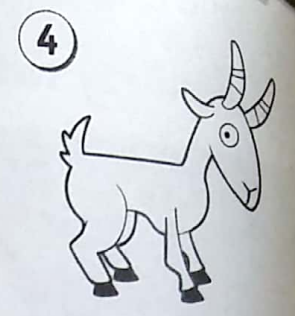
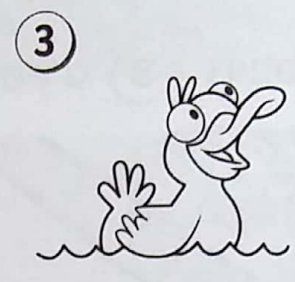
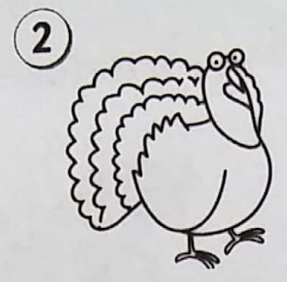
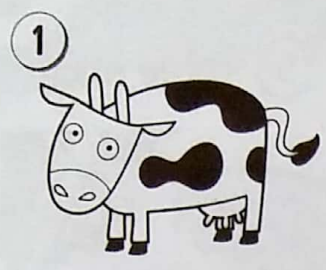
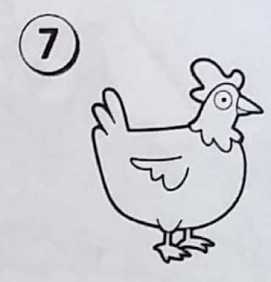
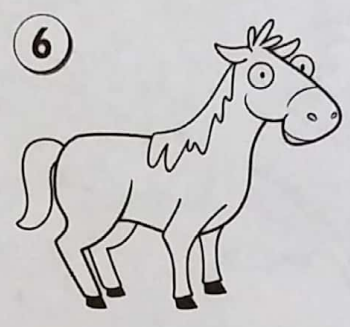
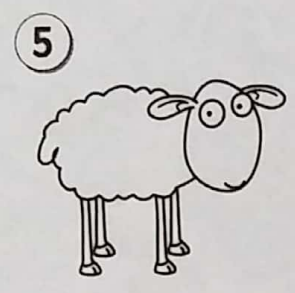


# VOCABULARY

4 Look and write.

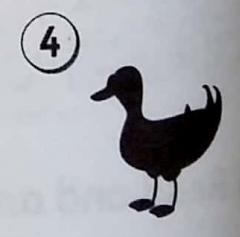
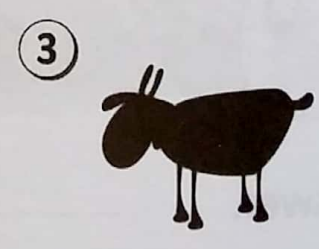
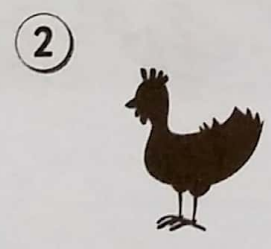
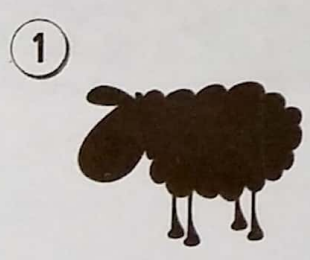


COW \_\_\_\_\_



5 Look and write.

Yes, it has. No, it hasn't. hen goat sheep duck



1 Has it got wings? No, it hasn't. It's a \_\_\_\_\_.

2 Has it got two legs? \_\_\_\_\_ It's a \_\_\_\_\_.

3 Has it got a tail? \_\_\_\_\_ It's a \_\_\_\_\_.

4 Has it got four legs? \_\_\_\_\_ It's a \_\_\_\_\_.

# VOCABULARY

5 Listen and repeat.




6 Listen and write. Then sing.


# SONG

I'm Max. And I'm Maisie.  
We're animal crazy!


What's this?  
What's this?  
It's small and brown.  
It's got two wings.  
It's a hen.




What's that?  
What's that?  
It's black and white.  
It's got four legs.  
It's a cow.



What are these?  
What are these?  
They're big and brown.  
They've got a tail.  
They're horses.



What are those?  
What are those?  
They're big and white.  
They've got four legs.  
They're sheep.



1 sheep  
5 sheep



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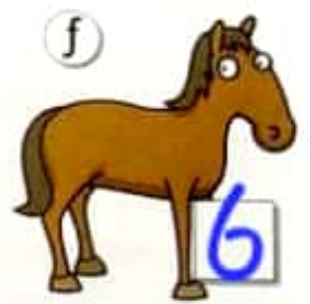
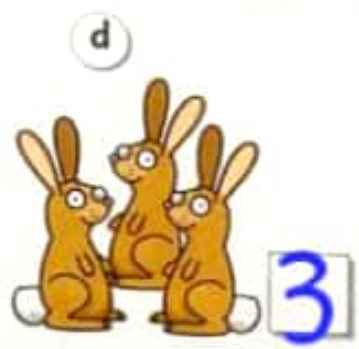


# GRAMMAR

7 Listen and number.  
Then ask and answer.

## LOOK!

It isn't big.	It's small.
Is it big?	Yes, it is. / No, it isn't.
They're big.	They aren't small.
Are they big?	Yes, they are. / No, they aren't.



They aren't big. They're small.

Are they brown?

Yes, they are.

They're rabbits!

8 Listen and draw. Then say.

