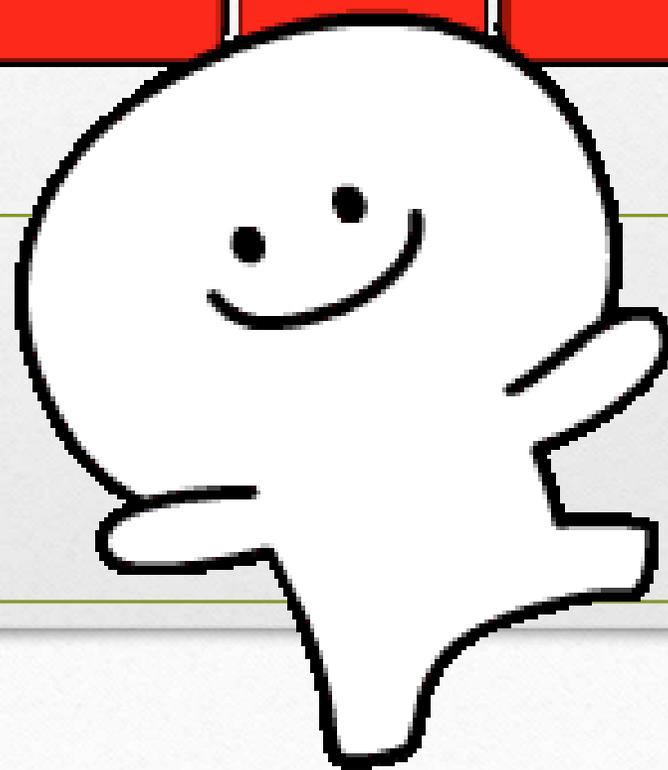




21st Century Schools

HELLO



Have you ever made a storyboard at school?



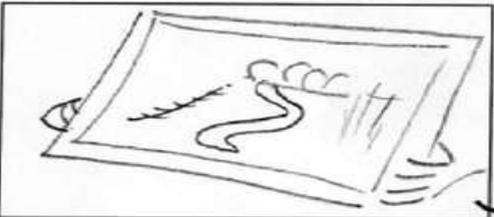
1. Wide shot of both Sarah and Callum illustrating where they are and what the film is about
Props: Megaphone, Camera board



2. Close-up of Sarah speaking directly to camera
Script: Sarah
'One thing you must remember...'



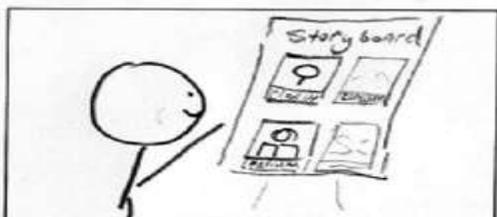
3. Low angle camera pointing up at Callum
Props: Moustache, Paintbrush
Script: Callum
'Oops! Sarah is right...'



