

# Welcome

## DISCOVERY FILM STUDIOS

1 Listen and read.

Wow! This is amazing!

1

Hello, everyone! Welcome to Discovery Film Studios.

2

3

First, we're going to visit a jungle! Do you like jungles?

Oops! Sorry about that!

Hey! I like this place! Look at me!

4

A monster! I don't like this place at all!

5

Miaooow!

6

Lesson 1 Film Studio Island

# Welcome

6 Look at that poster! It's Madley Kool! He's great!

6

7

He's my favourite actor.

8 He's here today. He's making a new film!

9

A new Madley Kool film?

That's fantastic!

10 Yes, it's a film about ...

10

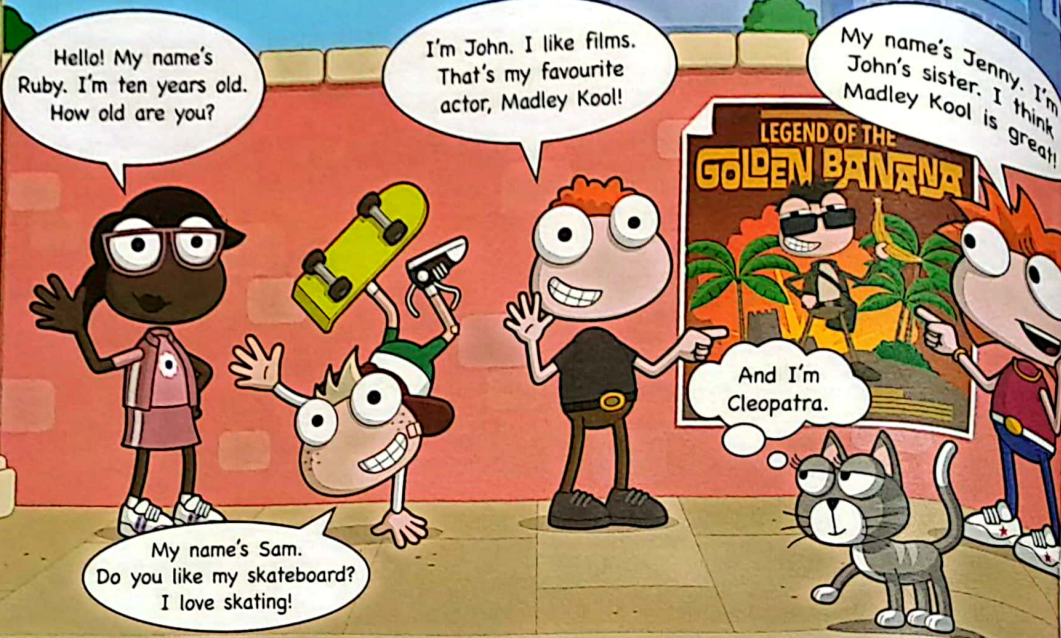
11

SHARKS!

A prince and a princess?

Lesson 1 Film Studio Island

7



Hello! My name's Ruby. I'm ten years old. How old are you?

I'm John. I like films. That's my favourite actor, Madley Kool!

My name's Jenny. I'm John's sister. I think Madley Kool is great!

And I'm Cleopatra.

My name's Sam. Do you like my skateboard? I love skating!

3 Work in pairs. Talk about yourselves.

My name's ...

I'm ... years old.

I like/love ...

4 Complete the sentences with the names.

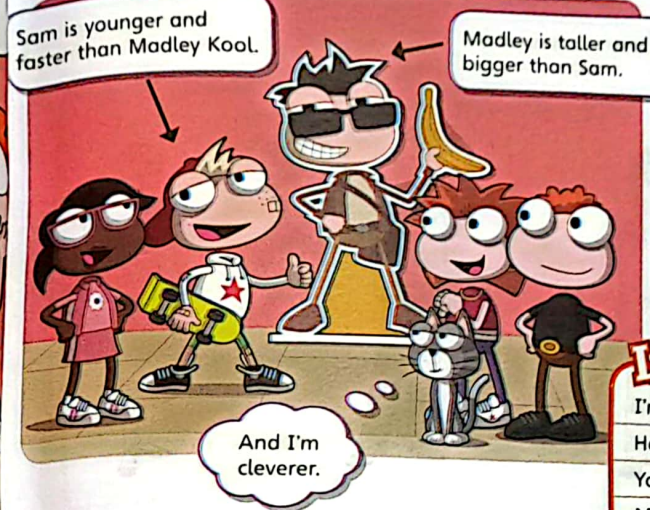
Ruby Sam John Jenny

- \_\_\_\_\_ has got a long white shirt and green shorts.
- \_\_\_\_\_ has got purple trousers and white trainers.
- \_\_\_\_\_ has got a black T-shirt and brown trousers.
- \_\_\_\_\_ has got a pink skirt, pink jacket and pink glasses.

5 Work in pairs. Talk about your clothes today.

I've got ...

