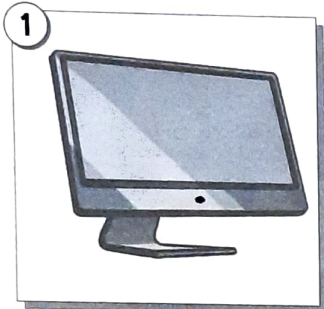


# 4 Computers

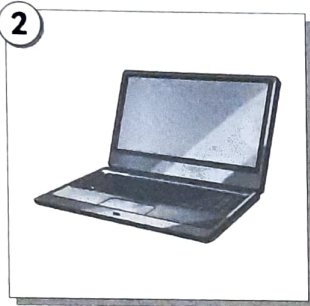
## VOCABULARY

1 Look and write. There are four words that you do not need.

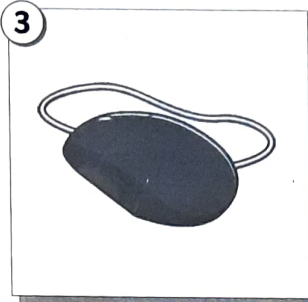
cursor ~~desktop computer~~ headphones laptop computer keyboard  
microphone mouse speakers phone printer paper Wi-Fi router



desktop computer



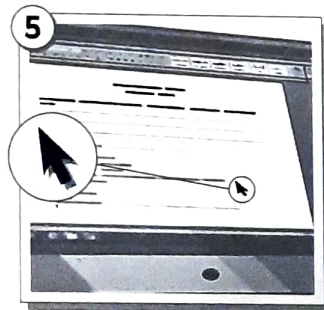
laptop computer



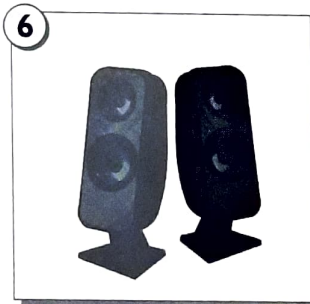
mouse



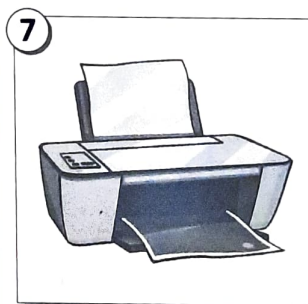
headphones



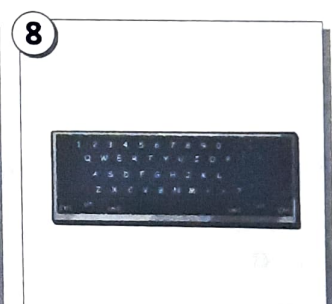
cursor



speakers



printer



keyboard

2 Answer the questions.

1 Which items from Activity 1 do you use at home?

I use .....at home.

2 Which items from Activity 1 do you use at school?

I use .....at school.

### 3 Unscramble and write the questions.

1 use / to / I / Can / my homework? / your computer / do

*Can I use your computer to do my homework?*

2 online / at / they're / The / school. / go / children / can't / when

*The children can't go online when they're at school.*

3 can't / your / cinema. / You / use / phone / in / the

*you can't use your phone in the cinema.*

4 you / new / photos / take / tablet? / Can / on / your

*Can you take photos on your new tablet?*

### 4 Read. Then write questions and answers.

#### School computer rules

✓ Use school computers to do research online.

✗ Don't bring phones to school.

✓ Use cameras to take photos for projects.

✗ Don't play games on school computers.

✓ Bring tablets or laptops in to do presentations.

✗ Don't listen to music on headphones.

