

# GRAMMAR

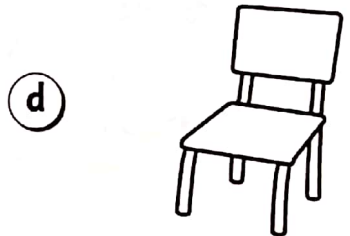
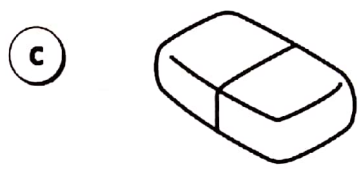
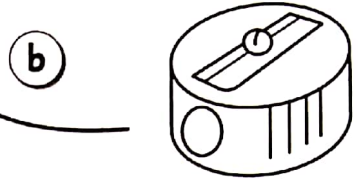
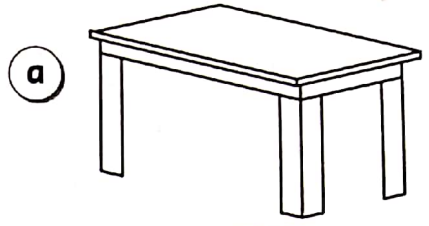
2 Read and match. Then colour.

1 It's a green pencil sharpener.

2 It's a brown table.

3 It's an orange chair.

4 It's a red and blue eraser.



3 Look. Complete the sentences.

It's    It isn't    this    that

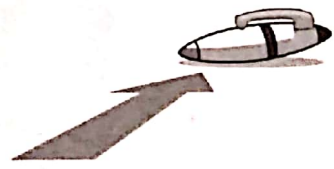
1



What's this ?

It's a window. It isn't a door.

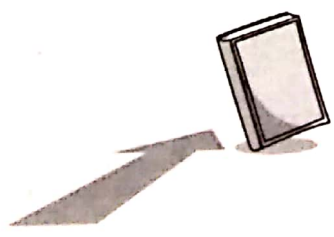
2



What's \_\_\_\_\_ ?

\_\_\_\_\_ an eraser. \_\_\_\_\_ a pen.

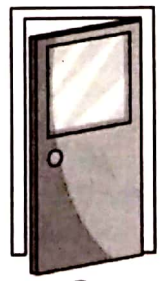
3



What's \_\_\_\_\_ ?

\_\_\_\_\_ a chair. \_\_\_\_\_ a book.

4



What's \_\_\_\_\_ ?

\_\_\_\_\_ a door. \_\_\_\_\_ a table.

# VOCABULARY

## 4 Look and write.

Wave goodbye! Stand up. Close your book. Listen! ~~Count.~~  
Look! Open your book. Sit down.



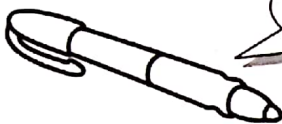
Count.



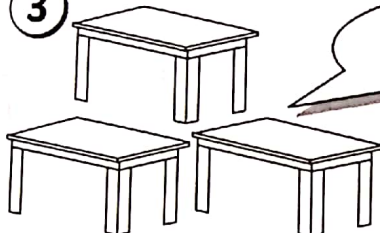
**5** Read and circle. Then tick (✓).

①  What's this? /  
What are these?


It's a chair.  
They're chairs.

②  What's this? /  
What are these?

It's a pen.  
They're pens.

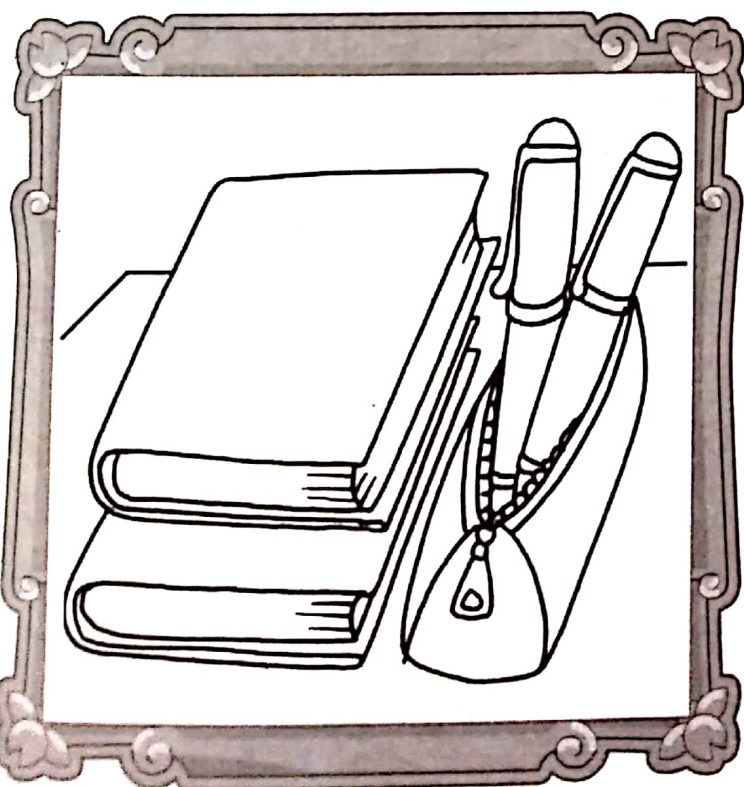
③  What's this? /  
What are these?

It's a table.  
They're tables.

④  What's this? /  
What are these?

It's a pencil sharpener.  
They're pencil sharpeners.

**6** Read and circle. Then colour.



1 **This** / These is my desk.

2 **This** / These are my books.

They're red and blue.

And <sup>3</sup> **this** / **these** is my pencil case. It's pink.

Can you see two pens?  
They're green.