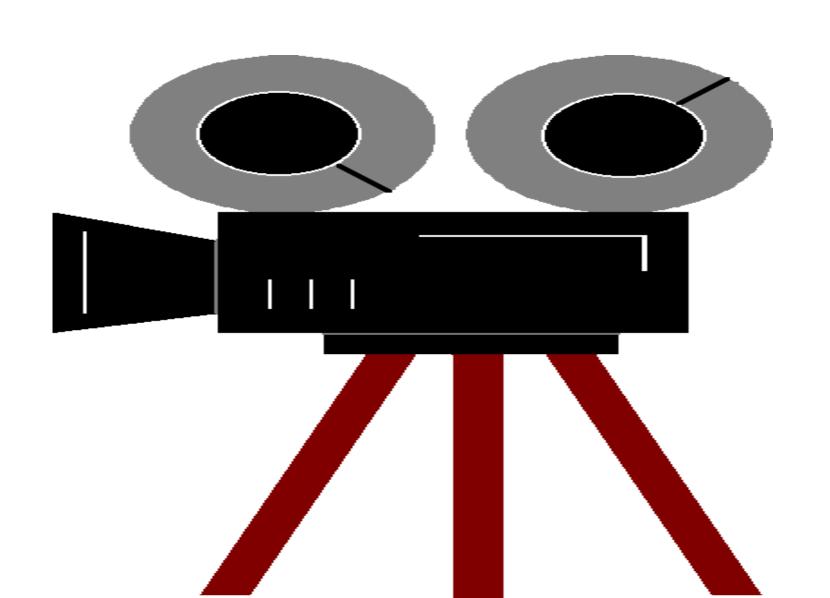


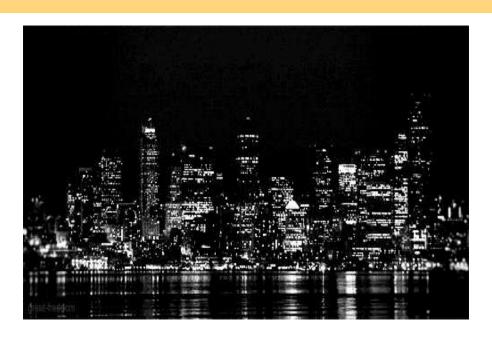


Let's review.



Please make sentences by these words.









Let's watch a movie.



Tell me which activity you'd rather do. you prefer doing.







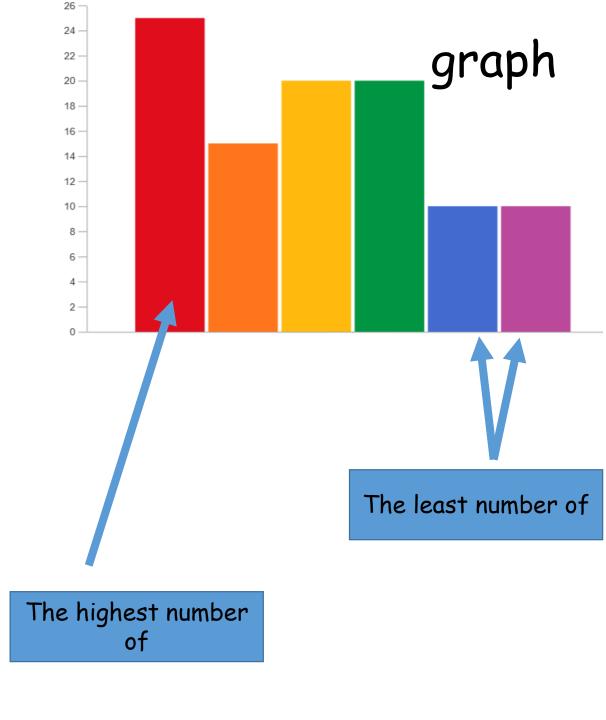
Let's go to the book.

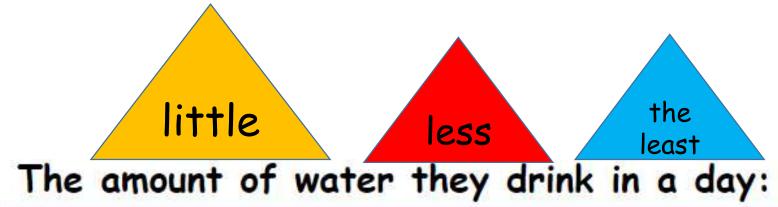


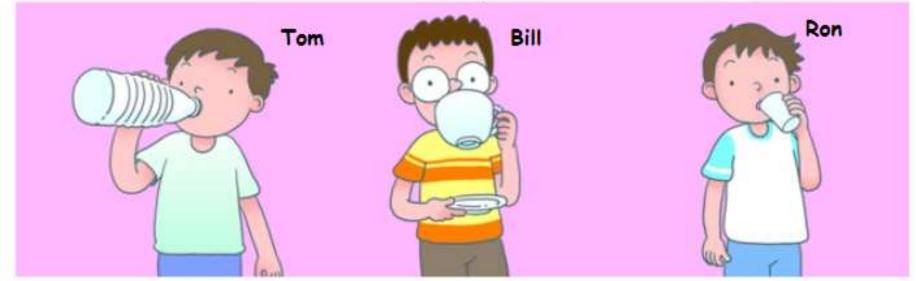
find out= understand

collect









Tom drinks little water.

Bill drinks less water than Tom.

