

# Activities

# 8

## Could / Couldn't

What **could** you **do** when you were six? I **could** run.  
I **couldn't** roller-skate.

We use **could** to talk about things we were able to do in the past.

- 1 Look at the pictures of Jill and Jack. Read the sentences.  
Tick what they could do when they were six.

Jill







I couldn't swim.  
I could ride a bike.  
I could roller-skate.  
I couldn't climb a rope.

Jack



I could swim.  
I couldn't ride a bike.  
I couldn't roller-skate.  
I could climb a rope.

	Jill	Jack
1 	<input type="checkbox"/>	<input type="checkbox"/>
3 	<input type="checkbox"/>	<input type="checkbox"/>

	Jill	Jack
2 	<input type="checkbox"/>	<input type="checkbox"/>
4 	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- 2 Now complete the sentences so they are true for you.

- 1 I \_\_\_\_\_ swim when I was six.
- 2 I \_\_\_\_\_ ride a bike when I was six.
- 3 I \_\_\_\_\_ roller-skate when I was six.
- 4 I \_\_\_\_\_ climb a rope when I was six.
- 5 I \_\_\_\_\_ play the piano when I was six.