4. Close up of Sarah holding photograph



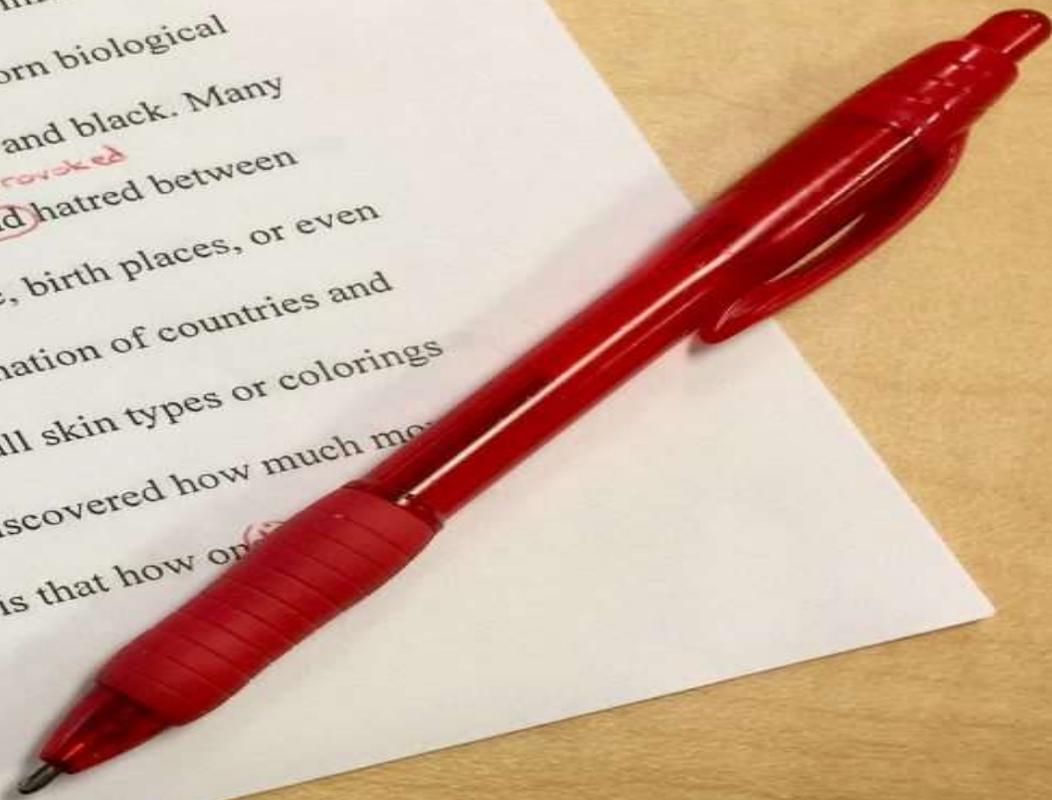
5. Camera zooms out to a wide shot showing Sarah speaking about using photographs to plan your storyboard.



6. Over shoulder shot of Callum pointing to drawings of different shots that you could try filming.

What do you need to make a storyboard for your school or classroom?

hen to
ews have been working
ould be allowed at all. Because of these views
e given a low status even if entered through the proper channels
ation
who is this?
defines racism to be "the belief that a particular race is superior or inferior to
person's social and moral traits are predetermined by his or her inborn biological
s." Racism is not just labeled to one hate between races like white and black. Many
↑ source? defined as two different
nicities can have racism within itself. Racism can also be just blind hatred between
among themselves unprovoked
↑ individuals. It can also be due to skin color, background, sex, language, birth places, or even
? atoms. Racism can influence many things like slavery or the formation of countries and
s. The belief of inferiority was not this automatic creation. Not all skin types or colorings
originally considered inferior. Many years ago the Portuguese discovered how much more
↑ source? specific.s?
than themselves. An important feature of race is that how on



proofread



share



character



scene

22

Read and find these words in the text.
How has Michael created a storyboard?

glue scissors characters
scene storyboard

ARTEFACT

Creating a storyboard

Michael's Art teacher has taught the class how to create a storyboard. Michael has followed all the instructions very well. He's done an excellent job!



- 1 I have used a pencil, paper, glue and scissors. I have drawn pictures to show each scene.
- 2 I have written a story with two main characters. The title of my story is 'The Competition'.
- 3 I have made up a problem and a solution. I have written a happy ending for my story.
- 4 In the last storyboard picture, the boy is excited. He has won the competition!
- 5 We have proofread our stories in a small group. Our teacher has helped us with some words. We have shared our stories.
- 6 We have put all of the stories on the wall. Now everyone can read them.

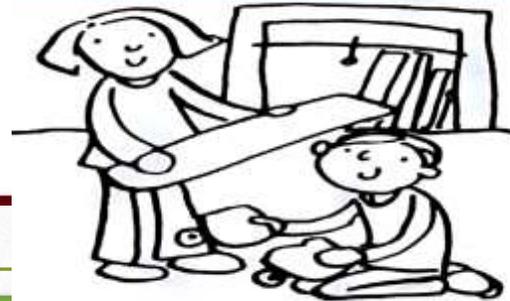
23

Ask and answer.

- 1 What has Michael learnt today?
- 2 What materials has he used?
- 3 What is the title of his story?
- 4 Where have they put the stories?

23

Look at the pictures. Then retell Michael's story.



BYE

