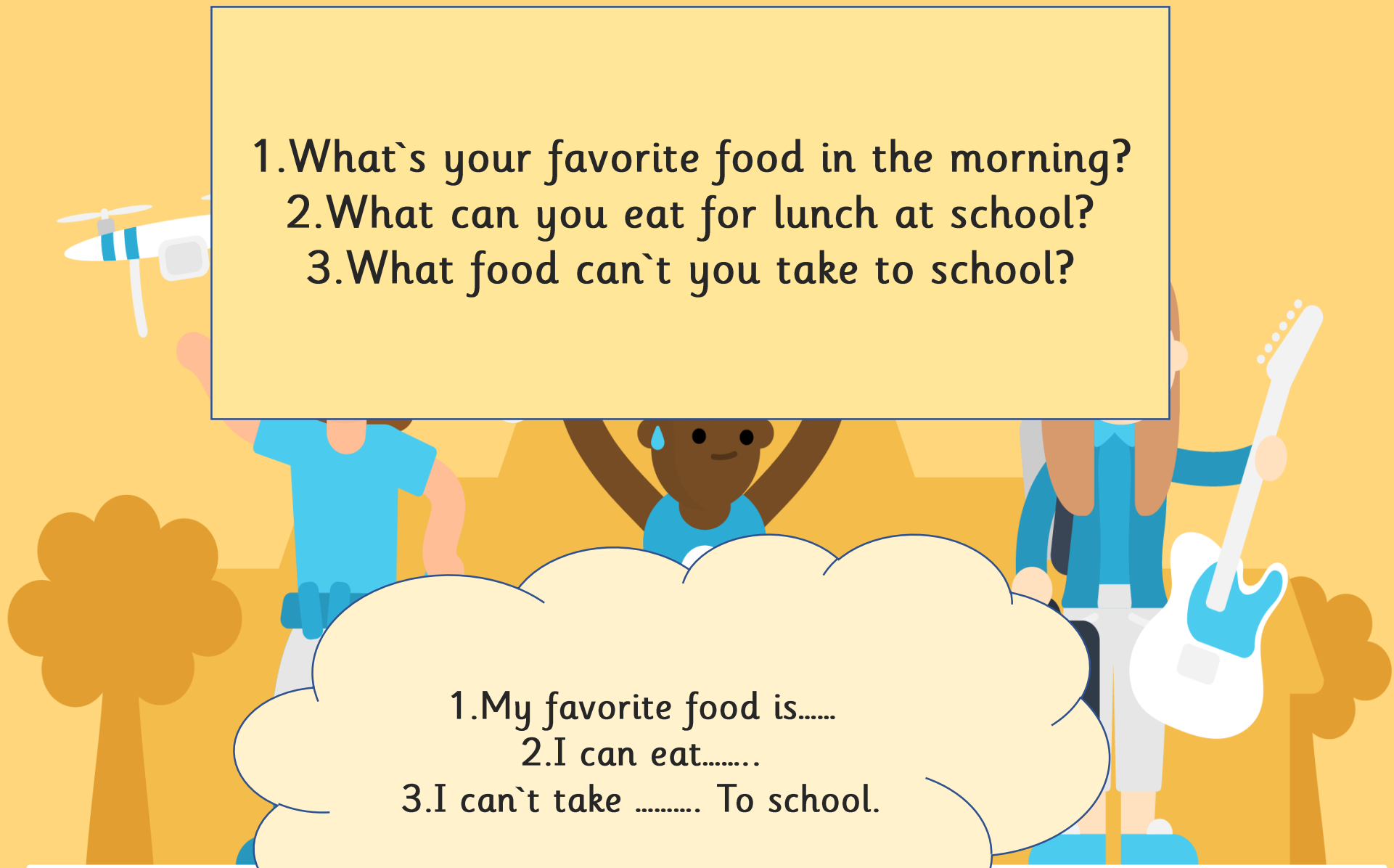
Alice: Where is it?

