

HELLO STUDENTS

LOOKING AFTER OUR WORLD



LIFE SKILLS

Looking after our world

Lots of people put old clothes in the rubbish. This makes our world dirty.

You can help our world and other people. You can think about your clothes. It's good to be responsible and:

- give some clothes to other people
- make something new with old clothes
- not buy too many clothes

1 Read, think and answer. Discuss with your partner.

- 1** Do you wear all your clothes?
- 2** Do you need or want to keep all your clothes?
- 3** Are some of your clothes too small?
- 4** What do you do with your old clothes?

2 Write three things you can do with your old clothes.

- 1**
- 2**
- 3**



Throw away clothes



Reuse clothes



Exchange clothes



Repair clothes



Are you responsible with your clothes?



Do you **throw away** your clothes?
Do you put old clothes in the rubbish?
These clothes go into landfills.
This is bad for our world.
Here is how YOU can help!



rubbish

DO YOU KNOW?

- We can make playground floors with old shoes.
- We can make paper with old T-shirts.



FUN IDEA!

- We can make new things from old clothes!
- Make something different and cool.
- How about a bag from old jeans?



a bag from old jeans

STOP AND THINK!

- ⦿ Don't buy lots of clothes.
You don't need five jackets!
- ⦿ Keep your clothes a long time.
Don't wash them in very hot water.

REUSE YOUR CLOTHES!

- ⦿ Give your short trousers or jeans to a young person. They can use your clothes again.
- ⦿ **Exchange** clothes with friends. For example, you give a friend a hat and they give you a T-shirt.
- ⦿ Make your clothes good again.
Repair your favourite shirt or jeans!



repair clothes

TAKE YOUR CLOTHES TO BIG SHOPS

Some big shops help:

- ⦿ **give** old clothes to other people who need them.
- ⦿ make old clothes into other things.

RECYCLE YOUR
TEXTILES & SHOES
HERE!



4 Look at the article again. Read the sentences and write right (✓) or wrong (X).

Ways to help look after our world

- 1** You can buy lots of new clothes. ☐
- 2** Other people can wear your old clothes. ☐
- 3** You can put your old clothes in the rubbish. ☐
- 4** Shops can help make old clothes into other things. ☐
- 5** You can make something new from old clothes. ☐

Answers

1 ✗ 2 ✓ 3 ✗ 4 ✓ 5 ✓

5 Look at the **highlighted** words in the article. Label the photos.



1



2



3



4



5



6

Answers

1 throw away 2 repair 3 give 4 take 5 exchange 6 reuse

6 Complete the sentences. Use the words in Exercise 5.

- 1 I help look after our world. I don't _____ old clothes.
- 2 I _____ my small clothes to my little sister.
- 3 I _____ old clothes to a big shop in my town.
- 4 Do you want to _____ your blue T-shirt for my red T-shirt?
- 5 I _____ my water bottle. I put new water in it every day.
- 6 I can _____ this shirt and wear it again.

Answers

1 throw away 2 give 3 take 4 exchange 5 reuse 6 repair



137

7

Listen to Megan and Jack.
What is their plan?

- a** Take clothes to a shop
- b** Exchange clothes with friends
- c** Throw clothes away

**Answers**

b



137

8

Listen again. Choose a or b.

- 1** What does Megan want to give Jack?
a a shirt **b** a T-shirt
- 2** What does Jack want to give Megan?
a a shirt **b** a T-shirt
- 3** Who do they decide to invite?
a friends **b** parents
- 4** When do they decide to invite them?
a on Tuesday **b** on Thursday
- 5** Where do they decide to invite them?
a to Jack's house **b** to Megan's house

Answers

1 a 2 b 3 a 4 a 5 b



TALKING POINTS

Do you like Megan and Jack's plan? Why / Why not?

Can you think of clothes to give to a friend?



9

Match the two parts of the sentences. Listen and check.



USEFUL LANGUAGE

- | | |
|--------------------------|------------------------------------|
| 1 <i>We can</i> exchange | a tell our friends. |
| 2 <i>Let's</i> | b idea! |
| 3 <i>What a great</i> | c clothes with our friends. |



10

Look at the Useful Language box and then put the words in order.

- 1 water / can / bottles / reuse / We / .
- 2 give / clothes / Let's / people / to / .
- 3 great / a / What / idea / !

Answers

- 1 We can reuse water bottles. 2 Let's give clothes to people.
3 What a great idea!

Chapter : 3

A Letter to 'The Times'

OXFORD
BOOKWORMS



Before Reading

Answer the questions about 'The Card' in pairs:

Whose
card is
it?



What is
his job?

