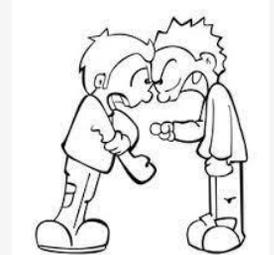
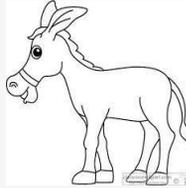
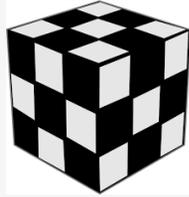


A: Fill in the blanks. (ue, u-e, ew)



1. f _ _ l

2. c _ b _

3. m _ l _

4. ch _ _

5. arg _ _

B: Write 3 examples for each sounds.

ue	u-e	ew

C: Read the sentences and underline (ue, u-e, ew sounds).

1. Sam can rescue the cat.
2. I have got a long cue.
3. He can read a newspaper.
4. The mule is mute but it is cute.
5. I make food on a barbecue.
6. She can chew.
7. The new car has got fuel.