

LOOK!

What are you doing?

I'm climbing a tree.
I'm not eating a sandwich.

GRAMMAR

bird

tree

flower

playing on the slide

feeding the ducks

4



Listen and number. Then say.



What are you doing?

I'm feeding the ducks.

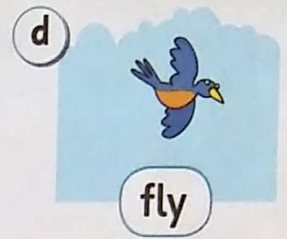
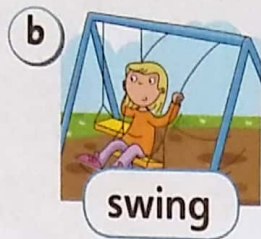
You're Zak!

Look for a photo today.
An egg, a blanket, a torch,
a book, milk, a bed, soap,
a mouse and a photo!
Look for a photo today!



VOCABULARY

5 Listen and repeat.



6 Listen and circle. Then sing and act out.

SONG

We're at the park and it's fun, fun, fun!
Running / Playing and jumping,
 and playing in the sun!

Look at the flowers / birds,
 flying in the sky.
 Watch me on the swing,
 I'm swinging up high!

Let's throw a ball,
 let's throw and catch.
 Now we're playing football / basketball.
 Can we win the match? ✓

Playing at the park,
 playing all day long.
 Clap your arms / hands together
 and sing this song! ✓



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GRAMMAR

LOOK!

7 Look and circle. Then ask and answer.

What's he doing?

He's throwing a ball.
He isn't walking.

What's = What is



throw / climb

walk **fly**

look at / catch

swing / **win**

What's he doing?

He's throwing a ball.

8 Read and match.

- 1 What's he doing?
He isn't playing on the roundabout. He's looking at the birds.
- 2 What's he doing?
He isn't catching a ball. He's playing on the roundabout.
- 3 What's he doing?
He isn't throwing a ball. He's catching a ball.
- 4 What's he doing?
He isn't looking at the birds. He's throwing a ball.



3 ✓

4 ✓

2 ✓

1

9 Read the poster. Can you feed the ducks at the park?

READING

Our park



This is the park. I like the park. There are lots of flowers and lots of birds.



There are some big trees - and some very small trees. We can play on the grass. We can throw and catch a ball.



There are swings, a slide and a roundabout. We can run and play.



I'm feeding the ducks. There are lots of ducks and they're hungry. They like bread.



This is my brother Tom. He's climbing a tree. Be careful, Tom!



Now we're having a picnic. I'm eating fruit and Tom is eating a sandwich.

10 Match the sentences.

- | | | |
|------------------|---|-----------------|
| 1 There are lots | ✓ | a on the grass. |
| 2 I'm feeding | ✓ | b fruit. |
| 3 We can play | ✓ | c of ducks. |
| 4 Tom is eating | ✓ | d a sandwich. |
| 5 I'm eating | ✓ | e the ducks. |

VALUES
 Spend time outdoors.

HOME-SCHOOL LINK
 Spend time outdoors with someone in your family. Talk about what you enjoy doing.

PHONICS

13 Listen.

1 qu 2 x 3 y 4 z 5 zz

14 Listen, point and say.

15 Listen and blend the sounds.

1 qu - i - ck quick

2 b - o - x box

3 y - e - ll yell

4 z - a - p zap

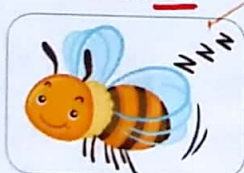
5 f - i - zz fizz

16 Underline qu, x, y, z and zz.

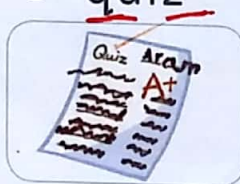
1 taxi



2 buzz



3 quiz



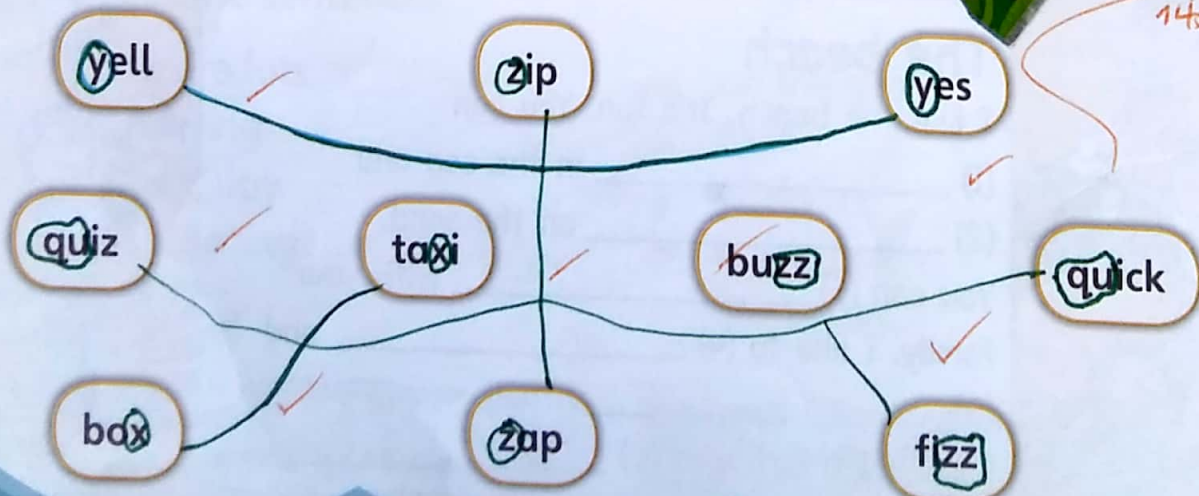
4 yes



5 zip



17 Circle qu, x, y, z and zz. Match the sounds.



Match.

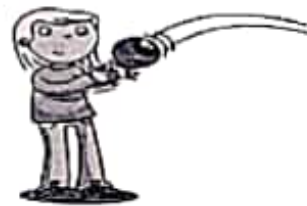
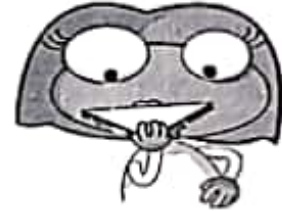
tree

playing on the swing

feeding the duck

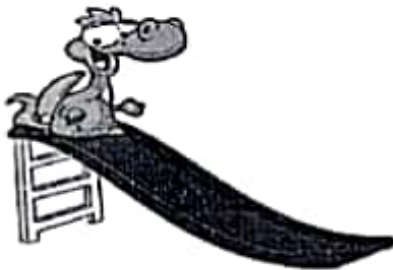
eating a sandwich

catching a ball



Look at the pictures and write the correct answers.

bird, climbing a tree, flower, sandwich, taxi, playing on the slide



playing on the slide



Alavi

Name:

Level:

Date:

No:

Read and write

box-

fox-

taxi-

zip-

zap-

quiz-

quickly-

buzz-

fizz-

Spelling No. 31 (Second Semester)

1.

2.

3.

4.

5.

6.

7.

8.