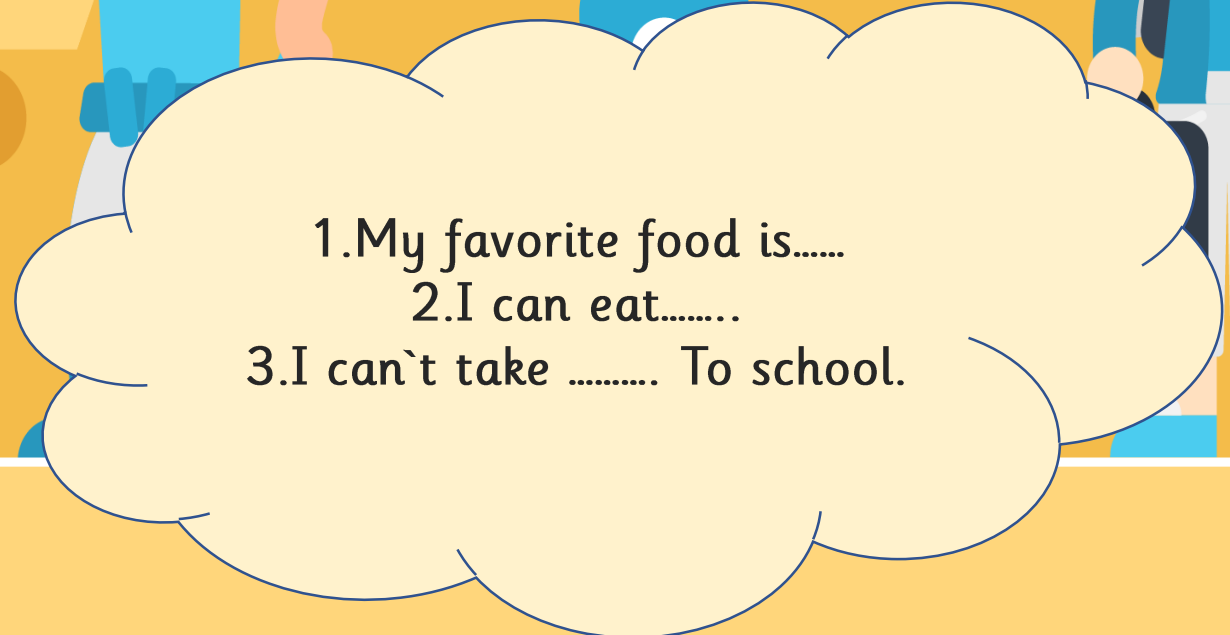
George: It's ² _____ my house.

Alice: What time is the party?

George: It's ³ _____ 8 o'clock ⁴ _____
11 o'clock.

Alice: Great! See you ⁵ _____ Thursday then.

- 
1. What's your favorite food in the morning?
 2. What can you eat for lunch at school?
 3. What food can't you take to school?

- 
1. My favorite food is.....
 2. I can eat.....
 3. I can't take To school.



I Catch the bus to school



I get up



I get dressed



I go to bed



I have a shower



I have dinner



I have breakfast



I have lunch

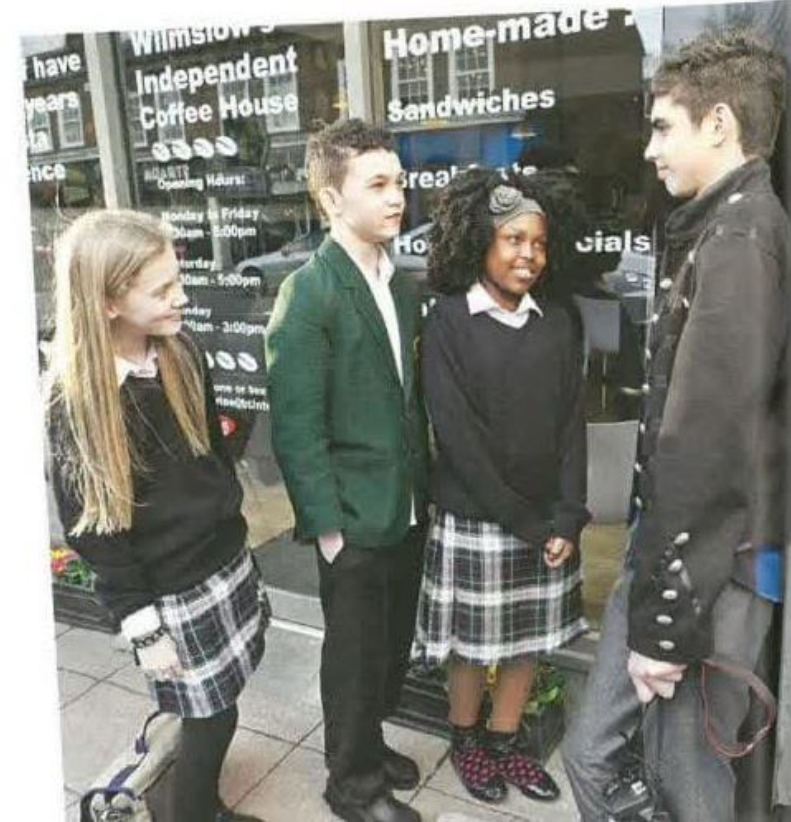


I Walk to school



I Wash your
face





What can you see in the picture?

1. Is Rosa happy?

2. Is Jose` good at taking photos?

3. What day is the photo club?

4. What has Jose` got at 5 o`clock?





5

Complete the sentences with the words in the box. Then listen again and check.

can can't clothes
different every day shower

- 0 José's clothes are new.
- 1 The next photo club project is 'Things we do _____':
- 2 You have a _____ in the morning.
- 3 José _____ go to the next photo club with his friends.
- 4 José _____ go for a drink.
- 5 José's day is _____ from Rosa's day.



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6 Listen to Rosa and José and read. Two things are different from the recording. What are they?

Rosa: On Mondays, I get up, wash my face and have a shower. Then I have breakfast with my dad. Then I put my things in my school bag and catch the bus to school. I go to school at eight thirty.

José: On Mondays, I get up and wash my face. I have a drink in my room and then I have a shower. At two o'clock I put my things in my bag and leave the hotel. I go to school at five o'clock.