6 Listen and say.



# Welcome

## TIP!

tall	taller
short	shorter
big	bigger
small	smaller
young	younger
old	older
fast	faster
clever	cleverer

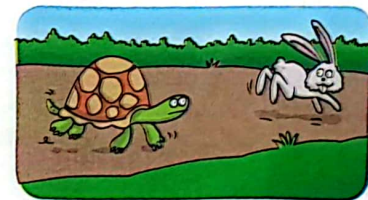
## LOOK!

I'm taller than Sam/you/him/her.  
 He's/She's taller than Sam/you/me.  
 You're taller than Sam/me/him/her.  
 My hands are bigger.

7 Work in pairs. Compare and say.



- The girl is \_\_\_\_\_ than the boy.  
The boy is \_\_\_\_\_ than the girl.



- The rabbit is \_\_\_\_\_ than the tortoise.  
The tortoise is \_\_\_\_\_ than the rabbit.



- Her glasses are \_\_\_\_\_ than my glasses. His glasses are \_\_\_\_\_.



- I'm taller than \_\_\_\_\_.  
\_\_\_\_\_ 's taller than me.

friend blue playing hockey nine  
purple sister sports ten



Peter is <sup>1</sup> \_\_\_\_\_ years old. He likes <sup>2</sup> \_\_\_\_\_ and music. He also plays the guitar. Peter's favourite colour is red.

Clare is Peter's <sup>3</sup> \_\_\_\_\_. She's nine years old. Her favourite colour is green. Clare likes doing gymnastics and <sup>4</sup> \_\_\_\_\_.

Jack is Peter's best <sup>5</sup> \_\_\_\_\_. He's ten years old. Jack really likes computers. His favourite colour is <sup>6</sup> \_\_\_\_\_.

Anna is <sup>7</sup> \_\_\_\_\_ years old. She's Clare's best friend. Anna's favourite colour is <sup>8</sup> \_\_\_\_\_. She likes animals.

**9** Answer the questions.

- 1 Who is Clare's brother?
- 3 Does Anna like animals?
- 5 Who is Clare's best friend?
- 7 What is Peter's favourite colour?

- 2 Is Clare's favourite colour blue?
- 4 Does Peter play the piano?
- 6 What does Jack like?
- 8 How old is Clare?

**10** Ask and answer with a partner.

- 1 How old are you?
- 2 Have you got brothers / sisters?
- 3 What's your favourite colour?
- 4 Who is your best friend?
- 5 What do you like?

I'm ... years old.  
I've got / haven't got ...  
My favourite colour is ...  
My best friend is ...  
I like ...

**11** Listen and say.



**12** Listen, choose and say. Then match.

53 54 77  
81 75 89  
98 66

- |                 |                |
|-----------------|----------------|
| a sixty-six     | b eighty-one   |
| c fifty-four    | d eighty-nine  |
| e fifty-three   | f ninety-eight |
| g seventy-seven | h seventy-five |

**13** Look at the number patterns. Say the next number.

- |                  |                          |
|------------------|--------------------------|
| a 41 51 61 71 81 | <input type="checkbox"/> |
| b 18 22 26 30 34 | <input type="checkbox"/> |
| c 87 76 65 54 43 | <input type="checkbox"/> |
| d 17 26 35 44 53 | <input type="checkbox"/> |

**14** Ask and answer.

What's your favourite number?

My favourite number is seventy-seven.

# 1 Jobs

## VOCABULARY

1 Listen and read. What does Jack like doing?

1 What do you want to be in the future, Peter?

2 I'm not sure. Maybe an athlete or a paramedic. What about you?

3 Well, I like drawing and I love computers.

4 Do you want to be an artist? Or maybe an architect?

No, I don't. I want to design computer games.

A graphic designer. That's cool!

2 Listen and repeat the sentences. Then listen and match.

a  judge	b  scientist	c  architect	d  librarian	e  athlete
f  dentist	g  photographer	h  hairdresser	i  paramedic	j  graphic designer

3 Listen to five people. What are their jobs?

## LOOK!

I	want		
You	don't want	to be	
He	wants		a paramedic. an architect.
She	doesn't want	to be	

## GRAMMAR 1

4 Listen. Then read and answer Clare or Anna.

- 1 She wants to help people.
- 2 She doesn't want to work outdoors.
- 3 She wants to do experiments.
- 4 She doesn't want to work indoors.

5 Put the words in order to make sentences.

- 1 to / want / paramedic. / a / I / be
- 2 want / a / be / You / hairdresser. / don't / to
- 3 to / Jack / designer. / a / be / graphic / wants
- 4 a / to / She / scientist. / be / wants / famous
- 5 doesn't / a / librarian. / to / Julia / be / want
- 6 be / Dan / to / an / want / athlete. / doesn't

6 Look and say.

1  Jake	2  Sally	3  Alex	4  Gina
✓	✓	✓	✓
✗	✗	✗	✗

She doesn't want to be a librarian.

It's Sally!