

Shopping

7

I'm taller than you.

I'm taller than Sam/you/him/her.

He's/She's taller than Sam/you/me.

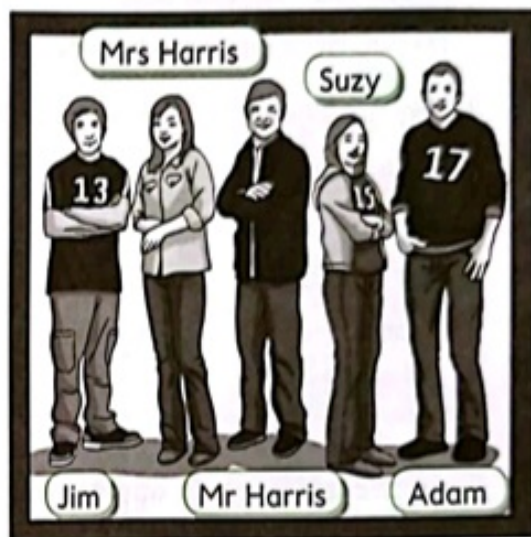
You're taller than Sam/me/him/her.

My hands are bigger.

We use *-er than* to compare two or more people or things.

1 Read. Then match.

- | | |
|------------------------------|--------------|
| 1 Mrs Harris is younger than | a Suzy. |
| 2 Mr Harris is shorter than | b Jim. |
| 3 Jim is taller than | c Adam. |
| 4 Suzy is older than | d Mr Harris. |



2 Unscramble, write and match.

- 1 taller / My / me. / sister / than / is

My sister is taller than me.

- 2 Julie / Sue. / is / than / cleverer

- 3 Harry / faster / than / is / James

- 4 hands. / hands / are / than / His / your / bigger

a



b



c



d



I am older than my sister.

- 3 Read and complete. Use words from the box. There are three words you do not need.

bigger slower cleverer faster older shorter funnier smaller taller younger kinder

Hi Anne

This is my family. I am ten. I am ¹ older than my sister Olivia. She is eight.

I have three brothers. My brother Steve is ² _____ than me, too. He is nine.

I am ³ _____ than all my brothers. They are all taller than me! Peter is 14.

He loves running. He is ⁴ _____ than all the people in my school. He always

wins when he runs! Jake wants to be a doctor. He is ⁵ _____ than Peter and

Steve. He is also very tall. He is ⁶ _____ than my father!

My grandparents live in the house next to us. Their house is ⁷ _____ than

ours. It has one bedroom and our house has five bedrooms. I like my grandparents' bedroom.

It is very big! It is ⁸ _____ than my bedroom.

Write about your family.

From

Celia

- 4 Read the letter again and answer the questions.

1 Is Olivia older than Steve?

No, she isn't. Steve is older than Olivia.

2 Is Steve shorter than Celia?

3 Is Peter faster than all the people in his school?

4 Is Peter cleverer than Jake?

5 Is Celia's father shorter than Jake?

6 Is Celia's house smaller than her grandparents' house?

7 Is Celia's bedroom bigger than her grandparents' bedroom?

How much	is this belt?	It is/isn't	£6.00 (six pounds.)
	are these gloves	They are/aren't	too expensive.
How much	does that belt cost ?	It costs/doesn't cost	£8.50 (eight pounds fifty).
	do those gloves cost ?	They cost/don't cost	too much.

We use *How much is/are* or *How much do/does* to ask about price. We can answer with the verbs *to be* or *to cost*. We use *too much/too expensive* when the price is very high.

5 Correct the mistakes.

1 The bike is much expensive.

The bike is too expensive.

2 How much costs this T-shirt?

3 We can buy the watch. It doesn't cost too expensive.

4 How much are this toothbrush?

5 Let's buy a bag of oranges. They costs one pound.

6 How much does those gloves cost?



6 Read and complete. Use words from the box.

are cost costs does is too

1 How much is this apricot?

2 How much _____ these ice creams?

3 How much _____ this jacket cost?

4 How much do these books _____?

5 This pen _____ two pounds.

6 Two pounds is _____ expensive.



It costs one pound.

7 Unscramble and write the questions. Then match and answer.

1 is / this / How / belt? / much

Q: How much is this belt?A: It is six pounds.

