



VOCABULARY Phrasal verbs

1 Match the phrasal verbs from Part 1 of the article to the meanings.

- | | |
|---------------------|--|
| 1 get on | a start something working |
| 2 get off | b stop something working |
| 3 look after | c take something off the floor |
| 4 pick up | d enter a bus, train, plane or boat |
| 5 turn off | e leave a bus, train, plane or boat |
| 6 turn on | f help someone when they are ill or cannot do something themselves |

2 Complete each sentence with one of the phrasal verbs in Exercise 1 in the correct tense.

- 0 It was starting to rain when I got off the bus, so I opened my umbrella.
- 1 Please _____ your bags from the floor and put them on the shelf.
- 2 Finally, the boat arrived to take us across the lake. But it was full and we couldn't _____.
- 3 I can only do my homework when it's quiet. Please can you _____ the radio?
- 4 I _____ my mum when she was ill. I made her meals and drinks.
- 5 I woke up suddenly in the night and it was very dark, so I _____ the light.

PRONUNCIATION /u:/ and /ʊ/

3 Listen to the sounds /u:/ and /ʊ/.

Then put the words in the box in the correct columns.

do	food	foot	good
group	look	move	put
suit	took	true	two

/u:/ move	/ʊ/ look

120 Listen and check. Then repeat.

LISTENING



1 Listen to the radio interview between Jim Townes and Sue Green. Sue talks about things children learn from looking after pets. How many things does she talk about?

2 Now listen again and make notes in the chart about what Sue says children learn from pets.

Food	Keeping them clean	Animals, not toys

3 Do you think Sue is right? What other things can children learn when they look after a pet?

WRITING

PREPARE TO WRITE

A story

GET READY Look at the three pictures. What does each one show? Compare your ideas with a partner.

PLAN In your story you have to write about all of the pictures. Read the questions and make notes.

- 1 What happened in the first picture?
- 2 What happened in the second picture?
- 3 What happened in the third picture?
- 4 What was the end of the story?

WRITE Write the story shown in the pictures. Write 35 words or more.

IMPROVE In pairs, read your own story and your partner's. Check for mistakes. Give your partner two ideas to make their story better. Use your partner's advice and rewrite your story.





What are they doing?



Look at these actions.



What is happening in each picture?

Can you name the action?

Phrasal verbs = verb + particle

Small words – big meaning change

Get...



Get on...

Get off...



Which verb + particle means “enter a bus”?



I get on the bus at 8am.



I

get

on

the bus at 8am.

enter (bus, train, plane, boat)



Get on...



get on

I get off the bus at 9 am.

I

get

off

the bus at 9am.



leave



Get off...



get off

I pick up a book from the bookshelf.



I

pick

up

a book from the bookshelf.

lift / take from a surface



pick up

He turns on the computer.



He

turns

on

the computer.

start a device



turn on

She turned off the radio.



She

turned

off

the radio.

stop a device



turn off

I look after my little brother when my parents are at work.



I

Look

after

my little brother when my parents are at work.

take care of (someone or something)