Ron drinks the least water.

Let's skim (2 minutes) then match the text with the correct graphs.

@ Read and match the texts with the correct graphs.

CLIL

Our Favourite Activities

What is the most popular activity in your class? A graph is a great way to find out. You can collect and see lots of information. These pupils wanted to find out the favourite activities of the other pupils in their class.

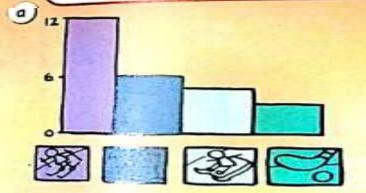
They can learn about what most pupils like and what they like the least. They can also calculate the range: the difference between the highest and the lowest scores.

Volleyball has got the highest number of pupils. My class prefers playing volleyball to playing mini-golf. Four pupils would rather read books during their free time. The least popular activity is watching football on TV. There's only one pupil who enjoys this!

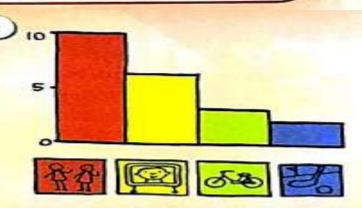
Ten pupils in my class prefer meeting friends. It's got the highest number. Six pupils would rather watch their favourite TV programme.

Only three pupils like cycling. The least favourite activity in our class is mini-golf.

It's usually cold in our city and we enjoy snow activities. My class prefers skiing to sledging. There are twelve pupils who like this. Six pupils would rather make a snowman or play with snowballs. Three pupils are hockey players, but this sport is the least favourite.







Now read it carefully. Then answer the questions on slide 12.

Read and match the texts with the correct graphs.

CLIL

Our Favourite Activities

What is the most popular activity in your class? A graph is a great way to find out. You can collect and see lots of information. These pupils wanted to find out the favourite activities of the other pupils in their class.

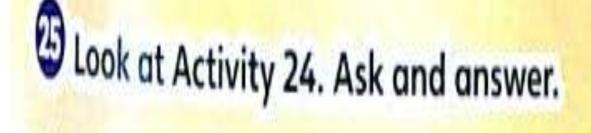
They can learn about what most pupils like and what they like the least. They can also calculate the range: the difference between the highest and the lowest scores.

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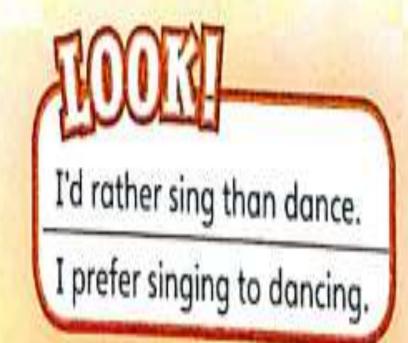
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It's usually cold in our city and we enjoy snow activities. My class prefers skiing to sledging. There are twelve pupils who like this. Six pupils would rather make a snowman or play with snowballs. Three pupils are hockey players, but this sport is the least favourite.

Let's answer. Then read the text aloud.



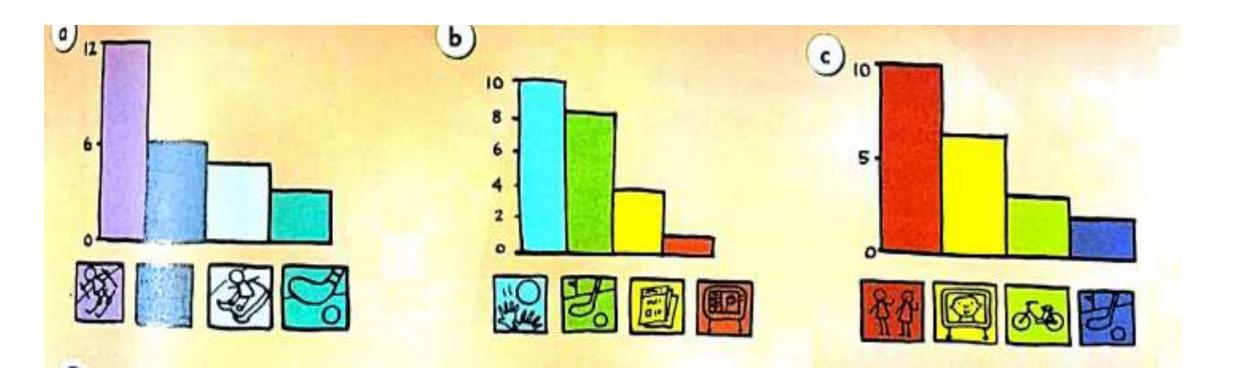
- 1 Which activities do the pupils prefer?
- Which activities would the pupils rather not do?
- 3 Which activity has got the highest number of votes of all the classes?
- 4 Which activity has got the least number of votes of all the classes?



Looking at these graphs, what can you remember?

Pupils make an angle of the second pour pupils and the second pour pupils are a second pour pupils and the second pour pupils are a second pour put

Pupils prefer....ing
Pupils would rather ...
Pupils would rather not ...



Let's answer.

I prefer....ing
I'd rather ... (=would rather)

- Talk to your partner.
 - I prefer... to ...
 - 1 Which activities do you prefer?
- I'd rather... than ...
- Which activities do the pupils in your class prefer?
- Which activities can you do where you live?
- 4 Which activities are hard to do where you live?



Make your own graph to find the most and least favourite activities of the pupils in your class.

Bye darlings.

