

# Welcome

12 Look and write *T* = True or *F* = False.

## GRAMMAR



- 1 What does he do on Sundays? He plays tennis.
- 2 What does she do on Tuesdays? She watches TV.
- 3 What do they do on Wednesdays? They play basketball.
- 4 What do we do on Fridays? We go to the shops.

13 Unscramble and write.

- 1 do / What / do / Thursdays / on / they ?  
*What do they do on Thursdays?*
- 2 she / does / Saturdays / do / What / on ?
- 3 Mondays / do / on / you / do / What ?
- 4 on / do / does / What / he / Wednesdays ?

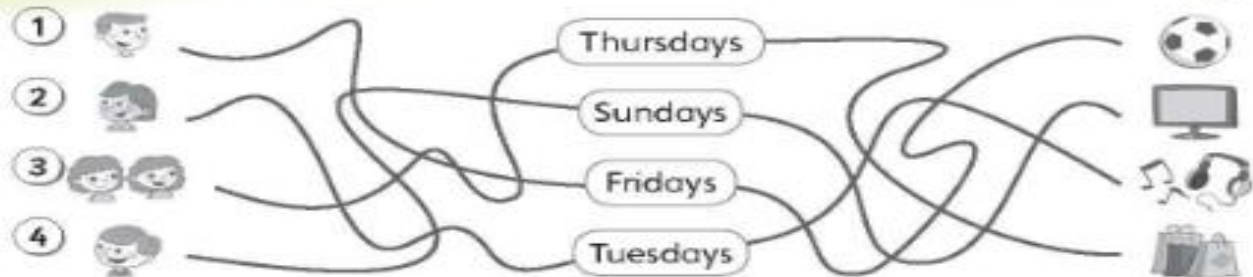
14 Look at Activity 13 again and answer the questions.

- 1 (go to school) *They go to school on Thursdays.*
- 2 (watch TV) \_\_\_\_\_
- 3 (go for a walk) \_\_\_\_\_
- 4 (do his homework) \_\_\_\_\_



15 Follow and write questions and answers.

**GRAMMAR**



- 1 *What does he do on Fridays?* 2 \_\_\_\_\_  
*He plays football.* \_\_\_\_\_  
 3 \_\_\_\_\_ 4 \_\_\_\_\_

16 Write questions. Then answer for you.

- 1 (Sundays) *What do you do on Sundays?* \_\_\_\_\_  
*I* \_\_\_\_\_  
 2 (Mondays) \_\_\_\_\_  
 \_\_\_\_\_  
 3 (Wednesdays) \_\_\_\_\_  
 \_\_\_\_\_  
 4 (Fridays) \_\_\_\_\_  
 \_\_\_\_\_

17 Look at Activity 16 again. Ask and answer the questions. Then write about your partner.

- 1 He / She \_\_\_\_\_ on Sundays.  
 2 He / She \_\_\_\_\_  
 3 He / She \_\_\_\_\_  
 4 He / She \_\_\_\_\_

