

A narrative

I can write a narrative.

Preparation

1 Complete the time expressions with the words below.

ago at day end few last moments next some

- a a _____ weeks ago
 b one _____
 c _____ time last year
 d _____ weekend
 e the _____ day
 f a few _____ later
 g _____ that moment
 h a few months _____
 i in the _____

2 Read the task and the text below. Underline five time expressions from exercise 1 in the story.

Write a story about a time when you were in a difficult situation and your phone (or another electronic device) helped you.



A bite for lunch by Logan

A few months ago, I was on a camping holiday with my friend, Jack. One day, we went for a walk in some woods. We stopped to have lunch and sat down in some long grass. At that moment, Jack jumped up.

'Ow! My leg!' he said. He showed me his leg. There was a large red mark on the skin and it was very painful.

'Was it a snake?' I asked.

'I don't know. I didn't see anything,' he replied.

Fortunately, my mum is a doctor. We took a photo of Jack's leg on my phone and sent it to her. A few moments later, she called. 'Don't worry,' she said. 'It isn't a snake bite. It's probably an insect.'

'So is it an emergency?' I asked.

'No, it isn't,' she replied. 'You don't have to go to hospital.' And she was right: the next day, Jack's leg was fine.

3 Explain in your own words how an electronic device helped Logan and Jack.

4 Form adverbs from these adjectives. Then add them to the sentences below.

amazing hard polite safe unfortunate

- 1 They worked _____ and finished quickly.
 2 It was a bad flight, but we arrived _____ on the island.
 3 _____, I got 100% in my maths test.
 4 She smiled and asked _____ for her keys.
 5 _____, we lost the match.

Writing Strategy

Try to include some direct speech when you write a narrative.

Put quotation marks around the words that the person speaks. Put a comma, question mark or exclamation mark before the closing quotation marks.

'Who are you?' I asked. 'I'm Joe,' he said.

5 Read the Writing Strategy. Then add the missing punctuation to these sentences.

- 1 'How long is the film I asked.
 2 Lucy smiled. I don't know she replied.
 3 'Who are you she asked. And why are you here
 4 'Help me he shouted. I can't swim!
 5 Don't worry said Ben. The water isn't very deep.

Writing Guide

6 Plan your own story using the task in exercise 2. Answer the questions with your own ideas.

1 Where were you? When? Who were you with?

2 What was the problem or difficult situation?

3 What kind of electronic device helped you?

4 How did you use the device to solve the problem?

5 What happened in the end?

7 Write a story. Use your notes from exercise 6.

CHECK YOUR WORK

Have you ...

- included some direct speech with correct punctuation?
 checked your spelling and grammar?
 used at least one adverb?

In a shop

I can talk about products and prices.

1 Use the words below to complete the names of the features of gadgets.

4G card card slot Fi life phones port (x2) screen sensor speakers webcam

- | | |
|------------------|--------------------|
| 1 a motion _____ | 7 a built-in _____ |
| 2 head _____ | 8 a SIM _____ |
| 3 wireless _____ | 9 Wi- _____ |
| 4 battery _____ | 10 a touch- _____ |
| 5 built-in _____ | 11 a USB _____ |
| 6 an HDMI _____ | 12 a memory _____ |

2 Match 1–13 with a–m to make phrases.

- | | |
|--|--------------------------------|
| 1 How can I <input type="checkbox"/> | a in cash? |
| 2 I'm just <input type="checkbox"/> | b debit card / by credit card? |
| 3 Next, <input type="checkbox"/> | c like anything else? |
| 4 How much <input type="checkbox"/> | d (£10), please. |
| 5 That comes to <input type="checkbox"/> | e is it / are they? |
| 6 How would you <input type="checkbox"/> | f a receipt, please? |
| 7 Can I pay by <input type="checkbox"/> | g help you? |
| 8 Can I pay <input type="checkbox"/> | h looking, thanks. |
| 9 Enter your <input type="checkbox"/> | i a bag? |
| 10 Here's your <input type="checkbox"/> | j like to pay? |
| 11 Could I have <input type="checkbox"/> | k change and receipt. |
| 12 Would you like <input type="checkbox"/> | l PIN, please. |
| 13 Would you <input type="checkbox"/> | m please! |

3 **2.08** Listen and write the prices.

- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

4 Complete the dialogue with phrases from exercise 2.

Sales assistant ¹ _____
 Girl I'm looking for a laptop.
 SA Well, the Pro-computer is very popular.
 Girl ² _____
 SA It's £449.99.
 Girl Have you got anything a bit cheaper?
 SA Yes, the DX 800 is only £299.99.
 Girl What features has it got?
 SA It's got Wi-Fi of course, a built-in webcam and a touch-screen.
 Girl That's great. I'll take it.
 SA ³ _____
 Girl No, thanks. That's all. ⁴ _____
 SA Yes, we accept any type of card. So, that's £299.99, please. ⁵ _____ ... Thank you.
⁶ _____
 Girl No, thanks. I can put it in my backpack.

5 **2.09** Listen to another dialogue. Complete the information below about the gadget the boy buys.

Gadget: _____
 Features: 1 _____
 2 _____
 What else does he buy? _____
 Total price: _____
 Payment method: _____



6 Look at the information about the phones below. Put the words in the correct order to complete the customer's questions.

- 1 smartphones / a few / can / recommend / you
 _____ ?
 2 what / the Cybernet 2000 / features / does / have
 _____ ?
 3 much / how / phones / the / are
 _____ ?
 4 can / pay / credit card / by / I
 _____ ?

Ultra 48	Cybernet 2000	Touch Plus 3
Price: £120	Price: £99	Price: £75
Features: • memory card slot • 4G • touch-screen	Features: • touch-screen • 4G • headphones	Features: • touch-screen • 4G • free case
Payment method: no credit cards (cash and debit cards on		

7 Imagine you are a sales assistant in a shop. Write answers to the questions in exercise 6.

- 1 _____
 2 _____
 3 _____
 4 _____

8 Now act out the dialogue using your ideas from exercise 7. Use phrases from exercises 2 and 4.