# 1 ALL ABOUT ME

## ABOUT YOU

What's your name?
Where are you from?

## VOCABULARY AND LISTENING

### Objects and people

**1** EP Match the things A–I in the photos to the words in the box.

bag camera chair dad phone
photo students and friends table watch

Listen, check and repeat. 11

**2** 12 Look at the photos again. Listen to the conversation and find Rosa, Joelle and Paolo.

**3** 12 Listen to the conversation again. Tick (✓) the right answer.



1 Rosa
- a I'm 11 today. ☐
- b I'm 12 today. ☐
- c I'm 13 today. ☐



2 Paolo
- a He's my dad. ☐
- b He's my teacher. ☐
- c He's my friend. ☐



3 Joelle
- a My number's 046 311 392. ☐
- b My number's 056 312 392. ☐
- c My number's 056 123 923. ☐







**4** 13 Listen and repeat.

Hi. I'm Clara.

Hi, Clara. My name's Nick. And this is Maya.

Hello, Clara.

See you later.

Yes. See you Monday.

Goodbye, Nick. Bye, Clara.

**5** Practise the conversation in groups of three. Use your names.

# GRAMMAR

## Determiners

**1** **Look at the words and complete the table.**

His bag's blue.
This is my watch.
Her bag's red.
What's your phone number?

| pronoun | determiner |
|---|---|
| I | *my* |
| You | 1 _____ |
| He | 2 _____ |
| She | 3 _____ |

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**2** **Complete the sentences.**




0 *My* name's *Tom*.




1 _____ name's Jo.




2 _____ name's _____.




3 _____ name's _____.

## *be* singular ⊕

**3** **Look at the purple letters in the sentences. Complete the table with the words in the box.**

is are is am is

| | |
|---|---|
| I'm Joelle | 1 I _____ Joelle |
| You're funny! | 2 You _____ funny |
| She's my teacher. | 3 She _____ my teacher |
| He's my dad. | 4 He _____ my dad. |
| It's new. | 5 It _____ new. |

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**4** **Complete the sentences.**

0 I *'m* Lyra.




1 It _____ green.



2 She _____ my friend.



3 He _____ my teacher.




4 I _____ Ben.




5 And you _____ a student.



**5** **Work in pairs. Ask and answer about your phone numbers.**

**A:** *What's your phone number?*
**B:** *It's ... What's your phone number?*
**A:** *It's ...*

**Now tell the class about your friend's phone number.**

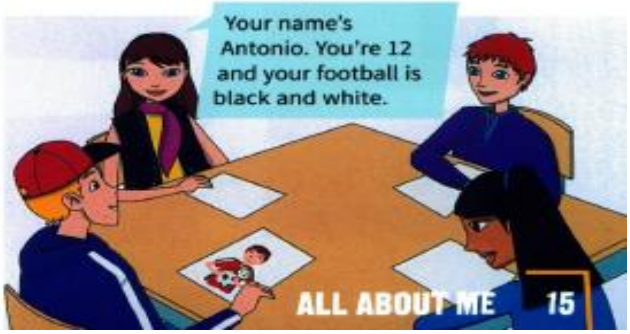
*His or her phone number's ...*




**6** **Make a picture.**

Talk to your partner about it.
*My name's Monika.*
*I'm 13.*
*This is my new school bag.*
*It's red.*

**7** **Play a game in groups of four. Put your pictures on the table. Take turns to speak.**



# 1 ALL ABOUT ME

## VOCABULARY AND LISTENING

### Objects and people

**1** Complete the words.

| | | | |
|---|---|---|---|
| **0** | c a m era | **5** | stud ___ ___ ___ |
| **1** | da ___ | **6** | w ___ ch |
| **2** | f ___ ___ end | **7** | ch ___ ___ ___ |
| **3** | p ___ ne | **8** | b ___ g |
| **4** | pho ___ ___ | **9** | t ___ le |

**2** Look at the pictures. Complete the sentences with words from Exercise 1.



Hi. My name's Michelle. Look at this [0] *photo*. This girl is my [1] _____. Her name's Laura.



Hello. I'm Linda and I'm a [2] _____. This is my [3] _____. It's black and grey.



Hi. I'm Tomas. This is my [4] _____. It's white. This is my [5] _____.

**3** 03 Listen to the conversation. Is it Eve's or Joe's birthday today?



**4** 03 Listen again. Number the sentences in the order you hear them.

| | | |
|---|---|---|
| **A** | You're in my class! | 1 |
| **B** | See you Monday! | |
| **C** | I'm Joe. | |
| **D** | Today's my birthday! | |
| **E** | I'm 12. | |
| **F** | My name's Eve. | |

**5** 03 Listen again. Are the sentences right (✓) or wrong (✗)?

| | | |
|---|---|---|
| **0** | Eve is in Joe's class. | ✓ |
| **1** | Joe is 12 years old. | |
| **2** | Martha is 13 years old. | |
| **3** | Eve is 13 years old. | |
| **4** | Eve's phone is green and blue. | |
| **5** | Joe's phone number is 60732982. | |