

# Daily life

# 5

You must be on time for school.

I/You	<b>must be</b> on time for school.
He/She	
We/They	<b>mustn't</b> go to bed late.
I/You	<b>should</b> go to bed early.
He/She	
We/They	<b>shouldn't</b> watch too much TV.

We use *must/mustn't* to talk about rules and important actions. We use *should/shouldn't* for advice and good ideas.

## 1 Unscramble. Then match.

1 must / We / our / do / homework.

We must do our homework.

2 not / late / be / We / must / school. / for

\_\_\_\_\_

3 when / teacher / We / stand up / comes in. / must / the

\_\_\_\_\_

4 talking. / when / teacher / We / be / must / quiet / the / is

\_\_\_\_\_

5 classroom. / the / must / eat / not / We / in

\_\_\_\_\_



## 2 Read. Then circle.

- You are tired. You **should** / shouldn't go to bed early.
- It is cold today. You should / shouldn't take a jacket.
- You should / shouldn't eat too much chocolate.
- It is sunny today. You should / shouldn't wear a hat.
- You should / shouldn't look at the sun.
- You should / shouldn't brush your teeth before you go to bed.

# 5 You should revise for the test today.

## 3 Correct the mistakes.

1 You look ill. You should to see a doctor.

You look ill. You should see a doctor.

2 You must look not at the sun.

\_\_\_\_\_

3 Ella should cleaning her bedroom after school.

\_\_\_\_\_

4 Jim should washes his hands before he eats.

\_\_\_\_\_

5 We must to learn English at our school.

\_\_\_\_\_

## 4 Read and complete. Use words from the box.

must (x2) mustn't should should shouldn't



You <sup>1</sup> should revise for the test today. You

<sup>2</sup> \_\_\_\_\_ work in a noisy room. You <sup>3</sup> \_\_\_\_\_

read your notes. For the test, you <sup>4</sup> \_\_\_\_\_ arrive on

time. Take a pen. You <sup>5</sup> \_\_\_\_\_ write with a pen. You

<sup>6</sup> \_\_\_\_\_ write with a pencil.

## 5 Read. Then match.

1 Roberta is very ill.

a He should go to bed.

2 Owen is very tired.

b You must not eat it.

3 They want to swim in the sea.

c She must go the hospital.

4 Mike is walking in the desert.

d She should run.

5 Sue is late for school.

e He must take some water.

6 This meat is not in the fridge.

f They should go to the coast.

Do you usually tidy your room?	Yes, I do./No, I don't.
Does Paul always tidy his room?	Yes, he does./No, he doesn't.
How often do you tidy your room?	I <b>always</b> tidy my room. I tidy my room <b>every day</b> .
How often does Sonia tidy her room?	She <b>tidies</b> her room <b>once/twice</b> a week. She <b>tidies</b> her room <b>three times</b> a week. She <b>never tidies</b> her room.
We can use <i>never/usually/always</i> to talk about how often we do something. You can also answer the question <i>How often?</i> with <i>once/twice/three times</i> .	

6 Read and complete. Use words from the box. There are three words you do not need.

always twice once never sometimes three times often usually

- Peter makes his bed on the days he goes to school. He usually makes his bed.
- Alison does her homework every day when she comes home from school. She \_\_\_\_\_ does her homework.
- Owen goes swimming on Monday. He goes swimming \_\_\_\_\_ a week.
- Isabel does not have a TV. She \_\_\_\_\_ watches TV.
- Tara goes shopping with her mother on Saturday, Monday and Thursday. They go shopping \_\_\_\_\_ a week.

7 Write.

always never once twice three times

- Joe always does his homework. (Joe / homework ✓✓✓✓✓✓✓)
- \_\_\_\_\_ (Mr Smith / read a newspaper ✓)
- \_\_\_\_\_ (Olivia / set the table ✓✓✓)
- \_\_\_\_\_ (Ben / surf the Internet ✗)
- \_\_\_\_\_ (Kim / ballet lessons ✓✓)

## 5 How often do you play tennis?

### 8 Read and match.

1 Do you usually play computer games?

a I go once a week.

