1	Draw a line to match 1-6 to a-f.		
	<ol> <li>Can you swim?</li> <li>Can they dance?</li> <li>What can they do?</li> <li>Can he play the piano?</li> <li>Can we speak English?</li> <li>Can she ride a horse?</li> </ol>	<ul> <li>a Yes, we can.</li> <li>b No, he can't.</li> <li>c Yes, I can.</li> <li>d Yes, she can.</li> <li>e No, they can't.</li> <li>f They can jump.</li> </ul>	
2	Read the questions. Are they correct? Tick ( $\checkmark$ ) or cross ( $X$ ). Then correct the mistakes.		
	<ol> <li>Y He can play the piano?</li> <li>Can you cook well?</li> <li>Can it fly?</li> <li>What we can do?</li> <li>Can they skateboard?</li> <li>She can speak English?</li> </ol>	Can he play the p	<u>iano?</u>
3	3 Write questions and short answers with can or can't.		
	1 he/swim? X	A: Can he swim?	B: No, he can't.
	2 we/dive? ✓	A:	
	3 they/speak Chinese? ✓	A:	
	4 1/act? X	A:	B:
	5 your cat / jump? ✓	A:	B:
	6 you/draw a cartoon? X	A:	B:

## Activity: Making Sentences Negative and Forming Questions

- 1. I can swim very fast.
- 2. She can play the piano beautifully.
- 3. They can speak three languages.
- 4. We can finish the project by tomorrow.
- 5. He can cook delicious meals.