look after

1 Match the phrasal verbs from Part 1 of the article to the meanings.

EP

1 get on

2 get off

3 look after

4 pick up

5 turn off

6 turn on

a start something working

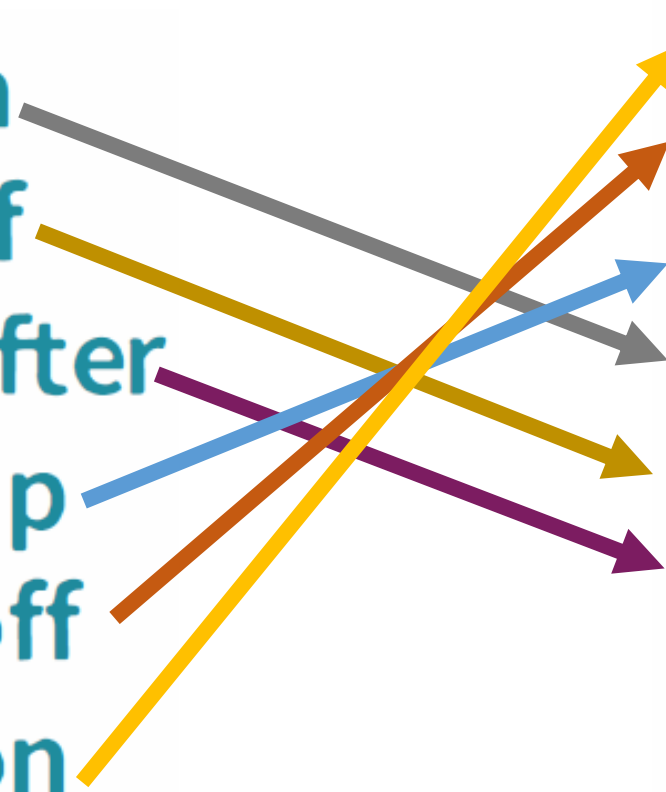
b stop something working

c take something off the floor

d enter a bus, train, plane or boat

e leave a bus, train, plane or boat

f help someone when they are ill or cannot do something themselves



2 Complete each sentence with one of the phrasal verbs in Exercise 1 in the correct tense.

- 0 It was starting to rain when I got off the bus, so I opened my umbrella.
- 1 Please pick up your bags from the floor and put them on the shelf.
- 2 Finally, the boat arrived to take us across the lake. But it was full and we couldn't get on.
- 3 I can only do my homework when it's quiet. Please can you turn off the radio?
- 4 I looked after my mum when she was ill. I made her meals and drinks.
- 5 I woke up suddenly in the night and it was very dark, so I turned on the light.



PRONUNCIATION

/u:/ and /ʊ/



3 Listen to the sounds /u:/ and /ʊ/.

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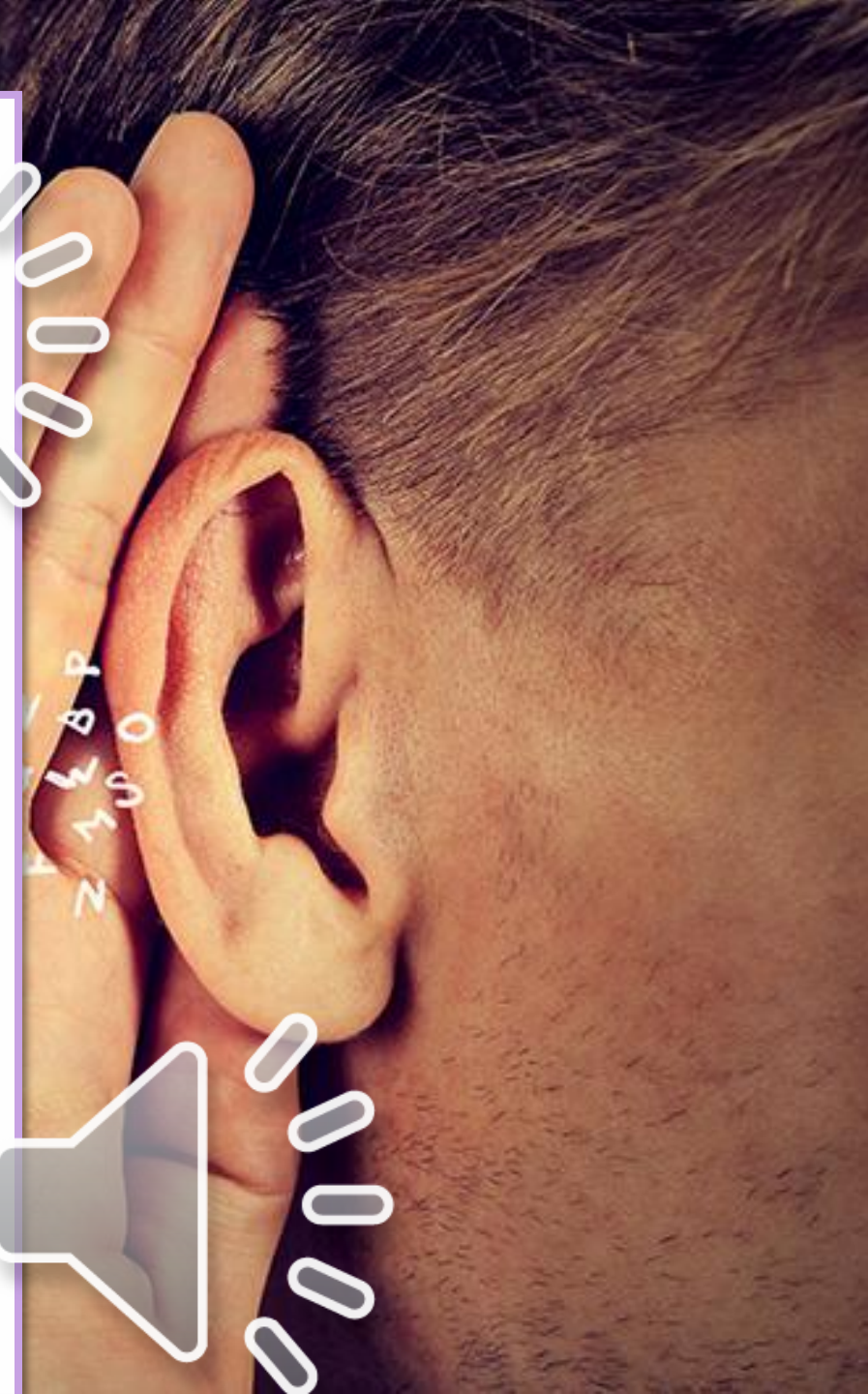
do	food	foot	good
group	look	move	put
suit	took	true	two

