



session

p40

Hi dear girls.



Let's review .

O
K



Let's do this worksheet.

1. _____ time did you wake up?
2. _____ is your best friend?
3. _____ many pencils are there?
4. _____ are you from?
5. _____ are you so happy?
6. _____ color do you prefer? Red or blue?
7. _____ does the train arrive?
8. _____ did you go last weekend?
9. _____ does your mother do?
10. _____ is his birthday party?

What
When
Where
Who

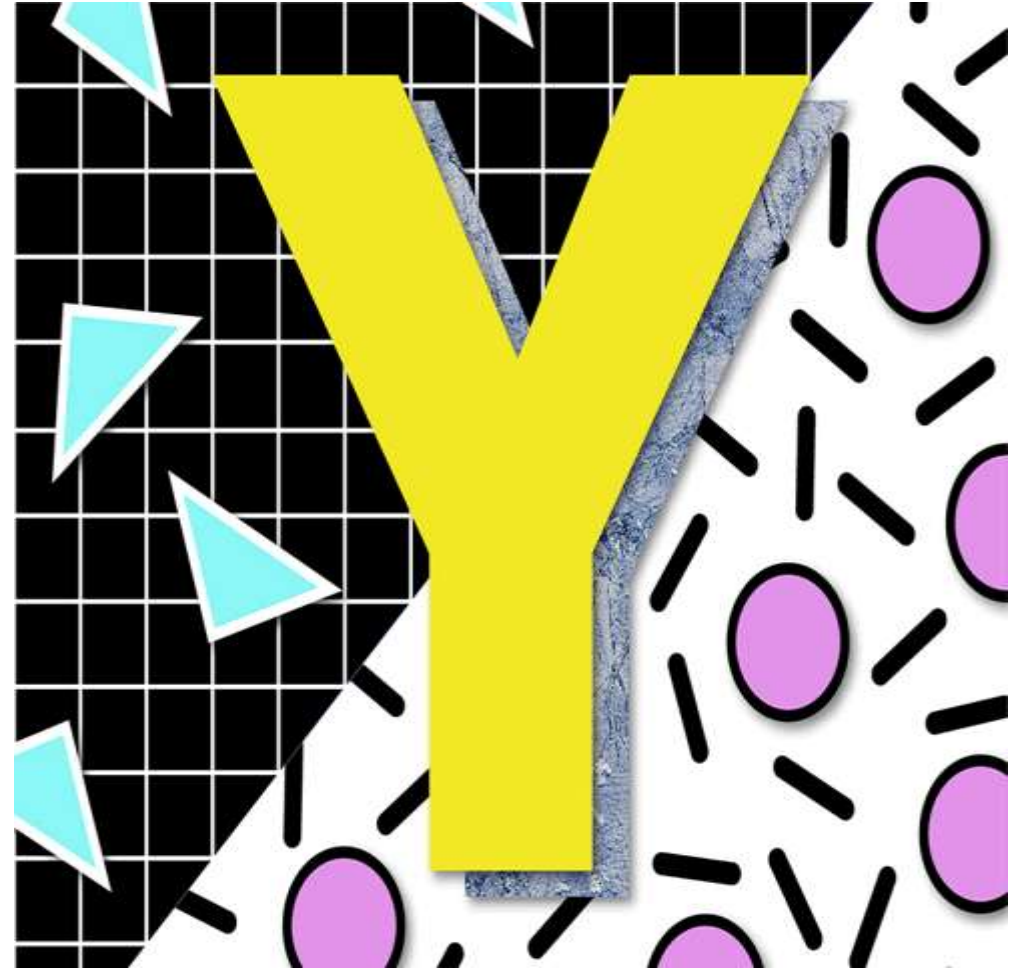
Let's learn something new.



Lets learn english

www.english.net

How do you read these? Let's listen to the CD for the right pronunciation.





