



## VOCABULARY The weather

1 Complete the table with the adjectives.

EP

Nouns	Adjectives
cloud	<i>cloudy</i>
fog	
ice	
rain	
snow	
sun	
wind	

2 Now match the adjectives to the symbols.



3 Complete the facts using the words in Exercise 1.

- Wellington in New Zealand is a very \_\_\_\_\_ city. The \_\_\_\_\_ blows at more than 50 km an hour for more than half the year.
- New York can be very \_\_\_\_\_ in winter. In some years, the \_\_\_\_\_ is more than 50 cm deep.
- Valletta, the capital of Malta, has more \_\_\_\_\_ days than other cities in Europe. On most days there are no clouds in the sky.
- Mawsynram in India is the wettest place in the world. There is \_\_\_\_\_ most days of the year and people always carry an umbrella.

4 How would you describe your town or city? Use the word from Exercise 1.

In winter, Moscow is a very snowy city. There is deep snow everywhere from November to March.

## LISTENING

115 1 Peter was on holiday with a friend in Scotland last summer. They were looking for the Loch Ness monster. Listen and answer the question.

What was the weather like?

115 2 Listen again and answer the questions.

- What day of the week was it?
- What did Peter do after he woke up?
- What could Peter see on the other side of the loch?
- What did Peter think he could see in the water?
- Why did Peter wait before he took the photo?
- What did his friend see in the water?

## SPEAKING

1 What other stories about strange animals do you know? Do you know the names of any mythological animals?

Use the questions to help you with your ideas.

Where does the animal live?  
 In which country?  
 In the forest / water / mountains?  
 What does it look like?  
 Is it big / small?  
 Does it fly?  
 Is it friendly / shy?  
 What is it called?  
 Are there any pictures or photos of it?  
 Is it real or just a story?

In pairs, tell your partner about your strange animal.

look at cloud

how we form the weather adjective from the  
noun?

When a noun finishes in a **consonant-vowel consonant**, we **double the final consonant**.

fog - foggy

The weather is **foggy**.





cloud



The weather is cloudy.



rain



The weather is rainy.



wind



The weather is windy.



fog



The weather is foggy.