/u:/	move	/ʊ/	look
------	------	-----	------

do	food	foot	good
group	suit	put	took
true	two		



Listen and check. Then repeat.



LISTENING



Jim Townes

Sue Green



1

Listen to the radio interview between Jim Townes and Sue Green. Sue talks about things children learn from looking after pets. How many things does she talk about?

three – feeding pets, keeping pets clean, treating them as living things, not toys

LISTENING



121

2

Now listen again and make notes in the chart about what Sue says children learn from pets.



Food	Keeping them clean:	Animals are not toys:
<p data-bbox="333 903 873 1011">They feed the pet.</p> <p data-bbox="254 1046 912 1268">They can do it every day and learn that animals get hungry and thirsty just like them.</p>	<p data-bbox="1003 903 1544 1011">Brushing the animal.</p> <p data-bbox="1021 1029 1561 1136">Animals don't like to be dirty.</p> <p data-bbox="1021 1150 1561 1258">Cleaning the cage once a week.</p>	<p data-bbox="1709 922 2249 1029">They are living things.</p> <p data-bbox="1709 1072 2321 1253">Learning to be kind, playing with them nicely and not hurting them.</p>



3

Do you think Sue is right? What other things can children learn when they look after a pet?

WRITING

PREPARE TO WRITE

A story

Describe what can you see in each picture.



Try to tell the short story.

You should use the past tense.

WRITING

PREPARE TO WRITE

A story



PLAN

In your story you have to write about all of the pictures. Read the questions and make notes.

What happened in the first picture?

What happened in the second picture?

What happened in the third picture?

What was the end of the story?

WRITING

PREPARE TO WRITE

A story

WRITE

Write the story shown in the pictures. Write 35 words or more.



WRITING

PREPARE TO WRITE

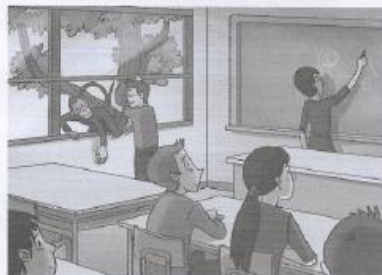
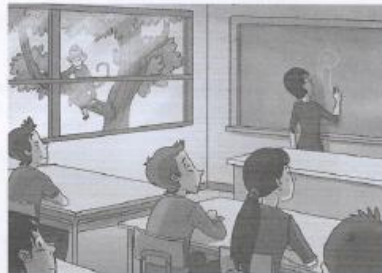
A story

IMPROVE

In pairs, read your own story and your partner's. Check for mistakes. Give your partner two ideas to make their story better. Use your partner's advice and rewrite your story.

THANK YOU

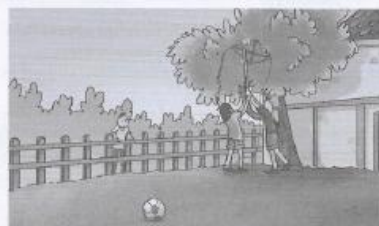
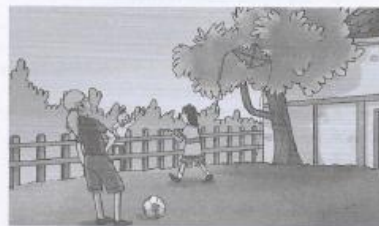
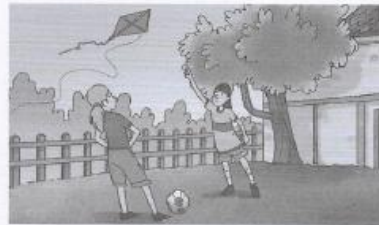
1 Look at the three pictures. Then complete 1–8 in the text below with the past simple or past continuous form of the verbs in brackets.



