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# OUT AND ABOUT



## ABOUT YOU

In pairs, ask and answer the questions.  
How do you get to school?  
Do you walk with your friends?



## VOCABULARY AND READING

### Transport

1 Match the words in the box to the photos A–J.



bike boat bus car coach plane  
taxi train tram Underground



Listen, check and repeat.

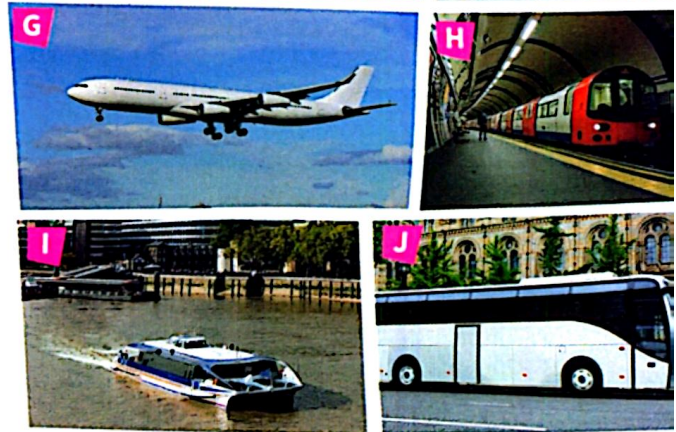
2 Match the transport words in Exercise 1 to the sentences.

- This can take a lot of people from one place to another. It travels on the ground but not on roads.
- This travels on roads in cities. A lot of people travel on this at the same time.
- This is in many big cities. It travels on and under the ground.
- This carries people in the air.
- This has two wheels and travels on and off roads.
- This often takes about four people. The passengers pay the driver.
- This carries people on water.
- This takes people from one city to another. It travels on roads.
- This carries people in big cities. It travels on the ground but not on roads.
- This can carry one or more people on the roads. No one pays the driver.

3 Read the text about transport in London. Complete the sentences with the words from Exercise 1. Use each word once.

4 Read the text again. Are the sentences right (✓) or wrong (X)?

- You can use a contactless card to pay on river boats.
- There are under 200 Tube stations.
- Buses with two floors are called double-decker buses.
- You can travel by noisy trams in London.
- Taxi drivers only know the streets in the centre of London.
- Cars can't use the cycle path by the River Thames.



5 Ask and answer with your partner.

Which kind of transport from Exercise 1 do you have in your town or city?  
Which kind of transport do you usually use?  
Which kind of transport do you never use?

## GETTING AROUND LONDON



- The first thing you need when you get there is a contactless card. You can use the card to pay for journeys on buses, boats and the Underground in London.
- Everyone knows the London <sup>1</sup> \_\_\_\_\_ or Tube. You never need to walk very far because there are 11 lines and over 200 Underground stations. Get a Tube map and plan your journey.
- Travel on a red, double-decker London <sup>2</sup> \_\_\_\_\_. They're great because they have two floors and you can see famous buildings from the top floor.
- You can travel by <sup>3</sup> \_\_\_\_\_, too. There are five short journeys on the River Thames.



# GRAMMAR

## because, and, but, or

1 Look at the sentences from the text. The words in purple join two ideas to make a sentence.

They're great **because** they have two floors.

Drivers know every part of London, **but** this transport can be expensive.

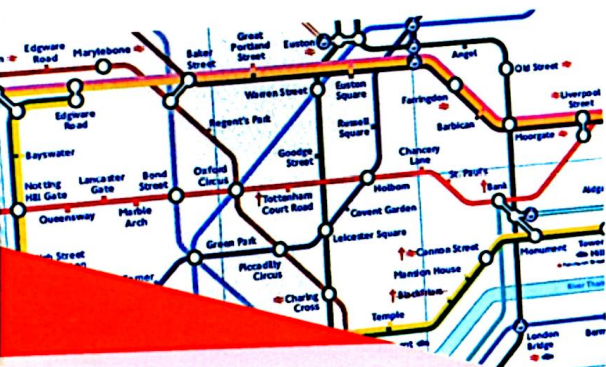
It's healthy **and** there are places to ride with no cars.

Information centres can tell you which station **or** airport is best for you.

Choose the correct words to complete the sentences.

- We use **because / and / but / or** to give a different, possible idea.
- We use **because / and / but / or** to give a reason.
- We use **because / and / but / or** to give more ideas and information.
- We use **because / and / but / or** to add a different and opposite idea.

## GRAMMAR REFERENCE AND PRACTICE PAGE 151



Some people want to get on a <sup>4</sup> \_\_\_\_\_. They can go to south London. They are modern, fast and very quiet and carry a lot of people around that part of London.

It's possible to drive your <sup>5</sup> \_\_\_\_\_ in London, but it's very easy to use public transport.

There are other ways to travel around London. You can get a <sup>6</sup> \_\_\_\_\_ on the street. Drivers know every part of London, but this transport can be expensive. People with more time can rent a <sup>7</sup> \_\_\_\_\_. It's healthy and there are places to ride with no cars. A great one is by the side of the River Thames and lots of people go there.

Do you want to travel outside London? Then get a <sup>8</sup> \_\_\_\_\_ or a <sup>9</sup> \_\_\_\_\_ or a <sup>10</sup> \_\_\_\_\_. Information centres can tell you which station or airport is best for you.



2 Use the table to make sentences with **because**. Compare your sentences with your partner.

*I always walk to school because it's good for me.*

I drink lots of milk	<b>because</b>	I like her.
I always walk to school		I like helping people.
I often help my teacher		we don't have a car.
I want to be a doctor		I like it.
		it's good for me.
		I'm good at science.
		she asks me.
		I live in the same street.

3 Complete the sentences with **and, but or or**.

- We can get a double-decker bus in the morning **and** travel on the Tube in the afternoon. We have time to do both!
- Do you want to visit The Tower of London \_\_\_\_\_ go to Buckingham Palace? We only have time to see one famous place today.
- I like visiting cities \_\_\_\_\_ I try and see all the famous places.
- I love going out \_\_\_\_\_ I don't have a bike. I use my sister's.
- We can go to the cinema \_\_\_\_\_ we can go shopping. Which would you like to do?
- You can ask Sara to come to the park \_\_\_\_\_ please don't ask her brother. He isn't nice to me.
- Can you get a Tube map, please? Oh, \_\_\_\_\_ don't forget to bring your contactless cards.
- I've got your hat \_\_\_\_\_ I haven't got your gloves. Sorry!
- I can come to your house now \_\_\_\_\_ we can meet in the park later. I don't mind.

4 Complete the sentences with your own ideas using **because, and, but or or**. Remember to add another phrase and use a verb. Compare your sentences with your partner.

- I like watching films **and TV shows** \_\_\_\_\_.
- Have you got a blue pen \_\_\_\_\_?
- London is an interesting city \_\_\_\_\_.
- I don't have a lot of time \_\_\_\_\_.
- I want to ask all my friends to my party \_\_\_\_\_.
- My mum helps me with my homework \_\_\_\_\_.
- Would you like to get a sandwich \_\_\_\_\_?
- There's a train at 5 o'clock \_\_\_\_\_.



## PRONUNCIATION Final /m/ and /n/ sounds

5 Say the words with your partner.

film	London	museum	musician
plane	station	train	tram

Listen, check and repeat.

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