



4 Match the words to the symbols.

cent dollar euro pence pound

€ £ p \$ c

5 Work in pairs. Write prices for the things in the box. Ask your partner to guess them.

dress football jeans rucksack
smartphone watch

6 Find and underline *buy* and *pay* in the conversations in Exercise 1. Then complete the sentences with *buy* or *pay*.

- These trousers are nice, but I don't want to _____ £50 for them.
- Come shopping with me. I need to _____ a present for Sophie.
- Wait here a moment. I need to _____ for my drink.
- How much money have you got? Shall we _____ some flowers for Mum?
- I need to _____ a new rucksack for school.
- Let's _____ the waitress and go home. I'm tired.

TALKING POINTS

How often do you go shopping?
What do you usually buy?
Who do you go shopping with?
Where do you go shopping?
What's your favourite shop?

PRONUNCIATION /j/ and /s/

7 Listen to the words and complete the table.

cinema place shopping
stamp conversation sugar
sweets toothbrush

/s/	/j/
see	shop

GRAMMAR *too*

1 Look at the conversations on page 96. Match the questions to the answers.

- Why doesn't the woman want the hat? **a** It's too expensive.
- Why doesn't the boy want the jeans? **b** It's too big.
- Why doesn't the girl want the ice cream? **c** They're too long.

2 Look at the answers a–c in Exercise 1. Then choose the correct word(s).

We use *too* + adjective when something is *correct* / *not correct*.

GRAMMAR REFERENCE AND PRACTICE PAGE 153

3 Complete the sentences with the words in the box.

too cold too dirty too hard
too hot too short

0 He can't go on the ride.
He's too short.

1 He can't talk. He's _____.

2 He can't walk on the beach.
It's _____.

3 She can't do the test.
It's _____.

4 He can't see out of the bus.
The window is _____.

4 Practise the conversations on page 96 with a partner.

WRITING

1 Work in pairs and write a shopping conversation. Use these ideas or your own. Practise the conversation and then read it to another pair.

- A:** Can I help you?
B: I need some / a _____.
A: Yes, of course.
B: Sorry. This is / These are too _____.
A: OK. Do you like this / these?
B: How much _____?
A: It's / They're _____.
B: Here you are.
A: Thank you.
A: Would you like _____?
B: Yes, please.



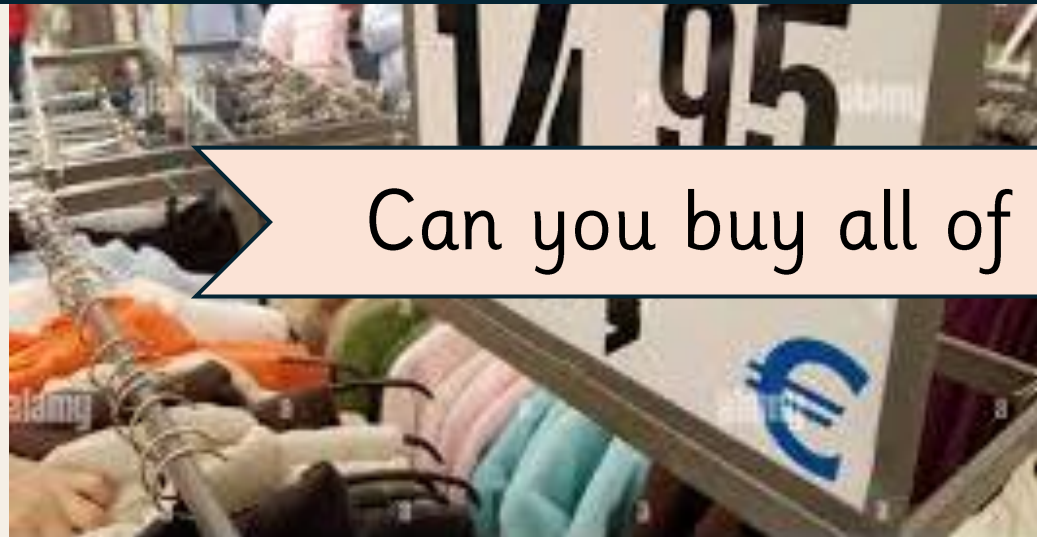
Can you buy it?



Look at the price tags.



What do these symbols mean?



Can you buy all of them?