(A) *Then* / *One day* at school, (B) *while* / *then* the teacher¹ _____ (draw) an elephant on the board, Paul² _____ (see) a monkey in a tree outside. He³ _____ (go) to the window and⁴ _____ (open) it. (C) *While* / *Then* the monkey⁵ _____ (come) inside and⁶ _____ (sit) down. (D) *Finally*, / *One day*, the teacher⁷ _____ (see) the monkey. She⁸ _____ (be) very surprised and the students started laughing.

2 Choose the correct words and phrases (A–D) to complete the text.

3 Look at the pictures and answer the questions below.



- 1 What was the weather like?

- 2 What were the girls doing?

- 3 What did the girl see?

- 4 What did the kite do?


- 5 What did the boy probably say to the girls?

- 6 How did the girls help the boy?

4 Write the story shown in the pictures in Exercise 3. Write 35 words or more. Remember to use *one day*, *then*, *while* and *finally*.

A light green ribbon banner with a dark green outline and a 3D effect, featuring a central rectangular section and two pointed ends.

Workbook Key answers

A purple scroll with a dark purple outline and a 3D effect, with the top corners rolled up.

Unit 15

15 MYSTERIES IN NATURE

VOCABULARY

Geographical features

1 Put the letters in *italics* in the correct order to make words about size.

- 1 The school bus is 9 metres *gain*. long
- 2 The river in the town is 20 metres *dwel*. wide
- 3 The swimming pool is 2 metres *epde*. deep
- 4 The Eiffel Tower is 324 metres *gihh*. high

2 Complete the sentences with the words in Exercise 1.

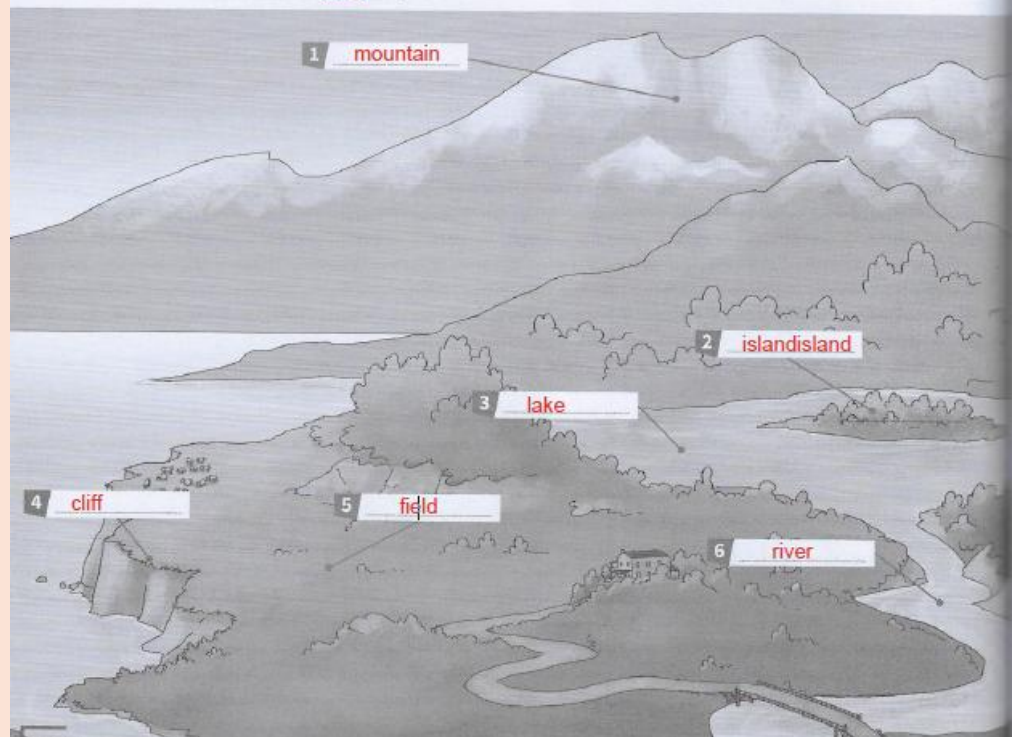
- 1 We walked along Yonge Street in Toronto, but we couldn't walk along all of it because it's 86 kilometres long.
- 2 My brother and his friends climbed Denali in Alaska. It's 6,190 metres high.
- 3 We went to the Grand Canyon on our holiday to North America. It wasn't easy to see the bottom. It's about 1,800 metres deep!
- 4 My friends and I wanted to swim across Lake Ontario, but it's 85 kilometres deep!