Where
does he
live?

**Guess the picture
and share your
ideas about it.**



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How posh is your mayo?

The 16 best condiments

House or husband?

No contest

Charlie Gowans-Eglinton

INSIDE TIMES2

Labour defeats Gove's plan for thousands of new homes

Adam Vaughan, Oliver Wright

Michael Gove has accused Sir Keir Starmer of destroying the dream of home ownership for thousands of families after Labour blocked plans to ease river pollution rules to boost housebuilding.

In what critics described as a humiliating defeat for the government,

Labour peers killed off a move by ministers to disapply rules that have imposed a moratorium on housebuilding in significant parts of the country.

Environmentalists welcomed the decision in the House of Lords, which they said would protect rivers and wildlife from unnecessary pollution. Developers said it would exacerbate Britain's housebuilding crisis and lead

to 16,000 fewer homes being built each year.

Gove accused the Labour leader of putting "short-term political calculation ahead of the long-term interests of the country" by killing off the plan despite promising to be the "party of the builders not the blockers", adding: "You cannot trust a word he says."

Angela Rayner, Labour's deputy

leader, said the plan had been a flawed one, "humiliatingly rejected" by peers.

The government had attempted to use an amendment to the Levelling Up Bill in the Lords to scrap so-called nutrient neutrality rules, which have prevented councils from granting planning permission for new homes where there was a risk of increased sewage discharge in environmentally

sensitive waterways. Labour had been expected to abstain on the move but decided at the 11th hour to side with the Greens, Liberal Democrats and Tory rebels.

Instead they said the government should allow developers to start building homes that are in the planning process but require them to introduce measures

Continued on page 2



Show of support Kim Jong-un pledged North Korea's backing for "Comrade" Putin's battle in Ukraine after they met for four hours in eastern Russia yesterday. Page 32

Starmer vows to smash people-smuggling gangs

- Traffickers would be treated like terrorists
- 'Inhumane' Rwanda policy faces the axe

Steven Swinford Political Editor

Sir Keir Starmer has said that Labour would treat people-smugglers like terrorists if he won the next election, by freezing their assets and placing restrictions on their movements.

In an interview with The Times the Labour leader pledged to "smash the gangs" by expanding the use of civil orders that are deployed against serious criminals, terrorists and drug traffickers.

Starmer said he would ultimately seek an EU-wide returns agreement for

asylum seekers who come to Britain. He said that the "quid pro quo" of any deal, such as accepting quotas of migrants from the EU, would be for future negotiations with Brussels.

In a clear dividing line with the Tories, Starmer said that he would drop Conservative plans to ban Channel migrants from claiming asylum in Britain.

He described the government's approach as "unsustainable", arguing: "We have to process the claims. Those who aren't entitled to be here should be returned and returned quickly." He

added that the government's policy of sending migrants to Rwanda was inhumane, poor value for money and would not work.

Starmer will travel today to the Hague to meet the leaders of Europol, the European police partnership, about a new cross-border police unit and "real-time" intelligence sharing.

His comments represented his first significant intervention in the small boats crisis, an issue which will form a key part of next year's general election campaign. The Labour leader said he

wanted to apply same approach to people-smugglers as for terrorists.

"The sort of operation you need to deal with terrorism is the sort of operation you need for this because the features are the same," he said. "Very few terrorist operations are within one nation, one border. They are nearly all cross-border. They are highly organised and involve the movement of people and apparatus across borders. There's usually a lot of finance involved."

Starmer wants to expand the use of

Continued on page 6

Hard times mean return of hard cash

Ben Martin Banking Editor

The rise of contactless card payments has brought the slow demise of the use of old-fashioned notes and a pocket full of change.

But it turns out cash is back to being king as Britons try to manage tighter budgets in the cost of living crisis.

Cash payments rose for the first time in a decade last year, with the number of transactions increasing by 7 per cent to 6.4 billion, according to figures from UK Finance, the main financial services association.

Adrian Buckle, head of research at the group, said the rebound was thanks to the tougher economic environment. Rampant inflation and rising interest rates have piled pressure on household finances since the end of 2021.

"We do see that some people find it much easier to manage a limited budget if they have cash in front of them, something tangible that they can hold," Buckle said, adding that a similar pattern happened after the 2007-09 financial crisis. "It is something we do tend to see in times of falling consumer confidence and economic uncertainty."

The rapid rise of electronic and contactless payments has fuelled speculation that Britain is on course to become a cashless society. Since 2017, cash use has been falling by an average of about 15 per cent every year. This has raised fears that older people, who are more likely to use coins and notes, risk being left behind. Thousands of bank branches have closed in recent years.