2 How often do you play tennis?

b No, she doesn't. She sometimes goes to the library.

3 How often do you go to the museum?

c No, I don't. I don't like computer games.

4 Does Paul always stay up late?

d I never play it. I don't like sports.

5 Does Julie always meet her friends at break time?

e Yes, he does. He loves reading!

### 9 Write the questions.

1 Does Mark always brush his teeth?

Yes, he does. Mark brushes his teeth every day.

2 \_\_\_\_\_

I usually watch TV in the evenings.

3 \_\_\_\_\_

Sara tidies her room twice a week.

4 \_\_\_\_\_

Yes, I do. I usually listen to music after school.



### 10 Answer the questions in Activity 9 about yourself.

1 I brush my teeth ...

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

- 11 Write sentences about what Alex does after school. Use words from the box.

always never often sometimes usually



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
play tennis	✓	✗	✗	✗	✓	✓	
watch TV	✓	✓	✓	✓	✗	✓	✓
study English	✓	✓	✓	✓	✓	✓	✓
play the guitar	✗	✗	✗	✗	✗	✗	✗
read a book	✗	✓	✓	✓	✓	✓	✗

- Alex sometimes plays tennis. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 12 Look and write. Use *must* or *mustn't*.



- You must not swim. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



- \_\_\_\_\_
- \_\_\_\_\_

# 5 You should always eat good food.

1 Read and complete. Use words from the box. There are three words that you do not need.

chocolate nice every day fruit and vegetables milk  
good lemonade should-always-eat teeth eyes



Hi Emma

How are you?

My mother says you <sup>1</sup> should always eat good food.

You mustn't eat <sup>2</sup> \_\_\_\_\_ every day.

You shouldn't drink <sup>3</sup> \_\_\_\_\_. It is bad for your <sup>4</sup> \_\_\_\_\_! You should eat some meat

or cheese <sup>5</sup> \_\_\_\_\_. You should also eat

<sup>6</sup> \_\_\_\_\_, too. They are <sup>7</sup> \_\_\_\_\_, for you!

What do you eat every day?

Write soon!

Pam

14 Read the letter again. Answer the questions.

- 1 How often should you eat good food? You should always eat good food.
- 2 Is it good or bad to eat chocolate every day? \_\_\_\_\_
- 3 What is bad for your teeth? \_\_\_\_\_
- 4 What must you always eat? \_\_\_\_\_
- 5 Are fruit and vegetables good for you? \_\_\_\_\_

15 Answer about yourself.

- 1 What do you always eat?  
\_\_\_\_\_
- 2 How often do you eat chocolate?  
\_\_\_\_\_
- 3 Do you always eat fruit and vegetables?  
\_\_\_\_\_
- 4 What do you never eat?  
\_\_\_\_\_

# Leisure activities

6

He's good at doing puzzles.

I'm good at	puzzles.
He's/She's good at	doing puzzles.
Are you good at	puzzles?
Is he/she good at	doing puzzles?
I'm not very good at	volleyball.
He/She isn't very good at	playing volleyball.
What are you good at?	
What is he/she good at?	
We use <i>(not) good at</i> with a noun, or with a verb ending <i>-ing</i> with a noun, to talk about ability.	

## 1 Correct the mistakes.

1 I'm not very good tennis.

I'm not very good at tennis.

3 What are they good at for?

\_\_\_\_\_

2 Is she good at play chess?

\_\_\_\_\_

4 Sally very good at volleyball.

\_\_\_\_\_

## 2 Unscramble and write the questions and answers.

1 good / What / he / at? / is

Q: What is he good at?

bowling / He's / good / at

A: He's good at bowling.