Question 1 *Can children use school computers to do research online?*

Answer: *Yes, they can.*

Question 2 *Can children use cameras to take photos for projects?*

Answer: *Yes, they can.*

Question 3 *Can children Bring tablets or laptops in to do presentations?*

Answer: *Yes, they can.*

Question 4 *Can children bring phones to school?*

Answer: *No, they can't.*

Question 5 *Can children play games on school computers?*

Answer: *No, they can't.*

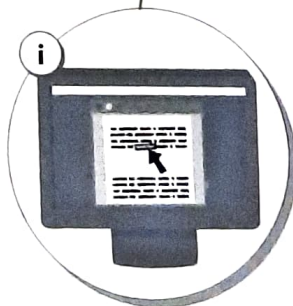
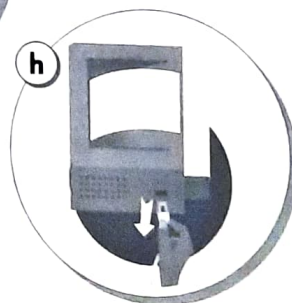
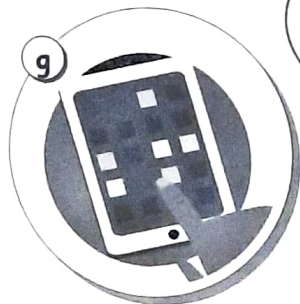
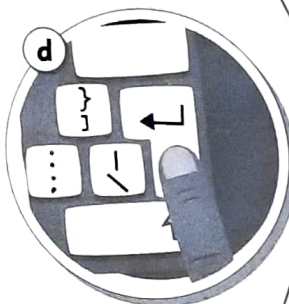
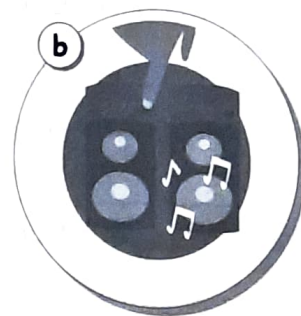
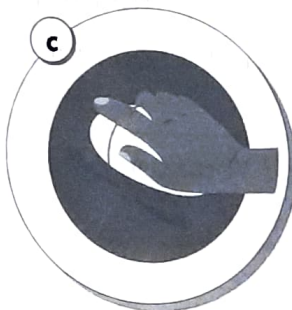
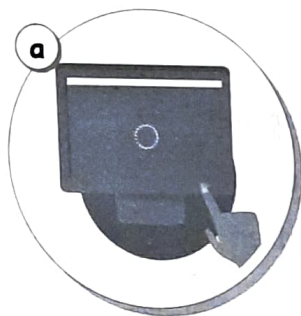
Question 6 *Can children listen to music on headphones?*

Answer: *No, they can't.*



## 5 Match.

- 1 click on **i**
- 2 plug in **f**
- 3 turn on **a**
- 4 move **c**
- 5 put on **j**
- 6 touch **g**
- 7 unplug **h**
- 8 press **d**
- 9 type **e**
- 10 turn off **b**



## 6 Circle.

First, turn on the <sup>1</sup> computer / cursor by <sup>2</sup> typing / pressing the button on the right of the <sup>3</sup> screen / mouse. Then <sup>4</sup> unplug / type your password in the box. Next, move the <sup>5</sup> mouse / microphone to <sup>6</sup> click on / turn off the program you want to open. ✓