2 does / jacket / How / cost? / much / this

Q: _____

A: _____

3 gloves? / are / these / much / How

Q: _____

A: _____

4 pen / How / cost? / much / this / does

Q: _____

A: _____

5 cost? / do / much / How / oranges / these

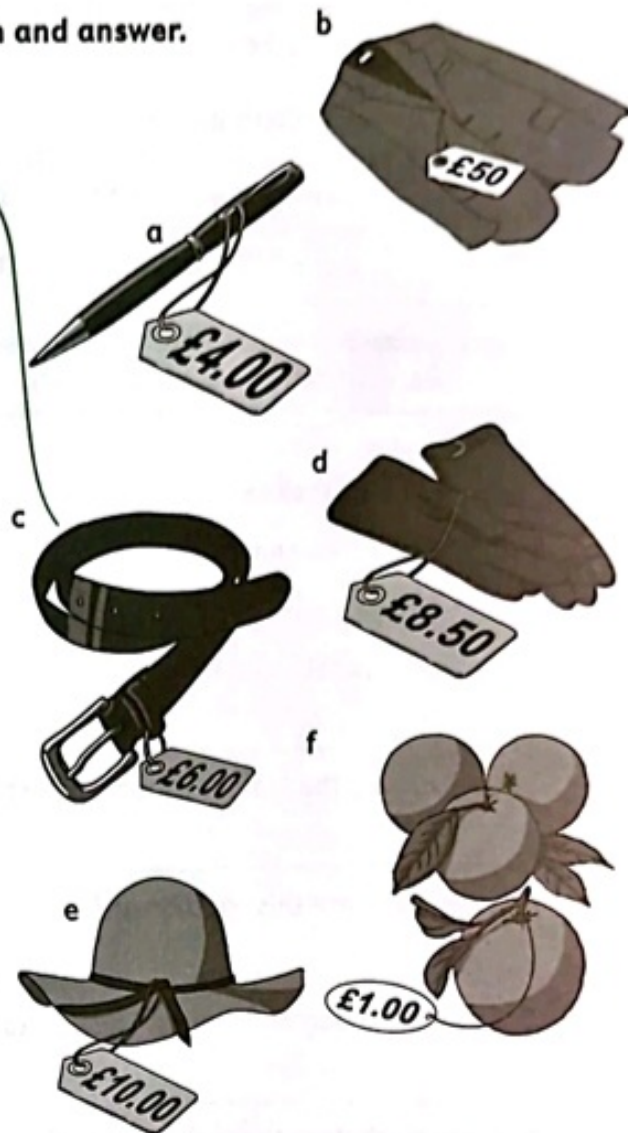
Q: _____

A: _____

6 hat? / How / is / much / this

Q: _____

A: _____



8 Read. Then put the conversation in order.

- Would you like to see the shoes?
- They don't cost too much. Yes, I'd like these shoes, please.
- The sandals are sixty pounds.
- Sixty pounds is too expensive.
- 1 Good morning. How much are these sandals?
- The shoes cost thirty pounds.
- OK. How much are these shoes?



Whose watch is it?		Whose clothes are they?	
It's mine.	It's yours.	They're mine.	They're yours.
It's Dan's/his.	It's Tina's/hers.	They're Dan's/his.	They're Tina's/hers.
It's ours.	It's theirs.	They're ours.	They're theirs.

We use *Whose* to ask about possession. We can answer about possession using (name)'s, or with *mine/yours/his/hers/ours/theirs*.

9 Read. Then circle.

- 1 Who / Whose watch is this?
- 2 It's me / mine.
- 3 The basketball is their / theirs.
- 4 Whose shoes is / are they?
- 5 The bag is her / hers.

10 Read and match.



- | | |
|--------------------------------------|--------------------|
| 1 It is Roger's bag. | a They are ours. |
| 2 It is Sarah's car. | b They are theirs. |
| 3 It is my belt. | c It is his. |
| 4 They are Alice and George's books. | d It is hers. |
| 5 They are Sam and my toys. | e It is mine. |

It is Kate's bag.

① Look and write the questions and answers.



Kate

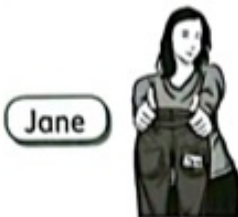
1 Whose bag is it?

It is Kate's bag.



Tim

2 _____



Jane

3 _____



Max

4 _____



Claire

5 _____



Ben

6 _____

② Write. Use the words in brackets.

1 It's Jim's pen. (pen / Jim)

2 _____ (sunglasses / Amy)

3 _____ (house / Rob and Paul)

4 _____ (gloves / Adam)

5 _____ (belt / Rachel)

6 _____ (apples / Mel and Iris)