3 at? / are / What / they / good

Q: \_\_\_\_\_

races / at / They / running / good / are

A: \_\_\_\_\_

2 at / Is / acting? / she / good /

Q: \_\_\_\_\_

she's / at / not / good / very / acting. / No,

A: \_\_\_\_\_

4 at / chess? / you / playing / good / Are

Q: \_\_\_\_\_

good / am / at / Yes, / I / chess / very / playing

A: \_\_\_\_\_

## Jake is good at tennis.

3 Look. Write about Jake.

	Jake	You
tennis	✓✓✓	
football	✓✓✓✓✓	
skateboarding	✓	
sailing	✓✓✓	
kayaking	✓✓✓✓✓	



- 1 Jake is good at tennis.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

4 Read. Then put the conversation in order.

- No, I'm not very good at them. Why?
- She isn't very good at puzzles, but she's very good at English.
- 1 Hi Jake. Are you good at doing puzzles?
- Good. I can ask your sister to help me!
- I can't do an English puzzle in my book. Is your sister good at puzzles?

5 Look at Activity 3 and complete the table about yourself. Then write.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



I/He/She You/We/They	was/wasn't were/weren't	studying Maths at ten o'clock.
Was Were	I/he/she we/you/they	playing chess at two o'clock?
What was What were	I/he/she we/you/they	doing at six o'clock?

We use *was/were* + *ing* to talk about actions that continued in the past.

### 6 Correct the mistakes.

1 Nick weren't studying maths at twelve o'clock.

Nick wasn't studying maths at twelve o'clock.

2 What was your mother and father doing at one o'clock?

\_\_\_\_\_

3 I was listen to music at eight o'clock.

\_\_\_\_\_

4 You were playing chess at twelve o'clock?

\_\_\_\_\_

### 7 Look and write questions and answers.



1 What was he doing at eleven o'clock?

He was playing the drums at eleven o'clock.



2 \_\_\_\_\_

\_\_\_\_\_



3 \_\_\_\_\_

\_\_\_\_\_

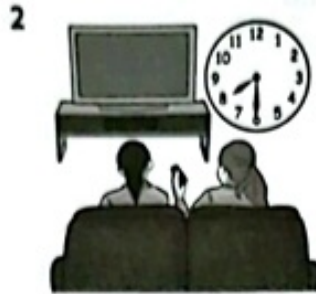


4 \_\_\_\_\_

\_\_\_\_\_

## They were watching TV at half past eight.

8 Write the questions.



1 What was Mark doing at six o'clock?

Mark was reading at six o'clock.

2 \_\_\_\_\_

They were watching TV at half past eight.

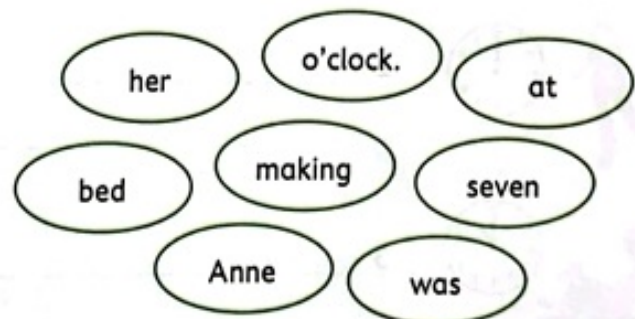
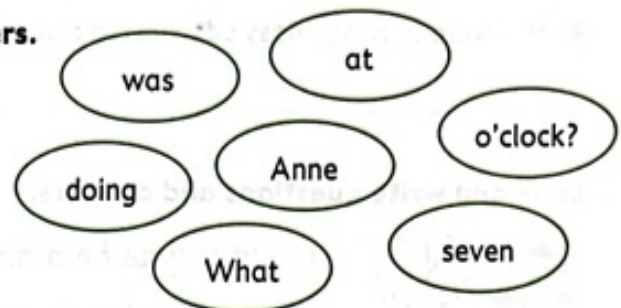
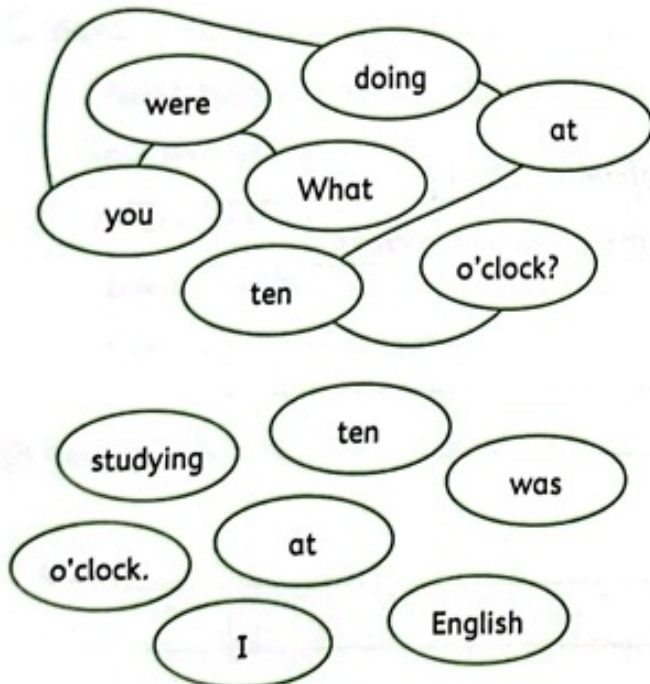
3 \_\_\_\_\_