What is this?

money in many European countries



euro



What is this?

money in the USA, Australia, Canada



dollar

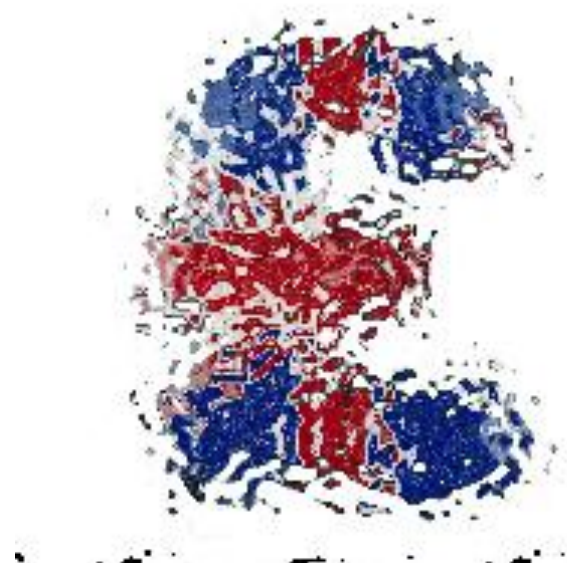


What is this?

small coin (1/100 of a dollar or euro)



cent



What is this?



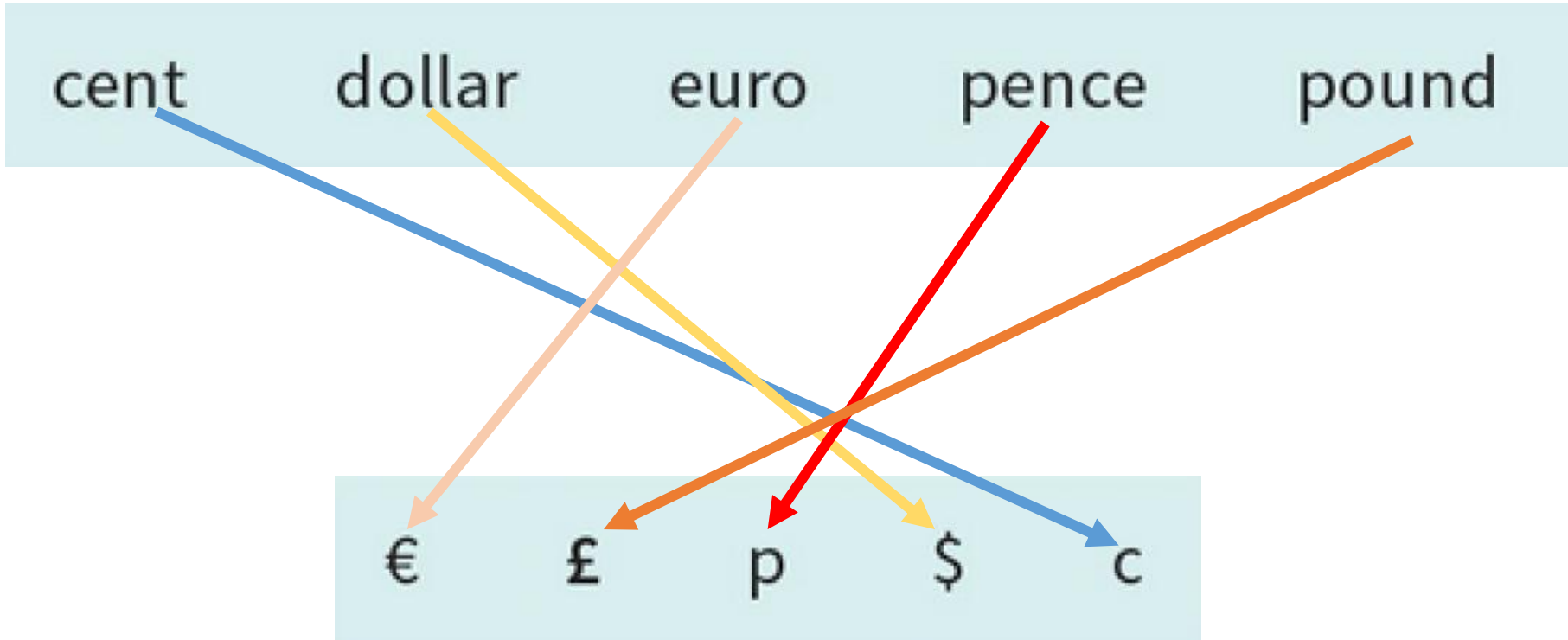
What is this?

small coin (1/100 of a pound) – plural of penny



pence

4 Match the words to the symbols.



5 Work in pairs. Write prices for the things in the box. Ask your partner to guess them.

dress football jeans rucksack
smartphone watch



What is this?

get something by giving money



buy



What is this?

give money for something



pay

6 Find and underline *buy* and *pay* in the conversations in Exercise 1. Then complete the sentences with *buy* or *pay*.

1 These trousers are nice, but I don't want to

pay

£50 for them.

2 Come shopping with me. I need to

buy

a present for Sophie.

3 Wait here a moment. I need to

pay

for my drink.

4 How much money have you got? Shall we

buy

some flowers for Mum?

5 I need to

buy

a new rucksack for school.