## 7 Correct the mistakes.

1 The teachers needs to have a meeting.

*The teachers need to have a meeting.*

2 Jack have to plug in his headphones.

*Jack has to plug in his headphones.*

3 Do Bella need to use my printer?

*Does Bella need to use my printer?*

4 Rachel needs to clicks on the cursor.

*Rachel needs to click on the cursor.*

5 We don't has to use the keyboard.

*We don't have to use the keyboard.*

6 Do you has to do any homework tonight?

*Do you have to do any homework tonight?*

8 Write questions and answers about Tom. Use *have to* in questions 1, 2 and 3. Use *need to* in questions 4 and 5.

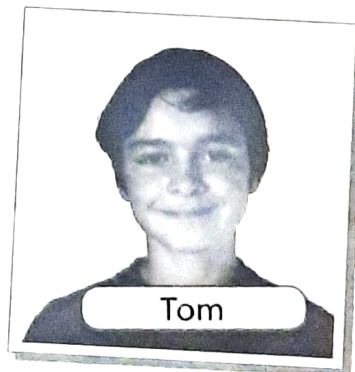
1 do his homework ✓

2 study for a Science test ✓

3 phone his grandad ✓

4 practise the violin ✗

5 tidy his room ✗



Question 1: *Does Tom have to do his homework?*

Answer: *Yes he does.*

Question 2: *Does Tom need to study for a Science test?*

Answer: *Yes, he does.*

Question 3: *Does Tom need to phone his grandad?*

Answer: *Yes, he does.*

Question 4: *Does Tom need to practise the violine?*

Answer: *No, he doesn't.*

Question 5: *Does Tom need to tidy his room?*

Answer: *No, he doesn't.*



9 Read. Then write Sara, Jan or Chris.



Do you like using computers in the classroom?



84% YES!

16% NO!

I love having computers in our classroom! We use the Internet to find out information about our projects. We sometimes play games on the computer that help us to learn our lessons! I can't imagine my class without a computer!

Posted by Sara

5 I don't like using a computer at school. There is so much information on the Internet. I can't find what I'm looking for and it takes a lot of time. I like using my tablet at home for playing games. But I want to use books when I do my school work.

Posted by Jan

10 I think there are good and bad things about having computers in the classroom. You can do interesting projects on the computer and you can use pictures too. But I think computers are expensive. Schools have to spend a lot of money on computers.

Posted by Chris

- 1 Sara and Chris like to use computers for school work.
- 2 Sara likes playing computer games at school.
- 3 Jan likes playing games on the tablet at home.
- 4 Jan likes books more than computers for school work.
- 5 Chris thinks that computers cost a lot.

10 Match.

- |            |                                |
|------------|--------------------------------|
| 1 find out | a a lesson                     |
| 2 use c    | b a game                       |
| 3 play b   | c a computer                   |
| 4 learn a  | d a long time / a lot of money |
| 5 spend d  | e information                  |

# WRITING

**11** Answer the questions.

1 Do you like using the computer in the classroom? Why/Why not?  
*Yes, / No,..... Because.....*





2 Do you think the Internet is useful for finding out information? Why/Why not?  
*Yes, / No,..... Because.....*

3 Do you think that books are better than computers in the classroom? Why/Why not?  
*Yes, / No,..... Because.....*

4 Do you think that computers are too expensive to use in schools? Why/Why not?  
*Yes, / No,..... Because.....*

**12** Look and write.

~~Every~~ Many Most Some

1 <u>Every</u> pupil agrees.	
2 <u>Most</u> pupils disagree.	
3 <u>Many</u> pupils like computers.	
4 <u>Some</u> pupils don't like computers.	

**13** Ask five pupils in your class the questions from Activity 11. Then write a survey report. Use the words from Activity 12.

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14 Read aloud and circle.

- 1 Is it fun to climb a mountain?
- 2 She plays volleyball. ~~falloing~~
- 3 They won the match.
- 4 I played golf with my sister.
- 5 Are they having a picnic?
- 6 Is he good at computer games?

15 Complete the sentences. Read aloud, then circle.

at    ~~like~~    computer    throwing

- 1 Do you \_\_\_\_\_ *like* \_\_\_\_\_ football?
- 2 He is good \_\_\_\_\_ *at* \_\_\_\_\_ running.
- 3 Is Dan playing on the \_\_\_\_\_ *computer* \_\_\_\_\_ ?
- 4 They are \_\_\_\_\_ *throwing* \_\_\_\_\_ balls.

16 Complete the questions and write the answers. Then circle.

- 1 Are you good at \_\_\_\_\_ *playing computer games* \_\_\_\_\_ ?
- 2 Did she go \_\_\_\_\_ *shopping* \_\_\_\_\_ ?
- 3 How often \_\_\_\_\_ *do you go running* \_\_\_\_\_ ?
- 4 Does he \_\_\_\_\_ *do homework in the evening* \_\_\_\_\_ ?
- 5 Can you \_\_\_\_\_ *play tennis* \_\_\_\_\_ ?