Yes, Kevin and Matt were having dinner at seven o'clock.

4 \_\_\_\_\_

No, Sarah wasn't playing chess at four o'clock. She was playing computer games

9 Read and Join. Write two questions and answers.



1 What were you doing at ten o'clock?

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_



## I was playing a lot of sports yesterday!

6

10 Read and complete. Use words from the box. There are three words that you do not need.

at good at are playing not very good on very good  
was playing were playing were you doing in

Dear Hannah

How are you? Today I am very tired. I <sup>1</sup> was playing  
a lot of sports yesterday! I was playing basketball with  
my brother <sup>2</sup> \_\_\_\_\_ ten o'clock. He is very  
<sup>3</sup> \_\_\_\_\_ basketball. We <sup>4</sup> \_\_\_\_\_  
table tennis against some friends at eleven o'clock. I'm  
<sup>5</sup> \_\_\_\_\_ at table tennis! Our friends always  
win! I was playing tennis against my dad at one o'clock. I'm  
<sup>6</sup> \_\_\_\_\_ at tennis. I always win when I play my  
dad!

What <sup>7</sup> \_\_\_\_\_ yesterday?

From Lisa



11 Read the email again and answer the questions.

1 Why is Lisa very tired today?

Lisa is very tired because she was playing a lot of sports yesterday.

2 What was Lisa doing at ten o'clock?

\_\_\_\_\_

3 Were they playing tennis at eleven o'clock?

\_\_\_\_\_

4 Is Lisa good at table tennis?

\_\_\_\_\_

5 What was Lisa doing at one o'clock?

\_\_\_\_\_

6 Who is good at tennis?

\_\_\_\_\_

## What were you doing yesterday at two o'clock?

### 12 Read. Then put the conversation in order.

- It's my dad's birthday.
- I was making a model for my father at two o'clock.
- Why were you making a model at the after-school club?
- 1 Hello, Joe. What were you doing yesterday at two o'clock?
- Thanks! Goodbye.
- Were you making the model at school?
- Say Happy Birthday to your father!
- No, I was making it at the after-school club.

### 13 Read. Then circle about yourself.

- 1 I was / wasn't playing a computer game yesterday.
- 2 I was / wasn't reading a book yesterday.
- 3 I was / wasn't studying maths at school yesterday.
- 4 I was / wasn't doing my homework after school yesterday.
- 5 I was / wasn't watching films in the evening.

### 14 Answer about yourself.

1 What are you very good at?

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2 What are you not very good at?

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3 What were you doing at eight o'clock yesterday?

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4 Were you studying English at two o'clock yesterday?

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