6 Let's

pay

the waitress and go home. I'm tired.



1

Good morning.
Can I help you?

Oh, hello. Yes, how much are these pens, please?

They're £5.25. They're very nice, aren't they.

Yes, they are. Can I have a blue one and a green one, please?

Of course.
That's £10.50.

Can I pay with my credit card?

Yes, no problem.

2

Hi. Can I have a chocolate ice cream, please?

Sure. What size do you want?
The large one?

Oh no! That's too big. Medium, please.

Sure. That's \$2.30.

Thanks.

3

Excuse me. I really like this hat. How much is it, please?

It's €24. Would you like to buy it?

No thanks! It's too expensive!

OK. I'm sorry about that. Well, goodbye.

Bye.

4

So, how are the jeans? Do you like them?

Well, these ones are too long.

Oh, I'm sorry.

But these are perfect.

Er. They're your old ones.

Oh, good! I don't need to buy any jeans today.

Oh, right! OK, goodbye then.

See you.



3

Lis





TALKING POINTS

How often do you go shopping?

What do you usually buy?

Who do you go shopping with?

Where do you go shopping?

What's your favourite shop?



PRONUNCIATION

/ʃ/ and /s/



7 Listen to the words and complete the table.

cinema	place	shopping
stamp	conversation	sugar
sweets	toothbrush	

/s/

see

cinema

place

sweets

/ʃ/

shop

shopping

conversation

sugar

toothbrush

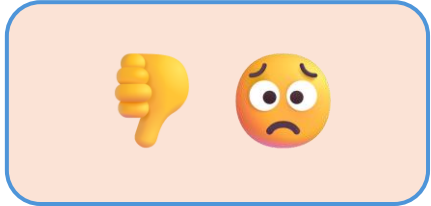




too + adjective



When something is **NOT** right



This hat is too expensive.



This hat

is

too

Expensive.

“They’re too long.”



They

are

too

long.

It's too big.



It

is

too

big.

something you desire but isn't essential (you would like it)
something you desire but isn't essential (you would like it)



too + adjective

too expensive, too big, too long, too small, too hot, too cold



We use too + adjective when something is **NOT** correct.



Problem

Adjective

Sentence



Coffee very hot

hot

This coffee is too hot
to drink.



Shirt very small

small

This shirt is too
small.



Rucksack very
heavy



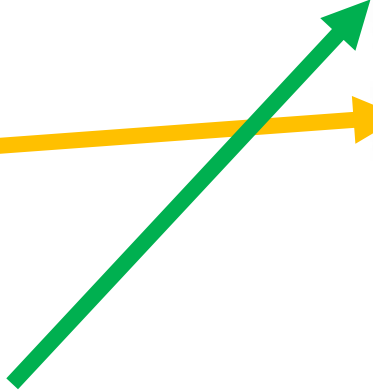
heavy

This bag is too heavy for
me.

GRAMMAR

too

1 Look at the conversations on page 96. Match the questions to the answers.

- | | | |
|---|--|------------------------------|
| 1 Why doesn't the woman want the hat? |  | a It's too expensive. |
| 2 Why doesn't the boy want the jeans? |  | b It's too big. |
| 3 Why doesn't the girl want the ice cream? |  | c They're too long. |

1 Good morning.
Can I help you?

Oh, hello. Yes, how much
are these pens, please?

They're £5.25. They're
very nice, aren't they.

Yes, they are. Can I have a blue
one and a green one, please?

Of course.
That's £10.50.

Can I pay with my credit card?

Yes, no problem.

2 Hi. Can I have a chocolate
ice cream, please?

Sure. What size
do you want?
The large one?

Oh no! That's too
big. Medium, please.

Sure. That's \$2.30.

Thanks.

3 Excuse me. I really like this
hat. How much is it, please?

It's €24. Would
you like to buy it?

No thanks! It's
too expensive!

OK. I'm sorry about
that. Well, goodbye.

Bye.

4 So, how are the jeans?
Do you like them?

Well, these ones
are too long.

Oh, I'm sorry.

But these are perfect.

Er. They're
your old ones.

Oh, good! I don't need
to buy any jeans today.

Oh, right! OK, goodbye then.

See you.



GRAMMAR

too

- 2** Look at the answers a–c in Exercise 1. Then choose the correct word(s).

We use *too* + adjective when something is *correct* / *not correct*.

GRAMMAR

too

3 Complete the sentences with the words in the box.

too cold

too dirty

too hard

too hot

too short

0 He can't go on the ride.
He's too short.



1 He can't talk. He's
.....



2 He can't walk on the beach.
It's



3 She can't do the test.
It's



4 He can't see out of the bus.
The window is



Practise the conversations on

4 Practise the conversations on page 96 with a partner.



1

Good morning.
Can I help you?

