

2 Listen and write.

Harry Hip Hoopla Hop Professor Bloom Rose

Hi! I'm  
1 Harry.  
I'm nine.  
How old are you?



My name's  
2 \_\_\_\_\_.  
We're on Space Island.  
Would you like to go  
to space?



I'm 3 \_\_\_\_\_.  
We're looking for a pen.  
Can you find a pen?



Listen and sing. Then find.

Hey, boys! Hey, girls!  
Come with us, come on a quest today!  
Look up, down, here, there.  
Look around everywhere.  
Where's the pen?  
Come on, come on.  
Come on a quest!  
Let's find the pen!

We're 4 \_\_\_\_\_  
and 5 \_\_\_\_\_.  
We live on  
Space Island!



Look, it's  
6 \_\_\_\_\_.  
He likes  
playing games. Do you  
like playing games?



3 Listen and write. Then listen and repeat.

twenty-one 21	twenty-two 22	twenty-three 23	<del>twenty-four</del> 24	twenty-five 25
twenty-six 26	twenty-seven 27	b _____ 28	twenty-nine 29	thirty 30
thirty-one 31	c _____ 32	thirty-three 33	thirty-four 34	thirty-five 35
thirty-six 36	thirty-seven 37	thirty-eight 38	thirty-nine 39	d _____ 40
forty-one 41	forty-two 42	e _____ 43	forty-four 44	forty-five 45
f _____ 46	forty-seven 47	forty-eight 48	forty-nine 49	g _____ 50

4 Listen and write. Then listen and chant.

One, two, a three, four, five. Clap, clap, clap!  
Six, seven, eight, nine, b \_\_\_\_\_. Clap, clap, clap!  
Eleven, twelve, c \_\_\_\_\_, fourteen, fifteen. Clap, clap, clap!  
d \_\_\_\_\_, seventeen, eighteen, nineteen, twenty. Clap, clap, clap!  
Twenty-one, twenty-two, twenty-three, e \_\_\_\_\_, twenty-five. Clap, clap, clap!  
Twenty-six, f \_\_\_\_\_, twenty-eight, twenty-nine, thirty. Clap, clap, clap!  
Forty. Clap, clap, clap!  
g \_\_\_\_\_. Clap, clap, clap!

5 Listen and circle.

- twenty-six / twenty-seven / twenty-eight
- thirty-two / thirty-four / thirty-nine
- forty-one / forty-three / forty-five
- twenty-three / thirty-three / forty-three
- twenty-seven / thirty-seven / forty-seven

6 Look in your classroom. Ask, count and answer.

- books
- chairs
- children
- coloured pencils



7 Listen and write. Then listen and chant.



- Sunday
- Munday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday



Seven days in a week.  
What's your <sup>1</sup> favourite day?  
Oh, that's easy. It's <sup>2</sup> \_\_\_\_\_!  
My favourite day is Sunday.  
It's the <sup>3</sup> \_\_\_\_\_ day of the week.

Seven days in a week.  
What's your favourite day?  
Oh, that's easy. It's <sup>4</sup> \_\_\_\_\_!  
My favourite <sup>5</sup> \_\_\_\_\_ is Tuesday.  
It's the <sup>6</sup> \_\_\_\_\_ day of the week.

LOOK!

What's your favourite day? My favourite day is Sunday.  
It's the first day of the week.

8 Listen and circle. Then write.

1



Mark

My favourite day is Monday / Tuesday / Wednesday.  
It's the second day of the week.

2



Tina

My favourite day is Thursday / Friday / Saturday.  
It's the \_\_\_\_\_.

3



Sam

My favourite day is Saturday / Sunday / Monday.  
\_\_\_\_\_

9 Ask and answer.

What's your favourite day?



My favourite day is Thursday. It's the fifth day of the week.



## LOOK!

What	do I/you/we/they does he/she/it	do	on Sundays?
I/You/We/They	go watch	for a walk. TV.	
He/She/It	goes watches		

### 10 Listen, read and say *True or False*.

- 1 He plays tennis on Wednesdays.
- 2 She goes to school on Mondays.
- 3 They listen to music on Saturdays.
- 4 He washes the car on Fridays.



### 11 Read and circle.

- 1 What **do** / **does** you do on Sundays? I **plays** / **play** football.
- 2 What **does** / **do** she do on Tuesdays? She **watch** / **watches** TV.
- 3 What **does** / **do** they do on Thursdays? They **goes** / **go** to school.
- 4 What **does** / **do** he do on Saturdays? He **read** / **reads** a book.

### 12 Write in your notebook. Then ask and answer.

What do you do on Sundays?

I go to school.

What does your dad do on Mondays?

He plays tennis.

	I ...	My (mum/dad/ brother/sister/ friend) ...
Sundays	go to school	goes to the shops
Mondays	tidy my bedroom	plays tennis
Tuesdays	do my homework	reads a book