

# Welcome

1 Listen and read. Where are the children? Then act out.

It's four o'clock in the morning on Ice Island.

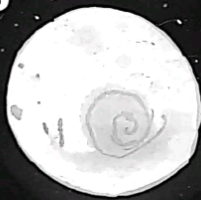
1 I know, Jenny, but you should come and see the moon!

2 What are you looking at through the telescope?

3 I'm studying the moon, Finn. Look! What can you see?



4 No, it isn't a man. It's a rabbit!



5 Well, I think it's a snail!



6 It looks like a man in the moon!

You're both wrong! The moon is a big piece of cheese, and I'm very fond of cheese!

How about some breakfast, everyone?

COME ON! Wake up, kids!

Why do we have to wake up so early, Dr. Al? It's the middle of the night!

Meanwhile, at the harbour,

# Welcome

7

8



Look, Rufus! I've found it.

9 SHH! We mustn't wake Captain Formosa!

10

Hurry up, Ivan. And be quiet!

11

CLANG

What's that noise? Who's there?

12

Quick! Let's hide in here. Captain Formosa is coming!

13

Go away, you annoying penguins! The map is OURS now!!

2 Listen and repeat.



1 I'm Dr. AL. I'm crazy about the stars and the planets!

2 My name's Jenny. I really love adventure!

3 I'm Dylan. I'm good at thinking and solving problems.

4 Hi! I'm Finn. I'm really good at skiing, snowboarding and rock climbing.



5 My name's Captain Formosa. I'm fond of penguins and I've lived in an old submarine for many years.



6 I'm Rufus. I'm very good at diving. I'm strong, too.



7 Hello! My name's Ivan and I'm keen on running. I'm always looking for treasure, too.

**TIP!**

good at / crazy about / keen on / fond of / scared of + skiing

3 Read and say.

- 1 He's good at diving.
- 3 He loves the planets.
- 5 He's fond of running.
- 7 He can solve problems.

- 2 He's keen on penguins.
- 4 She's crazy about adventure.
- 6 He's good at snowboarding.
- 8 He lives in a submarine.

He loves the planets.

It's Captain Formosa!

4 Work in pairs. Talk about yourselves.

What are you fond of?

I'm fond of horse-riding. What are you good at?

5 Listen and answer.



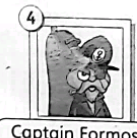
Dylan



Jenny



Finn



Captain Formosa

- 1 Has Dylan ever ridden a horse?
- 2 Has Jenny ever climbed a mountain?
- 3 Has Finn ever done a bungee jump?
- 4 Has Captain Formosa ever lived in a house?

**LOOK!**

I've lost the map.  
He's lost the map.

I haven't lost the map.  
He hasn't lost the map.

Have you lost the map?  
Has he lost the map?

Yes, I have. / No, I haven't.  
Yes, he has. No, hasn't.

**TIP!**

do	done
fall	fallen
find	found
lose	lost
ride	ridden
see	seen
sleep	slept

6 Look and say. Then listen and check.



sleep / tent



visit / London

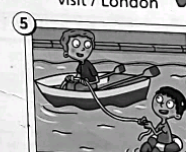
He hasn't seen a lion.



see / lion



bake / cake



fall / lake



find / phone

7 Ask and answer about Activity 6.

Have you ever ...?

Yes, I have. / No, I haven't.

**8** Read and complete. Then listen and check.

blue glasses scared straight snakes curly keen eyes  
 crazy tiger black tennis short fond brown volleyball



This is Maddy. She's talkative and friendly. She's got <sup>1</sup> curly fair hair and <sup>2</sup> blue eyes. She loves playing <sup>3</sup> volleyball and her favourite animal is the <sup>4</sup> tiger.



This is Emma. She's helpful and kind. She's got <sup>5</sup> straight, light brown hair and she wears <sup>6</sup> glasses. She loves playing <sup>7</sup> tennis and she's <sup>8</sup> scared of snakes!



This is Dan. He's sporty and popular. He's got short, straight <sup>9</sup> black hair and <sup>10</sup> brown eyes. He's <sup>11</sup> crazy about skateboarding, but he's scared of <sup>12</sup> snakes, too!



This is Robbie. He's neat and intelligent. He's got <sup>13</sup> short brown hair and blue <sup>14</sup> eyes. He's very <sup>15</sup> fond of mini-golf, but he isn't <sup>16</sup> keen on athletics.

**9** Play Guess the character.

This character is sporty and has got black hair.

It's Robbie.

No, it isn't. It's Dan!

**10** Describe a friend.

- 1 What does he/she look like?
- 2 What is he/she like?
- 3 What does he/she like doing?
- 4 What doesn't he/she like doing?

She's got long brown hair and blue eyes.

She is kind and friendly.

**11** Look and make sentences. Then listen and check.



My weekend routine	Maddy	Emma	Dan	Robbie
do your homework	usually	always	often	usually
meet friends	sometimes	often	always	often
tidy your bedroom	often	usually	never	always
watch TV	always	never	sometimes	often
do sport	never	sometimes	always	sometimes

- 1 Dan / do his homework / weekend
- 2 Emma / watch TV / weekend
- 3 Robbie / meet friends / weekend
- 4 Maddy / do sport / weekend
- 5 Dan / watch TV / weekend
- 6 Emma / tidy her bedroom / weekend
- 7 Robbie / do sport / weekend
- 8 Maddy / watch TV / weekend

**12** Ask and answer questions about Activity 11.

- 1 Does Maddy sometimes meet friends at the weekend? Yes
- 2 Does Emma usually watch TV at the weekend? No / never
- 3 Does Dan often do his homework at the weekend? Yes
- 4 Does Robbie always do sport at the weekend? No, sometimes

**TIP!**  
 always  
 usually  
 often  
 sometimes  
 never

**13** How often do you do the following activities?

every day    never    sometimes    always  
 twice a week    often    sometimes    once a week

- 1 tidy your bedroom
- 2 do your homework
- 3 brush your teeth
- 4 make your bed
- 5 help your parents
- 6 listen to music

I make my bed every day.