Oh, hello. Yes, how much
are these pens, please?

They're £5.25. They're
very nice, aren't they.

Yes, they are. Can I have a blue
one and a green one, please?

Of course.
That's £10.50.

Can I pay with my credit card?

Yes, no problem.

2

Hi. Can I have a chocolate
ice cream, please?

Sure. What size
do you want?
The large one?

Oh no! That's too
big. Medium, please.

Sure. That's \$2.30.

Thanks.

3

Excuse me. I really like this
hat. How much is it, please?

It's €24. Would
you like to buy it?

No thanks! It's
too expensive!

OK. I'm sorry about
that. Well, goodbye.

Bye.

4

So, how are the jeans?
Do you like them?

Well, these ones
are too long.

Oh, I'm sorry.

But these are perfect.

Er. They're
your old ones.

Oh, good! I don't need
to buy any jeans today.

Oh, right! OK, goodbye then.

See you.



3


Li



WRITING

- 1 Work in pairs and write a shopping conversation. Use these ideas or your own. Practise the conversation and then read it to another pair.

A: Can I help you?

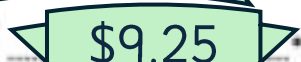
B: I need some / a  jacket.

A: Yes, of course.

B: Sorry. This is / These are too  big.

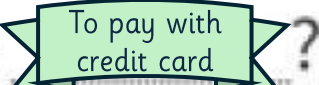
A: OK. Do you like this / these?

B: How much  is it? ?

A: It's / They're  \$9.25.

B: Here you are.

A: Thank you.

A: Would you like  To pay with credit card? ?

B: Yes, please.

THANK YOU

1 Choose the correct words to complete the sentences.

- 1 Martin can't ride his little brother's bike. He's too *short / tall*.
- 2 Lisa doesn't want to walk home. She's too *old / tired*.
- 3 Tom can't do his homework. It's too *difficult / easy*.
- 4 Helen likes the shoes, but they're €300! That's too *cheap / expensive*.
- 5 Can I have some cold water in my tea? It's too *cold / hot*.
- 6 My brother can't drive a car. He's too *old / young*.
- 7 My little brother's shoes are too *big / small* for him. He needs some new ones.
- 8 We're having a great holiday, but it's too *long / short* - only five days!
- 9 Where's your new T-shirt? That one's too *clean / dirty*!

2 Complete the conversations. Use *too* + an adjective from Exercise 1.

- 0 A: We never go to the River Café.
B: Why not?
A: It's too expensive. A pizza is €15.00!
- 1 A: Let's play tennis.
B: I can't. I'm too tired. I need to go to bed.
- 2 A: Hugo only likes hot food.
B: Doesn't he like ice cream?
A: No, he doesn't! He says it's too cold.
- 3 A: Does your little sister go to school?
B: No, she doesn't. She's too young. She's only three.
- 4 A: Do you like basketball?
B: Yes, I do, but I'm too short to play it.
- 5 A: Why don't you wear your blue shirt to the party?
B: I can't. It's too dirty. I need to wash it.
- 6 A: My grandfather doesn't want to come to the park.
B: Why not?
A: Well, he's 70 years old. He says he's too old to play football.

1 Put the conversation in the right order.



- A Yes? Can I help you? _____
- B Excuse me. 1
- C Great! Can I have that one? _____
- D Here you are. _____
- E It's £25. _____
- F Oh, that's too expensive. How much is the brown one? _____
- G Sure. That's £15, please. _____
- H Thanks. Bye. _____
- J The brown one's £15. _____
- K Yes. I need a new rucksack. I like the red one. How much is it? _____

2 Look at the photo. Write a shopping conversation. Use the conversation in Exercise 1 and the phrases in the box to help you.



- | | |
|------------------|------------------------------------|
| Can I help you? | Do you like this/these? |
| Excuse me. | Here you are. |
| How much ...? | I need some/a ... |
| It's/They're ... | Sorry. This is / These are too ... |
| Yes, of course. | |

A light green ribbon banner with a dark green outline and a 3D effect. The text "Workbook Key answers" is written in a dark green, sans-serif font across the center.

Workbook Key answers

A purple scroll with a dark purple outline and a 3D effect. The text "Unit 15" is written in a dark purple, sans-serif font across the center.

Unit 15

15 WHAT SHALL I WEAR?

VOCABULARY AND LISTENING

Clothes

1 Put the letters in the right order to make clothes words.



1 ehso shoe



6 aejsn jeans



2 sithr-T T-shirt



7 tekjca jacket



3 slaessg glasses



8 rikts skirt



4 sesrd dress



9 sserruot trousers



5 riths shirt

2 Read the sentences. What is the word?

- You wear this to tell the time. (digital) watch
- You wear these to help you see. glasses
- You wear these on your feet. shoes
- These are trousers. They are usually blue or black. jeans
- You wear this over a T-shirt or shirt. jacket
- You wear this with jeans or in summer. T-shirt
- Girls wear this. It covers the body and legs. dress

3 What are you wearing today? Write sentences. Use words from Exercise 1.

I'm wearing a blue T-shirt and black jeans.