3 Label the picture with the words in the box.

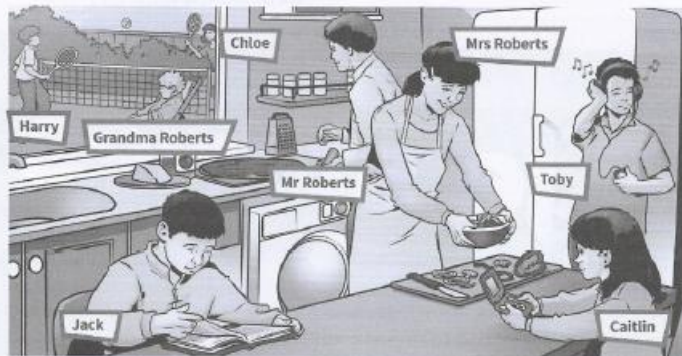
cliff field island
lake mountain river

4 Choose the correct words to complete the sentences.

- 1 There are some cows *on the mountain* / in the field.
- 2 The cliff *lake* is near the sea.
- 3 The river goes from the *field* / lake to the sea.
- 4 There are some trees *on the mountain* / island.
- 5 There is a bridge *across the lake* / river.
- 6 There is water / snow on the mountains.



1 Look at the picture and correct the sentences below.



0 Mr and Mrs Roberts were eating pizza.
They weren't eating pizza. They were making pizza.

1 Caitlin was doing her homework.
She wasn't doing her homework. She was playing with her games console.

2 Jack was playing the piano.
He wasn't playing the piano. He was reading.

3 Toby was reading a magazine.
He wasn't reading a magazine. He was listening to music.

4 Chloe and Harry were playing football.
They weren't playing football. They were playing tennis.

5 Grandma Roberts was standing up.
She wasn't standing up. She was sitting down.

2 Write questions in the past continuous.

0 Michael / watch / TV last night / ?
Was Michael watching TV last night?

1 he / help / his / parents / ?
Was he helping his parents?

2 Tia and Karl / swim / in the sea / ?
Were Tia and Karl swimming in the sea?

3 they / do / their homework / ?
Were they doing their homework?

4 your friend / play / volleyball / ?
Was your friend playing volleyball?

5 you / read / a book / ?
Were you reading a book?

3 Complete the short answers.

0 Was Mia doing her homework last night?
 Yes, *she was*.

1 Were Katie and Alex having lunch at 2 o'clock?
 No, *they weren't*.

2 Were you reading a book in class today?
 Yes, *was / we were*.

3 Was Mrs Brown writing on the board?
 No, *she wasn't*.

4 Were they sleeping at midnight?
 Yes, *they were*.

5 Was William eating an ice cream?
 No, *he wasn't*.

4 Correct the mistakes in three of the sentences. Which two are correct?

1 I was enjoying my birthday party last week.
I enjoyed my birthday party last week.

2 What were you doing yesterday at 4 pm?
correct

3 I went to the cinema yesterday.
correct

4 I liked it because was playing my favourite team.
I liked it because my favourite team was playing.

5 When we were on holiday, we were swimming every day.
When we were on holiday we swam every day.

VOCABULARY

The weather

1 Write the nouns of the weather words.

0 cloudy *cloud* 4 snowy *sun*

1 foggy *fog* 5 sunny *sun*

2 icy *ice* 6 windy *wind*

3 rainy *snow*

2 Complete the sentences with nouns and adjectives in Exercise 1.

- We often go snowboarding when there is *snow* in the mountains.
- It's very *rainy* in the north of Europe so take your umbrella when you go there.
- The street is very *icy* because the temperature is -1 °C, so walk carefully!
- There was a lot of *fog* so I couldn't see the end of the garden from my window.
- I love *sunny* weather when I can go to the beach and swim.

