

3 In pairs, look at the photos A–D and describe a person. Your partner says the person.

A: *She's got long hair and she's wearing jeans.*

B: *Is it person A?*



4 Write three sentences about a person in your class. Read your sentences to the class. The class says the person's name.

*This person has got short brown hair. She's tall and slim.
She's wearing jeans.*

VOCABULARY

AND

READING

Phrases: people

1 Match the opposites.

- | | |
|--------------|-------------|
| 1 tall | a old |
| 2 short hair | b short |
| 3 young | c fat |
| 4 slim | d long hair |

2 Choose the correct phrases.



- 1 She's got beautiful eyes / long hair.
- 2 He's got dark hair / a red nose.
- 3 She's got short hair / long hair.
- 4 He's got a red nose / long hair.
- 5 He's got a brown beard / a grey beard.
- 6 He's got a red nose / big ears.

GRAMMAR

Describing people

1 Make sentences about Arthur and Florence.

Arthur	is has got is wearing	a black beard. short. glasses.
Florence	is has got is wearing	dark hair. a long skirt. tall.

2 Rewrite the sentences with *is* or *has*.

0 Pablo's tall.

Pablo is tall.

1 Lee's got short hair.

2 Julia's wearing purple shoes.

3 Robbie's got blue eyes.

4 Laura's beautiful.

5 Mathew's wearing a grey jacket.



3 Look at the pictures of Roberto and Alesandra and write sentences. Use the words in the box.

dark eyes glasses long hair
short hair slim young



Roberto's _____

He's _____

He's got _____

He's got _____



Alesandra's got _____

She's _____