4 Listen to some students talking about the clothes they wear to school. Who loves wearing T-shirts? **Tom**

5 Listen again. Match the students to the photos. Write *Maria, Jack, Lisa* and *Tom*.



1 **Tom**



3 **Maria**



2 **Lisa**



4 **Jack**

6 Listen again. Write Yes or No. Correct the wrong sentences.

- 1 Maria doesn't like wearing skirts.
Yes
- 2 Jack wears a black jumper to school.
Yes
- 3 Jack likes the colour grey.
No. He doesn't like the (grey) colour.
- 4 Lisa wears a skirt or dress to school.
No. She and her friends never wear a skirt or dress to school.
- 5 Lisa plays football.
Yes
- 6 Tom isn't wearing his glasses now.
Yes
- 7 Tom doesn't like wearing shorts.
No. He loves wearing shorts.

GRAMMAR

Plurals: spelling

1 Look at the plurals. Circle the plural which is different.

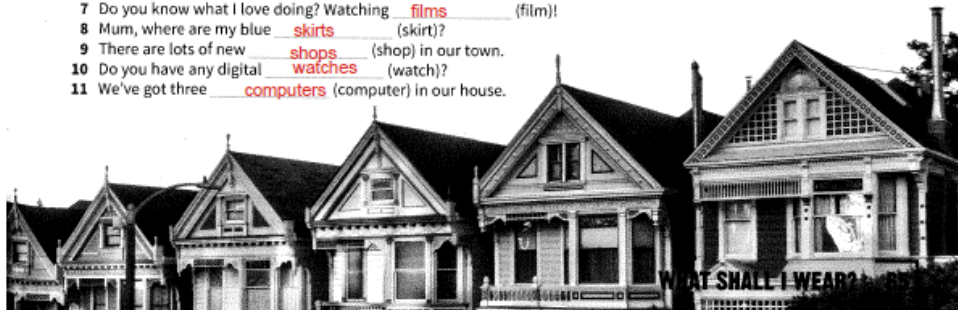
- | | | | |
|----------------|-----------|----------------|--------------|
| 0 shoes | boxes | doctors | girls |
| 1 glasses | watches | sandwiches | hotels |
| dresses | cakes | girls | waiters |
| 3 cinemas | pencils | parties | teachers |
| 4 dictionaries | factories | jeans | universities |
| 5 jeans | trousers | clothes | cakes |

2 Complete the table. Use the words from Exercise 1.

always plural	add -s	add -es	change -y to -ies
<i>clothes</i>	<i>coats</i>	<i>addresses</i>	<i>bodies</i>
trousers	shoes	boxes	parties
	doctors	glasses	dictionaries
	girls	watches	factories
	hotels	sandwiches	universities
	cakes	dresses	
	waiters		
	cinemas		

3 Complete the sentences with the plural form of the word in brackets.

- 1 Have you got any black **T-shirts** (T-shirt).
- 2 Mum's buying some **books** (book) to take on our holiday.
- 3 Sam's got two sisters. They're **babies** (baby).
- 4 I need to buy some new **clothes** (clothes).
- 5 Look at these beautiful old **houses** (house).
- 6 Please write your **addresses** (address) on the forms.
- 7 Do you know what I love doing? Watching **films** (film)!
- 8 Mum, where are my blue **skirts** (skirt)?
- 9 There are lots of new **shops** (shop) in our town.
- 10 Do you have any digital **watches** (watch)?
- 11 We've got three **computers** (computer) in our house.



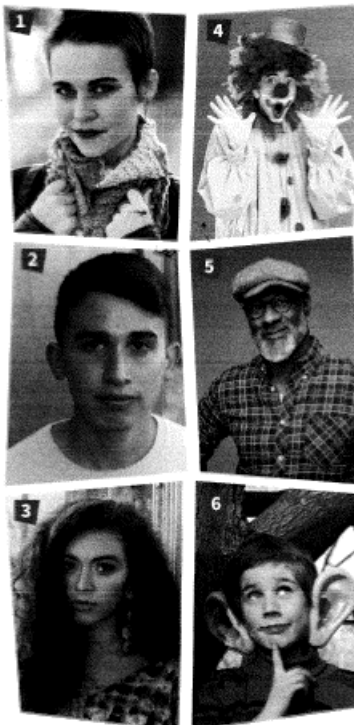
VOCABULARY AND READING

Phrases: people

1 Match the opposites.

- | | | |
|--------------|----------|-------------|
| 1 tall | b | a old |
| 2 short hair | d | b short |
| 3 young | a | c fat |
| 4 slim | c | d long hair |

2 Choose the correct phrases.



- She's got **beautiful eyes** / **long hair**.
- He's got **dark hair** / **red nose**.
- She's got **short hair** / **long hair**.
- He's got **a red nose** / **long hair**.
- He's got **a brown beard** / **a grey beard**.
- He's got a red nose / **big ears**.

his grandparents

3 Read the blog. Who is visiting Stanley this week?

Hello, my name is Stanley. I'm taking lots of photos at the moment because I go to a camera club. This is a photograph of the park near our house. We often go to this park on Sunday afternoons.

