

Spelling and pronunciation

I can distinguish between words with very similar sounds in them.



1 **SPEAKING** Look at the photo of the Radford family. What is the relationship between the people, do you think?

2 Read the text and answer the questions.

- 1 What is Noel's job?
- 2 How many people live in the Radford family home?

A DAY IN THE LIFE OF THE RADFORD FAMILY!

Sue and Noel Radford live in a very big house in Morecambe in the north of England. The house is big because they've got nineteen children! Their oldest child is 28, and the youngest is just a baby.

The day starts at 4 a.m. when Noel, a baker, goes to work. Two hours later, he comes home and he wakes up the children. Sue prepares breakfast and makes twelve packed lunches! After breakfast, Noel takes the children to school – in a minibus! Noel goes back to the bakery with his eldest daughter, Sophie. She works there too. Then Sue starts on the housework. She loads the dishwasher, cleans the house and does the washing (nine times a day!). After lunch she goes to the supermarket and she does the ironing. When Noel gets home at 5 p.m., he cooks dinner and the children set the table. After dinner, Sue helps the children with their homework. The day ends at 10 p.m. when all the children go to bed.

3 **SPEAKING** Would you like to have a very large family? Why? / Why not?

4 **VOCABULARY** Find seven of the housework activities below in the text in exercise 2.

Housework clean the house cook dinner
do the ironing do the washing go to the supermarket
load / unload the dishwasher set the table
tidy my bedroom wash the dishes

Listening Strategy 1

In English, you cannot always predict how a word sounds by looking at the spelling. Learning how words are pronounced will allow you to understand them when you hear them.

5 **1.16** Read **Listening Strategy 1**. Which **red** vowel sound in each group of words is different? Listen and check.

- | | | | |
|------------------------|------------------|-------------------|---------------------|
| 1 a sch oo l | b oo | c lo o k | d co oo |
| 2 a gra an dson | b cla ss | c fa th er | d gra an dma |
| 3 a w i fe | b Ch i na | c It a ly | d li k e |
| 4 a g o | b s o n | c ph o to | d he ll o |
| 5 a ea t | b m ea t | c s ea t | d gr ea t |
| 6 a un iversity | b un cle | c m u m | d Hu un gary |

Listening Strategy 2

Some words sound similar but have very different meanings. Being able to detect the small difference in pronunciation will help you to understand them when you hear them. Use the context to help you too.

6 **1.17** Read **Listening Strategy 2**. Then listen and repeat the words. Which word in each pair do you hear first? Pay attention to the different vowel sounds.

- | | | |
|-----------|------------|---------------|
| 1 men man | 3 far for | 5 live leave |
| 2 cap cup | 4 wet wait | 6 match March |

7 **1.18** Listen. Which word from exercise 6 does each sentence include? Which other words help you decide?

8 **1.19** Listen to Ryan and Joanna talking about housework. Are the sentences true or false? Write T or F. Then correct the false ones.

- 1 Ryan thinks that his bedroom is tidy. ____
- 2 Joanna tidies her bedroom. ____
- 3 Ryan hasn't got time to tidy his bedroom every day. ____
- 4 Joanna's family shares the housework. ____
- 5 Joanna and Ryan like housework more than homework. ____
- 6 Joanna has got exams at the moment. ____

9 **1.20** Read these sentences from the conversation in exercise 8. How are the **red** sounds pronounced? Listen and check.

- 1 I **tidy** my bedroom.
- 2 My **mum** **does** the washing.
- 3 He's got **exams** **a**t the moment.
- 4 He goes to the **supermarket** **too**.

10 **SPEAKING** Work in pairs. Tell your partner about housework in your home. Use phrases from exercise 4. Note down what your partner says.

I tidy my bedroom and set the table.

My dad cleans the house.

11 **SPEAKING** Tell the class about your partner.

Zak tidies his bedroom and sets the table.

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1 Complete the housework activities with the verbs below.

clean cook do (x2) go load / unload
set tidy wash

- 1 _____ my bedroom
- 2 _____ dinner
- 3 _____ the dishes
- 4 _____ the washing
- 5 _____ to the supermarket
- 6 _____ the table
- 7 _____ the dishwasher
- 8 _____ the house
- 9 _____ the ironing

Listening Strategy 1

In English, you cannot always predict how a word sounds by looking at the spelling. Learning how words are pronounced will allow you to understand them when you hear them.

2 Read Listening Strategy 1. Look at the underlined letters in the words in the table. Put the words below in the correct group.

at break bus can cool find foot France good in
jeans June know month mother music park pool
print right run so steak teach

Spelling	Sounds like	Sounds like
oo	<u>sch</u> ool	loo <u>k</u>
	1 _____ 2 _____	3 _____ 4 _____
a	<u>f</u> ather	gr <u>and</u> son
	5 _____ 6 _____	7 _____ 8 _____
i	w <u>i</u> fe	<u>I</u> tal <u>y</u>
	9 _____ 10 _____	11 _____ 12 _____
o	<u>g</u> o	s <u>on</u>
	13 _____ 14 _____	15 _____ 16 _____
ea	<u>e</u> at	gr <u>ea</u> t
	17 _____ 18 _____	19 _____ 20 _____
u	<u>u</u> niversity	m <u>u</u> m
	21 _____ 22 _____	23 _____ 24 _____

3 Circle the word with the different vowel sound.

- 1 a book b soon c cook d wood
- 2 a car b cat c bag d am
- 3 a big b sit c child d is
- 4 a one b phone c come d love
- 5 a ruler b student c computer d Sunday

Listening Strategy 2

Some words sound similar, but have very different meanings. Being able to detect the small difference in pronunciation will help you to understand them when you hear them. Use the context to help you too.

4 1.05 Read Listening Strategy 2. Circle the word you hear.

- 1 a and b end
- 2 a match b much
- 3 a park b pack
- 4 a let b late
- 5 a eat b it

5 1.06 Listen to a dialogue between a teenager and her mother. Are the sentences true (T) or false (F)?



- 1 Anna is happy to unload the dishwasher. ☐
- 2 Anna's brother loads the dishwasher every evening. ☐
- 3 Anna thinks her brother isn't tidy. ☐
- 4 Anna's mum wants her to cook dinner. ☐
- 5 Anna's mum can't help Anna with maths. ☐
- 6 Anna's brother isn't at home. ☐

6 Look at the pairs of words. Are the underlined sounds the same or different? Tick the correct answers.

- | | | Same | Different |
|---|---|--------------------------|--------------------------|
| 1 | ple <u>a</u> se cle <u>a</u> n | ☐ | ☐ |
| 2 | unl <u>o</u> ad su <u>p</u> ermarket | ☐ | ☐ |
| 3 | bedr <u>oo</u> m co <u>o</u> k | ☐ | ☐ |
| 4 | ba <u>t</u> hroom ma <u>t</u> hs | ☐ | ☐ |
| 5 | n <u>i</u> ce t <u>i</u> red | ☐ | ☐ |
| 6 | wor <u>r</u> ied clo <u>u</u> thes | ☐ | ☐ |