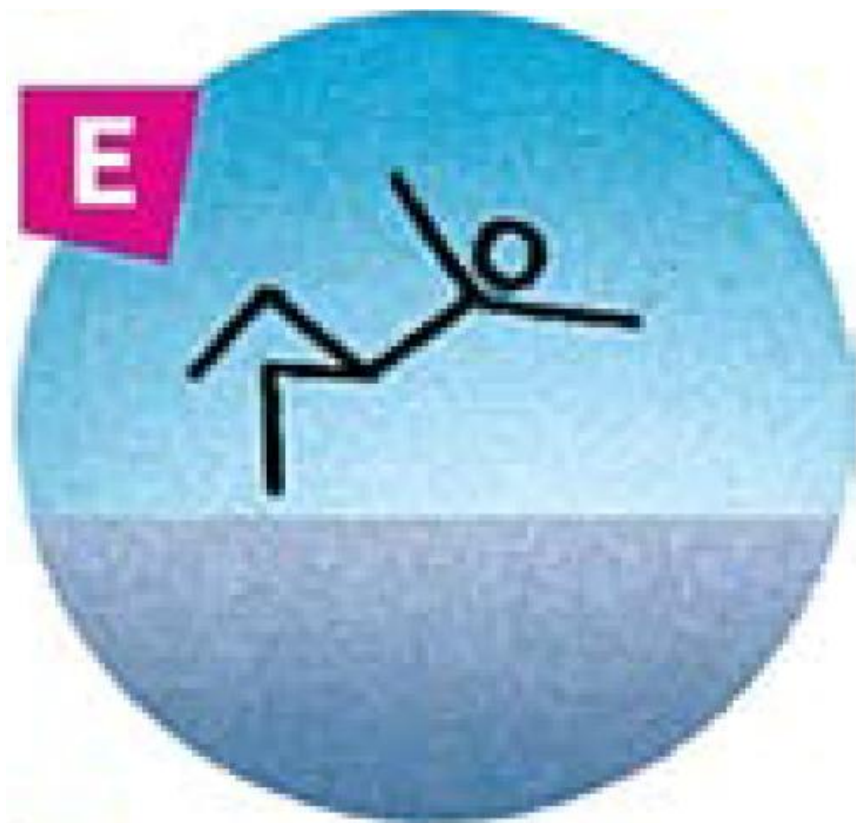
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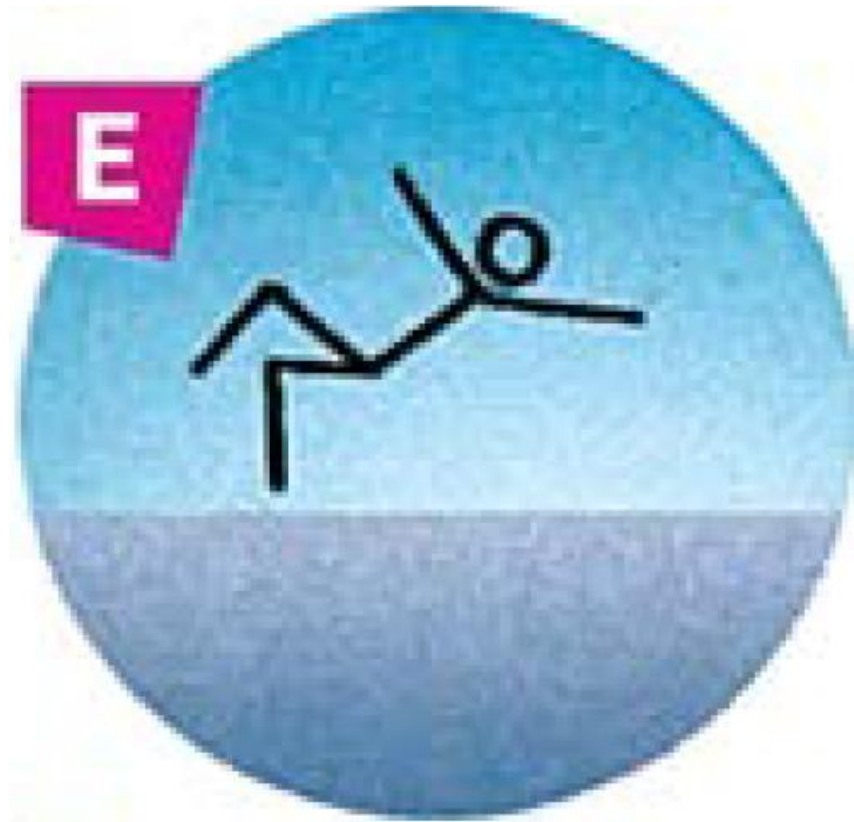
sun



The weather is sunny.



ice



The ground is icy.

F



\_\_\_\_\_

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snow

\_\_\_\_\_








F



The weather is snowy.

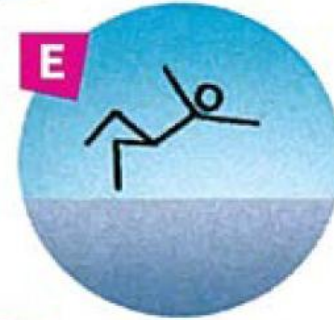
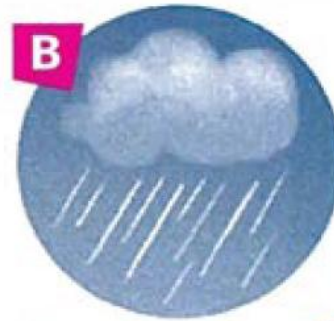
# VOCABULARY

