

Teacher's Name:
Student's Name:**Grade:**
Units: 6 – 9**1-  Listen to a woman giving travel advice and choose the correct answers (a–c).**

1. Fiona writes
 - a) articles for a website.
 - b) books about travel.
 - c) articles for a newspaper.
2. Fiona says that it's OK to go to remote places
 - a) in the daytime.
 - b) with other people.
 - c) if you're in a taxi.
3. Fiona says that travel guides contain useful information about
 - a) which places are dangerous.
 - b) the best local restaurants.
 - c) the safest transport to use.
4. Fiona says that using a credit card
 - a) is safer than using cash.
 - b) is cheaper than using cash.
 - c) is more difficult when you're abroad.
5. Fiona says you can go camping outside a campsite if
 - a) you are next to the sea.
 - b) you've been to the area before.
 - c) you don't have anywhere to stay.

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| Mark: ___ / 5 |
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2- Complete the sentences and questions. Use the correct form of the verbs in brackets.

1. If I had a problem at school, _____ (you / help) me?
2. After Gavin _____ (finish) his homework, he went out.
3. _____ you _____ (see) the new Bond film yet? It's amazing!
4. I couldn't buy the laptop because I _____ (not save) up enough money.
5. Max _____ (try) bungee jumping when he went to New Zealand, and he loved it.
6. If nobody needed money, the world _____ (be) a better place.
7. Lily said that she _____ (travel) to Greece in 2012.
8. I bought a new MP3 player after my old one _____ (stop) working.
9. We _____ never _____ (go) to Italy. Is it nice?
10. If everyone in the world _____ (speak) the same language, it would be easier to talk to people.

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| Mark: ___ / 10 |
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3- Complete the second sentence so that it means the same as the first sentence. Write 1–3 words.

- We started having French lessons in June.
We've had French lessons _____ June.
- Scientists in France have designed a new type of robot.
A new type of robot _____ by scientists in France.
- Jake said, 'Everyone in the school is excited about the match.'
Jake said that everyone in the school _____ about the match.
- We used recycled paper to make these boxes.
Recycled paper _____ to make these boxes.
- Sharon said, 'I can't wait to go on holiday to Paris.'
Sharon said that she _____ to go on holiday to Paris.

Mark: ___ / 5

4- Complete the texts with the correct form of the verbs and nouns below. There are two extra words.

- The art gallery was too **crowded** / **impressive**, so I couldn't see the paintings very well.
- Last night a **smuggler** / **an arsonist** set fire to an empty house on Walford Road.
- A luxury hotel is too **expensive** / **romantic** for us to stay in.
- It was hard to get to the hotel because it was so **peaceful** / **remote**.
- We don't like travelling in the **high** / **low** season because nobody is there and many hotels are closed.
- The burglar **broke** / **stole** the window to get into the house.

Mark: ___ / 3

5- Complete the compound nouns with the words below. There is one extra word.

pack investigation car code glasses

- We wanted to read the message, but it was written in a secret _____
- It's very sunny in Turkey at this time of year, so don't forget to pack your
sun _____
- I've got a water bottle and a jumper in my back _____
- My mum drives an open-top _____

Mark: ___ / 2

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Units: 6 – 9**6- Complete the sentences with the correct form of the verb in brackets. Circle the correct prepositions.**

1. Jenny came up **on** / **with** a great idea for the party and we offered _____ (help) her organise it.
2. No, I don't mind _____ (go) **with** / **on** a boat trip when we're in Croatia.
3. I failed _____ (remember) the meeting yesterday. I was thinking **of** / **on** other things and I completely forgot about it.
4. You can't expect _____ (win) an argument with Gary. He's very stubborn and doesn't agree **with** / **on** anything you say.
5. Gavin says that he doesn't care **about** / **to** money, but he keeps on _____ (do) his job, and he earns lots of money!

Mark: ___ / 5

7- Complete the dialogue with the words below.**furthermore how keen opinion receipt tell then think why wrong**

- Sarah** ¹ _____ don't we sign up for that nighttime photography course? First we learn about the theory. ² _____ we practise with the cameras in college before we go out at night and take photographs in the dark.
- Becky** I'm not very ³ _____ on that idea. There's something ⁴ _____ with my new digital camera. I can't get it to work properly. And I lost my ⁵ _____, so I can't exchange it.
- Sarah** Oh come on! I don't ⁶ _____ that it's broken. It's probably just because you're not very confident with technology. You might just need some lessons!
- Becky** Hey, thanks very much!
- Sarah** No, listen. I'll ⁷ _____ you why I think that. You hate gadgets and ⁸ _____, you never bother to read the instruction manuals.
- Becky** In my ⁹ _____, if a gadget isn't easy to use, then it's not a great gadget!
- Sarah** ¹⁰ _____ about coming along to the class with me and asking the photography teacher to have a look?

Mark: ___ / 5

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8- Read the texts. Match the writers (Katie, Ben, Gareth and Davina) with the questions (1–5). There is one extra question.

Young entrepreneurs

How do you become a successful entrepreneur while you're still at school? Four young people explain how they did it.

Katie Bradley, 14 *The chef*

I've always eaten cakes, but when I learned to make them I realised how unhealthy many of them were. So I wanted to find a way to make healthy cakes, without much sugar. Instead of lots of sugar, I used more fruit and healthy kinds of low-sugar chocolate. The results were amazing – they were delicious, and also good for you. My mum encouraged me to start selling them at our local market, and I came up with the name 'Katie's cakes'. I was surprised at how popular they were! Now I've been contacted by a big supermarket. They're keen to sell my products, so I'm really excited!

Ben Stewart, 15 *The blogger*

I love writing, so one day my teacher suggested I started a blog. But there are lots of blogs on the internet, and I wanted my blog to be different. Then I had a great idea. I'm really interested in shopping, and I also know more about money than most teenagers: you know, how to earn it and how to save it. So I started a shopping and money blog for teenagers. I give people advice about shopping – and if they have money problems, I tell them the best thing to do. I started the website a year ago, and it's grown and grown. Thousands of people visit my blog now, and I make money from adverts on the blog. I've had lots of great messages from people too. One person said that I had changed their life. That's awesome!

Gareth Jones, 13 *The website designer*

I've had a computer since I was six years old, so I've grown up with IT. I use websites all the time to help me with my homework. But in the past I often couldn't find the answers to simple questions very quickly. I realised that many teenagers were probably having the same problem. So I came up with an idea for a new website. It's designed to help people with their homework, and it's already become very popular. It's for young people and written by young people too. It doesn't cost anything to use the website, but I have advertisements on there so I'm making a lot of money. It's brilliant!

Davina Richards, 16 *The online seller*

When I was twelve years old, I wanted to go on a school trip. But my mum said that she wouldn't pay for it – I could only go on the trip if I paid for it myself. So I needed to sell something and make money. My mum showed me how to use eBay, and I looked through my old CDs, books and gadgets and decided which ones to sell. I made £100 in the first few days, and after that I couldn't stop. Now I've got an online shop. I buy things to sell in my shop, and my friends and I make things to sell online too.

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Which person ...

1. started a business because they needed money?
2. helps people to find information when they need it?
3. started their business after learning IT at school?
4. was contacted by a big company?
5. is pleased that they have helped people?

Mark: ___ / 5

9- Think of a gadget that you bought in the past. Follow the instructions below and write a blog post.

- Describe the gadget and what you use it for.
- Mention where and when you bought it.
- Say how often you use this gadget.
- Recommend it to your friends.

Mark: ___ / 5