Last month, the government set out a plan to safeguard access to cash, under which it said the "vast majority" of people and businesses would be no more than three miles from deposit and withdrawal services.

Natalie Ceeney, a campaigner on access to cash, said: "For all the talk of a cashless society, cash remains critically important for millions of people."

Finance UK predicts that cash use will continue to dwindle in the coming years, however, and by 2032 will account for less than 7 per cent of all payments, down from 14 per cent last year. About four in ten people led almost entirely cashless lives last year.

The background is a collage of various newspaper clippings and photographs. At the top left, there's a photo of a group of people, possibly a sports team, with the text "Sports Illustrated" and "The All-American Sports Illustrated" visible. To the right, there's a clipping from the "Daily Express" with the word "EXPRESS" clearly visible. Below that, there's a clipping from the "Financial Times" with the word "FINANCIAL" visible. On the left side, there's a vertical strip of text that appears to be "The New York Times". In the bottom left corner, there's a red and white graphic that looks like a stylized "S" or a logo. The central text "Guess the news." is overlaid on a semi-transparent brown rounded rectangle.

**Guess the
news.**





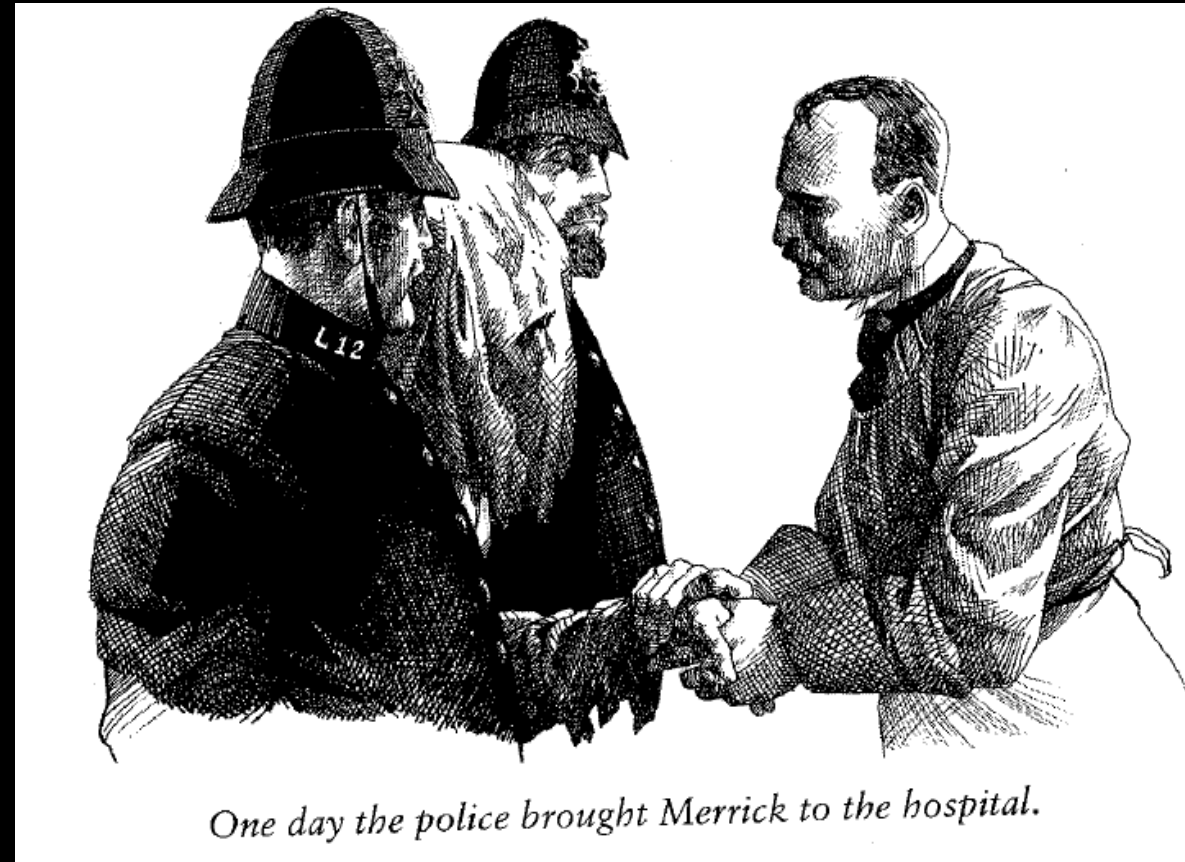
- 1- How often do you read the newspaper?
 - 2- How many pages does the newspaper have?
 - 3- Can you find any pictures in the newspaper?
- What are they about?







ship



One day the police brought Merrick to the hospital.



