



A large family group photo featuring seven people of various ages, including a young man, an older man, a woman, and a child, all smiling and wearing white shirts. They are posed against a plain white background. A large black rounded rectangle is superimposed over the center of the image, containing the text "Large family" in a bold, yellow, sans-serif font. The family members are arranged in two rows: some are standing in the back, while others are sitting or kneeling in the front.

Large family



- 1 **SPEAKING** Look at the photo of the Radford family. What is the relationship between the people, do you think?
- 2 Read the text and answer the questions.
 - 1 What is Noel's job?
 - 2 How many people live in the Radford family home?

A DAY IN THE LIFE OF THE RADFORD FAMILY!

Sue and Noel Radford live in a very big house in Morecambe in the north of England. The house is big because they've got nineteen children! Their oldest child is 28, and the youngest is just a baby.

The day starts at 4 a.m. when Noel, a baker, goes to work. Two hours later, he comes home and he wakes up the children. Sue prepares breakfast and makes twelve packed lunches! After breakfast, Noel takes the children to school – in a minibus! Noel goes back to the bakery with his eldest daughter, Sophie. She works there too. Then Sue starts on the housework. She loads the dishwasher, cleans the house and does the washing (nine times a day!). After lunch she goes to the supermarket and she does the ironing. When Noel gets home at 5 p.m., he cooks dinner and the children set the table. After dinner, Sue helps the children with their homework. The day ends at 10 p.m. when all the children go to bed.

- 3 **SPEAKING** Would you like to have a very large family? Why? / Why not?

A family of four is shown in a bright, modern living room, engaged in various household cleaning tasks. In the background, a woman with long brown hair is standing and cleaning a white shelf. In the foreground, a man with a beard is bent over, using a blue and black vacuum cleaner on a light-colored rug. To the left, a young boy in a red shirt is also using a vacuum. A small white table in the center holds various cleaning supplies, including colorful sponges, a blue spray bottle, and a pink cloth. A potted plant sits on the floor near the man. The overall atmosphere is one of active participation in home maintenance.

household activities

A woman with dark hair tied back, wearing a white shirt and dark overalls, is seen from the side, looking down and working in a kitchen. The kitchen has grey cabinets and a white tiled backsplash. In the foreground, a round wooden table holds various cleaning supplies: a blue spray bottle, a white plastic basket with pink compartments, a white cloth, and a green bottle. A black chair with yellow gloves hanging on its back is also visible. A large black rounded rectangle with the text "clean the house" in yellow is overlaid on the center of the image.

clean the house

A close-up photograph of a person's hands cooking in a kitchen. The person is wearing a blue and white patterned shirt with red accents. They are using a black spatula to stir food in a black frying pan on a stovetop. The food in the pan includes green broccoli, white onions, and brown meat. In the background, there is a white countertop with several glass jars containing yellow liquid, likely oil or vinegar. A digital display on the stovetop shows the number '0' in red. The overall scene is brightly lit, suggesting a daytime setting.

cook dinner

A person wearing a black and white horizontally striped long-sleeved shirt is ironing clothes on a white surface. A green t-shirt is being ironed, and a yellow and white striped shirt is visible underneath it. A black iron is positioned on the green shirt. A black rectangular box with rounded corners is overlaid in the center of the image, containing the text "do the ironing" in a bold, yellow, sans-serif font.

do the ironing

A person wearing a blue and white checkered shirt is loading a white front-loading washing machine. They are holding a white plastic laundry basket filled with laundry, including a bright blue towel. The washing machine door is open, and the interior drum is visible. A large black rectangular box with rounded corners is overlaid on the center of the image, containing the text "do the washing" in bright yellow, bold, lowercase letters.

do the washing



**go to the
supermarket**



load the dishwasher



A hand is holding a metal spoon with food residue on it, positioned over an open dishwasher. The dishwasher's interior racks are visible, containing other dirty dishes like a plate with sauce. The background shows white kitchen cabinets with black knobs.

**unload the
dishwasher**

A person with blonde, wavy hair is wearing a grey, ribbed sweater. They are sitting at a table with a brown placemat. On the placemat, there is a set of silverware (a fork and a spoon) and a clear glass. In the background, there are two framed pictures on the wall. A large black banner with rounded corners is overlaid on the image, containing the text "Set the table" in bright yellow.

Set the table

A bedroom interior featuring a person with long brown hair partially visible behind a large black text overlay. The room has light green walls, a white ceiling with a modern chandelier, and a bed with a light green duvet and a pink and blue striped pillow. A white wardrobe is visible on the left, and a window with grey curtains is on the right.

tidy my bedroom

A person wearing a blue plaid shirt is washing dishes in a kitchen sink. A silver faucet is visible, and water is spraying from it. In the background, there are wooden cabinets, a white paper towel roll, and a blue vase with purple flowers. The text "wash the dishes" is overlaid in a large, bold, yellow font on a black background.

wash the dishes

4 **VOCABULARY** Find seven of the housework activities below in the text in exercise 2.

Housework clean the house cook dinner
do the ironing do the washing go to the supermarket
load / unload the dishwasher set the table
tidy my bedroom wash the dishes

Listening Strategy 1

In English, you cannot always predict how a word sounds by looking at the spelling. Learning how words are pronounced will allow you to understand them when you hear them.

5  1.16 Read **Listening Strategy 1**. Which **red** vowel sound in each group of words is different? Listen and check. 

- | | | | |
|------------------------|------------------|-------------------|--------------------|
| 1 a sch oo l | b too | c loo k | d coo l |
| 2 a gr a ndson | b cl a ss | c f a ther | d gr a ndma |
| 3 a w i fe | b Ch i na | c i taly | d li ke |
| 4 a g o | b s o n | c ph o to | d he ll o |
| 5 a ea t | b m ea t | c s ea t | d gr ea t |
| 6 a u niversity | b u ncle | c m u m | d H u ngary |

Listening Strategy 2

Some words sound similar but have very different meanings. Being able to detect the small difference in pronunciation will help you to understand them when you hear them. Use the context to help you too.

6  1.17 Read **Listening Strategy 2**. Then listen and repeat the words. Which word in each pair do you hear first? Pay attention to the different vowel sounds.



1 men man

3 far for

5 live leave

2 cap cup

4 wet wait

6 match March

7  1.18 Listen. Which word from exercise 6 does each sentence include? Which other words help you decide?



8  1.19 Listen to Ryan and Joanna talking about housework. Are the sentences true or false? Write T or F. Then correct the false ones.



- 1 Ryan thinks that his bedroom is tidy. ____
- 2 Joanna tidies her bedroom. ____
- 3 Ryan hasn't got time to tidy his bedroom every day. ____
- 4 Joanna's family shares the housework. ____
- 5 Joanna and Ryan like housework more than homework. ____
- 6 Joanna has got exams at the moment. ____

9  1.20 Read these sentences from the conversation in exercise 8. How are the **red** sounds pronounced? Listen and check.

1 I **tidy** my bedroom.

2 My m**um** **does** the washing.

3 He's got ex**ams** **at** the moment.

4 He goes to the **supermarket** **too**.



- 10 SPEAKING** Work in pairs. Tell your partner about housework in your home. Use phrases from exercise 4. Note down what your partner says.

I tidy my bedroom and set the table.

My dad cleans the house.

- 11 SPEAKING** Tell the class about your partner.

Zak tidies his bedroom and sets the table.