## The weather

Nouns		Adjectives
cloud		cloudy
fog		foggy
ice		icy
rain		rainy
snow		snowy
sun		sunny
wind		windy

## The weather

2 Now match the adjectives to the symbols.



cloudy

foggy

icy

rainy

snowy

sunny

windy

### 3 Complete the facts using the words in Exercise 1.

cloudy

foggy

icy

sunny

- 1 Wellington in New Zealand is a very **windy** city. The **wind** blows at more than 50 km an hour for more than half the year.
- 2 New York can be very **snowy** in winter. In some years, the **snow** is more than 50 cm deep.
- 3 Valletta, the capital of Malta, has more **rainy** days than other cities in Europe. On most days there are no clouds in the sky.
- 4 Mawsynram in India is the wettest place in the world. There is **rain** most days of the year and people always carry an umbrella.

**4** How would you describe your town or city? Use the word from Exercise 1.

In winter, Moscow is a very snowy city. There is deep snow everywhere from November to March.

## LISTENING



You are going to listen to Peter telling a strange story.

Listen and say what the weather was like.



115

**1**

**Peter was on holiday with a friend in Scotland last summer. They were looking for the Loch Ness monster. Listen and answer the question.**

**What was the weather like?**

# LISTENING



 **2** Listen again and answer the questions.

115

**1** What day of the week was it?

It was Wednesday.

**2** What did Peter do after he woke up?

He sat and watched the loch.

**3** What could Peter see on the other side of the loch?

He could see the trees.

**4** What did Peter think he could see in the water?

Nessie / The Loch Ness monster.

**5** Why did Peter wait before he took the photo?

It was foggy and they couldn't see anything. / He was waiting for Sam to give him the camera.

**6** What did his friend see in the water?

He saw a duck.

## SPEAKING

**Use the questions to help you with your ideas.**

Where does the animal live?

In which country?

In the forest / water / mountains?

What does it look like?

Is it big / small?

Does it fly?

Is it friendly / shy?

What is it called?

Are there any pictures or photos of it?

Is it real or just a story?

**In pairs, tell your partner about your strange animal.**



THANK YOU

## LISTENING

1 Listen to the conversation about Jack's holiday and tick (✓) the activities his family did.

- |                   |       |                      |       |
|-------------------|-------|----------------------|-------|
| 1 go swimming     | _____ | 5 go shopping        | _____ |
| 2 go to the beach | _____ | 6 go to a restaurant | _____ |
| 3 play games      | _____ | 7 go skiing          | _____ |
| 4 go on a boat    | _____ |                      |       |

2 Listen again and match the days to the weather.

- |             |       |          |
|-------------|-------|----------|
| 1 Saturday  | _____ | a snowy  |
| 2 Sunday    | _____ | b rainy  |
| 3 Monday    | _____ | c cloudy |
| 4 Tuesday   | _____ | d windy  |
| 5 Wednesday | _____ | e sunny  |
| 6 Thursday  | _____ | f foggy  |

## WRITING

A description or story about a strange animal

1 Match the questions about an animal to the answers.

- |  |       |  |
|--|-------|--|
| 1 Which country does the animal live in? | _____ | a It comes out at night to walk in the town. |
| 2 Where does the animal live?            | _____ | b It is called the Bondar.                   |
| 3 What does it look like?                | _____ | c It lives in the forest.                    |
| 4 What does it do?                       | _____ | d It is short and fat with lots of hair.     |
| 5 What is it called?                     | _____ | e It lives in Russia.                        |
| 6 Is it real or not?                     | _____ | f It's not real.                             |

