

1

ALL ABOUT ME

VOCABULARY

AND

LISTENING

Objects and people

1 Complete the words.

0 c a m era

1 da _____

2 f _____ end

3 p _____ ne

4 pho _____

5 stud _____

6 w _____ ch

7 ch _____

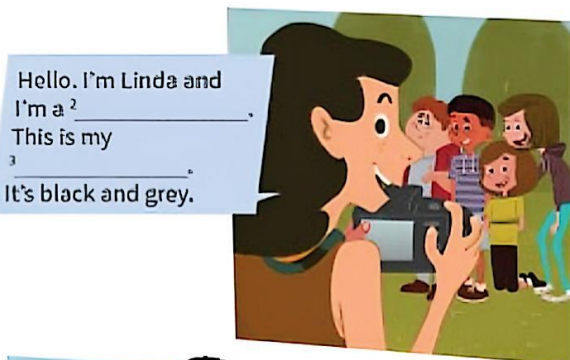
8 b _____ g

9 t _____ le

2 Look at the pictures. Complete the sentences with words from Exercise 1.



Hi. My name's Michelle. Look at this ⁰ photo.
This girl is my ¹ _____.
Her name's Laura.



Hello. I'm Linda and I'm a ² _____.
This is my ³ _____.
It's black and grey.



Hi. I'm Tomas. This is my ⁴ _____.
It's white. This is my ⁵ _____.



3 Listen to the conversation. Is it Eve's or Joe's birthday today?



4 Listen again. Number the sentences in the order you hear them.

A You're in my class!

B See you Monday!

C I'm Joe.

D Today's my birthday!

E I'm 12.

F My name's Eve.

1



5 Listen again. Are the sentences right (✓) or wrong (X)?

0 Eve is in Joe's class.

1 Joe is 12 years old.

2 Martha is 13 years old.

3 Eve is 13 years old.

4 Eve's phone is green and blue.

5 Joe's phone number is 60732982.

✓

GRAMMAR

Determiners

1 Match the pronouns to the determiners.

- | | |
|-------|--------|
| 1 I | a his |
| 2 you | b my |
| 3 he | c her |
| 4 she | d your |

2 Choose the correct words to complete the sentences.

- 0 I'm Michelle. Laura is my / her friend.
- 1 She's 12 today. It's her / his birthday.
- 2 Look at that boy. His / Her name's Tom.
- 3 Jon's my friend. His / Your bag's red.
- 4 You're a student. What's my / your name?
- 5 She's Azra. This is his / her watch.
- 6 I'm 13. This is my / his phone.
- 7 Amy is my sister. This is his / her camera.
- 8 He's my friend. His / Her name's Liam.

be singular +

3 Look at the example (0). Rewrite the sentences.

- 0 It is my book.
It's my book.
- 1 I am Michelle.

- 2 You are my friend.

- 3 He is my dad.

- 4 She is my teacher.

- 5 It is blue.

- 6 She is my mother.

- 7 He is a student.

- 8 She is my friend.

- 9 I am Jack.

- 10 It is my phone.

4 Complete the text. Write *am* or *is*.



Me

Hellol My name ⁰ is Pablo and I
¹ _____ a student. I ² _____ 12 years
 old. My birthday ³ _____ in December.

My friends



Javier and Laura are my friends. Javier is a
 student. He's in my class. His birthday is in July.
 He ⁴ _____ 12. Laura ⁵ _____
 a student too. Her birthday is in January. She
⁶ _____ 13.

My teacher

My class in school is called 7A. This is Miss
 Sanchez. She ⁷ _____ my teacher.





ALL ABOUT ME!

Friends, Phones, and Spy Gear.

PENCIL SNATCH!

- Put 1 pencil between your desks!
- Hands on your head! 
- Listen: Shoulders... Knees... Ears...
- When I shout "SNATCH!" → GRAB IT! 

WHAT'S IN THE BAG?



Let's check your gear...

WATCH



/wɒtʃ/

CAMERA



FRIENDS



/frendz/

PHONE



/fəʊn/

BAG



/bæg/

PHOTO



 /'fəʊ.təʊ/

CHAIR

TABLE

A man and a young woman are high-fiving on a set of outdoor stairs, likely at a school. The man, on the left, is wearing a dark green jacket and has a black backpack. The woman, on the right, is wearing a bright yellow hoodie and also has a black backpack. They are both smiling and looking at each other. In the background, there is a school building with large windows and a red pillar. Other students with backpacks are visible in the distance. The scene is lit with warm, golden light, suggesting late afternoon or early morning.

