Read the recipe. Circle.

Put the pizza in the fridge / cooker.



How to make a pizza

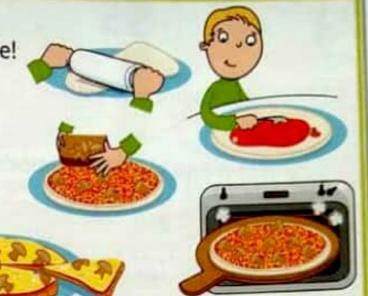
Roll out pizza dough. Make a circle!

put tomato sauce on the dough.

Next, you can use cheese, meat or vegetables.

Put the pizza in the cooker.

Now eat!



Read and match.

- 1 Roll out pastry. Make a circle!(A)
- 2 Put the pie in the cooker.(F)
- 3 Peel and chop the apples.(B)
- 4 Put the pastry on the apples.(E)
- 5 Cook the apples.(C)
- 6 Put the apples in a pie dish.(D)













Complete the instructions with the words in the box.

Put (x2) Make Chop

tomatoes.



4 Put it in the cooker.

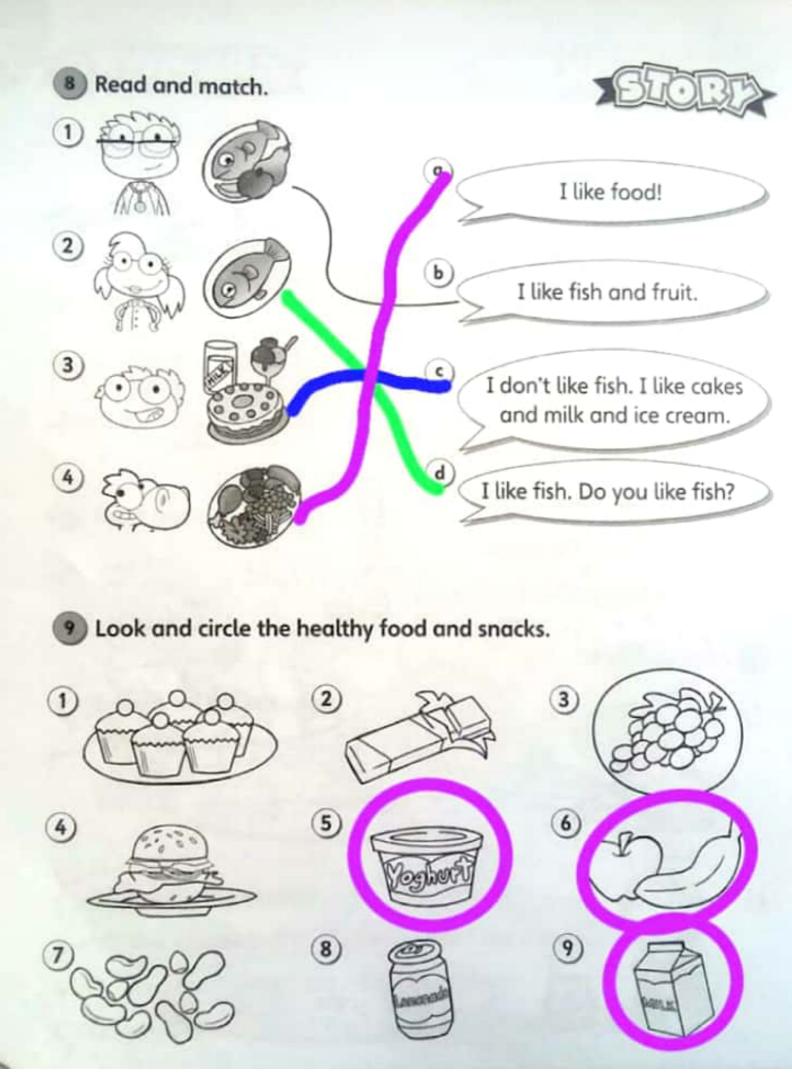
2 Make a square!



Put the tomatoes on the pastry.



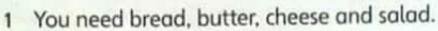




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10 Read the recipe. What is it for?

WRITING.



- 2 Put the butter on the bread.
- 3 Put cheese on the bread and butter.
- 4 Put salad on the cheese.
- 5 Put more bread on top.



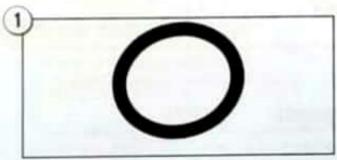
a A pizza

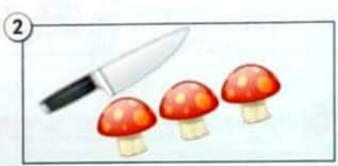
b A salad

A sandwich

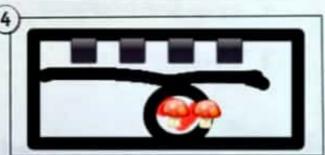
11) Choose your favourite meal. How do you make it?

Draw and write.









make put chop

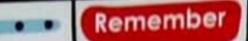
- 1 Roll out pizza dough Make
- 2 Chop the mushrooms.

a circle.

- 3 put tomato sauce, mushrooms and meat on the dough
- 4 Put the pizza in the cooker.

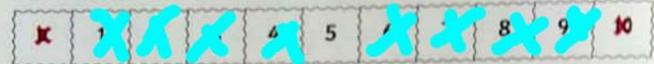
Primary Mathematics

Number pairs to 10



When you are thinking about number pairs to 10, it doesn't matter which order you write the numbers, they are the same pair.

Find all the numbers pairs for 10.



Cross out each number as you use it. Write each number pair twice in the table, just like 0 and 10. Two have already been done for you.

$$0+10=10$$
 $1+9=10$ $2+8=10$ $3+7=10$ $4+6=10$ $10+0=10$ $9+1=10$ $8+2=10$ $7+3=10$ $6+4=10$

Which number could you not use? Write down the number bond for it.

Oh no! Gremlins have been here and taken some numbers.

Write in the pairs that add to 10. Make sure they all look different.











$$2+8=10$$
 $7+3=10$ $4+6=10$ $4+6=10$ $1+9=10$ $8+2=10$ $3+7=10$ $6+4=10$ $9+1=10$

Hint: Try reversing the order of the numbers within the pairs to find all the possible pairs.