2 Put the words in the correct order to make sentences.

1 people / town / in / scared / the / were / the

2 living / the / forest / was / the / Bondar / in

3 he / a / went / one / to / house / night

4 boy / food / gave / a / him / some / little

5 became / boy / the / friends / the / Bondar / with

3 Complete the text with the words in the box.

big forest hair lives mountains saw

**BIGFOOT** is a strange animal. This animal <sup>1</sup> \_\_\_\_\_ in the United States. It is very tall, it has a lot of <sup>2</sup> \_\_\_\_\_ and very <sup>3</sup> \_\_\_\_\_ feet. It lives in wild places, maybe in high <sup>4</sup> \_\_\_\_\_ called the Rockies. It walks around the countryside looking for food. Some people say they <sup>5</sup> \_\_\_\_\_ Bigfoot. It was walking through a <sup>6</sup> \_\_\_\_\_ near a river. I don't think it is real!

4 Find out about a strange animal and write a description or story about it. Use the questions in Exercise 1 to help you and write about 50 words.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Answer key of Workbook Unit 14

# 14 GETTING AROUND TOWN

## VOCABULARY

Places in town

1 Put the letters in the correct order to make town words.

- |                  |                |
|------------------|----------------|
| 1 briayrl        | library        |
| 2 tcrfafi igtlsh | traffic lights |
| 3 girbdes        | bridges        |
| 4 sbu sopts      | bus stops      |
| 5 tesetsr        | streets        |
| 6 rudaaboutnu    | roundabout     |

2 Match the words to the definitions.

- |  |   |                  |
|--|---|------------------|
| 1 These change colour from red and yellow to green when the cars can go. | d | a bridge         |
| 2 You can buy fruit and vegetables here.                                 | a | b library        |
| 3 People and cars can use this to go across a river or a road.           | f | c roundabout     |
| 4 This is round and several roads meet here.                             | c | d traffic lights |
| 5 This is where students at school go at break time.                     | e | e playground     |
| 6 You can read books here.   | b | f market         |

3 Choose the correct words to complete the sentences.

- My mother went to the *police / petrol* station to put air into her car's tyres. **petrol**
- I took the letter to the *post / message* office. **post**
- My friends and I play volleyball at the *sports centre / station*. **centre**
- There is a very long *shopping / street* in the middle of the town. **street**
- A lot of buses go from the *bus centre / station* to other cities. **station**
- I go to a *swimming station / pool* near my house twice a week. **pool**

## GRAMMAR

Prepositions

1 Look at the map and choose the correct prepositions to complete the sentences.

- The museum is *next to / opposite* the park. **opposite**
- The football stadium is *next to / through* the car park. **next to**
- The car park is *through / in front of* the train station. **in front of**
- The restaurant is *beside / in front of* the cinema. **beside**
- The post office is *opposite / beside* the restaurant. **opposite**



Type text here

2 Look at the map on page 60 again and complete the sentences. Sometimes more than one answer is possible.

- The football stadium is outside / near the town.
- The cinema is next to / beside the café.
- The restaurant is opposite the post office.
- The bank is next to / beside the park.
- There is a river going through the town.
- There is a bridge across the river.
- There is a market opposite the shopping centre.

3 Complete the conversations with the words in the box.

after	go	near	next
on	turn	way	where

- A: Excuse me, which <sup>1</sup> way is the library?  
B: Go straight <sup>2</sup> on. The library is on your left.
- A: Is there a post office <sup>3</sup> near here?  
B: Yes, there is. <sup>4</sup> Turn left at the roundabout. The post office is on your right.
- A: Excuse me, <sup>5</sup> where is the bank?  
B: It's opposite the cinema. <sup>6</sup> Go past the supermarket and it's on your left.
- A: Excuse me, is there a petrol station near here?  
B: Umm, yes, there's one <sup>7</sup> next to the shopping centre. Drive along this street and turn right at the bridge. It's there just <sup>8</sup> after the park.  
A: Thank you very much.

4 Choose the correct words to complete the sentences.

- The school is *between / next to* the bus station.
- I live *opposite the supermarket / street*.
- We can meet *out of / outside* my house.
- Go *through / along* the main street.
- The lake has a bridge *across / under* it.

