

Instructor's Name:

Grade: ODI 2

Student's Name:

Units: 5 - 6

1- Complete the poster. Use the words in the box.

do swim catch pick walk put be

The pond rules

- 1 You must be kind to all the animals.
- 2 You must \_\_\_\_\_ your litter in the bin.
- 3 You mustn't \_\_\_\_\_ the frogs.
- 4 You mustn't \_\_\_\_\_ on the grass.
- 5 You mustn't \_\_\_\_\_ the flowers.
- 6 You mustn't \_\_\_\_\_ in the pond!



2- Read. Then match.

- |   |                       |
|---|-----------------------|
| 1 How many rocks are there in the park? | a At the museum.      |
| 2 Are there any flowers?                | b Yes, there are.     |
| 3 Is there a pond in the park?          | c There are twenty.   |
| 4 Where is the girl?                    | d There's one animal. |
| 5 How many animals are there?           | e Yes, there is.      |

3- Read and circle the correct verb.

- 1 I played / looked with my doll.
- 2 We walked / danced to music at the party.
- 3 He climbed / turned right to get to the museum.
- 4 I watched / walked to the park to fly my kite.
- 5 You stamped / played your feet.
- 6 They listened / watched the kite in the sky.

4- Look at the pictures and circle the correct word.

- 1 There aren't **some** / **any** ducks in the pond.
- 2 There's **a** / **any** ball in the garden.
- 3 There aren't **an** / **any** insects on the chair.
- 4 There are **any** / **some** frogs in the garden.
- 5 There isn't **a** / **any** frog on the slide.
- 6 There are **some** / **any** white flowers.



5- Write the sentences and questions in order.

1 When / born? / you / were

\_\_\_\_\_

2 the / born / I / 9<sup>th</sup> July. / was / on

\_\_\_\_\_

3 she / born? / was / When

\_\_\_\_\_

4 were / the / We / on / born / 26<sup>th</sup> January.

\_\_\_\_\_

5 the / He / on / born / 11<sup>th</sup> October. / was

\_\_\_\_\_

6- Complete sentences about the children using the pictures.

He He They She They She

walk open watch listen play talk

to music TV on the phone his presents to the park a board game



He listened to music.



3 \_\_\_\_\_



1 \_\_\_\_\_



4 \_\_\_\_\_



2 \_\_\_\_\_



5 \_\_\_\_\_