2 6 5 0

3 6 9 6

# Celebrations

1 Listen and read. Why is there a celebration?

## VOCABULARY

1 Last weekend, I went to my aunt and uncle's wedding.  
Oh, that's fun! I love weddings!

2 We had a big celebration and all my family came.  
Have you got any photos?

3 Yes, look! In this photo, I was putting up decorations with my mum before the celebration.

4 BANG!  
When I took this photo, my cousins were blowing up balloons.  
That's funny!

2 Listen and repeat the sentences. Then listen and match.

a putting up decorations  
b blowing up balloons  
c greeting guests  
d opening presents  
e lighting candles  
f eating sweets  
g taking photos  
h throwing confetti  
i watching fireworks  
j making a video

Picture f. What's he doing?

3 Ask and answer questions about Activity 2.

## LOOK!

## GRAMMAR





I	took a photo.	I	was throwing confetti.
He/She	didn't take a photo.	He/She	wasn't throwing confetti.
You		You	were throwing confetti.
We/They		We/They	weren't throwing confetti.

When I took a photo, the boys were throwing confetti.  
While the boys were throwing confetti, I took a photo.

4 Listen and read. Say True or False.

- Laura and Sally were putting up decorations when Paul arrived.
- While Paul was blowing up balloons, Sally went into the kitchen.
- Sally and Paul finished the decorations while Laura was helping her mum.
- The first guests arrived while Paul and Sally were putting up the decorations.

5 Look and match the sentences using *when* or *while*. Then listen and check.

1  2  3  4  5 

- Laura was eating cake
  - Mum wasn't watching
  - Dad stepped on a balloon
  - Sally and Laura weren't eating
  - The children didn't talk
- when*  
*while*
- ... Grandma opened her present.
  - ... the fireworks started.
  - ... they were eating sweets.
  - ... Paul took her photo.
  - ... he was making a video.

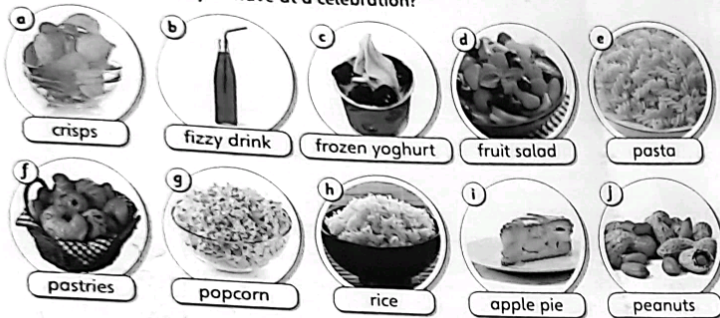
6 Play a game. Close your book and complete your partner's sentences.

While Laura was eating cake, ...

Paul took her photo.

7 Listen and repeat the sentences. Which food and drink do you have at a celebration?

## VOCABULARY



8 Read and guess the missing words. Then listen and sing.

apple orange pasta pastries popcorn



## SONG

Celebrate! Celebrate!  
We were celebrating,  
and this is what we ate!  
1 \_\_\_\_\_, crisps and peanuts too!  
Fizzy drinks and 2 \_\_\_\_\_ juice!  
Celebrate! Celebrate! ...  
3 \_\_\_\_\_, rice and chicken too!  
Fizzy drinks and 4 \_\_\_\_\_ juice!  
Celebrate! Celebrate! ...  
5 \_\_\_\_\_, cake and ice cream too!  
Fizzy drinks and cherry juice!  
Celebrate, celebrate!  
We were celebrating,  
And it was great!

9 Imagine you are at a celebration. Offer some food to a friend.

Do you want some ... ?

Yes, please.

How about some ... ?

No, thank you.

Would you like some ... ?

## LOOK!

What	did	I/he/she	eat?
When		you/we/they	
Where			
What	was	I/he/she	eating?
When		you/we/they	
Where	were		

## GRAMMAR

10 Read. Make questions from the words below, then answer them.

Last Saturday, we celebrated my grandad's birthday. The celebration was at my grandparents' house. My parents and I arrived at half past four and we started eating at five o'clock. My grandma cooked chicken with rice and vegetables. We had birthday cake for dessert. We went home at eight o'clock.

By Leo



- 1 Leo / Where / his grandad's / celebrate / did / birthday?
- 2 Leo / his parents / When / and / did / arrive?
- 3 make / did / dinner? / grandma / What / for / Leo's
- 4 time / go / What / home? / Leo / did / his parents / and

11 Look and complete. Match the questions with the answers.



- 1 What ... Grandma ... at four o'clock? (a)
  - 2 What ... she ... for dinner? (cook)
  - 3 What ... Leo and his family ... at half past five? (do)
  - 4 Where ... they ... dinner? (eat)
  - 5 What ... they ... at six o'clock? (do)
  - 6 When ... we ... on the sofa? (sit)
- a They were eating cake.
  - b at seven o'clock
  - c chicken and rice.
  - d They were eating dinner.
  - e She was cooking.
  - f in the dining room