# CLIL

## COMPUTER STUDIES

- 17 Read and write. There are four verbs that you do not need.

click on learn plug in pollute print out  
~~protect~~ recycle throw turn off turn on

Hi, my name is Sara and I'm 11 years old. I like using my computer but I want to do my best to <sup>1</sup> protect the environment, too. I try not to use my computer for a long time because that uses a lot of electricity. I always <sup>2</sup> turn off my computer when I'm not using it. Also, I only <sup>3</sup> print out things that I really need. This helps me to save paper and save trees!



I always <sup>4</sup> recycle batteries that I use in my electronic games. I put them in a special recycling bin in town. This is important because old batteries can <sup>5</sup> pollute rivers and lakes. When my computer is old, I won't <sup>6</sup> throw it away. I will recycle it because I will give it to my little brother!

- 18 Write questions.

1 Why / we / need / turn off / computers?

Why do we need to turn off computers?

2 Why / we / need / save / paper?

Why do we need to save paper?

3 Why / we / need / recycle / old batteries?

Why do we need to recycle old batteries?

4 Why / we / need / recycle / computers, tablets and phones?

Why do we need to recycle computers, tablets and phones?

- 19 Match the answers to the questions in Activity 18.

a They can pollute our rivers and lakes. 3

b This saves electricity and that's good for the environment. 1

c This helps to save our forests. 2

d Putting them in the rubbish bin is bad for our planet. 4

- 20 What things do you or your family do to help the environment?

\_\_\_\_\_

\_\_\_\_\_



21 Write *True* or *False*.

## Technology Quiz...

- 1 There were computer games a hundred years ago.
- 2 There were computer games in 1940.
- 3 Mario is a famous computer game character.
- 4 Before the books and films, Harry Potter was a computer game.
- 5 In FIFA computer games, you play football.

1 False    2 false    3 True    4 False    5 True

22 What do you think about computer games? Do you enjoy playing them? Why? Or why not?

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### Project Template

- 1 Prepare a presentation about a computer game.
  - What is its name?
  - What do you play it on?
  - What does the game consist of?
  - How do you play?
  - Is it difficult?
- 2 Show your presentation about a computer game to the class.

# UNIT REVIEW

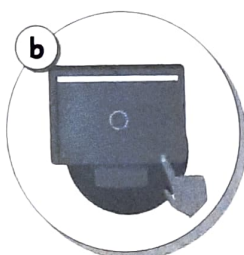
## 23 Circle.

- 1 Plug **in** / **on** the computer.
- 2 Turn **in** / **on** the screen.
- 3 Put **in** / **on** the headphones.
- 4 Turn **over** / **off** the speakers.
- 5 Click **on** / **in** the word.

## 24 Match the phrases from Activity 23 with the pictures.



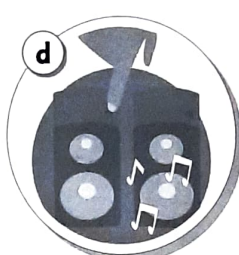
3



Turn on



Plug in



Turn off



click on

## 25 Correct the mistakes.

- 1 Do you needs to turn that computer off?

*Do you **need** to turn that computer off?*

- 2 Can he using your Wi-Fi router?

*Can he **use** your **Wif-Fi** router?*

- 3 The children has to press that key to get the answer.

*The children **have** to press that key*

- 4 Do Leo have to plug in the printer?

*Does Leo **have** to plug in the printer?*

- 5 We don't need to touched the screen.

*We don't **need** to touch the screen.*

- 6 You doesn't have to type a password.

*You **don't** have to type a password.*

### I CAN

I can talk about computers and what to do with them.  
I can use *can*, *need to* and *have to* with verbs.