This week, my grandparents are visiting us, so there are more of us in the park than usual. It's a very cold day today. Everyone's wearing very warm clothes!

OK. Let me tell you about my family at the park. My dad is wearing gloves and coat. My dad's got quite long hair. My mum's got beautiful, short hair. She's wearing her favourite winter coat.

My grandmother and grandfather are standing behind my sister. My grandfather is wearing gloves and a jacket. My grandmother is wearing gloves and a beautiful coat.

My brother is wearing jeans and a jacket. My sister is standing next to my brother. She's wearing a jacket, but she isn't wearing gloves. 'I don't think it's very cold!' she says.



4 Read the text. Complete the table with what the people are wearing.

Stanley's dad	gloves, coat
Stanley's mum	her favourite winter coat
Stanley's grandmother	gloves, jacket
Stanley's grandfather	gloves, beautiful coat
Stanley's brother	jeans, jacket
Stanley's sister	Jacket

5 Read the text again. Answer the questions.

- Why is Stanley taking lots of photos?
because he goes to camera club
- Where are the family?
in the park
- Why are there more people in the park than usual?
because his grandparents are visiting
- Who thinks it isn't very cold?
Stanley's sister
- Who has got long hair?
Stanley's dad
- Why is everyone wearing warm clothes?
because it's a very cold day

GRAMMAR

Describing people

1 Make sentences about Arthur and Florence.

Arthur is short. Arthur has got a black beard. Arthur is wearing glasses.

Arthur	is	has got	a black beard.
		is wearing	short glasses.
Florence	is	has got	dark hair.
		is wearing	a long skirt.
			tall.

Florence is tall. Florence has got dark hair. Florence is wearing a long skirt.

2 Rewrite the sentences with *is* or *has*.

0 Pablo's tall.

Pablo is tall.

1 Lee's got short hair.

Lee has got short hair.

2 Julia's wearing purple shoes.

Julia is wearing purple shoes.

3 Robbie's got blue eyes.

Robbie has got blue eyes.

4 Laura's beautiful.

Laura is beautiful.

5 Mathew's wearing a grey jacket.

Mathew is wearing a grey jacket.

3 Look at the pictures of Roberto and Alesandra and write sentences. Use the words in the box.

dark eyes glasses long hair
short hair slim young



Roberto's young

He's wearing glasses.

He's got short hair

He's got dark eyes.

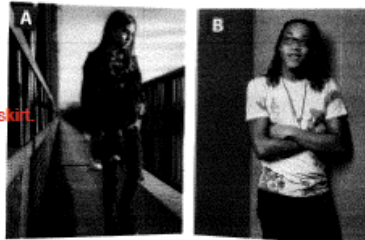


Alesandra's got got long hair

She's She's slim

WRITING

1 Read the descriptions. Match the descriptions to the people.



- Daniel's from Brazil. He's tall and he's got short black hair. Today he's wearing short and a T-shirt. He isn't wearing glasses. Daniel's got a football match in the park. **D**
- Nadia is from Russia. She's got long hairs and she's wearing a skirts and a jacket. Today is her first day at her new school so her mum is taking a photo of her. **C**
- David from Spain. He's got long hair. He's wearing jean and a T-shirt. He's wearing glass too. It's his birthday today. I can't wait to go to his party. **B**
- Ashen's Turkish. She's got long hair. She's wearing a jeans and a jacket. She never wears a watches. Ashen's got a concert tonight! She plays the piano. **A**

2 Read the texts again. Circle six mistakes. Correct the mistakes.

- Today he's wearing short shorts and a T-shirt.
- She's got long hairs hair.
- she's wearing a skirts skirt and a jacket.
- He's wearing jeans and a T-shirt.
- He's wearing glass glasses too.
- She never wears a watches watch.

