

Teacher's Name:  
Student's Name:Grade:  
Units: 3 - 8**1. Put the letters in the right order to make words connected to the home.**

- 1 cktnieh \_\_\_\_\_
- 2 wresho \_\_\_\_\_
- 3 hatrobmo \_\_\_\_\_
- 4 sckobaoc \_\_\_\_\_
- 5 glinvi omor \_\_\_\_\_

Mark: \_\_ / 2.5

**2. Complete the words and phrases for activities and skills.**

- 1 s w \_ m \_ n d \_ r w \_ t \_ r
- 2 p \_ \_ n t \_ p \_ c t \_ r \_
- 3 p l \_ y t h \_ g \_ \_ t \_ r
- 4 s p \_ \_ k \_ t \_ l \_ \_ n
- 5 t \_ k \_ p h \_ t \_ s

Mark: \_\_ / 2.5

**3. Complete the pair of sentences with the verbs below.**

catch | come | get | meet | see | think

- 1 **A:** Can you \_\_\_\_\_ to my party on Saturday?  
**B:** Juan and Paolo \_\_\_\_\_ from Brazil.
- 2 **A:** They don't \_\_\_\_\_ the school bus in the morning.  
**B:** It's your turn to \_\_\_\_\_ the ball. These / This is a rubber.
- 3 **A:** What do you \_\_\_\_\_ of the new maths teacher?  
**B:** I \_\_\_\_\_ lunch is at 12.30 today.
- 4 **A:** What time does your dad \_\_\_\_\_ to work?  
**B:** Do they \_\_\_\_\_ any food during the course?
- 5 **A:** My name is Luke. It's nice to \_\_\_\_\_ you.  
**B:** We often \_\_\_\_\_ in town on Saturdays.

Mark: \_\_ / 2.5

**4. Complete the sentences with can or can't.**

- A:** My pet fish <sup>1</sup> \_\_\_\_\_ swim underwater but he <sup>2</sup> \_\_\_\_\_ remember his name!  
**B:** <sup>3</sup> \_\_\_\_\_ your teacher speak Italian?  
**A:** Yes, she <sup>4</sup> \_\_\_\_\_ but she <sup>5</sup> \_\_\_\_\_ speak German. Jane can play the piano.  
She's very good.

Mark: \_\_ / 2.5

Teacher's Name:  
Student's Name:Grade:  
Units: 3 - 8**5. Choose the right word to complete the sentences.**

- 1 His birthday is **on / from / at** August 19th.
- 2 Her brother has got **lots / some / any** of friends.
- 3 There isn't **some / lots / any** fruit in the fridge.
- 4 See you at school **at / on / until** Monday!
- 5 My father hasn't got **any / some / lots** flour.

Mark: \_\_ / 2.5

**6. Complete the sentences with the verbs in brackets. Use the present simple.**

- 1 My father \_\_\_\_\_ (get up) at 6.30 am.
- 2 Our teachers \_\_\_\_\_ (leave) school at 17.00.
- 3 We \_\_\_\_\_ (do) our homework on Saturdays.
- 4 Our friend \_\_\_\_\_ (catch) the bus to school.
- 5 You \_\_\_\_\_ (have) breakfast at 7.30.

Mark: \_\_ / 2.5

**7. Complete the questions with the words below.**

How often | How often | When | Where | Who

- 1 **A:** \_\_\_\_\_ do you go on holiday?  
**B:** I go to Spain.
- 2 **A:** \_\_\_\_\_ do you play the piano?  
**B:** Every day.
- 3 **A:** \_\_\_\_\_ is your best friend?  
**B:** Alexia.
- 4 **A:** \_\_\_\_\_ do you clean your teeth?  
**B:** Every morning and evening.
- 5 **A:** \_\_\_\_\_ can you come to my house?  
**B:** On Saturday.

Mark: \_\_ / 2.5

**8. Write the times in letters below the clocks.**

1 It's \_\_\_\_\_.



4 It's \_\_\_\_\_.



2 It's \_\_\_\_\_.



5 It's \_\_\_\_\_.



3 It's \_\_\_\_\_.

Mark: \_\_ / 2.5