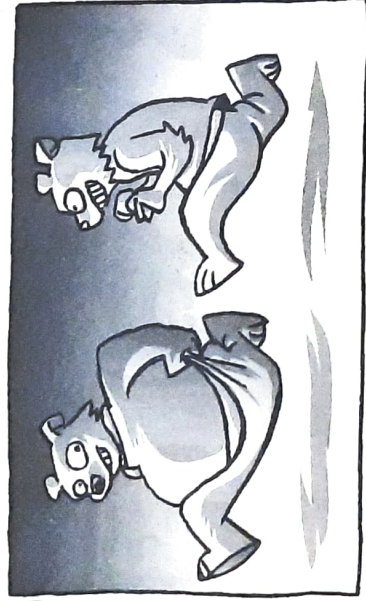


# STORY 3

- 1 Read the story again. Then read and circle.
- 1 Finn has seen two  a polar bears. ✓  
 b penguins.
- 3 The polar bears are  a big birds.  
 b the thieves. ✓
- 2 The polar bears can  a walk on two legs and read. ✓  
 b dance and talk.
- 4 At the end of the story, Finn  a chases the thieves. ✓  
 b goes back to the submarine.

- 2 Look at what the polar bears have done today.  
 Write sentences in the present perfect.

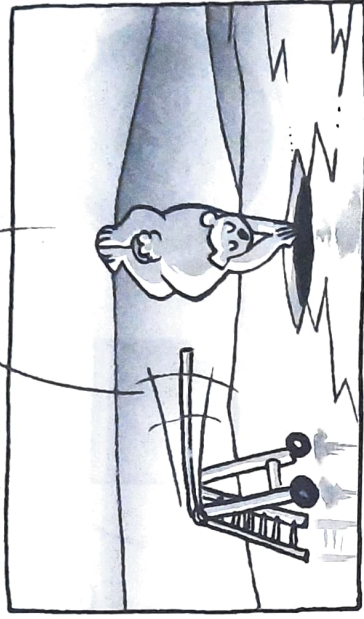
1



they / run / fast

They have run fast.

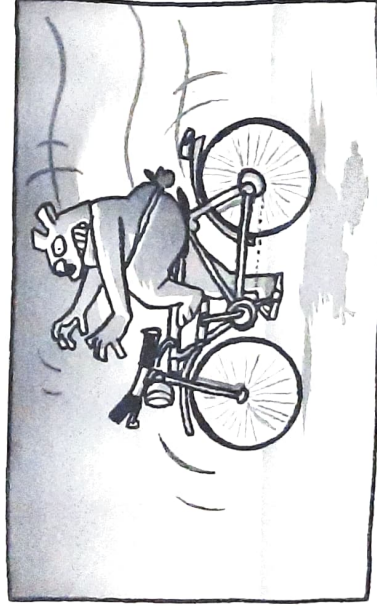
2



he / dive / into / ice

He has dived in to ice.

3



he / ride / bicycle

He has ridden a bicycle.

4



they / ski / down / mountain

They have skied down the mountain.

- 3 What happens next? Imagine.

I think \_\_\_\_\_

1 Read the story again. Then read and correct.

1 Captain Formosa has got the map.

*Captain Formosa hasn't got the map.*

2 The captain has got a good memory.

*The captain hasn't got a good memory.*

3 There are some pyramids on Ice Island.

*There aren't any pyramids on the Island.*

4 The treasure is under a volcano.

*The treasure is in the cave.*

5 There's a cave in Snow Lake.

*There's a cave on Snow Mountain.*

2 Find the words in the story and write.

1 A harbour is a place where boats and ships stop.

2 A Forest is a place where there are lots of trees.

3 A Statue is a person or thing made of stone.

4 The Great Pyramid is at Giza in Egypt.

5 A cave is a hole in or under the earth.

6 Mount Everest is the tallest mountain in the world.

3 What happens next? Imagine.

I think \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_