3

PHONICS

19 Listen and repeat.

1 ew

2 y

20 Listen and repeat.



dew



chew



fly



sky





stew

Now, guess how we can read them.



chew



fly

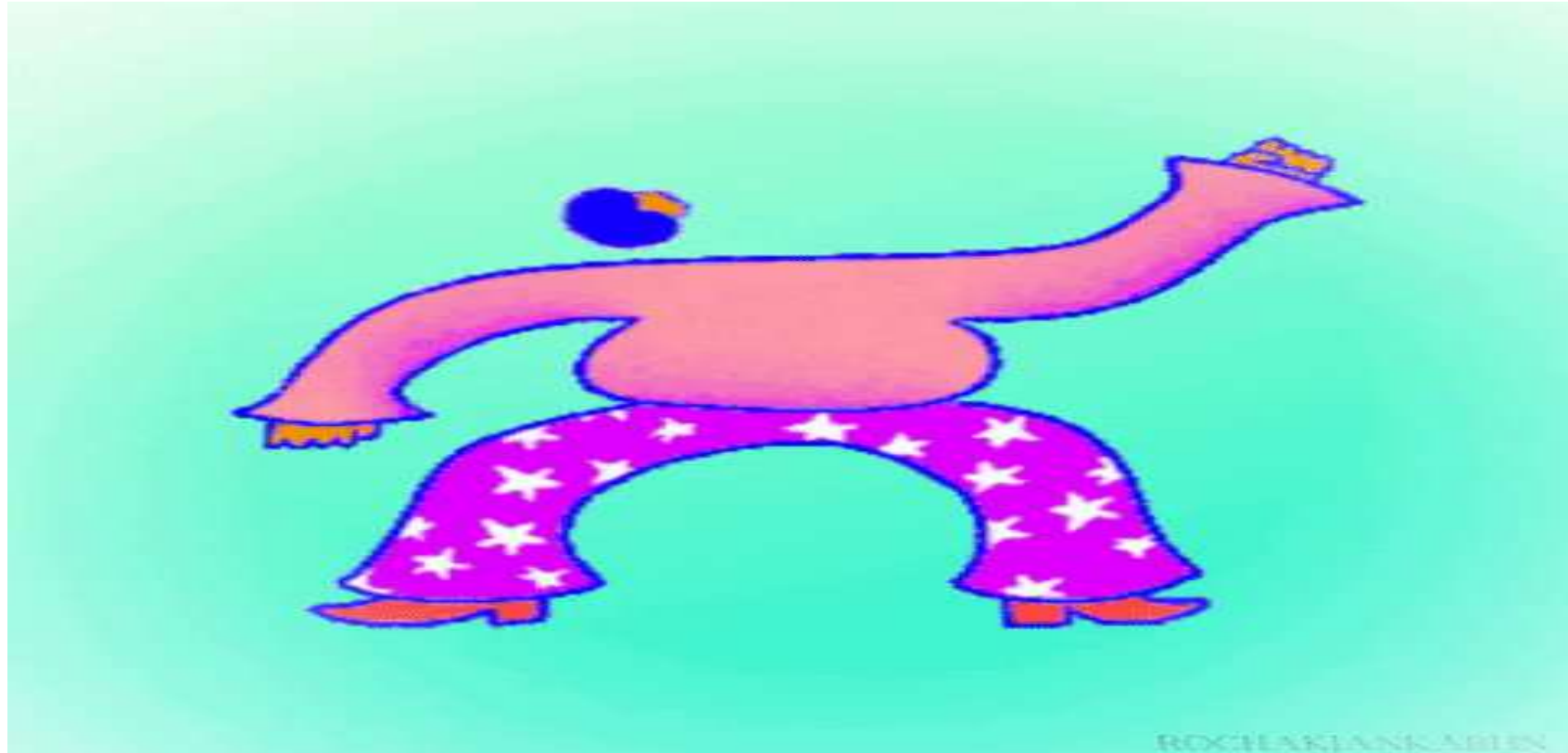


dew




sky

Are you ready for a new page ?





21  Listen and blend the sounds. Then say the words with a partner.

1 n - ew new

2 d - ew dew

3 ch - ew chew

4 s - t - ew stew


5 m - y my

6 t - r - y try

7 f - l - y fly

8 s - k - y sky

Let's do exercise 22.

22  Listen and read. Then repeat.

- 1 There's **dew** on the grass.
- 2 I'm **chewing** my apple.
- 3 My **new** plane can fly.



23  Listen and repeat.



SOUNDS FUN!



Why can't she fly high up in the sky?
She can try, she can try to fly!
He's got a new bowl and a new spoon,
Now he can chew, he can chew his stew!



Now, let's read and match; then make new sentences.

Now, let's read and match; then make new sentences.

A

B

C

D

stew

dew

chew

sky

E

A

A

A



Goodbye my dearest girls.