1 Read this strange story quickly. How did the two girls meet?

They met after one girl found a balloon with a message from the other girl.

Strange stories

Many years ago, when she was nearly ten years old, Laura Buxton was playing in the garden with a balloon. Her family were having a party. She wrote a message on the balloon: 'Please return to Laura Buxton' and her address. It was a windy day and suddenly the balloon flew out of her hand and into the sky. This balloon travelled more than 200 km until it came down near the garden of another little girl. A man found the balloon, read the message and took it to her house. This girl was very surprised to see the message because her name was Laura Buxton too! And she was just ten years old.

The second Laura wrote a letter to the first Laura and then their parents telephoned so they could meet. When they met, the girls noticed that they were both wearing pink jumpers and jeans, both girls were also tall and thin and had long brown hair and brown eyes. They were amazed! They talked and found they had the same pets – a three-year-old black dog, a grey rabbit and a guinea pig. They became good friends. Now they are older and they are still friends. They are waiting for more magic to happen!



2 Read the story again and number the events in the order they happened.

- | | |
|---|---|
| a The girls noticed they were wearing the same clothes. | 7 |
| b Laura One was playing with a balloon. | 1 |
| c A man gave Laura Two the balloon. | 4 |
| d The wind blew the balloon away. | 2 |
| e The girls are friends now. | 8 |
| f Laura Two wrote to Laura One. | 5 |
| g A man found the balloon. | 3 |
| h The girls went to meet each other. | 6 |

LISTENING

- 1 Listen to the conversation about Jack's holiday and tick (✓) the activities his family did.

- | | |
|-------------------|----------------------|
| 1 go swimming | 5 go shopping |
| 2 go to the beach | 6 go to a restaurant |
| 3 play games | 7 go skiing |
| 4 go on a boat | |

- 2 Listen again and match the days to the weather.

- | | | |
|-------------|---|----------|
| 1 Saturday | b | a snowy |
| 2 Sunday | d | b rainy |
| 3 Monday | e | c cloudy |
| 4 Tuesday | f | d windy |
| 5 Wednesday | c | e sunny |
| 6 Thursday | a | f foggy |

WRITING

A description or story about a strange animal

- 1 Match the questions about an animal to the answers.

- | | | |
|--|---|--|
| 1 Which country does the animal live in? | e | a It comes out at night to walk in the town. |
| 2 Where does the animal live? | c | b It is called the Bondar. |
| 3 What does it look like? | d | c It lives in the forest. |
| 4 What does it do? | a | d It is short and fat with lots of hair. |
| 5 What is it called? | b | e It lives in Russia. |
| 6 Is it real or not? | f | f It's not real. |

- 2 Put the words in the correct order to make sentences.

1 people / town / in / scared / the / were / the

The people in the town were scared.

2 living / the / forest / was / the / Bondar / in

The Bondar was living in the forest.

3 he / a / went / one / to / house / night

One night he went to a house.

4 boy / food / gave / a / him / some / little

A little boy gave him some food.

5 became / boy / the / friends / the / Bondar / with

The Bondar became friends with the boy.

- 3 Complete the text with the words in the box.

big forest hair lives mountains saw

BIGFOOT is a strange animal. This animal ¹ lives in the United States. It is very tall, it has a lot of ² hair and very ³ big feet. It lives in wild places, maybe in high ⁴ mountains called the Rockies. It walks around the countryside looking for food. Some people say they ⁵ saw Bigfoot. It was walking through a ⁶ forest near a river. I don't think it is real!

- 4 Find out about a strange animal and write a description or story about it. Use the questions in Exercise 1 to help you and write about 50 words.





Workbook Key answers



Unit 16

16 AMAZING ANIMALS

VOCABULARY Animals

1 Use the photos to complete the crossword.



Across



Down



2 Complete the word clouds with words in Exercise 1.

1

six legs
insect

2

two legs
chicken
duck

3

can fly
duck
insect

4

big ears
elephant
rabbit

5

popular pets
rat
mouse
rabbit

6

carnivore
lion

3 Choose the correct words to complete the sentences.

- There are more elephants than insects in the world than any other animal.
- A duck lion can fly.
- A chicken bear is a wild animal.
- You can find chickens / monkeys on a farm.
- You can keep a mouse an elephant as a pet in your house.
- Rats / Bears live in the city and in the countryside.