3 Write a description of someone in your family or a friend. Use the descriptions in Exercise 1 to help you.



Workbook Key answers



Unit 16

16 BUY IT!

VOCABULARY AND LISTENING

Shopping

1 Match the words with the definitions.

- | | |
|-----------------------|---|
| 1 diary K | a You find this in a pencil case. |
| 2 scissors J | b You can colour a picture with this. |
| 3 umbrella F | c You can cut these and give them to someone on their birthday. |
| 4 toothbrush I | d You can eat these. |
| 5 rucksack H | e You play this with your friends. |
| 6 flowers C | f You use this when it rains. |
| 7 sweets D | g These grow in the garden. |
| 8 paint B | h You put your things in here for school. |
| 9 plants G | i You use these to send letters. |
| 10 rubber A | j You cut things with these. |
| 11 stamps J | k You write in this every day. |
| 12 game E | l You clean your teeth with this. |

2 Complete the sentences. Use some of the words from Exercise 1.

- What **game** can we play?
- These **scissors** aren't very good. I can't cut the paper with them.
- Where's my **toothbrush**? I have to brush my teeth.
- Oh, look - it's raining! Where's my **umbrella**?
- I never eat chocolate, cake or **sweets**. I don't like sugar.
- Does this **plant** have red or white flowers?
- Lisa is good at art and she wants some new **paints**.

3 Listen to the conversation between Zoe and her dad. Where are Zoe and her family going? **on holiday (to Wales)**

4 Listen again. Match the people to the objects.

- | | |
|--------------------------|--------------|
| 1 Zoe's brother d | a books |
| 2 Zoe's sister c | b sweets |
| 3 Zoe's mum b | c paints |
| 4 Zoe's dad a | d toothbrush |

5 Listen again. Who says these words? Write **D** for Dad and **Z** for Zoe.

- | | |
|--------------------------------|----------|
| 1 Have we got everything? | Z |
| 2 He can't find his old one. | D |
| 3 I'd like to get an umbrella. | D |
| 4 That's true. | Z |
| 5 Say it again, please. | Z |
| 6 Do you need anything? | D |
| 7 I think I've got everything. | Z |



1 Put the words in the right order to make sentences.

- need / sleep / I / to / go / to
I need to go to sleep.
- friends / to / to / New York / go / My / want
My friends want to go to New York.
- my / homework / need / do / I / to
I need to do my homework.
- buy / needs / Dad / dinner / food / to / for
Dad needs to buy food for dinner.
- want / party / big / birthday / a / I
I want a big birthday party.
- need / buy / holiday / We / the / some / for / to / clothes
We need to buy some clothes for the holiday.
- want / basketball / play / to / I
I want to play basketball.

2 Match the sentences with the pictures.



- He wants to go to the park.
- She needs to clean her room.
- He wants an ice cream.
- She needs a drink.
- He needs to buy a new ball.
- She wants to be famous.

E
B
D
A
F
C

3 Choose the correct words to complete the sentences.

- I need / want to go to the swimming pool tomorrow.
- Mari is doing an exam. She needs wants a blue pen.
- It's my birthday tomorrow. I need / want to have a party.
- We haven't got any food. We need want to go shopping.
- My mum likes music. She needs / wants to go to the concert at the weekend.
- Nina thinks Mexico is a beautiful country. She needs / wants to visit it.

4 Correct the sentences.

- My dad ~~wanting~~ wants to buy some shoes.
- I ~~want~~ want to watch a film on Saturday.
- I ~~needs~~ need to go to sleep.
- My brother ~~want~~ wants to play football for Barcelona.
- I'm hungry. I need to ~~eating~~ eat something.
- My sister ~~needs~~ needs to study for her English test.
- Mum wants to ~~goes~~ go to the beach.

5 Complete the sentences. Use the correct form of need / needs or want / wants.

- A: Leo, Lana wants to come to your party.
B: Great!
- A: Let's have a picnic in the park!
B: OK, but we need to buy some food!
- A: Cathy's tired.
B: She needs to go to bed.
- A: Why is Rachel learning Turkish?
B: Because she wants to go to Istanbul in July.
- A: I want to go to their concert in July!
B: Me too! I love that band!
- A: Mum, your bike is very dirty!
B: I know. I need to clean it.
- A: Do you want to go to the cinema?
B: Sorry, I can't! It's my dad's birthday.

Money and prices

1 Choose the correct words.

- 1 € dollar / euro
- 2 £ pound / cent
- 3 p euro / pence
- 4 \$ dollar / pound
- 5 c cent / pence

2 Write the prices.

- 0 €4.10 four euros ten cents
- 1 £8.50 eight pounds fifty (pence)
- 2 70c seventy cents
- 3 €30 thirty euros
- 4 £9.20 nine pounds twenty (pence)
- 5 \$6 six dollars
- 6 €8.25 eight euros twenty-five (cents)
- 7 15p fifteen pence
- 8 \$12.40 twelve dollars forty (cents)
- 9 10c ten cents
- 10 £1.60 one pound sixty (pence)

