

## Days

4 Write the days.



5 Match the questions to the answers.

0 Hello, I'm John. What's your name?

1 Hi. What's your name?

2 How do you spell it?

3 How old are you?

4 What day is it today?

a Hi. My name's Sarah.

b I'm 11 years old.

c It's Thursday.

d S-A-R-A-H.

e Hi, John. I'm Mark.

6 Write about you.

1 Hello, What's your name?

2 How do you spell it?

3 How old are you?

4 What day is it today?

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5 How many candles? Write the number in words.

nine



6 Look at the cakes in Exercise 5. Listen and match the people to the cakes.

How old are you?

- 1 Ryan: cake ☐ D  
2 Penny: cake ☐  
3 Jack: cake ☐

- 4 David: cake ☐  
5 Anna: cake ☐  
6 Lara: cake ☐



7 Listen to your teacher. Write four numbers. Then play a game.



## Days

8 Listen and repeat. Then write the days in the right order on the calendar.

Wednesday Saturday Thursday Tuesday Friday Monday Sunday

| January |   |    |    |    |    |    |
|---------|---|----|----|----|----|----|
| Monday  |   |    |    |    |    |    |
| 1       | 2 | 3  | 4  | 5  | 6  | 7  |
| 8       | 9 | 10 | 11 | 12 | 13 | 14 |

Listen and check. Then practise with your partner.



Wednesday, Thursday



Friday

## SPEAKING

1 Make three questions. Then walk around the class and ask and answer.

How What How

- 1 \_\_\_\_\_ is your name?  
2 \_\_\_\_\_ do you spell it?  
3 \_\_\_\_\_ old are you?

## VOCABULARY

### The classroom

1 Listen and repeat.



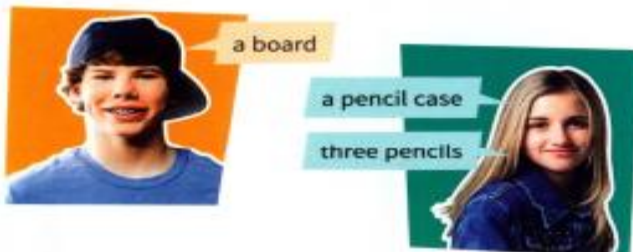
## GRAMMAR

### a / an

a ruler   a book   an apple   an orange  
two rulers   three books

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1 Point to things in the book and in your classroom and say what you can see.



## VOCABULARY

### Colours

1 Match the colours to the words.

EP black orange blue red brown white green yellow grey

1 orange



Listen and check. Then repeat.

2 Say the colour, not the word!

0 **black** yellow   5 **orange**  
1 **blue**   6 **red**  
2 brown   7 white  
3 **green**   8 **yellow**  
4 **grey**

3 Write sentences.

The pencil is yellow.