GRAMMAR

Past simple and past continuous

1 Match the sentence halves.

- The girl was playing basketball **c**
- My parents were waiting for me **f**
- My cousin fell off his bike **e**
- When the teacher came back to the class, **b**
- While the boy was making a sandwich, **a**
- While the man was walking his dog, **d**

- he cut his finger.
- all the students were talking.
- when she fell and hurt her arm.
- he found €20 in the street.
- while he was cycling round the park.
- at the airport when I got off the plane.

2 Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- We **were playing** (play) tennis when it **started** (start) to rain.
- I **was walking** (walk) through the park when I **found** (find) a wallet.
- Jo **was watching** (watch) TV when I **called** (call) her.
- What **were you doing** (you / do) yesterday afternoon at 3 pm?
- I **bought** (buy) Mum's birthday present while I **was shopping** (shop) with my friends.
- While we **were waiting** (wait) for the bus, my brother **drove** (drive) past.

3 Complete the sentences with *when* or *while*.

- He was snowboarding **when** he fell and broke his leg.
- While** I was sitting on the bus, I saw my English teacher.
- She learned a lot of English **while** she was living in London.
- When** I got home I went into the kitchen.

4 Choose the correct verb form to complete the sentences.

- I felt very nervous while I **was watching** the game.
A watched **✓** B was watching
- When I saw them, I **was falling** in love.
✓ A fell B was falling
- While we **were looking** around the castle, we saw a very old picture.
A looked **✓** B were looking
- Yesterday, while I **was coming** back home, I remembered I left my sunglasses in your house.
A came **✓** B was coming
- When I **was cleaning** in the kitchen, I saw a broken window.
A cleaned **✓** B was cleaning

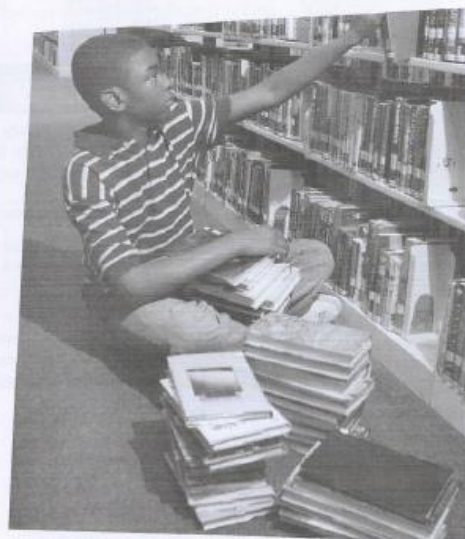
VOCABULARY

Phrasal verbs

1 Complete the sentences with the past simple form of the phrasal verbs in the box.

get on get off turn on
turn off pick up look after

- Jenny **turned off** the TV and did her homework.
- Tom **got on** the bus and sat near the front.
- Jack **looked after** the rabbit when Lisa was on holiday.
- Debbie **got off** the train and walked home.
- Paula **turned on** the laptop and wrote an email.
- Amon **picked up** the book and put it on the shelf.



2 Choose the correct words to complete the sentences.

- When she finished her homework, she turned the computer **off** and went to bed.
- Freddy got **off** on the bus at the wrong bus stop and had to walk a long way.
- Finally, we got **on** off the plane and found our seats.
- Don't leave those papers on the floor. Pick them **up** out and put them on the table.
- Can you look for **after** my pet mouse when I go away on holiday?
- Please turn **off** on your phone before you go into the cinema.

READING

1 Read the story about Kylie and her dog and answer the questions.

One morning, Kylie, her father and their dog, Lua, went for a walk in the mountains. Kylie was only four years old but she could walk very well. Her father stopped to take a photo of a bird. He finished and looked around, but Kylie and Lua weren't there. When he called Kylie's name, she didn't answer. Her father was afraid because maybe Kylie was hurt. He phoned the police and lots of people started looking for the little girl. After seven hours, when it was nearly night time, they found her. She was in the forest four kilometres away. They found her because Lua was making a noise. Kylie was sleeping with Lua, and Lua was keeping her warm. Her amazing pet was staying with her to protect her.