DAD

 /dæd/



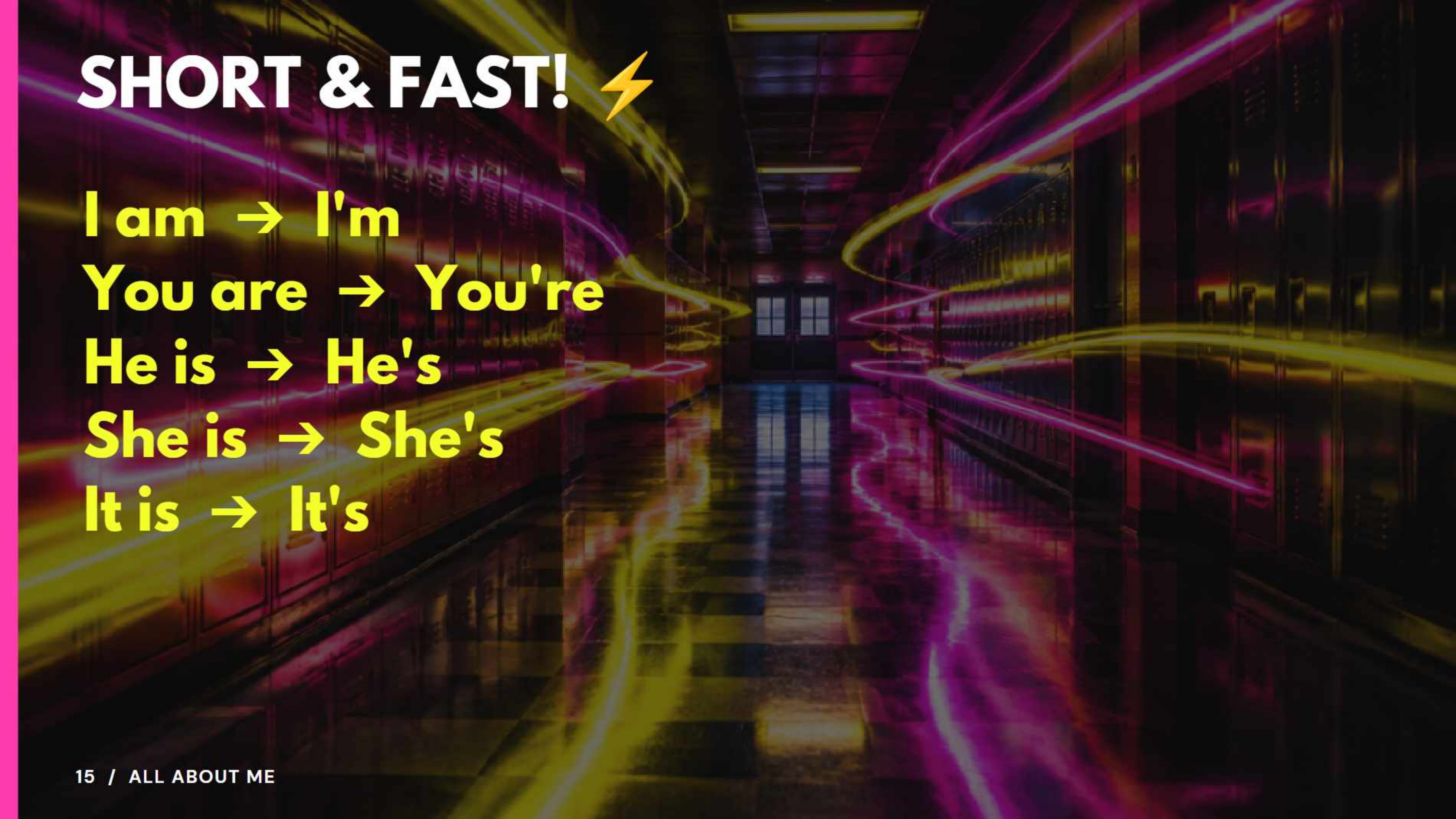
WHOSE IS IT? 👉

I → MY
YOU → YOUR
HE → HIS
SHE → HER

HIS OR HER? 🤔

_____ hat is red.

_____ phone is green.



SHORT & FAST! ⚡

I am → I'm

You are → You're

He is → He's

She is → She's

It is → It's

AUDIO CHALLENGE

Page 14, Exercise 3.
Listen to Rosa, Paolo, and Joelle.
Tick the correct answers!

DIALOGUE DRILL

**“Hi, I’m [Your Name].
This is my friend [Partner’s Name].”**

Work in groups of 3! Read the dialogue on Page 14.

BOOK CHECK

**Complete Page 15,
Exercises 1, 2, 3 & 4.**

Swap books with your partner when you finish!

SECRET IDENTITY GAME 🕵️

- Write 4 clues on a secret card:
Name, Age, Item color, Phone number.
- Use HIS and HER.
- Mix them up and GUESS WHO!

DOOR PASS

To leave the room, point to one object
and tell the teacher:

"His [object] is [color]."

"Her [object] is [color]."

See you next time!