## VOCABULARY Compound nouns

1 Match the two parts of the compound nouns.

- |           |            |         |
|-----------|------------|---------|
| 1 guide   | <u>d</u>   | a card  |
| 2 post    | <u>a</u>   | b tour  |
| 3 walking | <u>b/e</u> | c coat  |
| 4 tour    | <u>f</u>   | d book  |
| 5 rain    | <u>c</u>   | e tour  |
| 6 cycle   | <u>b/e</u> | f guide |

2 Match the compound nouns in Exercise 1 to the definitions.

- This has information for tourists. It tells them about places to visit.  
guidebook
- You can write on this and send it to a friend.  
postcard
- This is when you look around a small town on foot.  
walking tour
- This person shows you the best places to visit.  
tour guide
- You wear this when the weather is bad.  
raincoat
- This is when you visit different places on a bike.  
cycle tour

3 Complete the text with compound nouns in Exercise 1.

Last summer I went on a <sup>1</sup> walking tour in Italy with my parents and my younger sister – a wonderful weekend enjoying the Italian countryside on foot! We went to Bergamo where we met our <sup>2</sup> tour guide. She gave us a <sup>3</sup> guidebook to look at on the way. Then we caught a bus to the mountains. Two hours later the bus stopped near a river. It was sunny and warm so we didn't need a <sup>4</sup> raincoat. We walked past lakes, through villages and over mountains. It was very beautiful. In one village we found a very small shop and I bought a <sup>5</sup> postcard to send to my best friend.



READING

A great place for a  
**family day!**

1 Read the magazine article about a model village and tick (✓) the places you can find there.

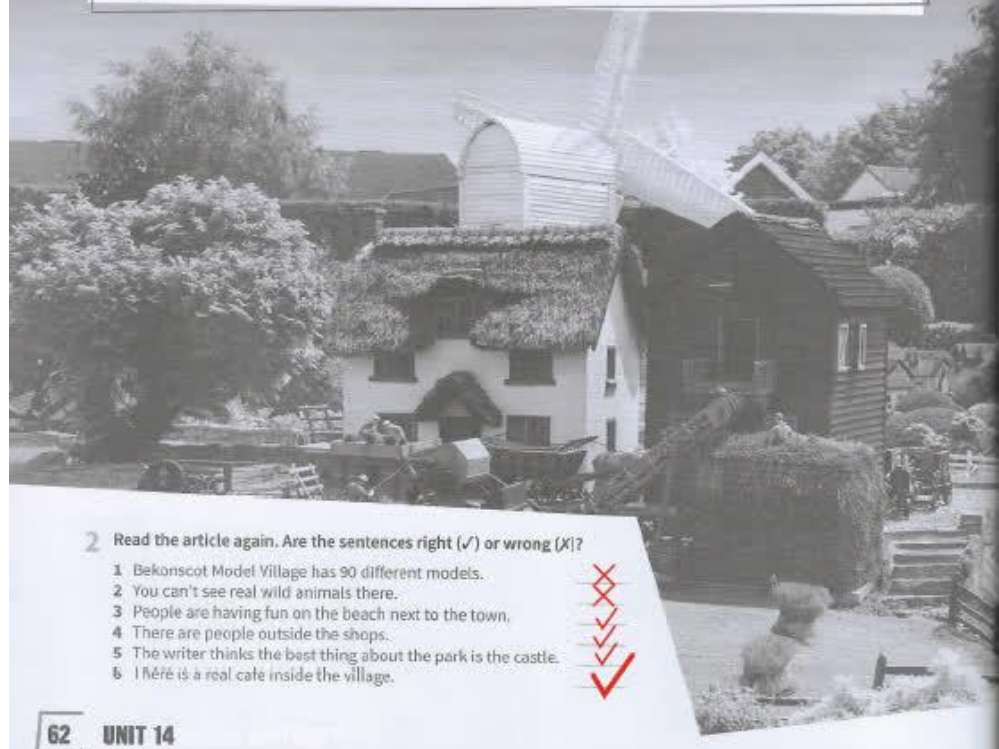
- |                   |   |              |   |
|-------------------|---|--------------|---|
| 1 a train station | ✓ | 5 a zoo      | ✓ |
| 2 a castle        | ✓ | 6 a museum   | ✓ |
| 3 a beach         | ✓ | 7 a mountain | ✓ |
| 4 a cinema        |   |              |   |