3 Look at the pictures. Write the price of the objects.



two pounds fifty (pence) seven euros

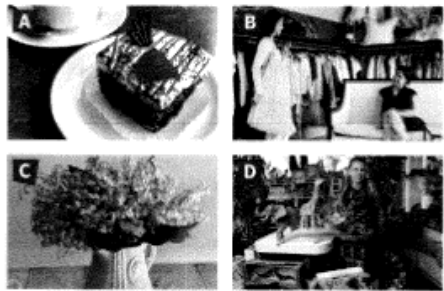


two dollars fifteen (cents) five dollars five euros



- 1 The sandwich is two pounds fifty (pence)
- 2 The plate is seven euros
- 3 The ball is two dollars fifteen (cents)
- 4 The bag is five dollars five euros
- 5 The car is nine euros

4 Read the conversations. Match the photos to the conversations.



1 C
Assistant: Good morning. Can I help you?
Emma: Good morning. I'd like some flowers, please.
Assistant: Sure. Do you like these big pink ones?
Emma: Not really, I think they're too expensive.
Assistant: OK.
Emma: But I love these small white flowers.
Assistant: They're €4.25.
Emma: Great!

2 D
Assistant: Can I help you?
Henry: Yes. I need a birthday present for my brother.
Assistant: I see. How old is he?
Henry: He's five years old.
Assistant: What about paints?
Henry: He's got lots of paints. He likes playing.
Assistant: Have you got any games?
Assistant: Oh, yes. We've got lots of them over here.

3 B
Lucy: This is my favourite shop, Mum!
Mum: Yes. Look at these beautiful dresses!
Lucy: I need a new dress for Tom's party.
 Do you like this one, Mum?
Mum: No. It's too short.
Lucy: Do you like this long one?
Mum: Yes, I do!

4 A
Mum: Let's go to the café.
Jack: Good idea! Can I have a cake?
Mum: Sure. What do you want to drink?
Jack: Some orange juice, please.
Mum: OK. I'll have some coffee. Where's the waiter?
Jack: He's by the door, Mum.

5 Read the conversations again. Are the sentences right (✓) or wrong (X)?

- 1 Emma thinks the white flowers are too expensive.
- 2 The white flowers are €4.25.
- 3 Henry's brother hasn't got any paints.
- 4 Henry wants to buy a game.
- 5 Lucy needs a dress for her holiday.
- 6 Lucy's mum likes the long dress.
- 7 Jack's mum would like some coffee.

GRAMMAR too

1 Choose the correct words to complete the sentences.

- Martin can't ride his little brother's bike. He's too *short* / **tall**.
- Lisa doesn't want to walk home. She's too *old* / **tired**.
- Tom can't do his homework. It's too **difficult** / easy!
- Helen likes the shoes, but they're €300! That's too *cheap* / **expensive**.
- Can I have some cold water in my tea? It's too *cold* / **hot**.
- My brother can't drive a car. He's too *old* / **young**.
- My little brother's shoes are too *big* / **small** for him. He needs some new ones.
- We're having a great holiday, but it's too *long* / **short** - only five days!
- Where's your new T-shirt? That one's too *clean* / **dirty**!

2 Complete the conversations. Use *too* + an adjective from Exercise 1.

- 0 **A:** We never go to the River Café.
B: Why not?
A: It's too expensive. A pizza is €15.00!
- 1 **A:** Let's play tennis.
B: I can't. I'm too tired. I need to go to bed.
- 2 **A:** Hugo only likes hot food.
B: Doesn't he like ice cream?
A: No, he doesn't! He says it's too cold.
- 3 **A:** Does your little sister go to school?
B: No, she doesn't. She's too young. She's only three.
- 4 **A:** Do you like basketball?
B: Yes, I do, but I'm too short to play it.
- 5 **A:** Why don't you wear your blue shirt to the party?
B: I can't. It's too dirty. I need to wash it.
- 6 **A:** My grandfather doesn't want to come to the park.
B: Why not?
A: Well, he's 70 years old. He says he's too old to play football.

WRITING

1 Put the conversation in the right order.



- | | |
|---|----|
| A Yes? Can I help you? | 2 |
| B Excuse me. | 1 |
| C Great! Can I have that one? | 7 |
| D Here you are. | 9 |
| E It's £25. | 4 |
| F Oh, that's too expensive. How much is the brown one? | 5 |
| G Sure. That's £15, please. | 8 |
| H Thanks. Bye. | 10 |
| J The brown one's £15. | 6 |
| K Yes. I need a new rucksack. I like the red one. How much is it? | 3 |

2 Look at the photo. Write a shopping conversation. Use the conversation in Exercise 1 and the phrases in the box to help you.



Can I help you?	Do you like this/these?
Excuse me.	Here you are.
How much ...?	I need some/a ...
It's/They're ...	Sorry. This is / These are too ...
Yes, of course.	