I told the Hospital Chairman, Mr Carr Gomm, about Merrick. He listened carefully, and then he wrote a letter to the editor of *The Times* newspaper.

While Reading



Write True or False for each sentence.

- 1- Dr.Treves didn't see Merrick for 3 years.
- 2- Merrick has Dr.Treves's card in his hand.
- 3- He was ill, dirty and tired.





- 1- Who wrote a letter to The Times, and why?
- 2- What was the letter about?





Then the shopkeeper, Silcock, took Merrick to Belgium. A lot of people in Belgium wanted to see him, and so after a year Merrick had £50. But then Silcock took Merrick's £50, left Merrick in Belgium, and went back to London. [REDACTED]

Merrick came back to London by himself. Everyone on the train and the ship looked at him, and laughed at him. In London, the police put him in prison. But then they saw Dr Treves's card, and brought Merrick to the London [REDACTED].



THE



TIMES

This man has no money, and he cannot work. His face and body are very, very [REDACTED], so of course many people are afraid of him. But he is a very interesting man. He can read and write, and he thinks a lot. He is a good, quiet man. Sometimes he makes things with his hands and gives them to the [REDACTED], because they are kind to him.



He remembers his mother, and he has a picture of her. She was beautiful and [REDACTED], he says. But he never sees her now. She gave him to Silcock a long time ago. Can the readers of The Times help us? This man is not ill, but he needs a home. We can give him a room at the hospital, but we need some [REDACTED]. Please write to me at the London Hospital.

Yours faithfully,
F.C. Carr Gomm
Chairman of the London Hospital



*Sometimes he makes things with his hands
and gives them to the nurses.*



The readers of The Times are very kind people. They gave us a lot of money . After one week, we had 50,000 pounds, so Merrick could live in the hospital for all his life. We could give him a home.

After Reading

Here is a new picture for the story. Find the best place in the story to put the picture, and answer these questions:

- 1- Where is the Elephant Man in this picture?
- 2- Where was he before this?
- 3- What do the people feel in this picture?



After Reading

**Write a caption for
this picture.**



PROJECT

A presentation

In small groups, plan a presentation called 'Look after our world'.

Think about:

- old things at home and at school
- what we can do with these things. We don't want to throw them away!

Write your ideas and add pictures. Then give your presentation to the class.

UNIT 16

NEED, WANT

need	+ verb	+ noun
	Jo is hungry. He needs to buy some food.	He needs some food .
want	+ verb	+ noun
	The children want to have an ice cream.	The children want an ice cream .

With a verb, we always use **to** after **need** and **want**.

We **need to** learn more.

Julia **wants to** go to the cinema.

Practice

1 Write *need*, *needs*, *want* or *wants*.

- My laptop is old. I _____ a new one.
- Do you _____ to come to the football match with me?
- She's 18 next week and she _____ to learn to drive a car.
- Have you got everything for school? Do you _____ anything?
- Oh, it's very cold! I don't _____ to go out today.
- It's Amy's birthday tomorrow and I _____ to buy a birthday card.

2 Complete the sentences with *need*, *needs*, *want* or *wants* and the verbs in the box.

come go help
play take take

- They're going shopping and they need to take some money.
- I'm bored with this homework! I _____ my new computer game.
- It's very warm today. You don't _____ your jacket.
- Ask Petra if she _____ to the party.
- I _____ you but I'm busy.
- They _____ to the party.

too + adjective = something is not right

too hot	It's too hot . I need to open a window.
too expensive	She can't buy the T-shirt. It's too expensive .
too hard	We can't finish the test. It's too hard .

Practice

- 3** Complete the sentences with *too* and the words in the box.

busy dirty hard hot
long old small

- 0 I need some new tennis shoes. These are too old.
- 1 I can't do this maths problem. It's _____.
- 2 I need to wash my T-shirt. It's _____.
- 3 I'm sorry, I can't speak to you now. I'm _____.
- 4 We need to drink this tea later because now it's _____.
- 5 You're taller than me and I can't wear your trousers. They're _____.
- 6 They have a big family and need a house. Their flat is _____.

- 4** Read the sentences and write the problems. Use the adjectives in the box.

dirty expensive hard
hot short small

- 0 Oh! I can't drink this coffee!
It's too hot!
- 1 I don't want to wear my little brother's coat!

- 2 These shoes are great, but they cost €200!

- 3 I can't do this maths homework.

- 4 I don't want to go to the old swimming pool!.

- 5 Bella! Don't buy that mini-skirt please!