Bekonscot Model Village is nearly 90 years old. It's the oldest model village in the world and it's amazing. There are lots of different things to see there. They all look real but of course they are very small!

One place is a zoo with model giraffes and chimpanzees. There are model people looking at the animals in the zoo. Another place is a town next to the sea with a beach. Model children are playing in the water and other people are walking on the sand. There are streets where you can see cars and buses and traffic lights. The traffic lights change colour and the cars move! The main street has lots of shops - with model people inside the shops and on the street. You can look in the shops and see what they are selling.

There is a train station next to the town with little trains that go around the village, across bridges or through tunnels. There is also a mountain and you can watch people climbing it. My favourite place is the castle. It has a king and queen - they are standing at the entrance waving.

You can stay in the model village all morning and then have lunch in a café next to the village. The food is very good - it's real food!



2 Read the article again. Are the sentences right (✓) or wrong (X)?

- |  |   |
|--|---|
| 1 Bekonscot Model Village has 90 different models.               | X |
| 2 You can't see real wild animals there.                         | X |
| 3 People are having fun on the beach next to the town.           | ✓ |
| 4 There are people outside the shops.                            | ✓ |
| 5 The writer thinks the best thing about the park is the castle. | ✓ |
| 6 There is a real café inside the village.                       | ✓ |

## LISTENING

- 1 You will hear Lucas talking to a friend about his trip to Cardiff with his family. Which place did each person visit on Saturday?

People		Places
0 Lucas	F	A castle
1 sister	C	B cinema
2 mum	f	C clothes shop
3 brother	h	D park
4 dad	g	E museum
5 grandfather	d	F restaurant
		G theatre
		H stadium

## WRITING An article

- 1 Write *this* or *these*.

1	<u>b</u>	buildings
2	<u>d</u>	streets
3	<u>e</u>	river
4	<u>f</u>	park
5	<u>c</u>	museums
6	<u>a</u>	cinema

- 2 Choose the correct words to complete the text.

Budapest is the capital of Hungary and it's in the centre of Europe. This city is one of the most beautiful in the world. The River Danube goes through the city. On one side of this / these river there is the old part of the city. It's called Buda. There are many lovely old buildings there. <sup>3</sup> This / these are very popular with tourists. On the other side is the new part of the city called Pest. There are lots of cinemas there. <sup>4</sup> This / These cinemas show lots of interesting films. Margaret Island is a very interesting place in Budapest. It's in the middle of the Danube in the centre of the city. This / These island has parks, tennis courts and swimming pools.

- 3 Complete the article with the words and phrases in the box.

lovely beaches    young people and families  
a lot of shops    beautiful    the museum  
it has an old photograph of my street  
sell clothes and food    Galicia, in Spain



My town is in <sup>1</sup> beautiful .  
It is a <sup>2</sup> lovely beaches place. Near the town there are lots of <sup>3</sup> lovely beaches . These are popular with <sup>4</sup> young people and families . In the town centre there are <sup>5</sup> a lot of shops . These <sup>6</sup> sell clothes and and food . An interesting place in my town is <sup>7</sup> the museum . I like it because <sup>8</sup> it has an old photograph of my street .

- 4 Write an article about your town or city. Use the text in Exercise 3 to help you and write about 50 words. Remember to use *this* and *these* correctly.

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