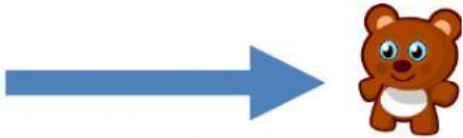


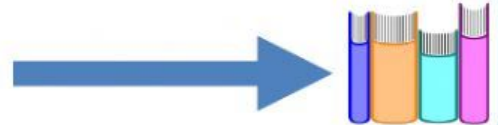
THIS / THAT / THESE / THOSE

Use *this/that/these/those* and correct form of *be*.

1. _____ my teddy bear.



2. Look! _____ our favourite teacher's books.



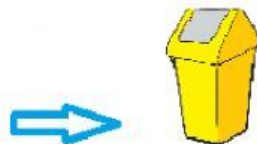
3. _____ a nice dog.



4. _____ a noisy girl!



5. _____ a yellow bin.



6. _____ Tomek's small cars.



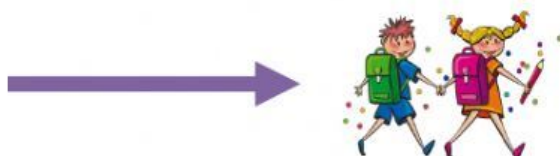
7. _____ Mike's slow tortoises.



8. _____ a new and clean bike.



9. _____ young students.



10. _____ fast motorbikes.



DAILY ROUTINES



HAVE DINNER GO TO GET DRESSED WAKE UP
PLAY DO EXERCISE TAKE A SHOWER GO TO BED
GO TO SCHOOL BRUSH MY TEETH HAVE BREAKFAST



1.-

I

AT 7:30 A.M.



2.-

I

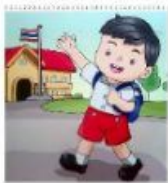
EVERY MORNING.



3.-

I

THREE TIMES A DAY.



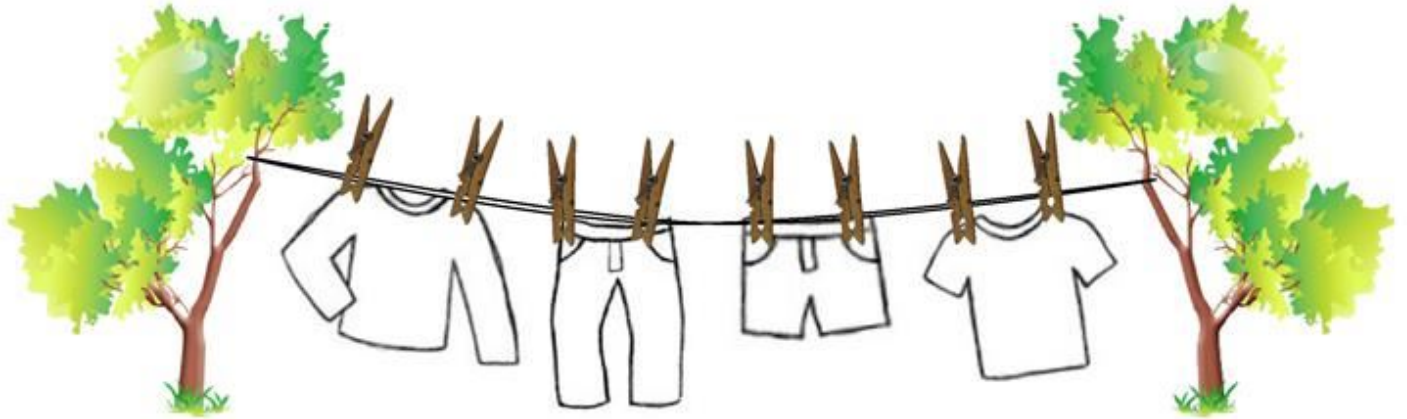
4.-

I

VERY EARLY.

Clothing line

Follow the instructions below.



Colour the t-shirt blue.	Colour the socks green.
Colour the skirt pink.	Colour the trousers yellow.
Colour the jumper red.	Colour the shirt purple.
Colour the shoes orange.	Colour the hat black.
Colour the shorts white.	