

# WRITING

12 Put Bella's daily routine in order.



- a I go home at half past four.  
I read a book. 4
- b I go to school at eight o'clock.  
I go to the classroom. 2
- c I get up at half past six. I have  
breakfast. 1
- d I have dinner at half past eight.  
I sometimes watch TV. 5
- e I have lunch at school at one  
o'clock. I always drink juice. 3

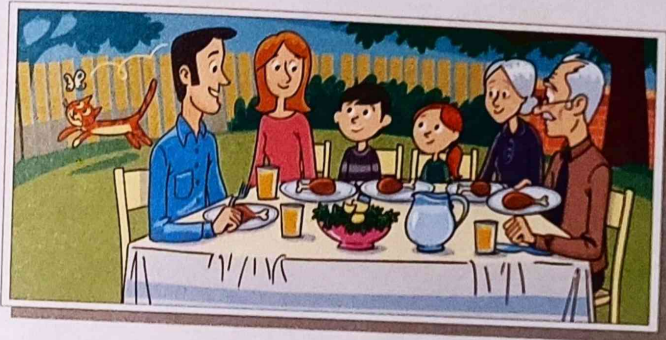
## LOOK!

I get up at 7 o'clock,	then I have breakfast.
She has dinner at half past eight,	then she watches TV.

13 Look at Bella's day again. Write the sentences in order and use *then*.

- 1 Bella gets up at half past six, then she has breakfast.
- 2 He goes to school at 8:00, then he goes to the classroom.
- 3 He has lunch at school at 1:00, then he always drinks juice.
- 4 He goes home at 4:30, then he reads a book.
- 5 He has dinner at 8:30, then he sometimes watches TV.

9 Read and circle the answer.



- 1 Does Sally like Saturdays?  
a **yes** b no c I don't know
- 2 When do they have lunch in the garden?  
a always **b** sometimes c never
- 3 What does Grandad sometimes do?  
a make lunch **b** play the piano c sing
- 4 Who doesn't sing?  
a Angela **b** Grandma c Sally

Dear Angela,  
Today's Saturday—my favourite day! We always have lunch with my grandparents. We sometimes eat in the garden when it's sunny. My mum always makes nice food. After lunch, my grandad sometimes plays the piano and my parents sing. My grandma never sings. She likes dancing! What do you do on Saturdays?

Sally