- 1 How old was Kylie? **She was four years old.** 4 How did they find her? **Because Lu was making a noise.**
 2 What was her father doing when Kylie got lost? **He was taking a photo (of a bird).** 5 Why wasn't Kylie cold? **Because she was sleeping with Lu.**
 3 Where was Kylie when they found her? **She was in the forest (four kilometres away).**

2 For each question, choose the correct answer.



Bats

Bats are very special animals. They are not birds, ¹ **but** they can fly. Bats often live in trees. They ² **have** very thin wings and can fly very quickly. Bats sleep in the day and come out ³ **at** night. They usually eat insects and can eat thousands of them. One bat can eat about 1,200 insects in one hour.

Many people think that bats can't see, but that isn't true. Bats can see, but their ears are ⁴ **more** important to them than their eyes. ⁵ **Some** people are afraid of bats, but bats are not dangerous animals.

Bats sometimes fly into people's houses. ⁶ **When** this happens, you should open all the windows. The bat will soon fly out again.

- ✓ 1 A but B so C or
 2 A had B has ✓ C have
 3 A in ✓ B at C on

- 4 A much B most ✓ C more
 5 ✓ A Some B Any C All
 6 ✓ A When B And C While

LISTENING

1 Listen to the conversation between Kirsty and Donny and answer the questions.

- 1 Which is Kirsty's favourite pet?
rat
 2 Which animal would Kirsty like to have?
(an) elephant(s)

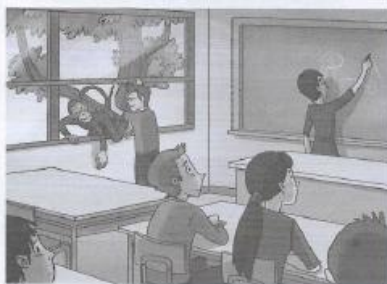
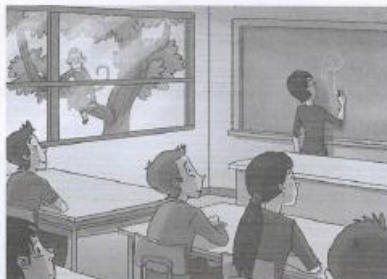
2 Listen again and match the animals to the numbers.

- | | | |
|----------|----------|-----------|
| 1 five | <u>c</u> | a monkeys |
| 2 twelve | <u>d</u> | b horses |
| 3 nine | <u>e</u> | c dogs |
| 4 two | <u>b</u> | d cats |
| 5 seven | <u>a</u> | e rabbits |

3 Listen again. Are the sentences right (✓) or wrong (X)?

- 1 Kirsty has got 24 animals. **X**
 2 Kirsty has got some birds. **✓**
 3 Kirsty loves her pet rat very much. **✓**
 4 Kirsty's garden is very big. **X**
 5 Kirsty had some monkeys in the past. **✓**
 6 Donny wants to see one of her animals. **✓**

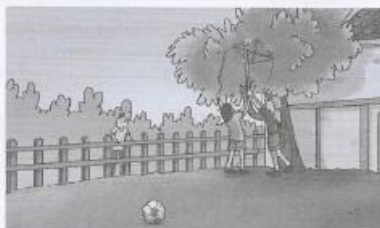
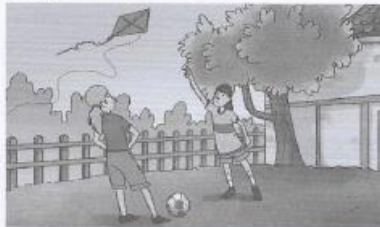
1 Look at the three pictures. Then complete 1-8 in the text below with the past simple or past continuous form of the verbs in brackets.



(A) Then One day at school, (B) while then the teacher ¹ was drawing (draw) an elephant on the board, Paul ² saw (see) a monkey in a tree outside. He ³ went (go) to the window and ⁴ opened (open) it. (C) While / Then the monkey ⁵ came (come) inside and ⁶ sat (sit) down. (D) Finally One day, the teacher ⁷ saw (see) the monkey. She ⁸ was (be) very surprised and the students started laughing.

2 Choose the correct words and phrases (A-D) to complete the text.

3 Look at the pictures and answer the questions below.



1 What was the weather like?

It was windy.

2 What were the girls doing?

They were playing football in the garden.

3 What did the girl see?

She saw a kite.

4 What did the kite do?

It went into the tree.

5 What did the boy probably say to the girls?

Can you help me? / Can I/you get my kite?

6 How did the girls help the boy?

They got the kite.

4 Write the story shown in the pictures in Exercise 3. Write 35 words or more. Remember to use *one day*, *then*, *while* and *finally*.
